Homework Calendars



Grade Two 2018-2019

Homework Calendars - Grade Two

Homework Calendars are available for Kindergarten to Grade Three



Primary Success Publications ®

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Revised 2018 Homework Calendars are updated each year.

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To the Teacher - Suggestions for use:

Send home a copy of the cover letter with the first calendar. If you wish to change any of the daily tasks, use the Word version of the calendars.

Photocopy the double-sided page for the month and send one home with each child. This calendar gives a small homework task to do, plus giving the parent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.



The blank monthly calendar can be sent home at the same time, with special days and events marked.

Make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class. This really encourages participation!

The grade or letter level at the top has been removed as teachers may want to send an easier or more difficult calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience. The Grade Two level has a little sun.

Each day, spend two minutes talking about the homework from the previous day. Perhaps you can convince more children to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework they can colour in the appropriate squares on the chart. This may also encourage students to do the homework.

When you meet parents, talk about the ways in which the homework is valuable, especially the daily reading with their children.

Homework Calendars

Your child will be given the Homework Calendar on the first school day of each month. There is a little 'job' to be done each day that should take ten to fifteen minutes or less, plus the daily reading.

It is really important that your child reads at home each day. Just as they improve in sports and music with lots of practice - to become a good reader takes lots of practice, too.

Another important thing that you can do is to read to him/her each day. Children who have had books read to them have a huge advantage in school.

The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds today's work too easy, add to the homework to make it more challenging.

Make homework time a happy time! If it is something the child enjoys, the benefits are much greater.





September 2018

| Name | 2 |
|------|---|
| | |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|---------------------|------------------------|--------------------|--------------------|--------------------|---------------------|
| Sunday | • | ruesday | • | _ | | Saturday |
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| Print the alphabet, | | What would you like | How many | Cut words | How many | It's September! |
| both upper and | that begins with | to learn this year? | equations can you | out of a | equations can you | Print today's date. |
| lower case letters, | every letter | Make a list of | make that equal 6? | newspaper to | make that equal 7? | 8 |
| and the | of the | things you | (e.g. 2 + 4 = 6 | make a story. | (e.g. 4 + 3 = 7 | Print the |
| numbers to 20. | alphabet. | want to learn. | 9 - 3 = 6) | | 9 - 2 = 7) | numbers to 100. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Go on a nature | Write a letter | Draw a picture of | Count to 100 | Spell the names of | How many | How many |
| walk. Make a | to someone and | something you like | by 1's, 2's, 5's | family members | equations can you | times |
| collection of | tell about your | to do with your | and 10's. | and friends, and | make that equal 8? | can you |
| objects that you | new year | family. Put a title on | Now do them | favourite places, | (e.g. 5 + 3 = 8 | bounce |
| have found. | of school. | your picture. | backwards! | games and toys. | 10 - 2 = 8) | a ball? |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Go for a run. | Draw a wonderful | Count to 100 | Write a story | How many | Make a list | |
| Ask an adult | autumn picture. | by 1's, 2's, 5's | telling what you | equations can you | of things | |
| to go with you. | Print a story | and 10's. | did today. | make that equal 9? | that are | |
| | about your | Now do them | I wrote | (e.g. 6 + 3 = 9 | round. | |
| | picture. | backwards! | words. | 12 - 3 = 9) | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| How many times | How many | Collect autumn | Write a story | Make a list | Make a list of | Make a list |
| can you skip? | + equations can you | leaves. Make a | telling what you | of things | subtraction | of things |
| I can skip | make that equal 10? | leaf rubbing. | did today. | animals do | equations from 10. | that change |
| times. | (e.g. 6 + 4 = 10 | Make rubbings of | I wrote | to get ready | e.g. 10 - 5 = 5 | in the fall. |
| | 2 + 5 + 3 = 10) | coins, too! | words. | for winter. | Practice them. | |
| 30 | | | ~ ~ | | | |
| Spell the names of | Return this paper | | | | / When you | Every |
| family members | to school. | | | | print sentences, | day - read to |
| and friends, and | Count the stars! | | CA PORT | | use capitals and | someone in your |
| favourite places, | | | | | periods! | family. |
| games and toys. | | | 7 | | | |

September Tips for Parents:

Continue to read aloud to your child. Even when children can read by themselves, it is important for them to hear a more fluent reader. Read more difficult books with fewer pictures. Hearing books read aloud and imagining the story is very helpful when children begin to read books themselves. Listening to books increases the child's vocabulary, too!

Have your child read out loud to you. If he/she makes mistakes or comes to words that are not known, just say the correct word so the reading can continue. If there are too many words that the child does not know - the book is too difficult and the child may become frustrated. We want this time to be fun.



Visit your public library regularly! Most libraries have a good selection of children's books.

Help your child to learn the spelling of words that will be often used in writing - the names of family members and friends, the names of familiar places, favourite games and toys.

When printing stories at home, use lined paper. Interlined paper is best (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Remember to stress beginning at the top of each letter.

Students are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they also teach sharing and taking turns. Pick games with simple rules. Chutes and Ladders is fun to play, and BINGO is always popular. These games are strictly chance, so the child will have as many winning games as the other participants.

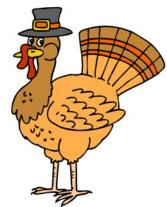


October 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|--|--|--|---|
| | 1 What special days are in October? Write today's date. | 2 Print the numbers from 100 to 200. | 3 Write a story telling what you did today. I wrote words. | 4 Think of an object in your house for each letter of the alphabet (except x). | How many equations can you make that equal 6? (e.g. 2 + 4 = 6 9 - 3 = 6) | 6 Play a board game with someone in your family. |
| 7 Use your imagination! Make a turkey out of objects you can find. | 8 Thanksgiving Day! Help set the table for Thanksgiving dinner. | 9 Write a story about your weekend. I wrotewords. | 10 Count to 100 by 1's, 2's, 5's and 10's. Can you do it backwards? | 11 Make a list of things that are square. | How many equations can you make that equal 7? (e.g. 4 + 3 = 7 9 - 2 = 7) | 13 How many times can you skip? I can skip times. |
| 14 How many times can you bounce a ball? | 15 Write a story telling what you did today. I wrote words. | 16 Spell the names of family members and friends, and favourite places, games and toys. | 17 Print the numbers from 200 to 300. | 18 Write a story telling what you did today. I wrotewords. | How many equations can you make that equal 8? (e.g. 5 + 3 = 8 10 - 2 = 8) | 20 Go for a run. Ask an adult to go with you. |
| 21 Draw a picture of a Halloween costume that you would like to have. | 22 Make a list of all the things that you do well. | 23 How many equations can you make that equal 9? (e.g. 6 + 3 = 9 10 - 1 = 9) | 24 Make a list of rectangular things. How many can you see from where you are? | 25 Count to 100 by 1's, 2's, 5's and 10's. Can you do it backwards? | 26 How many + equations can you make that equal 10? (e.g. 6 + 4 = 10 2 + 5 + 3 = 10) | 27 Print a spooky Halloween story! |
| 28 What is your favourite Halloween book? Tell someone the story. | 29 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. | 30 Draw a wonderful Halloween picture. Print a story about your picture. | 31 Happy Halloween! Return this paper to school. Count the stars! | | When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. |

October Tips for Parents:

Read aloud each day. You are modelling good reading and increasing your child's listening and speaking vocabulary. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. Read the books by Roald Dahl - Charlie and the Chocolate Factory, Fantastic Mr. Fox and The BFG are favourites.



Have your child read out loud to you. Choose books that are quite easy for your child to read, with only a few words that he/she does not know. You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency.

Here's a game to play when you are driving or walking to school or doing household chores. Pick a category of items and take turns adding to a list: things that are blue, things that run, things that shine, animals with fur - or words that begin with a certain letter or sound, rhyming words - or plus or minus equations with a certain answer. The possibilities are endless! This is called 'brainstorming' and is a good brain exercise.

Students at this level are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they teach sharing and taking turns. Play Addition War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are added together and each player can shout out his/her total, and the player with the highest total takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.



November 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|---|--|---|--|
| | When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. | | 1 What special days are in November? Print today's date. | 2 Tell someone the favourite story that your teacher read to you. Why do you like it? | 3 Draw a map of your school grounds. What is in your drawing? |
| 4 Play a board game with someone in your family. | 5 How many equations can you make that equal 6? (e.g. 2 + 4 = 6 9 - 3 = 6) | 6 Write a story telling what you did today. I wrote words. | 7 Print the numbers from 300 to 400. | 8 Practice spelling some words that you find difficult. | 9 How many equations can you make that equal 7? (e.g. 4 + 3 = 7 9 - 2 = 7) | 10 How many times can you skip? I can skip times. |
| 11 Remembrance Day. Explain what it means to someone in your family. | 12 Write a story telling what you did today. I wrote words. | 13 What is your favourite song? Sing it to someone. | How many equations can you make that equal 8? (e.g. 5 + 3 = 8 10 - 2 = 8) | 15 Get a handful of coins. Count how much money you have. | 16 Draw a wonderful picture of your favourite toy. Print a story about your picture. | 17 How many times can you bounce a ball? |
| 18 Play a board game with someone in your family. | 19 Get a handful of coins. Count how much money you have. | 20 Draw a map showing your house and the route you go to school. | 21 Print the numbers from 400 to 500. | How many equations can you make that equal 9? (e.g. 6 + 3 = 9 10 - 1 = 9) | 23 Make a list of things that are cubes. | 24 How many + equations can you make that equal 10? (e.g. 6 + 4 = 10 2 + 5 + 3 = 10) |
| 25 Practice spelling some words that you find difficult. | 26 Write a story telling what you did today. I wrote words. | 27 Get a handful of coins. Count how much money you have. | 28 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. | 29 Make a list of triangular things. Can you think of words that begin with 'tri'? | 30 Return this paper to school. Count the stars! | |

November Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

Read aloud each day. You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. This month read Sideways Stories from Wayside School and the rest of that series by Louis Sachar. Another favourite is The Secret World of Og by Pierre Burton.



Have your child read out loud to you. You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency. The teacher can suggest books at the child's independent reading level.

One of the homework tasks is counting coins. Separate the quarters, dimes and nickels into groups. Add the quarters first counting by 25s, then add on the dimes and finally the nickels. When you are at a store, talk about the prices of items and how the price is written. For example, 25, 50, 60, 70, 80, 85, 90, 95.

Students at this level are expected to write in complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they also teach sharing, taking turns and sportsmanship. Play Subtraction War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are subtracted from one another, and the player with the lowest answer takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.



December 2018

| Name | 2 |
|------|---|
| | |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|--------------------|-------------------|--------------------|--------------------|-------------------|-------------------------------|
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| Make a list of | How many | Make a map | Learn to | Print | Write a | Print today's date |
| Christmas words. | equations can you | of your bedroom. | spell 10 | the numbers | letter to | two ways. |
| Get someone to | make that equal 6? | Label the | Christmas | from | Santa. | 8 |
| help you with | (e.g. 2 + 4 = 6 | furniture and | words. | 500 to 600. | | Write a story |
| spelling. | 9 - 3 = 6) | other things. | | | | with 25 words. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| How many | Practice spelling | How many times | Get a handful | How many | Write a story | Play a board |
| times can | some words | can you skip? | of coins. | equations can you | about Santa's | game with |
| you bounce | that you find | I can skip | Count how much | make that equal 7? | workshop. | someone in |
| a ball? | difficult. | times. | money you have. | (e.g. 4 + 3 = 7 | | your family. |
| | | | | 9 - 2 = 7) | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Write a story | Make a list | Ask older members | How many | Write a story | Practice spelling | Draw a wonderful |
| telling what you | of things that | of your family | equations can you | about the | some words | Christmas picture. |
| did today. | are cylinders. | about Christmas | make that equal 8? | North Pole. | that you find | Print a story |
| I wrote | | when they were | (e.g. 5 + 3 = 8 | Read it to | difficult. | about your |
| words. | | children. | 10 - 2 = 8) | someone. | | picture. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Sing a Christmas | It is | Merry Christmas! | Make a list of | How many | Write a story | Make a list of |
| song to someone. | Christmas Eve! | Ask what you | things that | equations can you | telling what you | subtraction |
| Make a card for | Play a board game | can do to help | are oval | make that equal 9? | did today. | equations from 10. |
| someone special. | with someone in | others. | in shape. | (e.g. 6 + 3 = 9 | I wrote | e.g. 10 - 5 = 5 |
| | your family. | | | 10 - 1 = 9) | words. | Practice them. |
| 30 | 31 | | -0 - N | | | |
| Today is New Year's | Print the numbers | | | | / When you \ | Every day - |
| Eve! | from 600 to 700. | | | | print sentences, | \bigvee read by yourself $$ |
| Are you going | Return this paper | | | | use capitals and | or to someone in |
| to make | to school in | | | | periods! | your family. |
| any resolutions? | January. | | | | | |

December Tips for Parents:

Read aloud each day. You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. This month read favourite Christmas books - *The Polar Express* by Chris Van Allsburg and *How the Grinch Stole Christmas* by Dr. Seuss. Read with lots of expression.



Listen to your child read every day. A child who reads at home 5 days a week for 15 minutes each day will have read 300 minutes by the end of the month! Without this, your child will be 300 minutes of reading behind the children who do read each day. It makes a very big difference to the child's progress! Ask the teacher for suggestions of suitable reading material at your child's level. Make this time fun!

One of the homework tasks is counting coins. Separate the quarters, dimes, nickels and pennies into groups. Add the quarters first counting by 25s, then the dimes, then the nickels and finally the pennies (if you still have any). When you are at a store, talk about the prices of items and how the price is written.

Homework is more valuable if an adult can happily work with the child, talking about the task.

Students at this level are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words and longer sentences.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills. Your child will always remember this family time!



January 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|--|---|--|---|
| | | 1 Happy New Year! What do you think will happen in 2013? Will you make any resolutions? | 2 Make a list of all the birthdays in your family. Which month has the most? | 3 How many + equations can you make that equal 10? (e.g. 6 + 4 = 10 2 + 5 + 3 = 10) | 4 Write a story telling what you did today. I wrote words. | 5 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. |
| 6 Play a board game with someone in your family. | 7 Draw a thermometer. Mark today's high and low temperature on it. | 8 Practice telling time. Get someone to show you different times on the clock. | 9 How many addition and subtraction equations can you make that equal 11? | 10 Draw a wonderful winter picture. Print a story about your picture. | 11 Print the numbers from 700 to 800. | 12 How many times can you bounce a ball? |
| 13 How many times can you skip? I can skip times. | 14 How many addition and subtraction equations can you make that equal 12? | 15 Cut words out of a newspaper to make a story. | 16 Count by 3's to 30. How quickly can you write it down? | 17 Get a handful of coins. Count how much money you have. | 18 Write a story about the winter sports that you like. I wrote words. | 19 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. |
| 20 Play a board game with someone in your family. | 21 Practice spelling some words that you find difficult. | 22 Recite a poem to someone. Print the poem. | 23 How many addition and subtraction equations can you make that equal 13? | 24 Print the numbers from 800 to 900. | 25 Make a list of things that are cold. | 26 Write a story telling what you did today. I wrote words. |
| 27 Count by 3's to 30. How quickly can you write it down? | 28 How many addition and subtraction equations can you make that equal 14? | 29 Write a story telling what you did today. I wrote words. | 30 Practice spelling some words that you find difficult. | 31 Return this paper to school. Count the stars! | When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. |

January Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

Read aloud each day. This continues to give your child an educational advantage. Read the *Henry and Mudge* series by Cynthia Ryland and the *Junie B. Jones* series by Barbara Park - reading these may encourage your child to read chapter books him/herself. Read the more difficult Dr. Seuss books - *The 500 Hats of Bartholomew Cubbins, Bartholomew and the Oobleck*, and *The King's Stilts*.



Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. Take turns reading with your child - this makes reading more fun. Talk about the stories, and discuss what might happen next. Go to the public library to find new books to read.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

Make sure your child knows his/her full name, the parents' full names, the street address and city/town, all the family phone numbers, and his/her birthday and year of birth.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the child is counting the words, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We don't want 'bare' sentences - dress them up with lots of interesting words!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Play card or board games often. They teach lots of valuable skills, and are great family fun.



February 2019

| N | ame | | | |
|----------|------|--|--|--|
| N | unie | | | |

| | | • | | | radile | | | |
|--|--|---|--|---|--|---|--|--|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
| When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. | | | | 1 Print the names of the special days in February. Print today's date. | 2 Today is Groundhog Day! Will he see his shadow? Tell someone what it means if he does. | | |
| 3 Play a board game with someone in your family. | 4 How many addition and subtraction equations can you make that equal 15? | 5 Write a story telling what you did today. I wrote words. | 6 Count by 4's to 40, ten times. How quickly can you write it down? | 7 How many addition and subtraction equations can you make that equal 16? | 8 Print the numbers from 900 to 1000. | 9 Draw a wonderful Valentine picture. Print a story about your picture. | | |
| 10 Count by 4's to 40, ten times. How quickly can you write it down? | 11 Cut words out of a newspaper to make a story. | 12 Make a Valentine for a special friend. | 13 Make a special Valentine card for someone in your family. | 14 It's Valentine's Day! Say "I love you!" to someone. | 15 Write a story telling what you did on Valentine's Day. I wrote words. | 16 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. | | |
| 17 Get a handful of coins. Count how much money you have. | 18 Write a story telling what you did today. I wrote words. | 19 Practice spelling some words that you find difficult. | 20 How many addition and subtraction equations can you make that equal 17? | 21 Draw a thermometer. Mark today's high and low temperature on it. | 22 Count by 3's to 30 and by 4's to 40. How quickly can you write it? | 23 How many times can you skip? I can skip times. | | |
| 24 Print the Roman Numerals to 20. | 25 How many addition and subtraction equations can you make that equal 18? | 26 Write a story telling what you did today. I wrote words. | 27 Practice spelling some words that you find difficult. | 28 Cut words out of a newspaper or magazine to make a story. | | Return this paper to school. Count the stars! | | |

Did you do your homework every day? Put a star on every day that you did the work!

February Tips for Parents:

Read aloud to your child. Read some favourites that have been made into films: *The Wizard of Oz* by Frank Baum, *James and the Giant Peach* by Roald Dahl, or *Dr. Doolittle* by Hugh Lofting. After the reading, watch the film - discuss which you liked best and how they were the same or different.



Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. Make this time enjoyable!

Print the word lists from the website below, and see how far your child can read the words. Practice the words that he/she missed. If work comes home from school with misspelled words, practice spelling these. Use a chalkboard or whiteboard to add interest. Working happily with your child and discussing the project makes the time much more valuable.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Put the results on a graph or a chart to show the differences from day to day.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the child is counting the words, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We don't want 'bare' sentences - put lots of interesting words on it! Check the story for good sentences, capital letters and punctuation. If words are spelled incorrectly, show the correct spelling. These words could be learned when the homework says, "Practice spelling some words that you find difficult."

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.



March 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|--|---|---|--|
| | Every day - read by yourself and to someone in your family. | When you print sentences, use capitals and periods! | | | 1 Print today's date. What special days are in March? | 2 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| How many addition and subtraction equations can you make that equal 11? | Practice spelling some words that you find difficult. | Write a story telling what you did today. I wrote words. | Get a handful of coins. Count how much money you have. | Count by 6's to 60. How quickly can you write it down? | Look at a map of Canada. Can you find your province and where you live? | Practice telling time. Get someone in your family to help you. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. | Tell someone about a story that your teacher read to you. | Count by 3s to 30 and 4s to 40, ten times. How quickly can you write them down? | Draw a thermometer. Mark today's high and low temperatures on it. | How many addition and subtraction equations can you make that equal 12? | Cut words out of a newspaper to make a story. | Play a board game with someone in your family. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| It's St. Patrick's Day! Wear something green. Tell someone about this day. | Write a story telling what you did today. I wrote words. | Practice spelling some words that you find difficult | Get a handful of coins. Count how much money you have. | Are there any signs of spring? Write about the weather. | How many addition and subtraction equations can you make that equal 13? | Count by 6's to 60. How quickly can you write it down? |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Write a story. I wrote words. 31 Play a card game with someone. | Draw a thermometer. Mark today's high and low temperature on it. | Practice telling time on different kinds of clocks. | Look at a map of Canada. Can you find 10 provinces and 3 territories? | Write a story about a dinosaur. | How many addition and subtraction equations can you make that equal 14? | Play a board game with someone in your family. |

March Tips for Parents:

Read aloud to your child. Read books by Beverley Cleary - you can begin with Ramona the Pest. Try Charlotte's Web and Stuart Little by E.B. White or The Miraculous Journey of Edward Tulane by Kate DiCamillo. Your local library will likely have these.



Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success!

Aerobics are on the homework calendar. You could put on jazzy music, and do this as a family group with an adult as the leader, changing motions often. Some of the game systems have exercise programs, too. Remember, children should have at least one hour of exercise every day.

When it asks the student to print today's date different ways - here are some options..... Saturday, March 1, 2015... or.... 01-03-2015 or 01/03/15, etc.

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Will March come in and go out like a lamb or a lion?

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Continue to increase the number of words written.

Find a map of your area. It can be a paper map, or maps on the internet. Find where you live and how you go to school. Name the streets. Trace where you go shopping on the map, and the favourite playgrounds. If you have a computer with Google Earth, match the photographs to the map. Look at a map of your province and of Canada.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.



April 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------------------|---------------------|-------------------|-------------------|-------------------|--|-------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | Are there special | What did you | How many addition | Write a story | Write a story | Draw a |
| | days in April? | do this | and subtraction | telling what you | telling what you | thermometer. |
| | Write today's date | weekend? | equations can | did today. | did today. | Mark today's high |
| | in different ways. | Write a paragraph | you make that | I wrote | I wrote | and low tempera- |
| | | about it. | equal 15? | words. | words. | tures on it. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Write a funny | Get a handful | Count by | Make a list of | How many addition | Write a story | Go for a run. |
| story. Read it to | of coins. | 3's to 30 and | things that you | and subtraction | about finding a | Ask an adult to |
| someone. | Count how much | by 4's to 40. How | could make | equations can | dragon on your | go with you. |
| | money you have. | quickly can you | with a plastic | you make that | way to school. | |
| | | write them? | pop bottle. | equal 15? | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Play a board | Count by 7's | How many addition | Tell someone | Write a story | Draw a wonderful | Colour |
| game with | to 70. | and subtraction | what you | telling what you | Easter picture. | Easter eggs |
| someone in | How quickly can | equations can | know about | did today. | Print a story | with your family. |
| your family. | you write | you make that | dinosaurs. | I wrote | about your | |
| | it down? | equal 14? | | words. | picture. | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Easter Sunday. | Today is | Write a story | How many addition | Print the | Count by 7's | Name all the |
| Do something | Earth Day! | telling what you | and subtraction | Roman Numerals | to 70. How quickly | provinces of |
| nice for someone | Make a list of ways | did today. | equations can | to 20. Can you go | can you write | Canada. |
| in your family. | you can help the | I wrote | you make that | further? | it down? | Find them on |
| | earth. | words. | equal 18? | | | a map. |
| 28 | 29 | 30 | | | | |
| Write a story | Write a story | Return this paper | | | When you | / Every day - |
| about | telling what you | to school. | | | $^{\prime}$ print sentences, $^{\lor}$ | read by yourself |
| a dinosaur. | did today. | Count the stars! | RO NICO | | use capitals and | or to someone in |
| | I wrote | | | | periods! | your family |
| | words. | | | | | |

April Tips for Parents:

Read aloud to your child. Read the *Ivy and Bean* series by Annie Barrows and *Holes* by Louis Sachar. Read the *Junie B. Jones* series by Barbara Park.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! If your child reads well, find 'chapter' books that he/she finds interesting.



Aerobics are on the homework calendar. You could put on jazzy music, and do this as a family group with an adult as the leader, changing motions often. Some of the game systems have exercise programs, too. Remember, children should have at least one hour of exercise every day.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Try to increase the number of words written. You and the child could brainstorm interesting words to add to the sentences.

Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited. Show the three oceans that border Canada, and the provinces and territories.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.



May 2019

| Name | | | | |
|------|--|--|--|--|
| | | | | |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|--|--|--|--|
| | When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. | 1 Print the names of any special days in May. Print today's date. | 2 Learn how to spell the names of some dinosaurs. | 3 Write a story telling what you did today. I wrote words. | 4 How many addition and subtraction equations can you make that equal 11? |
| 5 Play a board game with someone in your family. | 6 What did you do this past weekend? Write a paragraph about it. | 7 Count by 8's to 80. How quickly can you write it down? | 8 How many addition and subtraction equations can you make that equal 12? | 9 Practice spelling words that you find difficult. | 10 Write a story. I wrote words. | 11 How many times can you skip? I can skip times. |
| 12 Go for a run. Ask an adult to go with you. Do some aerobics, too! | 13 Draw a wonderful sports picture. Print a story about your picture. | 14 Cut words out of a newspaper to make a story. | 15 Name all the provinces of Canada. Find them on a map. | 16 Write a story telling what you did today. I wrote words. | 17 How many addition and subtraction equations can you make that equal 13? | 18 Find Canada on a map of the world. How may other countries can you find? |
| 19 Play a board game with someone in your family. | 20 Victoria Day. Who was Victoria and why do we celebrate her birthday? | 21 Get a handful of coins. Count how much money you have. | 22 How many addition and subtraction equations can you make that equal 14? | 23 Practice spelling some words that you find difficult. | 24 Write a story telling what you did today. I wrote words. | 25 Count by 9's to 90. How quickly can you write it down? Can you see a trick? |
| 26 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. | 27 Look at a map of the world. Name the continents and oceans. | 28 Do some difficult addition questions! | 29 Write a story telling what you did today. I wrote words. | 30 How many addition and subtraction equations can you make that equal 15? | 31 Return this paper to school. Count the stars! | |

May Tips for Parents:

Read aloud to your child. Read Bill Peet's Capyboppy, and The Lion, the Witch and the Ward-robe by C.S. Lewis. See if you can find Poo-Poo And The Dragons by C.S. Forester.

Listen to your child read every day. Read aloud at least 10 minutes, and extend the reading to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try *The Stinky Cheese Man and Other Fairly Stupid Tales* by Jon Scieszka.



The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

Summer is coming! Encourage your child to skip, practice bouncing a ball, move a ball with the feet, throw and catch.

Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below.

Talk about the changes in nature as summer approaches. Discuss the birds and insects that you see. If you don't know the names of these, get a book at the library or look on the internet to research them. Your interest will encourage your child's interest. If you have a garden, let your child plant some seeds - and if you don't have a garden, plant some seeds in a pot. Climbing beans are interesting to watch grow, and the small marigolds germinate and grow quickly.

Find a map of Canada. Show the three oceans that border Canada, and the provinces and territories. Can your child name the 10 provinces and the 3 territories?

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills.

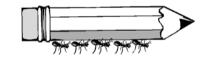


June 2019

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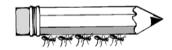
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---|--|--|---|--|
| Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! | | ************************************** | | | 1 Print the names of any special days in June. Print today's date. |
| 2 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. | 3 How many addition and subtraction equations can you make that equal 16? | 4 Write a story telling all the reasons you like summer. | 5 Do some difficult subtraction questions! | 6 Practice spelling some words that you find difficult. | 7 How many addition and subtraction equations can you make that equal 17? | 8 How many times can you bounce a ball? |
| 9 Count by 9's to 90. How quickly can you write it down? Can you see a trick? | 10 Draw a thermometer. Mark today's high and low temperature on it. | 11 Find Canada on a map of the world. How may other countries can you find? | 12 Write a story telling what you did today. I wrote words. | 13 Do some difficult addition questions! | 14 Draw a wonderful summer picture. Print a story about your picture. | 15 Play a board game with someone in your family. How many times can you skip? |
| 16 Go for a run. Ask an adult to go with you. | 17 Write a story telling what you did today. I wrote words. | 18 Find all the continents and oceans on a map of the world. | 19 How many addition and subtraction equations can you make that equal 18? | 20 Practice spelling some words that you find difficult. | 21 Cut words out of a newspaper or magazine to make a story. | 22 Write a story telling what you did today. I wrote words. |
| Play a board game with someone. 30 Go on a nature walk and collect things. | 24 Brainstorm all the interesting things you want to do this summer. | 25 Write a story about the things you would like to do this summer. | 26 Do some difficult subtraction questions! | 27 Tell someone what your favourite things were that happened in school this year. | 28 Write a story telling what you did today. I wrote words. | 29 Practice spelling some words about summer. |

June Tips for Parents:



Read aloud every day. Pick books that are interesting to you and the child.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try the *Captain Underpants* series by Dav Pilkey.



Encourage your child to read different things, too. Some children like comic books or children's magazines. Read about interests on the internet and research these at the library.

Summer is coming! Encourage your child to skip, practice bouncing a ball, move a ball with the feet, throw and catch. These are important skills!

Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below. When the homework asks to do some difficult math questions, let the child make up some tricky ones!

Homework doesn't have to be done at the kitchen table or a desk. Reading and many other activities can be done outdoors when the weather is nice.

Talk about the changes in nature as summer approaches. Discuss the trees and plants that are native to your area. If you don't know the names of these, get a book at the library or go on-line to research them. Your interest will encourage your child's interest

Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited or would like to visit. Show the three oceans that border Canada, and the provinces and territories.

Play card games or board games. These teach many math skills!



July 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|--|--|---|---|--|
| | 1 Today is Canada Day. Why is this day a special holiday? | 2 Make a list of things you would like to do this summer. | 3 How many addition and subtraction equations can you make that equal 11? | 4 Write a story telling what you did today. I wrote words. | 5 How many addition and subtraction equations can you make that equal 12? | 6 Do some difficult subtraction questions! |
| 7 Practice spelling some words that you find difficult. | 8 Do some difficult addition questions! | 9 How many times can you skip? I can skip times. | 10 Count by 3's to 30, 4's to 40 and 6's to 60. Write them down. | 11 Do some difficult subtraction questions! | 12 Write a story telling what you did today. I wrotewords. | 13 Look at a map of the world. Name the continents and the oceans. |
| 14 Do some difficult addition and subtraction questions! | 15 Go for a run. Ask an adult to go with you. | 16 What did you do this weekend? Write a paragraph about it. | 17 How many addition and subtraction equations can you make that equal 13? | 18 Play a board game with someone in your family. | 19 Write a story telling what you did today. I wrote words. | 20 Draw a wonderful picture about your holiday. Print a story about your picture. |
| 21 Cut words out of a newspaper or magazine to make a story. | 22 How many addition and subtraction equations can you make that equal 14? | 23 Get a handful of coins. Count how much money you have. | 24 Name the continents and oceans. Write them down. | 25 Draw a thermometer. Mark today's high and low temperature on it. | 26 Practice spelling some words that you find difficult. | 27 Print your full name, address and birthday. Make a list of important phone numbers. |
| 28 Write a story telling what you did today. I wrote words. | 29 Play a board game with someone in your family. | 30 How many addition and subtraction equations can you make that equal 15? | 31 Do some difficult addition questions. | | Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! |

July Tips for Parents:

Continue to read aloud to your child. Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listing and speaking vocabularies.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try the *Magic Tree House* series if your child is a good reader.



Summer is here! Encourage your child to skip, learn to bounce a ball and throw and catch.

Practicing the addition and subtraction facts to 18 will really help your child in Grade Three. Now the math becomes more difficult, and the students who really know the basic facts will do this with ease.

If you travel in the summer, take books along! Now you have an answer to the "What can I do?" question. When travelling, play the 'brainstorming' game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can't think of any more loses) - a list of fruit, of things that are round, or things that are red - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

Find a map of the world. It can be a paper map, or maps on the internet. Find Canada, and then other countries. Find the United States, China, Russia, India, Australia, England, France, etc. In what continents are these countries?

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the child can use, have him/her write the daily events in a file. Show the basics of word processing.

Play card games or board games. These teach many math skills!



August 2019

| Name |
|------|
|------|

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|--|--|---|---|---|
| When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. | | | 1 Are there any special days in August? Print today's date in lots of ways. | 2 Do some difficult addition and subtraction questions! | 3 Play a board game with someone in your family. |
| 4 Find Canada on a map of the world. How may other countries can you find? | 5 How many addition and subtraction equations can you make that equal 16? | 6 Practice spelling some words that you find difficult. | 7 Make a list of things that will float. Test them in a bucket of water. | 8 Write a story telling what you did today. I wrote words. | 9 Do some difficult addition questions! | 10 How many times can you bounce a ball? |
| 11 Draw a thermometer. Mark today's high and low temperature on it. | 12 Play a board game with someone in your family. | 13 How many addition and subtraction equations can you make that equal 17? | 14 Look at a map of the world. Name the continents and the oceans. | 15 What do you want to do this weekend? Write a paragraph about it. | 16 Write a story telling what you did today. I wrote words. | 17 How many times can you skip? I can skip times. |
| 18 Get a handful of coins. Count how much money you have. | 19 Do some difficult subtraction questions! | 20 Write a story telling what you did today. I wrote words. | 21 How many addition and subtraction equations can you make that equal 18? | 22 Cut words out of a newspaper to make a story. | 23 Go for a run. Ask an adult to go with you. | 24 Do some difficult addition questions! |
| 25 Practice spelling some words that you find difficult. | 26 Make a list of why you want to go back to school, and a list of why you don't want to go. | 27 Play a board game with someone in your family. | 28 Do some difficult subtraction questions! | 29 Write a story telling what you did today. I wrote words. | 30 The summer is over! Make a list of things you hope to learn in school this year. | 31 Write a long story about your summer vacation. |

August Tips for Parents:

Continue to read aloud to your child. Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listing and speaking vocabularies. And reading aloud is fun!

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 20 minutes by having your child read to him/herself. If you travel in the summer, take books along! Now you have an answer to the "What can I do?" question.



Texting or e-mailing friends and relatives are good writing exercises that children love to do. This isn't 'work' and isn't homework - just fun. It is also important that children know how to use technology.

Practicing the addition and subtraction facts to 18 will really help your child in Grade Three. Now the math becomes more difficult, and the students who really know the basic facts will do this with ease.

When travelling, play the 'brainstorming' game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can't think of any more loses) - a list of vegetables, of things that are round, or things that are red - things that have seeds, a list of sea creatures or all the Spanish words you know; words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

If you travel (even locally) in the summer, take along maps. Let your child follow the travel on the map, and talk about the things you pass along the way.

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the child can use, have him/her write the daily events in a file. Show the basics of typing and word processing.

Play card games or board games. These teach many math skills! Checkers and chess teach thinking skills.

September 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
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| 23 | 27 | 23 | 20 | 21 | 20 | 2) |
| 30 | | | | | | |
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October 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

November 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

December 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
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January 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

February 2019

| Name | | | | |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

March 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 17 | 10 | 19 | 20 | 21 | 22 | 23 |
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April 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

May 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

June 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| 10 | 17 | 10 | 19 | 20 | 21 | 22 |
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July 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

August 2019

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 24 | 31 |