



Sequential lessons with controlled vocabulary
Practice sheets and reading material

Successful Sight Reading Part Four



By Jean Roberts



Successful Sight Reading - Part Four

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Lesson 11



New Words:

surprise sudden happen

Review:

Review the words - pleased proud everyone

Lesson:

surprise - Go through the sounds in the word - the 'ur' and the long 'i' - and blend the sounds.

How many syllables? Where will it be divided? sur - prise

Show 'surprises', 'surprised' and 'surprising'. How do you feel when you are surprised?

sudden - This word can be blended in its syllables - sud - den . Also show 'suddenly'.

Put 'sudden' and 'suddenly' into sentences.

happen - How is this word like 'sudden'? Divide it into syllables and blend it.

Show 'happens', 'happened' and 'happening'.

Put the forms of the word into sentences orally.

Print these sentences on a chart or the chalkboard:

The dog jumped out suddenly and surprised me! Did you see how it happened?

Was your party a surprise? What was happening in the school library?

All of a sudden something happened. What a good surprise!

Fluency practice: Read the sentences using phrasing. What words should be read together without a pause? Practice reading the sentences quickly and smoothly.

Punctuation practice: Review the period, question mark and exclamation mark. Read the sentences with expression, depending on the punctuation. How does our voice change?

Alphabetical Order: Review putting words in order to the third and fourth letter.

Word endings: Discuss adding 's', 'ing' and 'ed' endings.

Practice spelling the words. Notice the spelling patterns in the words.

Practice Sheet 11

- Print the words in alphabetical order.
- Answer the questions in complete sentences.
- Print the words in the blanks. The words may be used more than once. Read the sentences to someone.

Reading Practice

Have each student read the sentences and words on the practice sheet at least three times, to a partner, to an adult, in a group and/or independently.

Conclusion:

Drill the new words plus any words that need extra review in random order and have the students read them in unison.

Re-read the sentences in the lesson, discussing phrasing and fluency.

Have the students circle/underline/star words, word parts or phonic patterns you say with different colours of highlighter.

Later:

Print sentences with the words.

Learn to spell the words.

The students can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Name _____

Print these words in alphabetical order.

1. have happen hair happy

2. suddenly summer surprise sun

3. present proud princess pretty

Answer in complete sentences.

1. Tell about a happy surprise.
2. What happened at school yesterday?
3. What do you hope will happen tomorrow?
4. What do you do to please your family?
5. What do you do when you are suddenly surprised?

Fill in the Blanks

1. My baby sister _____ to stand up and walk.
2. The rain came down very _____.
3. I am so _____ of the way you worked.
4. The boy _____ how to read the difficult book.
5. What _____ when you were walking to school?
6. Were you _____ to see the big shark?

surprised

proud

happened

suddenly

knew

tries

Lesson 54



New Words:

snack taste popcorn juice chocolate

Review:

Review the words - important clothes wear dress suit

Lesson:

snack - This is an easy word to blend. Review the 'ck' rule, and how to spell words ending with the /k/ sound. ('ck' after a short vowel in a one syllable word, all other one syllable words have a 'k', and two or more syllable words have a 'c'.) Show: snacks, snacking, snacked

taste - Show the long 'a' sound with the silent 'e'. Show: tastes, tasted, tasting; tasty, tastier, tastiest. Put these into sentences.

popcorn - A compound word - easy! Talk about this kind of corn and why it pops.

juice - This is phonetic if 'ui' as a double vowel combination that makes the long 'u' sound. Or.... it could be the 'oo' as in 'fruit'. Discuss the soft 'c'. Show: juicy, juicier, juicier

chocolate - This can be divided into syllables: choc - o - late What sound is the last syllable? Discuss open and closed syllables.

Print these sentences on a chart or the chalkboard:

This snack is the tastiest one I have ever eaten! I have juice with my breakfast.

I like to eat popcorn when I watch a video. Can you taste the salt on the chips?

I gave my Grandma chocolates for Christmas. Which orange is the juiciest?

Fluency practice: Read the sentences using phrasing. What words should be read together without a pause? Practice reading the sentences quickly and smoothly.

Punctuation practice: Review the period, question mark and exclamation mark. Read the sentences with expression, depending on the punctuation. How does our voice change?

Dictionary practice: Teach finding words in a dictionary. Show how the guide words can help. Practice opening the dictionary near the spot you want.

Practice spelling the words. Notice the spelling patterns in the words.

Practice Sheet 54

- Make abbreviations.
- Alphabetical order
- Answer the questions in complete sentences.

Reading Practice

Have each student read the sentences and words on the practice sheet at least three times, to a partner, to an adult, in a group and/or independently.

Conclusion:

Drill the new words plus any words that need extra review in random order and have the students read them in unison.

Re-read the sentences in the lesson, discussing phrasing and fluency.

Have the students circle/underline/star words, word parts or phonic patterns you say with different colours of highlighter.

Later:

Print sentences with the words.

Learn to spell the words.

The students can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Name _____

Look in your dictionary!

juice is on page _____ the guide words are _____ and _____

popcorn is on page _____ the guide words are _____ and _____

taste is on page _____ the guide words are _____ and _____

Print these words in alphabetical order.

1. travel telephone tough tasty tried

2. snowball snack suit special sound

3. chocolate chips cliff children church

Answer these questions in your exercise book.

1. What is your favourite snack for recess time?

2. What do you like on your popcorn?

3. What kind of fruit juice do you like best?

4. Chocolate is in many things. What do you like that is chocolate?

5. Tell about three things that you think taste very good.