

Chapter 1

ng nk

Teach **ng** and **nk** .

These digraphs are difficult for some children to articulate without the vowel. The sound is nasal and is formed at the back of the throat and nose. It is easier to teach these with the vowels:

ing, ang, ong, ung and ink, ank, onk, unk. (There are very few words with /e/.)

The 'ing' ending can be taught at this time.

Words to Blend

ng bang fang gang hang pang rang sang tang
king ping ring sing wing thing
bong dong gong long song
hung lung rung sung

nk bank dank Hank rank sank tank thank
kink link mink pink rink sink wink think
honk
bunk dunk hunk junk sunk chunk



Add ing to the suitable words above.

banging hanging ringing singing bonging
banking ranking thanking linking sinking winking thinking honking
dunking

Add 'ing' to words with short vowels... When we do this, there needs to be two consonants between the short vowel and the 'ing' ending - sometimes there are two consonants already, and sometimes the ending consonant must be doubled.

ringing thinking thanking banging singing honking petting running
robbing asking licking picking packing tapping kicking fanning pinning
tipping kissing hugging

Blending with ng and nk

bang

bank

bong

kink

pink

tank

sing

king

hang

sank

bunk

lung

honk

fang

link

rang

wink

gong

long

dunk

sink

sung

ring

tang

think

hung

Hank

gang

dank

sunk

junk

mink

wing

dong

ping

chunk

rung

rink

pang

thank

rank

ping-pong

sang

song

thing

Reading with ng and nk

Thank you for the ring!
The ring is pink. It is not junk.
The king has a pink ring, too.



I can sing a song.
This song is long.
I can honk and bang pots and ring bells!

Here is the king.
The king must think and think.
The king can wink.



It is a funny thing.
It can ring and it can honk.
I hung it up and it sang to me.

The king likes ping-pong.
He asks Hank to play ping-pong with him.

I must go to the bank.
Do not sing or ring bells in the bank!

Chapter 2 - Initial Consonant Blends

This lesson teaches the consonant blends with 's' and 'l'.

The blends are taught in two lessons.

The sounds in consonant blends do not change - the letters make the same sounds as they do alone. The blends, however, are said together as one unit.



Words to Blend

st stab stack staff stag step stem stick stiff still sting stink
stock stop stunk stuck stub stuff stun stung

sm smack smash smell smock smog

sn snag snack snap snip snit snob snub snuff

sp span spat spank sped speck spell spill spin spit spot spud
spunk

sl slab slack slam slap slash slang sled sloth slink slid slim
slick slip slit sling slob slog slop slot slosh slug slum slush
slung

sw swag swam swell Swiss swish swim swing swung

sk skip skill skid skiff skit skull skunk

sc scat scab scam scan scoff Scot scum

cl clad clack clam clan clap class clash clang clank Clem cliff
click clip cling clink clod clog clock clop clot cloth club cluck
clung clunk

fl flab flack flag flap flat flash flank fled flit flick flip fling
flock flop floss flush flung flunk

bl blab black blank bled bless blip blink blob block blot bluff
blush

pl plank plod plop plot plug pluck plum plush plunk

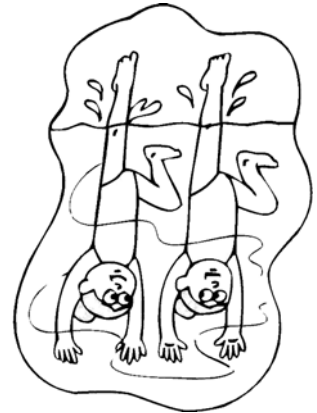
gl glad glass glib glob gloss glug glum glut

Consonant Blends

step	clam	swing
class	skunk	stick
sled	smell	plum
flag	black	smack
stack	glass	fling
plot	slush	speck
clock	flat	block
slog	staff	smog
smash	clap	skill
blink	slim	clash
swim	plank	sting
cloth	snack	plank
stuff	Scot	skip
fling	glad	flash
snap	slick	stop

Reading with the Consonant Blends

The class went swimming.
They can swim well.
They like to go swimming.



I can spell 'black'.
I clap it and snap it.
The class snaps and claps.

Beth has a glass.
A drink is in the glass.
The drink sloshes in the glass.
Will Beth spill it?



Clem has things that bang.
The things clank and clunk.
Clem flips and swings the things.

I like to swim and swing.
I can skip and clap.
I can snap and wink.
I can do a lot of things!



Chapter 3 - Initial Consonant Blends (Continued)

This lesson teaches the rest of the consonant blends.

The sounds in consonant blends do not change - the letters make the same sounds as they do alone. The blends, however, are said together as one unit.

Words to Blend

br Brad brag bran brass brat brash brick brim Brit bring
brink brush

cr crab crack cram crash crank crib crick crock crop cross
crush

dr drab drag dram drat drank dress drill drip drink drop
drum

fr Fran Frank Fred fret fresh frill frizz frog frock

gr grab grad gram Gran grass grid grill grim grin grip grit
grub gruff

pr pram prank prep press prick prim prod prom prop prong

tr track tram trap trash trick trim trip trill Trish trod trot
truck trunk

tw twang twin twill twig

shr shrank shrill shrink shrub shrug shrunk

thr thrash thrill throb thrush

str strap stress strip string strong strop
struck strum strut strung

scr scam scrap scrub scruff scrum

spr sprang spring sprung



Initial Consonant Blends

truck

grab

fret

drink

strap

track

twig

crab

string

crush

scrap

frizz

trick

brag

grill

bring

trap

crib

strong

spring

thrush

crack

twin

frill

shrink

drank

prank

fresh

frog

scrub

grass

thrill

crash

drag

cross

brick

trash

schrub

dress

drink

brass

trunk

crop

grin

brush

Reading with the Consonant Blends

Frank and Fred are twins.
They have trucks and blocks.
The twins are big and strong.



Brad has a trap.
The crab is not in the trap.
The crab has six legs.
The crab grins at Brad.



Bring the brush to Gran.
Then get your best dress.



I see grass in the spring.
I am glad spring is here!
The thrush is singing.
I can go and swing.



Fred has a big glass.
A red drink is in the glass.
Fred drank it up.
Gran scrubs the glass.



Chapter 4 - Final Consonant Blends

This lesson teaches the final consonant blends.

The sounds in consonant blends do not change - the letters make the same sounds as they do alone. The blends, however, are said together as one unit.



Words to Blend

__st cast fast last mast past vast blast best fest jest
lest nest pest rest test vest west zest chest crest quest
list mist twist cost lost frost dust gust just must rust
crust thrust

__nd band hand land sand stand bland gland brand grand strand
bend fend lend mend send vend wend spend blend trend
wind fond pond blond frond

__nt pant rant chant slant scant plant grant bent dent lent rent
sent tent went spent Trent Brent hint lint mint tint stint
Clint flint glint font bunt hunt punt runt shunt

__lp scalp help kelp gulp

__sp cusp gasp rasp crisp grasp lisp

__sk ask bask cask mask task flask desk risk whisk frisk dusk
husk musk tusk

__mp camp damp lamp ramp champ stamp scamp clamp cramp tramp
limp chimp skimp blimp crimp shrimp chomp stomp clomp
bump dump hump jump lump pump thump stump clump plump
grump

__sc disc

__lt belt felt melt pelt welt kilt gilt hilt jilt lilt silt tilt stilt
cult

__lk elk ilk milk silk

__lf elf shelf

Final Consonant Blends

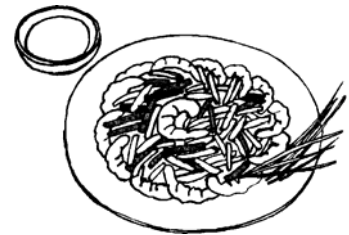
desk	grump	blond
crisp	just	chant
milk	felt	dusk
dust	gasp	lost
plant	damp	elf
lump	blend	help
clump	disc	went
gulp	spend	thump
shelf	belt	twist
crust	whisk	elk
spent	west	wind
send	camp	mint
camp	silk	frost
hunt	stump	shrimp
fond	mask	Brent

Reading with the Consonant Blends

Brent has black pants and a vest.
The pants have a belt.
Brent spills milk on his pants!



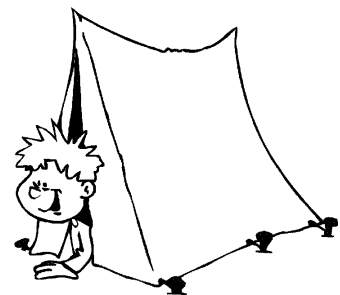
I like shrimp best!
The shrimp are on a dish.
Clint dips the shrimp.



There is mist and frost at the pond.
The elk stands at the pond.
The elk chomps grass and plants.



We went camping.
We have a big black tent.
There is wind. The tent tilts.
Help me with the tent!



Trent felt a bump.
Then he felt a thump and a bump.
Trent jumps and runs.
Chad has glasses. Chad grins!



Chapter 5 - 'ed' Suffix

This lesson teaches the past tense with the 'ed' ending.



Words to Blend

ed as an extra syllable

If the verb ends with /t/ or /d/, then pronounce -ĕd as an extra syllable.

batted fitted rested tested listed twisted rusted melted chanted
planted hunted rotted nodded landed padded nodded handed mended
petted chatted plotted trotted

ed as 't'

If the verb ends with the voiceless sounds /f/, /k/, /p/, /s/, /sh/, /ch/, /th/, /ks/, then pronounce -ed as /t/:

packed locked mopped tucked mussed hopped stopped popped dipped
licked rapped ripped picked tipped mixed fixed waxed quacked
tapped asked tacked kicked kissed missed wished looked jumped
faxed fixed fussed tacked helped gulped risked camped stamped
stomped dumped jumped stopped skipped messed rushed chopped
whacked smacked snapped snipped slipped swished clicked flashed
flipped blushed blinked cracked crashed trapped tricked brushed
pressed dressed dropped

ed as /d/

If the verb ends with the voiced sounds /b/, /g/, /j/, /m/, /n/, /ng/, /l/, /r/, /v/, /z/, pronounce -ed as /d/:

sobbed wagged hugged rubbed filled sagged tagged nagged nabbed
jabbed robbed bragged bathed hummed pinned lived fussed banged
played smelled spelled begged yelled whizzed spilled slammed slapped
plugged grabbed grilled grinned dragged scrubbed

'ed' Endings

batted	filled	locked
brushed	helped	petted
ripped	grinned	pressed
planted	messed	yelled
kicked	fitted	snapped
wagged	rushed	sobbed
tipped	camped	grilled
clicked	robbed	mended
rusted	dumped	tested
skipped	faxed	whacked
crashed	nodded	grabbed
spelled	stamped	trapped
twisted	stopped	nodded
cracked	hummed	fixed
slam	snipped	bathed

Reading with the 'ed' ending

Mom asked me to rush.
I picked up my things.
I got dressed fast.
Mom hugged and kissed me.



What fun! We had spelling.
We clapped and stamped.
I spelled well. Miss Sim grinned!
Miss Sim winked at me.
She tacked my spelling up.



Bob filled the bath.
He fixed the mat and got the duck.
He dropped the duck in the bath.
Bob got in and scrubbed himself.



It was Spring!
The bees buzzed and hummed.
The robin sang.
Plants popped up.
I picked some daffodils.



Consonant -le words

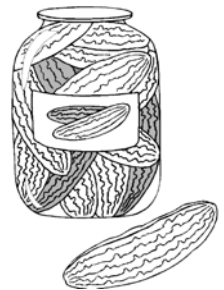
wiggle	tremble	dimple
battle	paddle	buckle
candle	middle	tumble
crackle	stumble	riddle
pebble	rumble	chuckle
kettle	apple	bubble
ruffle	tattle	cuddle
huddle	handle	topple
tangle	rattle	bottle
cattle	pickle	puzzle
baffle	snuggle	little
single	jungle	tickle
settle	sniffle	saddle
puddle	bundle	simple
crumble	settle	cackle

Reading with -le endings

I like to do puzzles.
Ask me a riddle and I will chuckle!
Sam can juggle apples.
Sam has little bubbles.



I like pickles.
The pickles are in a bottle.
Jiggle the pickles and see little bubbles.



I am sick. I have sniffles.
I will go to bed and cuddle.
When I snuggle in bed I will get well.



Do not tickle me!
I giggle when you tickle me.
I giggle and wiggle when you tickle me.
I can't handle it!



Animals are in the jungle.
Some animals in the jungle are not little.
They are in the middle of the jungle.



Chapter 6 - Consonant le

This lesson teaches the consonant -le word ending. It forms a unique syllable without a vowel sound and is found only at the end of words.

These endings are taught: _ble, _tle, _ple, _fle, _cle, _dle, _gle, _zle, _kle.

The 'e' is silent and only the sound of the blend is heard.

Show the students how to divide these words into syllables for the ease of blending. The above endings are one syllable, and the word is divided before this letter group.

cat tle sad dle can dle peb ble bub ble

The exception is -le preceded by 'ck'. pick le

Words to Blend

_ble - tumble thimble tremble stumble pebble
rumble crumble bubble gobble nibble

_tle - cattle kettle bottle brittle battle
settle tattle rattle little mantle

_ple - apple dimple simple topple temple dapple ripple sample

_fle - ruffle baffle snuffle duffle raffle waffle

_cle - uncle spectacle obstacle

_dle, saddle candle cuddle puddle handle bundle middle riddle
paddle huddle

_gle, wiggle snuggle tangle mangle single shingle mingle tingle
jungle juggle

_zle, puzzle frizzle muzzle fizzle nozzle guzzle sizzle drizzle

_le (preceded by ck, and the ck going in the first syllable) pickle
crackle buckle cackle chuckle tackle tickle



Chapter 7 - 'y' as a vowel

This lesson teaches the letter 'y' as a vowel. It makes the long 'i' sound at the end of a one syllable word, and the long 'e' sound at the end of a two or more syllable word.

Words to Blend

y at the end of a one syllable word

by my shy thy why sty spy sly sky fly ply cry try
fry pry dry spry

y at the end of a two syllable word

candy windy kitty chilly sunny puppy empty dusty
twenty fifty sixty funny happy caddy dandy handy
gladly quickly misty badly swiftly justly batty tacky
cabby taffy smelly penny Daddy hippy silly Billy
hilly frilly Timmy tricky hobby wobbly Tommy bossy
spotty glossy Tammy tummy Mummy funny bunny runny



'Y' as a vowel

chilly	dry	happy
shy	funny	windy
quickly	badly	spy
spry	hilly	penny
sixty	sty	empty
silly	candy	pry
why	tricky	hobby
wobbly	frilly	fifty
kitty	try	spotty
Timmy	dandy	sly
fly	sunny	funny
bunny	glossy	twenty
dusty	sky	gladly
handy	Billy	fry
cry	puppy	bossy

Reading with 'y'

Tammy has a little kitty.
The kitty is funny!
Tammy is happy to have a silly kitty.
It is dandy to have a kitty.



The puppy is little and shy.
He is still wobbly on his legs.
He cannot run quickly.



Do not cry, Tommy!
I like you to be happy.
Here is a penny for candy!
Try to be happy.



It is windy.
This can fly in the sky when it is windy.
It can go swiftly into the sky.



My bunny hops in the grass.
He is funny when he hops.
I try to hop like a bunny, too!



Do you have a penny?
I have twenty!
Billy has fifty and Timmy has sixty!



Chapter 8 - 'tch'

This lesson teaches -tch (/ch/).

The rule is: The final sound /ch/ is usually spelled -tch after a short vowel in a one syllable word.

Words to Blend

batch catch hatch latch match patch snatch thatch scratch

etch fetch stretch sketch

itch ditch hitch witch pitch stitch switch

botch notch blotch Scotch splotch crotch

Butch Dutch clutch hutch crutch

ratchet kitchen hatchet satchel bewitch dispatch hopscotch

potlatch topnotch unlatch

Exceptions:

much such rich which



-tch

batch	fetch	splotch
etch	ditch	witch
itch	notch	much
botch	Dutch	match
ratchet	stitch	kitchen
catch	hutch	stretch
hatchet	hopscotch	satchel
thatch	hatch	switch
Scotch	blotch	dispatch
such	unlatch	hitch
latch	sketch	which
snatch	rich	pitch
scratch	clutch	patch

Working with tch

Name _____

1. We will go out and play _____.

2. The _____ has a black cat and a big black hat.

3. I must _____ the itch.

4. The man can _____ the ball fast.

5. Will you _____ me a glass of milk?

scratch fetch hopscotch pitch witch

Spell the words:











