

September Words:

October Words

November Words

December Words

my	name	blue	street	me	yes	two	Santa
is	girl	red	game	we	no	three	tree
I	boy	yellow	car	it	morning	four	give
a	cat	and	brother	in	mother	find	away
am	dog	up	sister	for	snow	something	please
see	house	down	toy	look	snowing	help	thank
at	school	come	boat	not	run	he	on
the	ball	here	day	one	jump	she	into
play	fish	can	today	fun	home	will	want
like		big	birthday	good	said	where	went
go		little		have	are	make	
to		you		funny		they	
		with				Christmas	

January Words

did	cold
was	Mom
do	because
get	eat
friend	ate
ride	ask
fast	saw
hill	too
what	
out	ing &
all	ed
of	endings
there	

In this package there are -

- 1. Lessons for teaching the words**
- 2. Picture cards for some of the nouns and verbs**
- 3. Sentences for each lesson**
- 4. Large flash cards for the teacher**
- 5. Small flash cards for the students**

Ideas for Teaching the January Dolch Words

Lesson 27. did, do, was, get

Show the word *did*. This word is phonetic, so show the sounds and the two 'd's with the short /i/. Show the word *do* with the word *to*. Read: *I did something good. I am going to do something funny.*

Teach the word *get*. Show the sounds in the word. Print these on cards or a chart: *Get one ball. Get two cars. I will get something.* etc. Use rebus symbols to make more sentences, if you wish.

Was is a tricky word! We do hear the /w/ sound, but the a and the s do not make the usual sounds, so this is a strictly memorized word. Print sentences or phrases with *was*. *I was here. My cat was up a tree. I was looking for my toy....* Etc.

28. friend, ride, fast, hill

Review the words in Lesson 27, and any other words the students have difficulty with.

Teach *friend*. Make sentences on a chart with the word. The students can give you the sentences: *My friend was helping me. Did you see my friend? My friend said something funny.* etc.

Teach *ride* and *fast*. You can talk about different rides, and whether they are fast or not. Read the sentences: *I like to ride fast in a car. We will have a fast ride in the boat. Can you go fast? I can ride my _____.*

Teach *hill*. Show the word *will* and other rhyming words. Can the students make sentences with all four of the new words?

29. what, out, all, of

Review the words in the previous lessons.

Introduce the word *what* and the sentences *What is it? What will she do? I can not see what it is. What day is your birthday? What* is a tricky, and will need lots of repetition. Teach the /wh/ sound. The students can sound it as /wh/ and 'at', and then guess the word.

Introduce *out*. Have the students give you oral sentences with *out* and point to the word. Show these sentences: *We will go out today. I want to go out. We will go out in the snow.*

Introduce *all* and *of*. These are non-phonetic words, and need to be memorized. you can discuss rhyming words with *all* - *hall, hall, ball*, etc. *Of* can go with all, as in 'all of the other reindeer! Read these sentences: *All of my friends are here. All of the snow went away. All of the dogs went up the hill.*

30. there, cold, Mom, because

Review the words previously taught.

Teach the words *there*. This is an unphonetic word so must be memorized, although teach the /th/ sound. Show it with *where* and here. Put *here* and *there* and *where* on flashcards and the students can make motions for each - pointing for here and there, and a shrug for where.

Teach the word *cold*. Show *old* in *cold*.

Teach *Mom* and *because*. These words should be quite easy. *Mom* may be used in their writing, and *because* may also be used in writing exercises.

31. eat, ate, ask - and adding ing

Review the words previously taught.

Show the words *eat* and *ate*. Show that the letters are the same in each. How can the children remember which is which? *Eat* begins with a long e sound and *ate* begins with the long a sound.

Teach the word *ask*. If your students are blending simple sounds, this should be easy.

This lesson is also about reviewing 'ing' verbs. Add 'ing' to verbs ending with two consonants or a long vowel: playing, looking, snowing, jumping, finding, helping, willing, wanting - and going, seeing, playing, eating. If the verb ends in 'e', drop the 'e' and add 'ing': liking, coming, having, making, giving, riding. We have only had two words where the final consonant is doubled - the rule is that if a word ends with one consonant there needs to be two so the final one is doubled: running, getting.

32. saw, too - and 'ed' endings

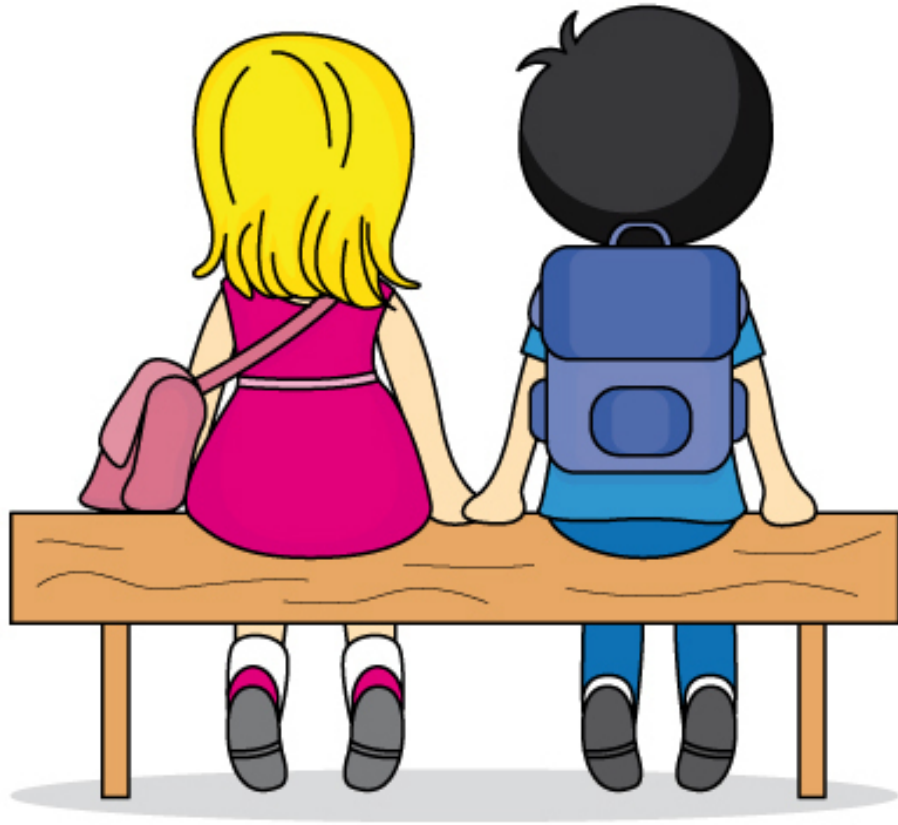
Review the words previously taught.

Teach the word *saw*. 'Aw' makes the /o/ sound. Show rhyming words *caw*, *jaw*, *law*, *paw*, *raw*.

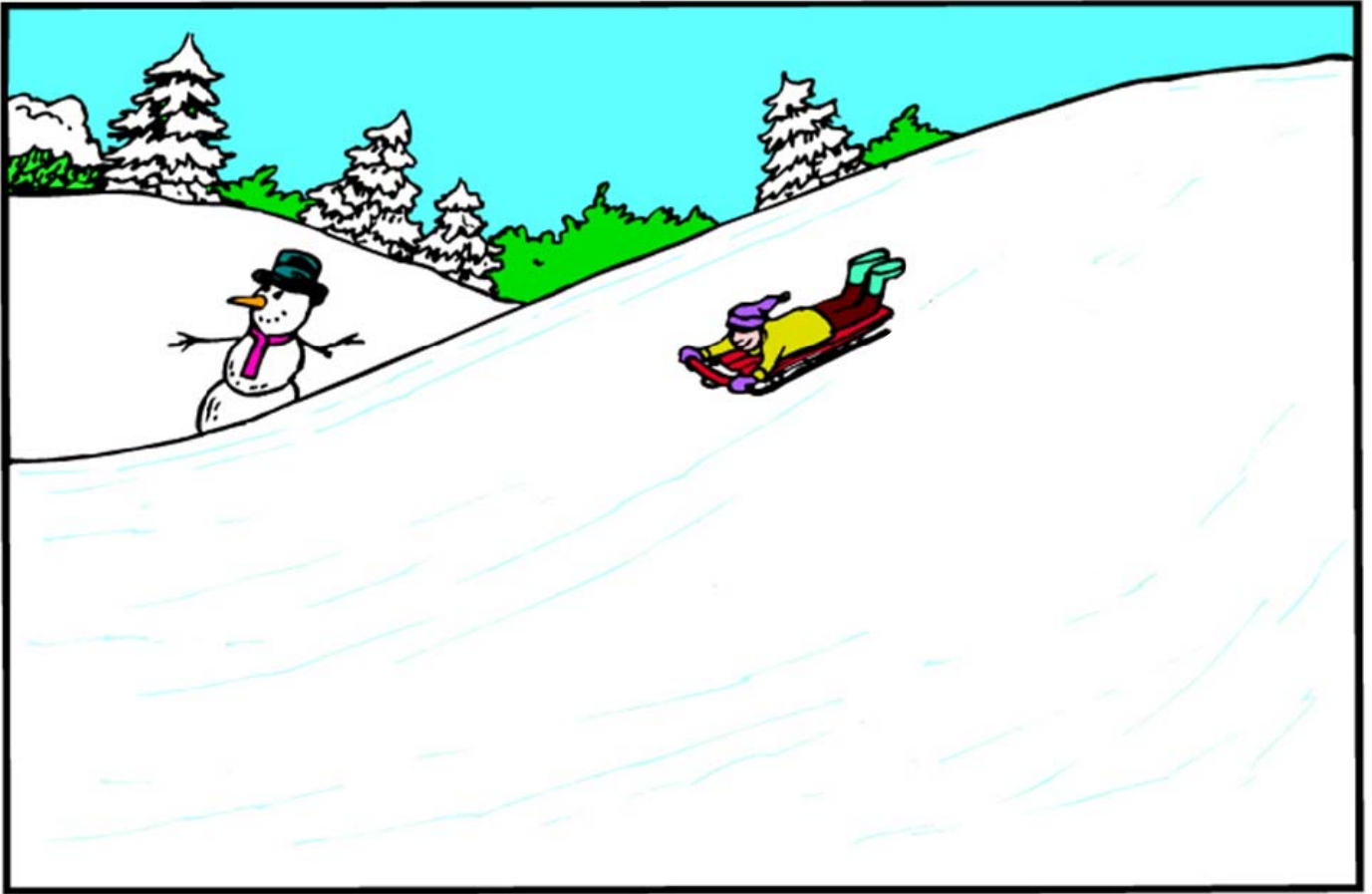
Too is easy - show the words *to* and *two*. Briefly discuss when this word is used.

'Ed' endings have the same rules as the 'ing' endings above, although the 'ed' makes different sounds. You can group these words in the same way as the 'ing' endings, or by the sounds: with the /d/ sound - played, snowed. With the /t/ sound: liked, looked, jumped, helped, asked..... or with the 'ed' sound: wanted

Teach the 8 words above, as sometimes the students will not recognize the root word.



friend



hill

27.

I was going to school in the snow.

Did you get the toy for Christmas?

Do you like to play games?

Was it snowing yesterday?

Do you like to run in the snow?

Was today your brother's birthday?

Mother said, "Did you get something?"

I did like playing with you.

Do you have a good game?

I do have a good game at my house.

I want to get a toy boat.

We did go home in the snow.

28.

Where did my friend go?

We went for a ride in a big boat.

We went down the hill fast!

Do you want to ride with me?

We will go fast down the hill.

Do not run away. You run fast!

It is a big hill. We will go down fast.

My friend can run fast.

I like to ride in my friend's boat.

I see snow on the hill!

It is good to have friends at school.

29.

Did you see all of the cats?

All of the boats went fast.

What is the name of your friend?

I will do what you want to do.

All of my friends went to the play.

Where did all the cars go?

I said to my dog, "Go out and play!"

I will get all of the games out.

What is going fast down the hill?

I can see what is in the snow.

All of the dogs are playing in the snow.

30.

I see a funny cat out there.

There was a red ball out in the snow.

Mom said, "It is cold out today."

My friend will get cold out there.

It was cold up on the hill.

There is something funny at school.

We did not go because of the snow.

What a cold day!

Mom said, "Do not go out there."

We will come in because it is cold.

What did Mom see up on the hill?

31.

I am going to eat something little.

I ate in the morning and it was good.

Mom was asking my friend to come.

I was riding in the big blue car.

There was a friend helping me.

I was running down the street.

Please help me find something to eat.

Thank you for asking me to go.

What is the girl playing today?

On the boy's birthday we ate and ate.

My friend was helping me to make it.

Please ask my friend to come and help.

32.

I looked and looked for my little cat.

Yesterday it snowed all day.

I like running and jumping here.

I saw something funny on the street.

I went out and my friend went too.

The car went too fast for me.

I helped Mom all day. It was fun!

I wanted to go out and I asked Mom.

I wanted to go out because it was snowing.

We played all day in the snow.

My friend saw something good to eat.

We played all day in the cold snow.

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