



*Primary Success Publications*

# Grade One Essentials



*By Jean Roberts*

There are all sorts of useful items -  
forms, calendars, newsletters, assessment, Dolch words,  
graphic organizers, math and spelling forms.... and more!



## Grade One Essentials

by Jean Roberts

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# In This Book .....

## **Teacher's Forms**

Timetables,  
Daybook blanks,  
Best practice lesson plan  
Monthly goals

## **Calendars**

Blanks for each month

## **Weekly and Monthly Newsletters**

Blanks

## **For the Parents**

Personal words  
Importance of reading at home  
Home reading records

## **Assessment**

Anecdotal assessment  
Grade One - beginning of the year assessment  
Letter and Dolch word lists  
Assessment forms  
Report card comments

## **In the Classroom**

Desk toppers  
Name tags  
Interlined paper



## **Little Books**

Blank books - 4 page, 8 page, 12 page  
ABC book  
Number book blank

## **Sight Word Centre**

Centre sheets  
Assessment of Dolch words

## **Graphic Organizers**

KWL  
Brainstorming web  
Venn diagram  
Story form

## **Math**

100 charts  
Rulers  
Number lines  
Place value  
Graphing forms and graphing ideas  
Number, pattern and ten frame cards  
Ten frames blank  
Addition and subtraction to 20 flashcards

## **Odds and Ends**

Spelling sheets  
Bookmarks  
Memos  
Variety

## **Awards and Certificates**





# Timetable \_\_\_\_\_'s Class \_\_\_\_\_

|        | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| Time   |        |         |           |          |        |
| Recess |        |         |           |          |        |
| Lunch  |        |         |           |          |        |

# Best Practices Lesson Plan

\_\_\_\_\_ (teacher)

Review of previously learned skills or information leading to this lesson:

Introduction - creating interest:

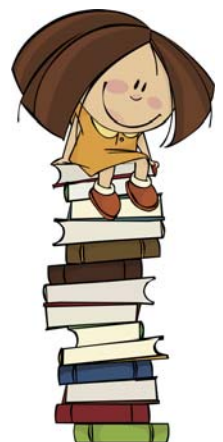
Lesson - teach the new skill or information:

Hands-on activity:

Independent activity:

Closure:

Notes on completed lesson:



# Goals for September



|                                 |  |
|---------------------------------|--|
| <b>Reading</b>                  |  |
| <b>Writing</b>                  |  |
| <b>Spelling</b>                 |  |
| <b>Math</b>                     |  |
| <b>Science</b>                  |  |
| <b>Socials</b>                  |  |
| <b>P.E.</b>                     |  |
| <b>Health</b>                   |  |
| <b>Art,<br/>Drama<br/>Music</b> |  |

# Grade One News



\_\_\_\_\_ 's Class  
For the week of: \_\_\_\_\_



This week we will be learning:

Word Wall Words

Reading

Writing

Math

Other:

Upcoming Events

Homework

Read to your child, read with your child, and listen to your child read!

Reminders

Special Students





## Grade One - Beginning of the Year Assessment

1. Recognition of lower case letters in random order:

\_\_\_\_\_ / 26 (Attach sheet with known letters circled.)

2. Recognition of upper case letters in random order:

\_\_\_\_\_ / 26 (Attach sheet with known letters circled.)

3. Know the sounds of the letters:

\_\_\_\_\_ / 26 (Use the lower case sheet and attach.)

4. Recognition of the numbers to 10 in random order:

\_\_\_\_\_ / 11

5. How high can he/she count? \_\_\_\_\_

6. How high can he/she count objects? (Have a bowl of objects and the child moves the objects to another bowl one at a time as he/she counts.) \_\_\_\_\_

7. Have the child print his/her name on the dotted paper.

8. Say the words on the phonemic awareness section. Ask the child to 'break the word apart'. For example, say "hat..... /h/ /a/ /t/" Do a few together before the words on the test sheet.

9. Show the child the first page of the Sight Words and circle any that he/she knows.

10. Show the child a book. Ask him/her to show you the front of the book and where we begin to read. The child should point to the print on the upper left of the page and show that we read from left to right and from the top to the bottom of the page.

# Report Card Comments

## Useful Words

able, accurate, active, aggressive, ambitious, anxious, attentive, capable, cheerful, confident, cooperative, conscientious, courteous, dependable, determined, eager, energy, energetic, friendly, generous, happy, helpful, imaginative, industrious, initiative, interested, keen, neat, nervous, observant, orderly, pleasant, polite, prompt, quiet, receptive, reliant, resourceful, studious

- thorough knowledge of
- shows commitment
- improved tremendously
- has a good grasp of
- is beginning to
- enjoys
- could profit by
- requires
- finds it difficult at times to
- needs reinforcement in

## Language Arts:

### Speaking

- speaks in proper/complete sentences
- I am encouraging him to speak in complete sentences.
- speaks clearly
- has difficulty using (pronouns, verbs) correctly
- enjoys dramatization
- enjoys participation in conversation and discussion
- expresses ideas clearly
- has a good oral vocabulary
- takes turns talking (we are practicing taking turns talking)
- speaks with confidence to the group (needs encouragement to speak to a group, is shy when asked to speak to the group)
- asks permission politely
- speaks confidently to the group
- enjoys sharing time and speaks clearly

### Listening

- can follow directions (can follow 2 -3 step directions)
- enjoys listening to poetry
- enjoys listening to stories
- listens carefully
- evaluates what he hears
- is learning to be a better listener
- needs to improve listening skills
- Has a sense of humor and enjoys the stories we read.



Name \_\_\_\_\_

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

# The Word Centre

10

Learn the words on the word cards, and then hop as you read the words to win the game!!

Start

from

but

got

has

of

were

one

wish

your

with

You  
WIN!



# 100 Chart

|     |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|
| 0   | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10  | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20  | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30  | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 40  | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 50  | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 60  | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| 70  | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 80  | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |
| 90  | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |
| 100 |    |    |    |    |    |    |    |    |    |



# Spelling

Date: \_\_\_\_\_

Name: \_\_\_\_\_



\_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_







# THUMBS UP!

This very special award goes to \_\_\_\_\_

For \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

# You are AMAZING!

This award goes to \_\_\_\_\_

For \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

