



Primary Success Publications

Read Through the Year Grade One



By Kelly Raine and Jean Roberts

Little Books to photocopy for your students for seasons
and holidays, themes and alphabet books
- with lesson plans and student pages



Read Through the Year - Kindergarten

By Kelly Raine and Jean Roberts

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Primary Success Publications

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Read Through the Year

Early Level - Grade One

Special Days

I Am Thankful
Thanksgiving Dinner
A Surprising Halloween
On Halloween
What Will I Be On Halloween?
Is It Scary?
Winter Celebrations
Up on the Housetop
The Twelve Days of Christmas
The Christmas Mouse
My Christmas Stocking
Chinese New Year
Happy Valentine's Day
On Valentine's Day
The Valentine Dog
The Valentine Party
Colourful Easter Eggs
Easter With Grandma

Through the Seasons

Autumn
Mac and the Leaves
The Snowman
A Snow Day
Spring Rain
Summer Holiday

Months

September
October
November
December
January
February
March
April
May
June

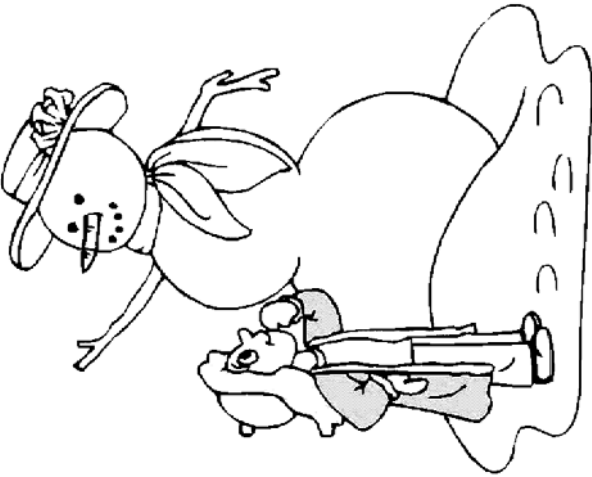
Themes

All About Me
I Am a Good Friend
My School
I Can Make My Lunch
Apples
How Does a Pumpkin Grow?
Dinosaurs
Homes
I Would Like to Fly
The Water Cycle
Insects
Whales

Other Stories

Wiggles
The Dinosaur Birthday Party
The Gingerbread Man
Henny Penny
The Three Billy Goats Gruff

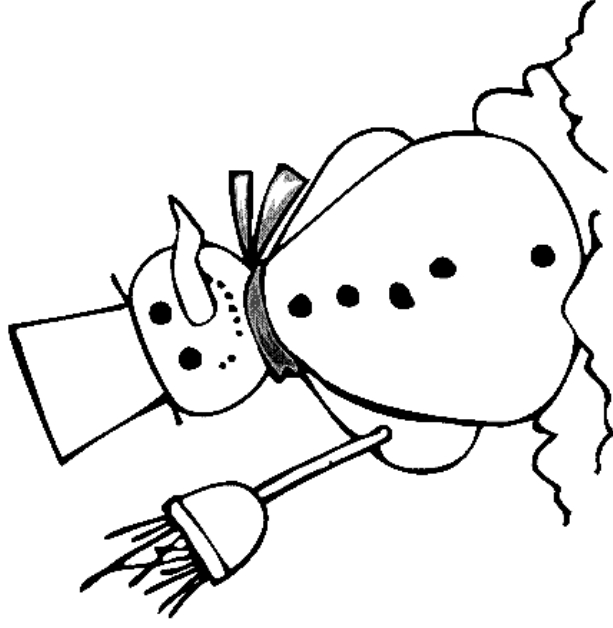




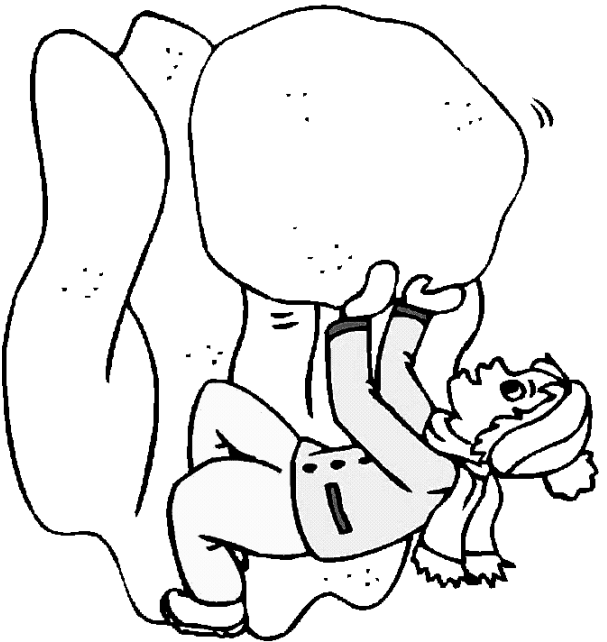
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How To Make A Snowman

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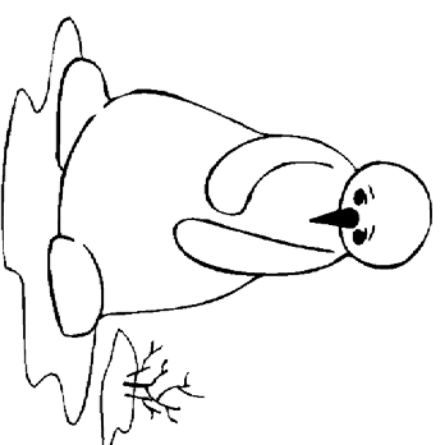
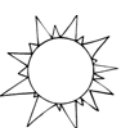


The Snowman



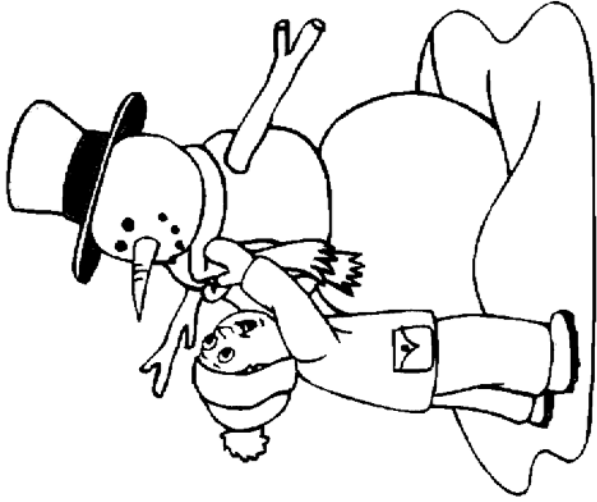
We made a big snowman!
There was lots of white snow.
We made three balls.
One ball was big.
One ball was bigger.
One ball was the biggest!

2



He was a good snowman.
After school we went out to see
him. Oh, no!
The snowman was not as big.
His hat was off and Katie's scarf
was wet!
What had happened to him?

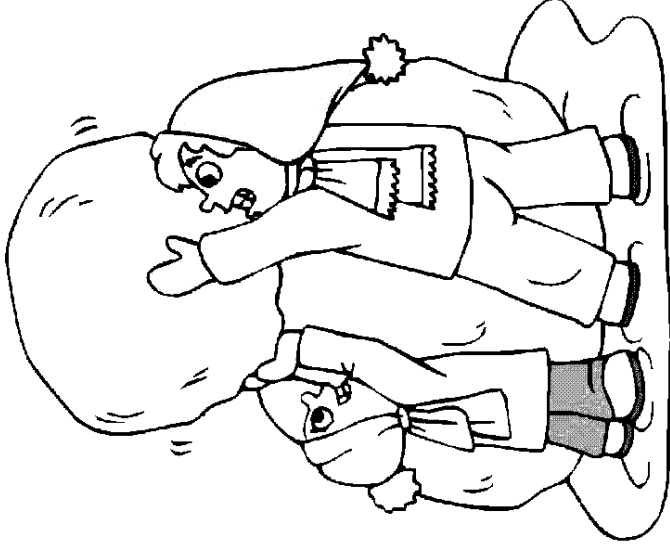
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Katie had a scarf for the snowman. The scarf was red. The scarf looked good!

A good snowman must have a hat.

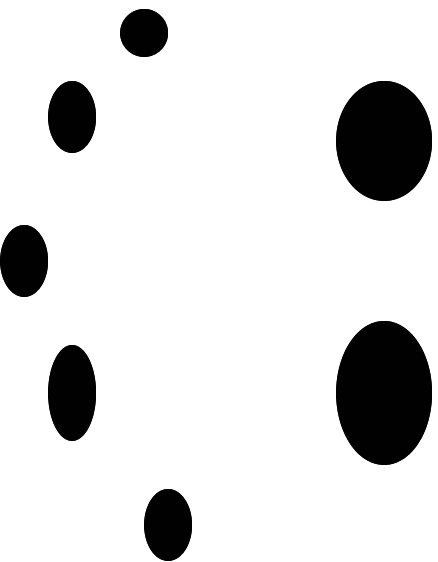
I liked a big black top hat. That was a good hat for a snowman.



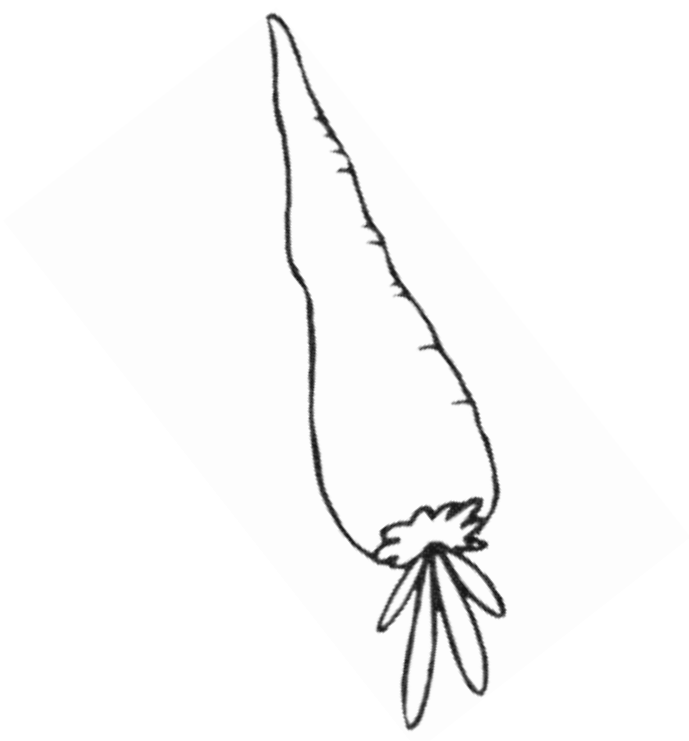
The biggest ball was the bottom of the snowman.

The bigger one was in the middle.

The big one was on top. It was the snowman's head!



The snowman needed eyes and a mouth. What did we use? Did we use rocks?
We used some black rocks to make the face.



The snowman needed a nose. A carrot is a good nose! Peter had a big carrot for the snowman's nose.
What a funny face!

The Snowman

Note: Modify these ideas to suit your class or group.



Guided Reading Lesson Ideas:

- Photocopy the needed copies of the little book and staple them.
- Show the title page and read the title.
- Discuss a snowman. Have the children made a snowman? How do you do it? What will you need for your snowman?
- Draw a snowman that matches the children's ideas.

- Give a book to each child.
- Read the book to the children and discuss each page.
- Does this snowman match the one you drew?
- What happened to the snowman in the end of the book? Why?

- Teach the high frequency words appropriate for your class or group.
 - Go through each page, and list words that may cause difficulties.
 - Put these words in phrases and sentences and practice reading them
 - Find these words in the book. Have the students highlight them if you wish.

- Read the story through together, either with the teacher leading or have the children whisper read the story. Read the story in pairs.

Read these phrases/sentences: **big, bigger, biggest** **lots of white snow**
 Katie had a scarf. **the bottom, the middle, the top** **the snowman's head**
 eyes and mouth **a carrot nose** **after school**

- Use the words in the story to discuss the phonics you are teaching.

- Do the practice sheet that goes with this little book. After it is completed, put the students into pairs or small groups and have them read the practice sheet aloud and discuss the answers.

- Other activities: brainstorm winter activities, do a snow art project, read other books about snow activities, learn the science of snow.

- Finally, have each child read the book aloud to you. Note the strategies the child uses and errors, if any. Then the child can take the book home to read.

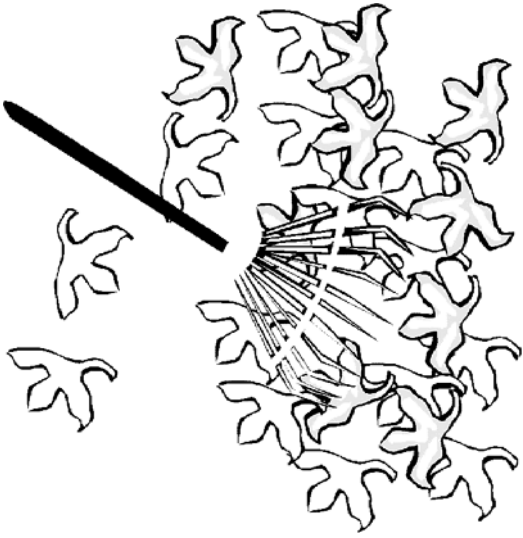
The Snowman

Name:



Here is my snowman.

My snowman _____



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Read Through the Year—Early Level

Mac and the Leaves

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Mac and the Leaves



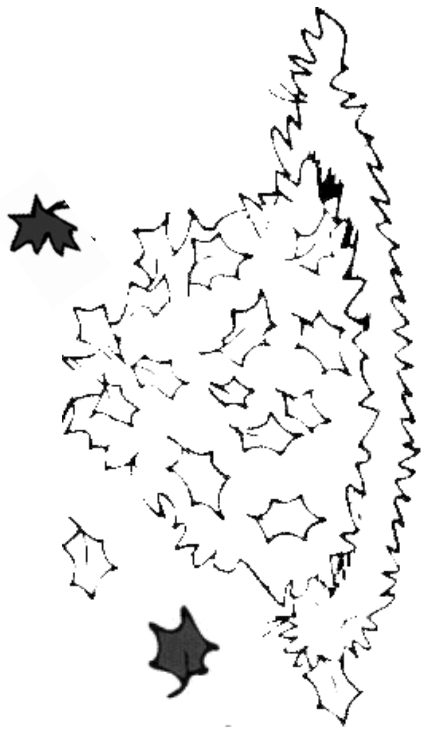
Mac is a cat.
Mac likes fall.
He likes to see the
leaves fall.



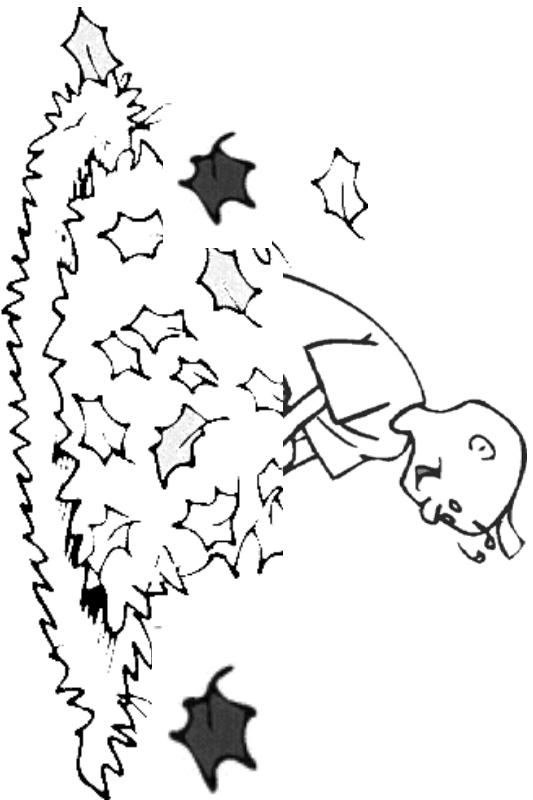
Up popped Maci
"Oh," said Sam. "It's
you, Maci! You are a
funny cat. You look funny
in the leaves!"



Mac can see Sam
make a big pile of
leaves.



The pile is too big!
Mac can not see.
Leaves are all over him.
Sam sees the leaves
wiggle. What is it?
Is it a rat?



Mac sees Sam run
and jump in the leaves.
What fun!
Mac wants to jump
in the leaves, too.

4



Mac the cat looks at
the big pile of leaves.
Mac runs and jumps!

5

Mac and the Leaves

Modify these ideas to suit your class or group.



Guided Reading Lesson Ideas:

- Photocopy the needed copies of the little book and staple them.
 - Show the title page and read the title.
 - Discuss raking leaves. Have the children done this? Is it hard work or fun or both?
 - How can you have fun with leaves? What is another word for 'fall'?

 - Give a book to each child.
 - Read the book to the children and discuss each page.
 - What did Mac do? Can your students tell you the simple story is sequence?
 - What happened to Mac in the end of the book?

 - Teach the high frequency words appropriate for your class or group.
 - Go through each page, and list words that may cause difficulties.
 - Put these words in phrases and sentences and practice reading them
 - Find these words in the book. Have the students highlight them if you wish.

 - Read the story through together, either with the teacher leading or have the children whisper read the story. Read the story in pairs.
- Read these phrases/sentences: **the leaves fall** **Up popped Mac!**
 a big pile of leaves **run and jump** **runs and jumps**
 all over him **see the leaves wiggle** **you look funny**
- Use the words in the story to discuss the phonics you are teaching.

 - Do the practice sheet that goes with this little book. After it is completed, put the students into pairs or small groups and have them read the practice sheet aloud and discuss the answers.

 - Other activities: brainstorm autumn activities, do an autumn art project, read other books about the autumn, go outdoors and jump in leaves.

 - Finally, have each child read the book aloud to you. Note the strategies the child uses and errors, if any. Then the child can take the book home to read.

Mac and the Leaves

Name:

Mac jumps in the big pile of leaves.

Sam jumps in the leaves.

Up popped Mac!

Sam makes a big pile of leaves.

Sam cannot see Mac.