

September Words:

October Words

November Words

December Words

my	name	blue	street	me	yes	two	Santa
is	girl	red	game	we	no	three	tree
I	boy	yellow	car	it	morning	four	give
a	cat	and	brother	in	mother	find	away
am	dog	up	sister	for	snow	something	please
see	house	down	toy	look	snowing	help	thank
at	school	come	boat	not	run	he	on
the	ball	here	day	one	jump	she	into
play	fish	can	today	fun	home	will	want
like		big	birthday	good	said	where	went
go		little		have	are	make	
to		you		funny		they	
		with				Christmas	

1. Lessons for teaching the words

2. Picture cards for some of the nouns and verbs

3. Sentences for each lesson

4. Large flash cards for the teacher

5. Small flash cards for the students

Ideas for Teaching the November Dolch Words

Lesson 21. two, three, four, find

Print the word one (from lesson 16). Then print the words *two*, *three* and *four*. The words are easy in this context, of course! Show *to* and *two* and *for* and *four*. *Three* rhymes with known words *see*, *me* and *we*. Show the word cards for all these, and then show them randomly and have the students hold up fingers for the numeral words.

Teach the word *find*. Show the sounds in the word. Print these on cards or a chart: *Find one toy. Find two girls. Find three boys. I can find four girls.* etc. Use rebus symbols to make more sentences, if you wish.

22. something, help, he, she, will

Review the words in Lesson 21, and any other words the students have difficulty with. *Something* isn't a Dolch word, but it is very useful to make simple sentences. Can the students tell you the two parts?

Teach *help*. Make sentences on a chart with the word help. The students can give you the sentences: *I can help you. Mary can help me. Help! Help me in the snow....* etc.

Teach *he* and *she*. Show *me* and *we*, and talk about the 'sh' sound. Understand that he is a male and she a female.

Teach will. What other words have we learned beginning with /w/? Show the sounds in the word.

23. where, make, they

Review the words in the previous lessons.

Introduce the word *where* and the sentences *Where are you? Where are you going today? Where is your funny game?* *Where* is a bit tricky, and will need lots of repetition. Teach the /wh/ sound.

Introduce *make*. Have the students give you oral sentences with *make* and point to the word. Show these sentences: *I can make something. He will make a good toy. She can make a big boat.*

Introduce *they*. Show the word fun, and have the students circle little words in they. Talk about when it is used. Have the children point to *me*, *you*, *we*, *he*, *she* and *they*. Show sentences: *They can run and jump. They have fun at home.*

Print some sentences from the sentence page on a chart. Give out the sentence page, and read all the sentences. Touch under each word as you read. Highlight specific words.

24. Christmas, Santa (Claus), tree, give (giving)

Review the words previously taught.

Teach the words *Christmas* and *Santa*. (You can teach the *Claus* as well, but it is not used much in this generation.) The students will learn these easily, especially if taught in December.

Teach the word *tree*. Compare it to three and street and discuss the /ee/ long 'e' sound.

Teach *give* and *giving*. You can discuss removing the 'e' to add 'ing' - and do this with *like*, *come* and *have* as well.

25. away, please, thank

Review the words previously taught.

Show the word *away*. Show that there are two small words and isolate them. Say the /a/ and then the /w/ sound - get your mouth ready to say the word.

Now we have the polite words *please* and *thank*. Discuss asking for something and how to ask politely - and then say "Thank you!" What sounds are at the beginning of *please*? The /p/ and the /l/ make a blend of two consonants. At the beginning of *thank*, the /th/ makes a new sound called a digraph.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

26. on, into, want, went

Review the words previously taught.

On and *into* are really easy words - and *want* and *went* are difficult!

Show the word *on*. Read *on the street*, *on the boat*, *come on*, etc.

Show the word *into*. Read *into the boat*, *into the car*. Talk about the two little words - we have had something as well. Teach compound words.

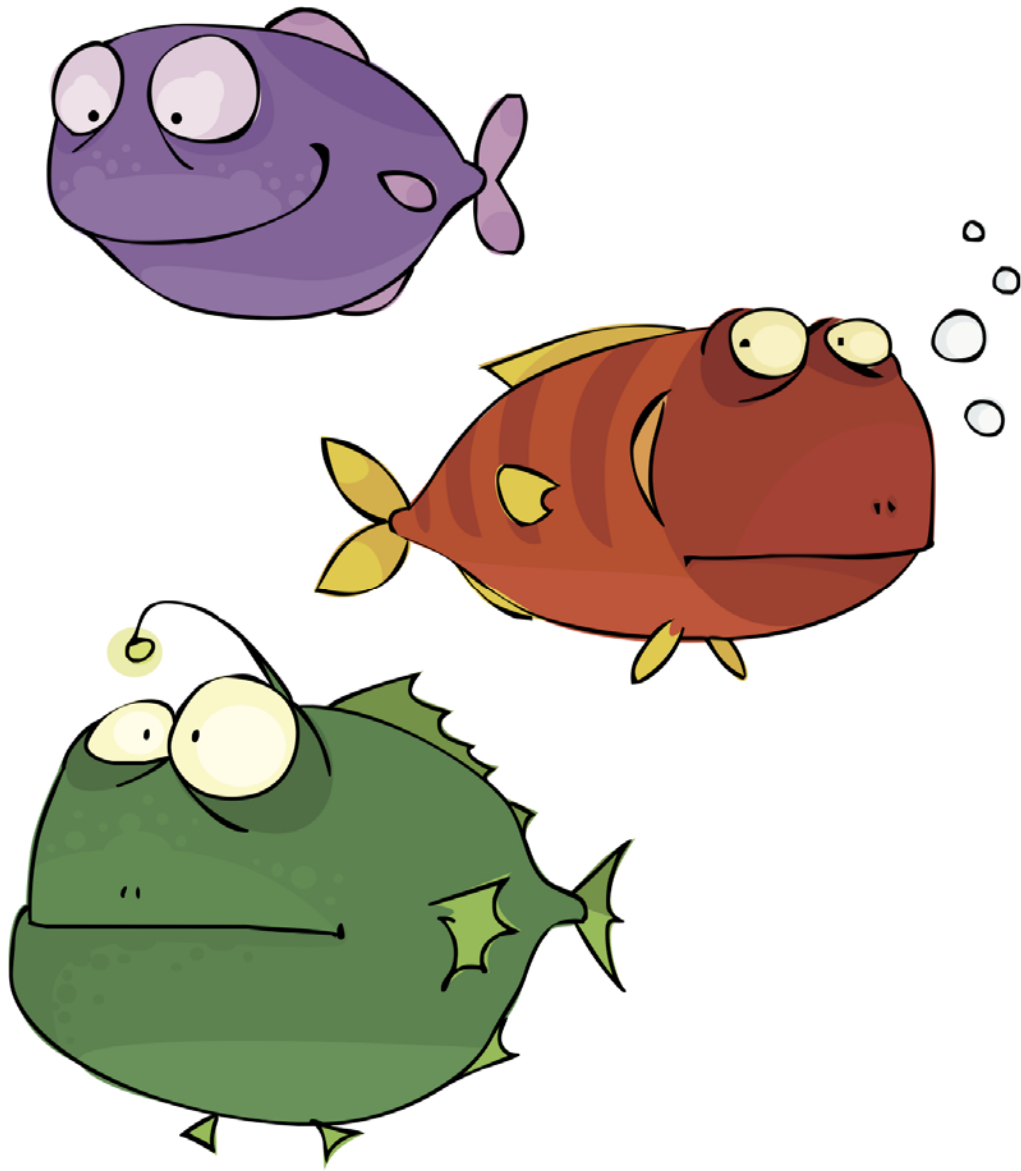
Want is a tricky word! Have your students print: *I want* _____ very large and draw a little picture of something they want inside the a..... Say the word *want* as they draw.

Now that they have learned *want*, make it even trickier by teaching *went*! Compare the words. Can they remember *want* by the picture in the 'a'? Read: *we went home*, *she went to school*, *I want to go*, *she went with me*, *I want to run...* etc. Have the students tell you the difference between the words and how they know.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.



two



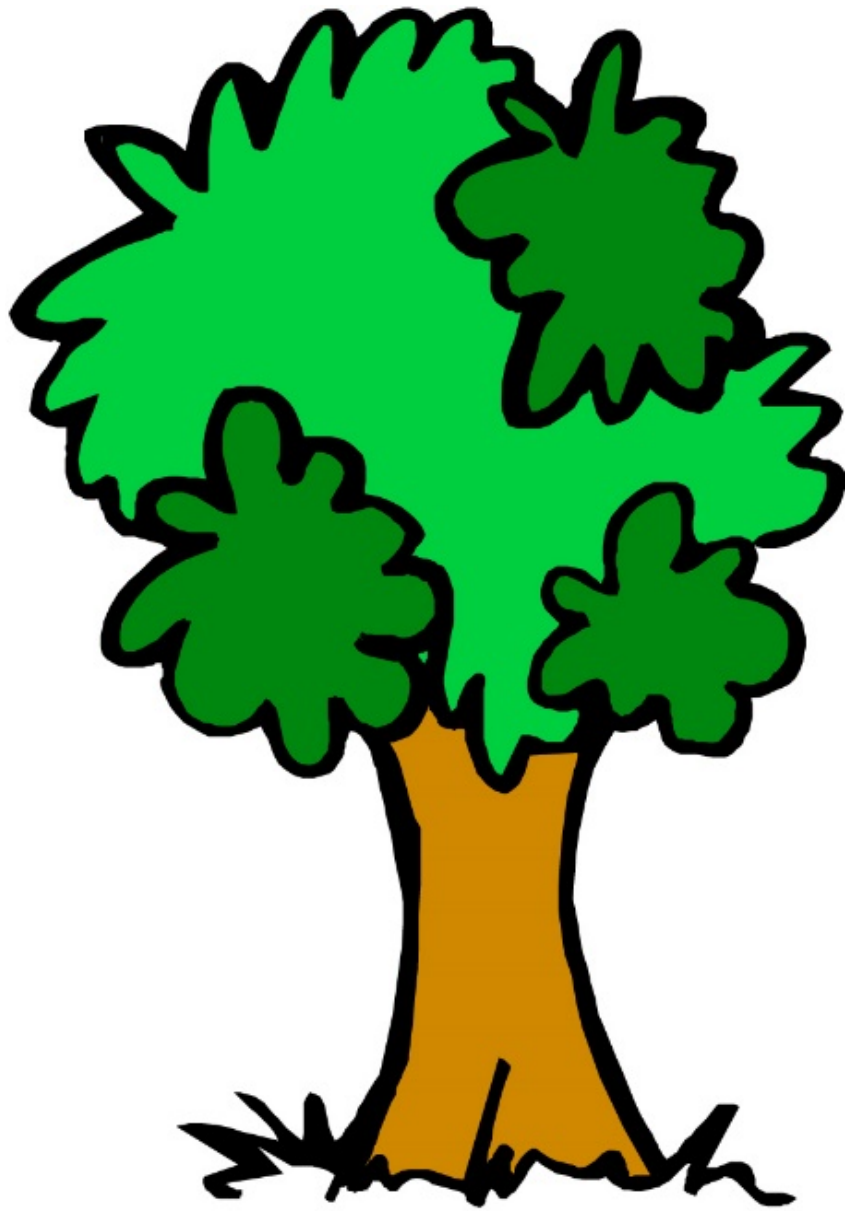
three



four



Santa



tree

21.

I can find a little toy dog.

"I have three big brothers", said Sam.

My two little sisters like to play house.

Today it is snowing and I see snow here.

I have four good games at home.

Three dogs are playing in the snow.

Two boys are going to the ball game.

Can you find the three funny dogs?

I am going home with my two sisters.

Come with me to see the three fish.

My mother can find my toy boat.

I have three names.

22.

I will find something in the snow.

He will help me find something.

Go and find four little toys.

She will help mother and me.

She said, "Help me find my dog."

I will run and jump in the snow.

Can you find something yellow?

Today will be a good day to play.

Mother said, "Come and help me."

I will go in the house and help you.

He will help you find the little toy.

23.

Mother said, "Where are you?"

She can make something good.

Where can I find my yellow cat?

It is fun to make up games.

Will you make something for me?

They are down here with me.

Where are they today?

Today they will make a red boat.

Where will they play in the morning?

I will make something in the snow.

My brother said, "Where are they?"

24.

Christmas day is coming!

I am going to give my sister a toy.

Will Santa give me something good?

Where will we find the tree?

I will make something for the tree.

We have fun on Christmas day.

Santa said, "Have a good Christmas!"

They are coming to my house.

I am giving something to my sister.

Will you help with the big tree?

I am having fun at Christmas!

25.

I can run away in the snow.

Go away and play with something.

The dog will run away.

My sister said, "Please play with me."

I said thank you to my brother.

Mother said, "Run away and play."

My sister said thank you to Santa.

I said please and thank you.

Thanks for the good game!

The car will go away today.

Can I please have a little fish?

26.

My little sister wants to go to school.

Jump into the car and we will go.

We will have fun on the boat.

We went to school in the car.

Where will you want to go?

I want to run and jump in the snow.

We went up the street and into the house.

The girl wants to play here today.

She went to give mother something.

I do not want to go fishing.

I like to jump into the snow.

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