

# Little Books

For

# October



# Using the little books:

## Each little book has one, two or three of these options:

- print and black and white illustrations

This option is best if the book is being read by the class or a group, with a copy for each child. The picture tells the child what the words are likely to be, so early readers can be successful. The pictures may be coloured later.

- print with no illustrations

The children can draw their own illustrations, once they have been taught the words and can read the little book - or each page can be taught and then the illustration drawn.

- print with coloured illustrations.

To print a class set of little books in colour is likely too expensive, but the teacher can teach from a coloured copy. The coloured copy could be tacked on a bulletin board for 'read the room' activities, or put in the class library for later reading.

## Making the little books.....

The pages in the little books in PDF have been turned so that they should photocopy correctly.

To photocopy from one-sided copies, the pages should stand the 'tall' portrait way. On the top of the pile, page 1 and 8 should face right, under it page 2 and 7 should face left, page 3 and 6 should face right and page 4 and 5 at the bottom of the pile should face left. Fold in half, of course.

To staple, use a 'long neck' stapler and put two staples on the fold.

# Ideas for Teaching the Little Books

## 1. October

This is a good little book to teach on October 1, perhaps after calendar time and you have been talking about the new month. October is an exciting and interesting time in the classroom, with Thanksgiving and Halloween. Fall is almost over in most parts of Canada, and we have cooler air.

Print the words *October*, *Thanksgiving* and *Halloween* on a chart.

Show the little book in colour. The children should know the word 'October' on the cover, and discuss the turkey and the pumpkin.

Read through the little book several times, with your finger under each word as you read. Find words that the students know and have the children highlight them on your copy.

Have the students 'read' with you several more times. Can they show you words that they now can read? If you print the coloured pages single-sided, you can cut the pages apart and put them up on a bulletin board for the students to read-the-room.

You can photocopy the black and white version for the students to read and colour. If the students want to do their own illustrations, the 'no illustrations' version can be used.

## 2. The Apple Song

You may have done the apple unit in September, but apples are also an Autumn October theme, too.

This can be sung to B I N G O, of course, and you can read the coloured version through the first time, or sing it - with the chorus being put after every verse.

Talk about apples growing on trees - and some students may have an apple tree at their home. Apples are different colours and have different tastes..... teach the word 'tart' as the opposite of sweet. the taste that makes your mouth curl up a bit!

Buy a few of each kind of apple - the McIntosh, Granny Smith, Gala and Delicious. Talk about the colours, and label them - then cut pieces of each for the students to eat. Have them take nibbles of each, thinking about the apple name. Which is sweet? Which is tart?

Make a simple graph on a chart, and see which apple is the favourite. There is no right or wrong answer, of course, just a personal choice. The flavours are different.

Talk about things the students like that are made from apples.

Once the students are familiar with the words and can recite the song, give out either the B&W copy or the one with no illustrations. Put up the coloured copy for the students to read.

### 3. Thanksgiving Time

Talk about Thanksgiving, and the meaning of the word - and the word 'thankful'.

This is a simple 4 line poem. You can print it out on a chart, and then read it through with the children. Teach the important words - *Thanksgiving time is here*, and highlight words the students know - perhaps *and, is, for, a, friends, here*.

Talk about the main things to be thankful for - family, friends and food. Why is the turkey important for Thanksgiving? The students can share their own celebration coming up - who will be together and what will they have for dinner.

Show the coloured booklet, and read through touching the words. This can be tacked up on a bulletin board or put into the class library for the students to read.

Give out the B&W copy or the one with no illustrations, and have the students read, touching each word as they say it. Then they can colour the pictures or draw their own.

### 4. Thanksgiving Colours

It's correct - the foods we eat for Thanksgiving have all the autumn colours - brown, orange, yellow, green and red! Other than the green, these colours are all 'warm' colours.

Talk about Thanksgiving dinner and discuss the different foods we eat. If you prepare a real dinner for the students - this works really well - but is a lot of work. Perhaps you can pretend! What foods are vegetables? Are there any fruits? (pumpkin and cranberries...)

Read the coloured version of the little book to the children with your finger under the words and discuss the foods. Do they remember if their Thanksgiving dinner had these foods last year? After talking about the poem, print the poem out on a chart. Have the students find the known words and highlight them. Read the poem several times, showing the words.

Give out the black and white version or the 'no illustrations' version, and read the poem through together. Then the students can colour the pictures or draw their own.

Put the coloured version up for the students to read when they 'read the room'.



## 5. My Scarecrow

Talk about scarecrows. Why are they called that? Who makes them? Why do farmers make scarecrows? Do you think they do scare crows? Why would the crows be scared?

If you were going to make a scarecrow, what would you need? Old clothes, a head made of cloth, straw to stuff it and a way so it can stand up. What might you do?

The students might draw one of their own - draw the clothes first (the pants and shirt). Some of the straw might be sticking out. Draw the face on a cloth bag and give your scarecrow a hat. You can model the drawing, if you like.

Read the coloured little book, drawing your finger under the words. Re-read it several times. Print the poem on a chart and talk about the words and highlight any know words or easy ones. How many times is the word 'scarecrow' in the poem?

When the students can recite the little poem, give out the black and white little books and see if all of the children can follow the words with their finger.

They can colour the pictures and take it home to read to their parents.

## 6. The Pumpkin Song

Read the coloured little book to the students. Have they ever seen a growing pumpkin? In the summer the pumpkins are green and the vines have big leaves, so the pumpkins are hard to see sometimes. In the Autumn the vines die and the pumpkins are bright orange, so they are very easy to see! What is a vine? How is a vine different from other plants?

This little book could go with a unit on feelings. You can add other expressions to the ones mentioned. Perhaps the 'scary' one is simply surprised! What do you think?

This is a simple four line poem. Print it on a chart. Look for words the students already know and highlight them. How many times is the word 'pumpkin' in the poem? Can the children find the word 'vine'? Read it over, touching under the words, until the students can say it with you.

Give out the black and white little books - or the ones with no illustrations. Have the children read in pairs, touching the words as they read. Then their copies can be illustrated or coloured.



## 7. My Pumpkin

This is an eight line poem. You could first do a sequence exercise - have the students give you the sequence of buying, carving and showing a pumpkin.

Show the coloured little book. In this poem, the person had to make choices - three different ones. First, you must choose the right pumpkin, then decide how to carve it and how the face will look, and then decide where to place it for everyone to enjoy.

Have the poem on a chart. Find words the students know how to read and highlight them. There are a couple of words you may need to explain..... do the children know 'Jack O'Lantern'? It comes from early English - Jack of the Lantern - the carved face with a candle inside could be used as a lantern (and you will likely have to explain 'lantern' as well!)

Talk about the words 'plump', 'scooped', 'shell', 'jagged', 'pointy', and 'enormous'.

Make the word 'enormous' be the word of the day - see how many students can put it into a sentence when they speak today!

When the students have memorized the poem on the chart or can read it, hand out the individual books and they can go in pairs to read the poem - and then colour the pictures.

## 8. Halloween is Coming

It is always fun for children to think about what they are going to do or dress up as on Halloween. Read the coloured book to the class.

This poem is longer than most, and has six verses of four lines each. You may find that it is too difficult for some of your students to read, so take a bit longer with the memorization and chart work, and use the pictures as clues.

The first line is the same in all verses, so teach the words '*Halloween is coming*'. The second line is similar in all the verses, so teach the words, '*what, who, will, you*'.

Print the poem on a chart, and use different colours to show the same words in the verses. Read it over, showing the words that the student know as clues.

Show the word 'might'. What does this mean, when the poem says, 'I might be a pirate, go trick or treating, meet a funny ghost or see a jack-o-lantern winking? Which of those are possible and which are not?

When the children are fairly confident with the poem, give out the little books and read them through several times, having the students read the pages and the rest of the class following the words. Then they can colour the pictures or draw their own on the books with no illustrations.

## 9. The Halloween Parade

This is a Halloween costume book - with a bit of a twist. There are 4 versions - one with generic names, one with spaces for the students to put in the names of their classmates (both in colour), and the black and white and 'no illustrations' versions of the latter.

Read the book with the names in to the students. You can print the poem out on a chart after this read through, and leave spaces for the names of the students in the class.

Once the students can read the text, give out the photocopied books, and they can put in names of their choice. Some children may like to draw their own illustrations, and will want to use the booklet with no graphics.

Once the names are in and the illustrations complete, the students can read their books to a friend or to the group.

Discuss the costumes, and what they would like to wear.



## 10. What Will I Be

Halloween costumes again, as the students decide what they might dress up to be.

Discuss costumes - will you have a Halloween parade at school and perhaps a party? Talk about costumes that are suitable for indoors and outdoors on a cold end-of-October evening.

Read the coloured little book to the class, and then print the poem on a chart. How many times is 'I' used? Can any student pick out the word 'be'? Highlight 'be' on the chart. Can anyone find the word 'should'? There is another word that looks like 'should' - can anyone find it? Highlight 'should' and 'could'. Highlight other words the students know.

When the students have memorized the poem, give out the black and white version, and have the students read it to themselves and then to a friend. Watch to see that they are touching the correct words as they read.

Colour the pictures.

## 11. The Last of October

Review the October calendar. What is at the end of October?

There are lots of symbols of Halloween. Make a list on a chart of Halloween-ly things - some are very spooky!

This little book talks about some of the symbols of Halloween - the sound of owls, black cats (bad luck if one crosses your path), witches on broomsticks, lighted pumpkin faces, children in spooky costumes. Discuss how the children feel on this night. Are these things real or really spooky? Are there really things to be afraid of? Halloween is a night of pretend - where people dress up and pretend to be someone else, and imaginary things seem real.

Read the coloured book, and put the poem on a chart. Discuss the words and high-light words that are familiar. You could put the nouns from the poem in a list and make little drawings beside each so the students can refer to them.

Give out the black and white version or the one with no illustrations and read the poem again. Then the students can colour the pictures or draw their own illustrations.

## 12. My Letter Sounds

This little book practices the sounds of the letters. For each, the name of the letter is written alone, and the sound is between forward slashes... as /a/, for example.

The words and sounds are recited with rhythm.

Several things: x is a tricky one - the sound is not as in 'exit', of course, it makes the sound of 'ks', almost 'kiss'. I debated using that! The q always has a u following, so I added it. It makes the sound of 'kw'.

The poem can be used as a recitation as the students are learning the letter sounds, and if you add the body motions below, this can be an exercise break as well.

*a - use your arms to imitate alligator jaws snapping*

*b - bounce an imaginary ball*

*c - show hands like cat claws*

*d - push hands toward floor*

*e - arm like a trunk in front of face*

*f - hands like fins swimming*

*g - waddle like a goose in place - move arms back and forth like you're running*



*h - move arms back and forth like you're running*

*i - shake hands like they're cover with something icky*

*j - jump and jiggle*

*k - kicking feet*

*l - lick a lollipop*

*m - rub tummy*

*n - shake finger "no"*

*o - link thumbs and fingers are the octopus tentacles*

*p - pucker face*

*qu - finger in front of lips as if to signal quiet*

*r - like riding a motorcycle and revving the gas*

*s - arm moving as though it were a snake sliding*

*t - tickle under your chin*

*u - move hand up as though putting up an umbrella*

*v - play the violin*

*w - arms waving in the air*

*x - point at exit sign*

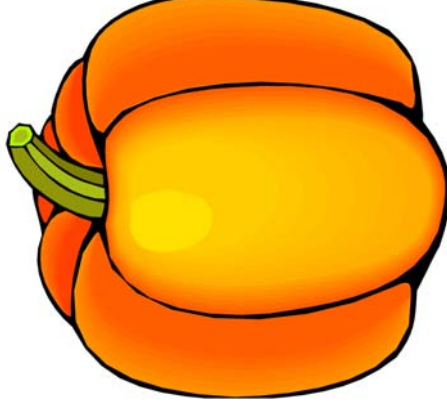
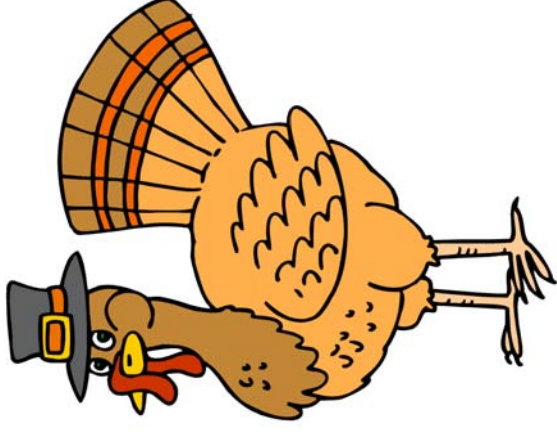
*y - use an imaginary yo-yo*

*z - do up imaginary zipper*

### **13. Printing Numbers**

This is a handy review of the numbers and the way they are formed. Learn the poems, and print the number beside the one shown, touching the lines. The star tells you where to start. Many children print the numbers from the bottom up, and this is an awkward way to make them - especially in later grades. Stress the correct way, and say, "Where do we start?" with the class reply, "At the top!"....

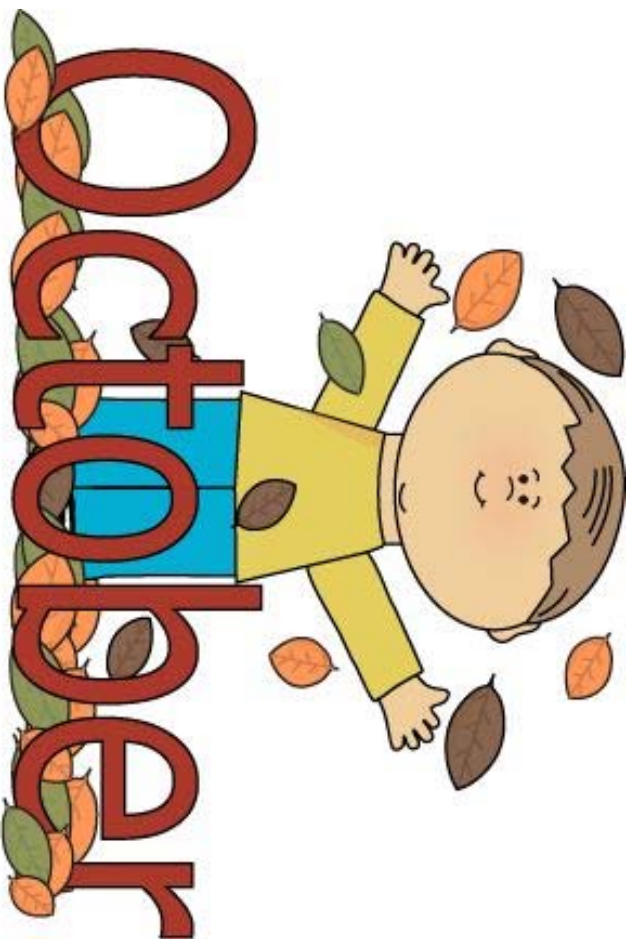




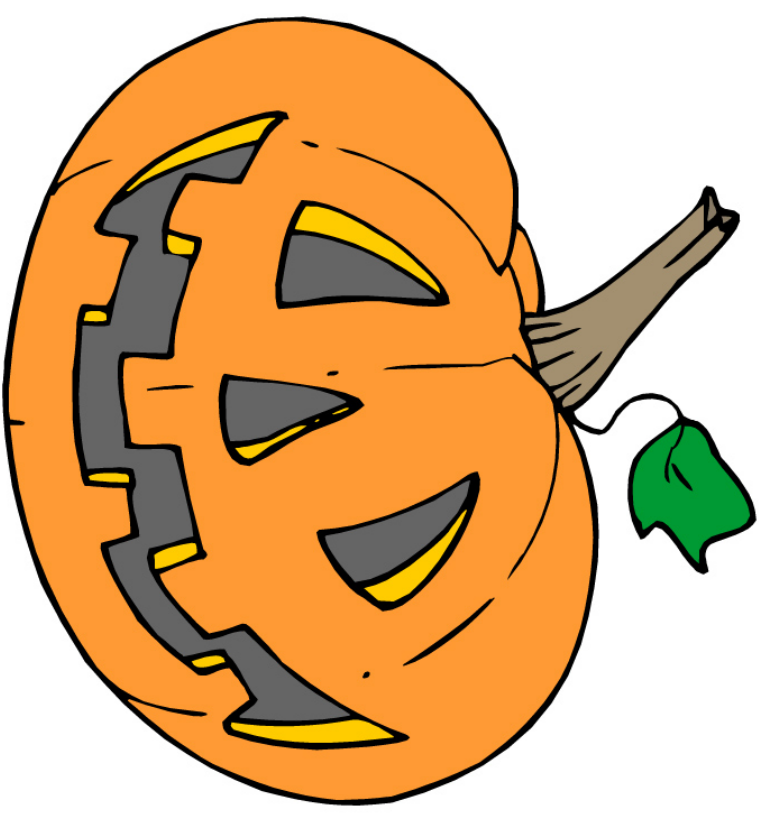
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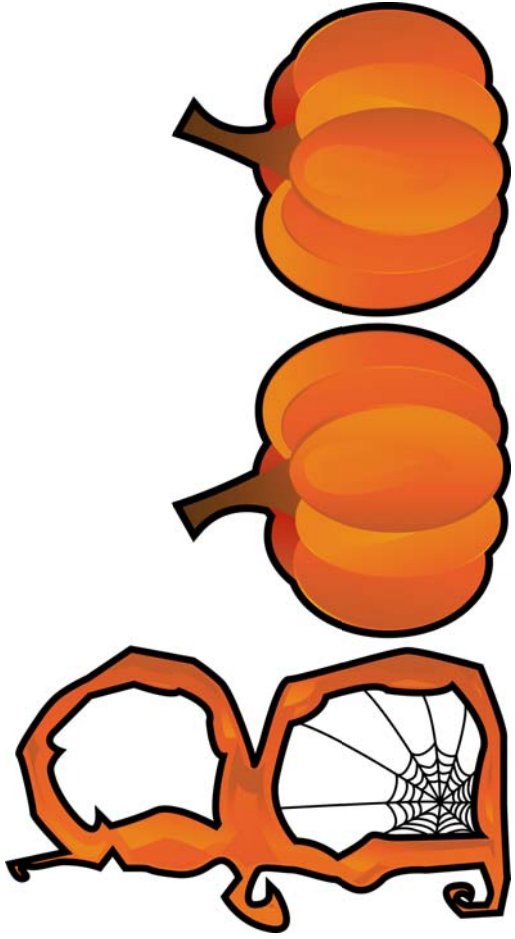
# October



October is  
A month to say



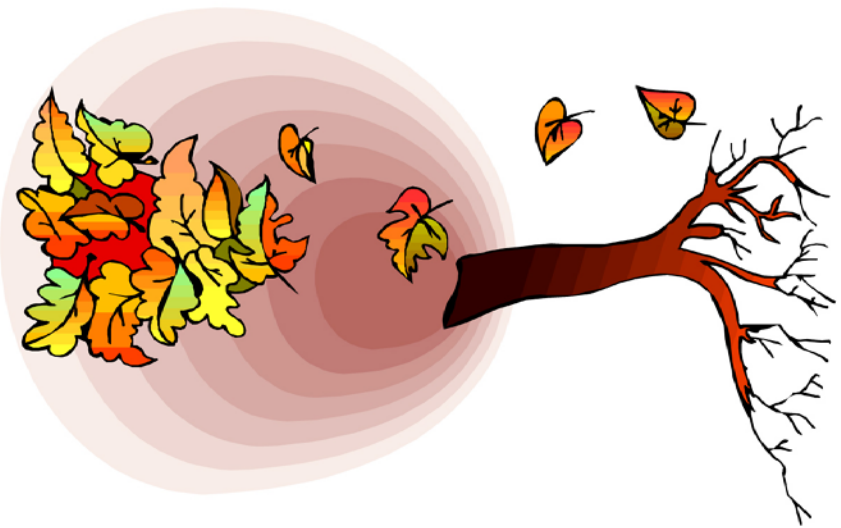
And happy pumpkins  
Can be seen.  
I love October!



The end of October  
Is Halloween



Have a happy  
Thanksgiving Day!



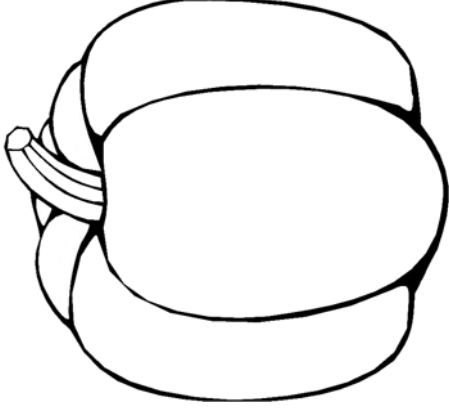
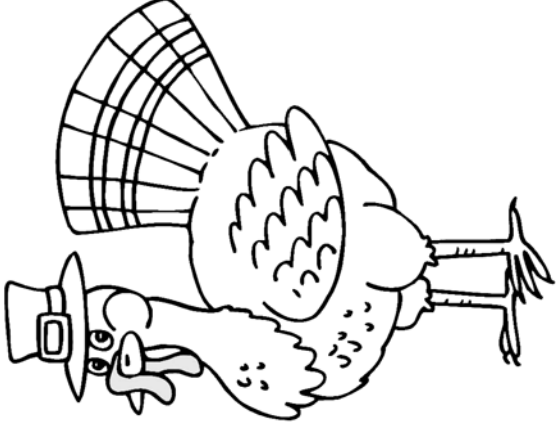
Suddenly

The trees are bare



And we wear coats

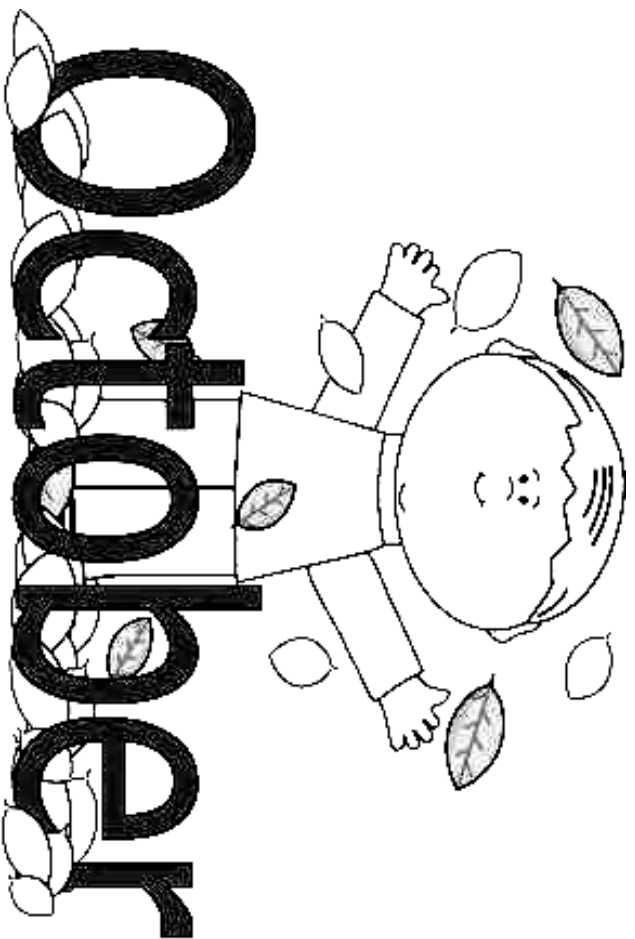
In the cooler air.



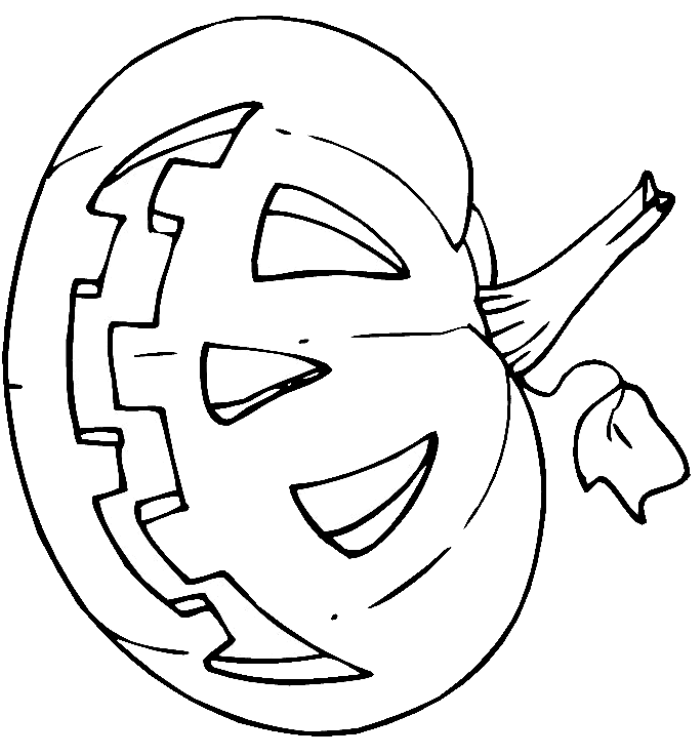
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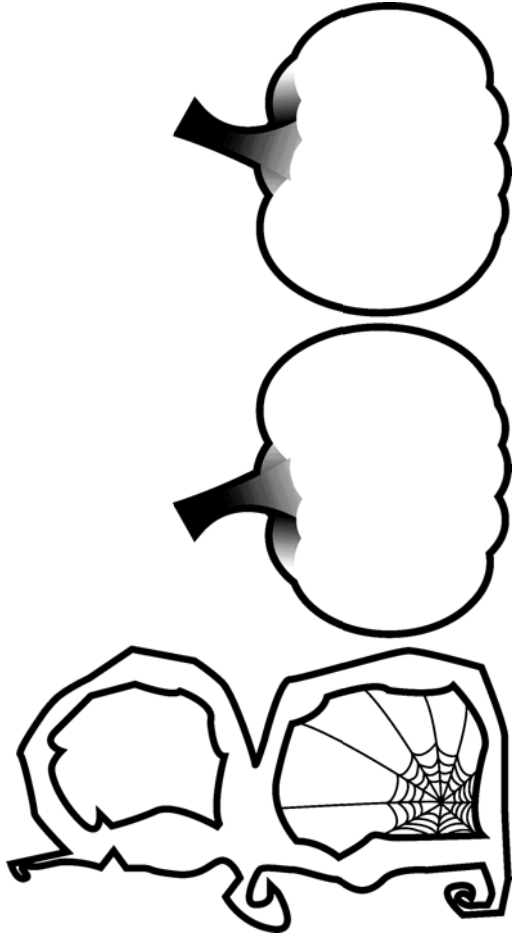
# October



**October is  
A month to say**



**And happy pumpkins  
Can be seen.  
I love October!**



The end of October  
Is Halloween



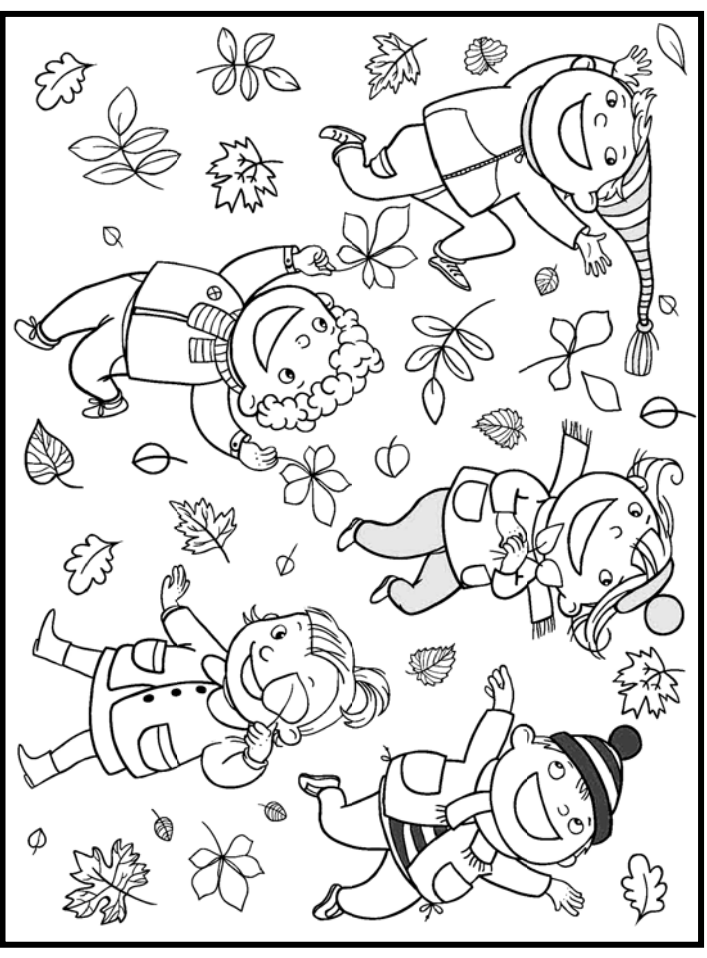
Have a happy  
Thanksgiving Day!





**Suddenly**

**The trees are bare**



**And we wear coats**

**In the cooler air.**



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# October

**October is  
A month to say**

**And happy pumpkins  
Can be seen.  
I love October!**

The end of October  
Is Halloween

Have a happy  
Thanksgiving Day!

**Suddenly**

**The trees are bare**

**And we wear coats**

**In the cooler air.**

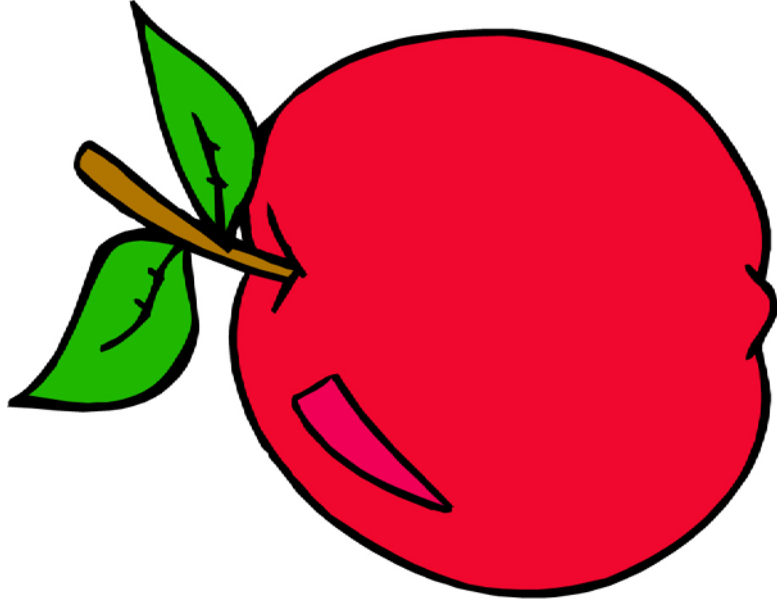


*(to the tune of BINGO)*

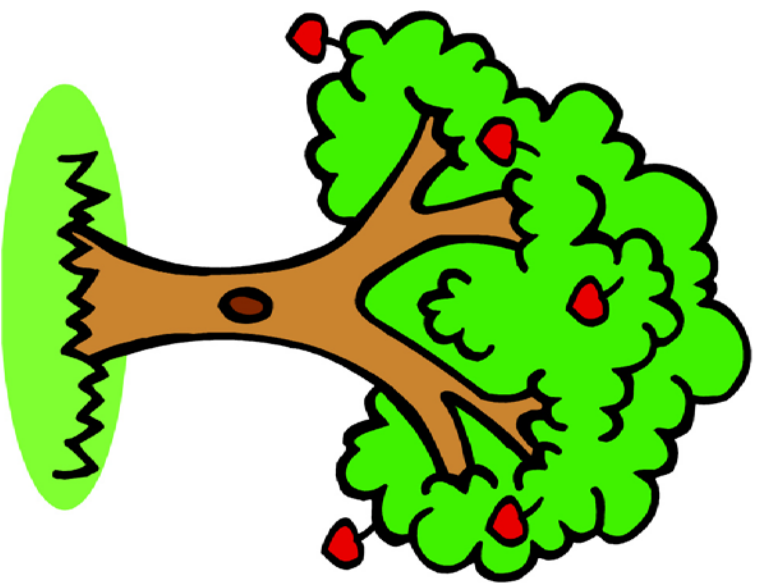
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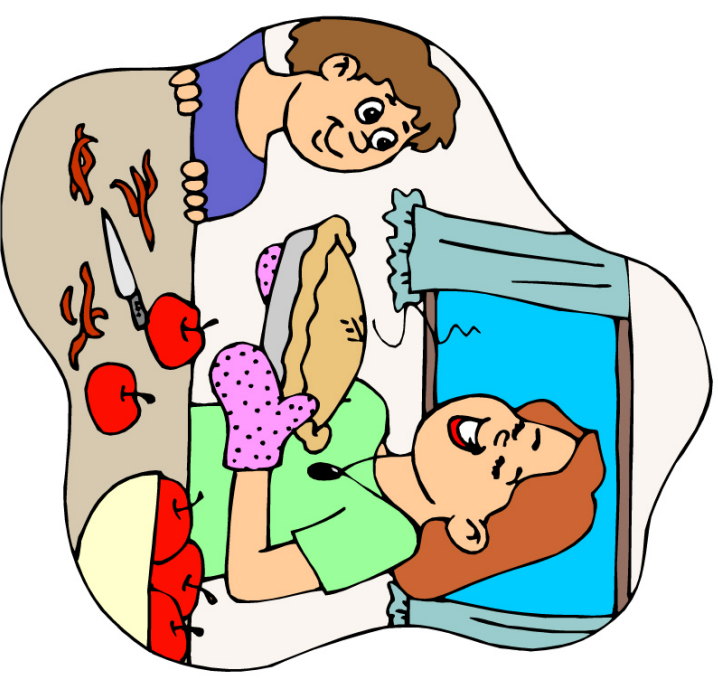
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# The Apple Song

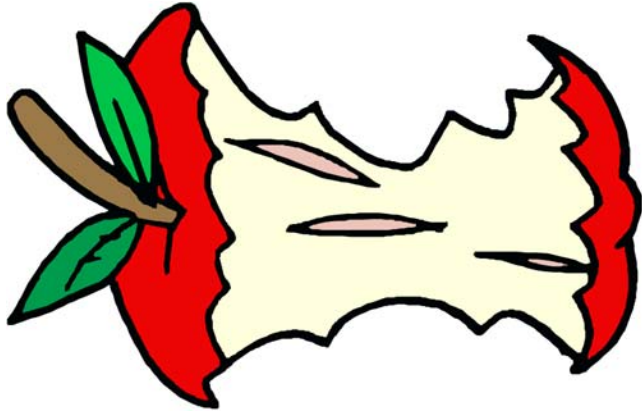


I know a fruit that  
grows on trees,  
And apple is its name, oh!



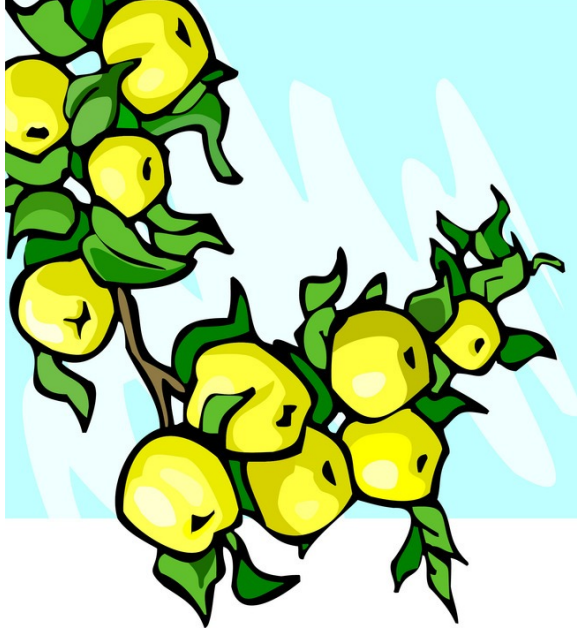
Make applesauce or  
apple juice  
Or apple pie with apples!

Chorus



A McIntosh or  
Granny Smith,  
A Gala or Delicious!

Chorus



(Chorus)

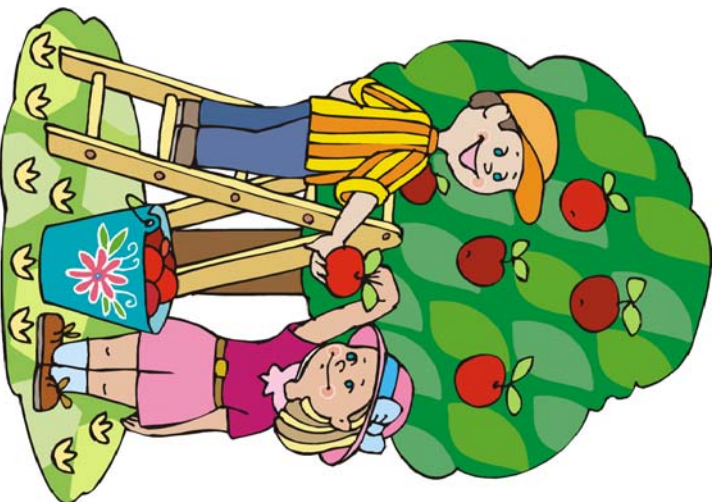
A. P. P. L. E.

A. P. P. L. E.

A. P. P. L. E.

And apple is its name, oh!



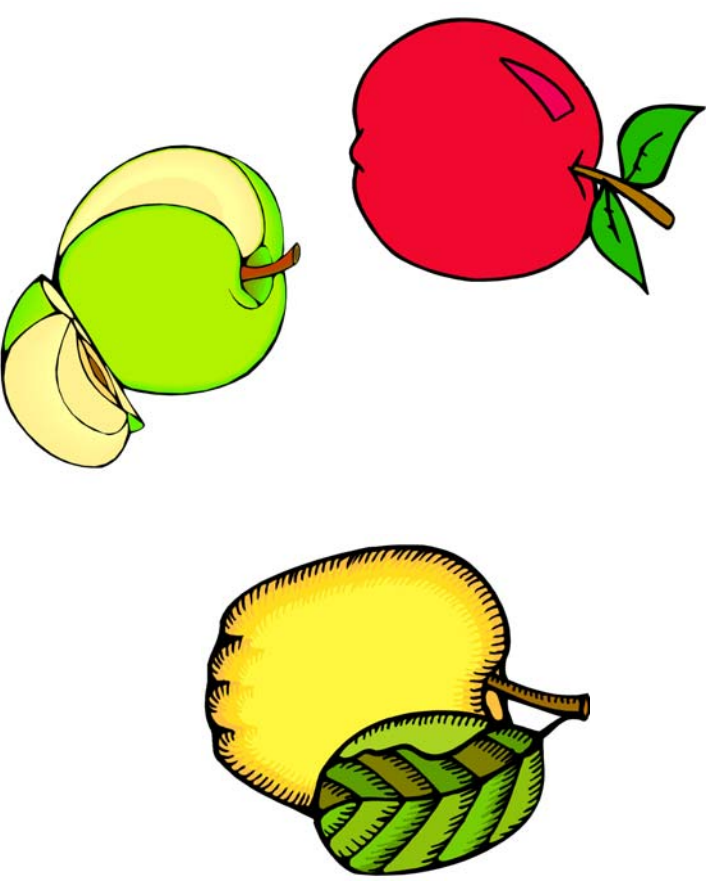


In summer and in  
early fall

It's time to pick an  
apple!

Chorus

4



It may be sweet or  
may be tart,

It's red, or green,  
or yellow!

Chorus

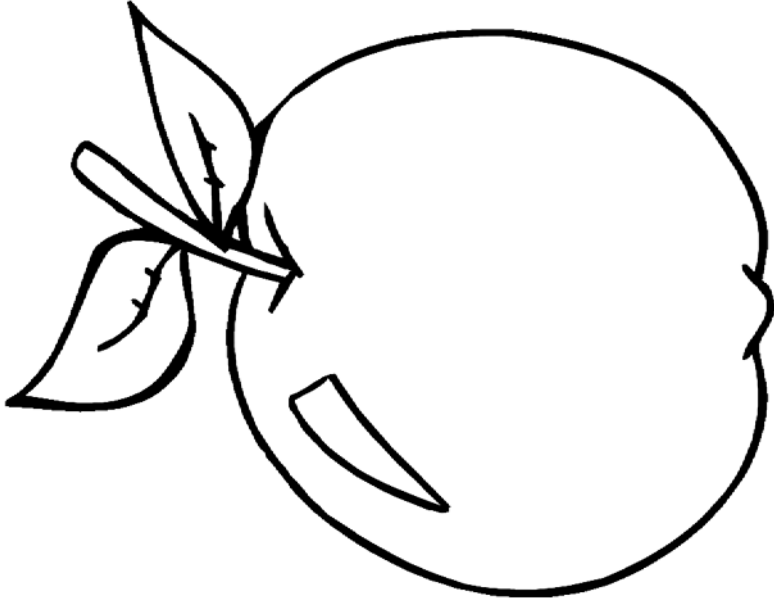
5



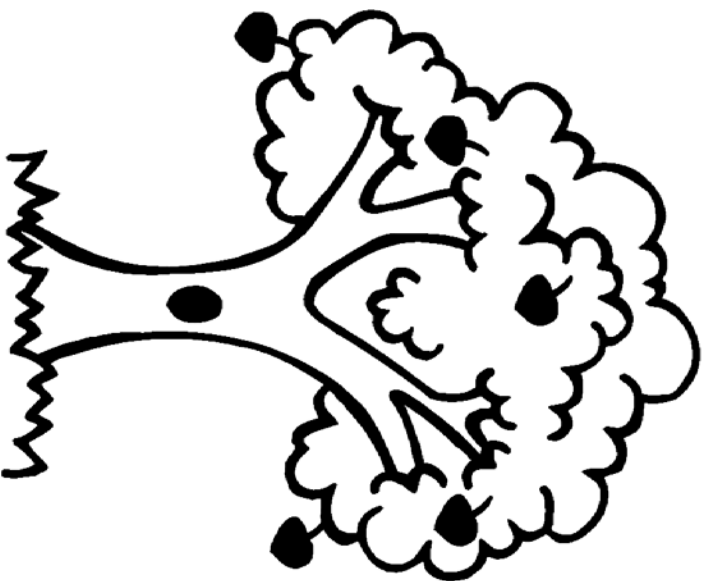
*(to the tune of BINGO)*

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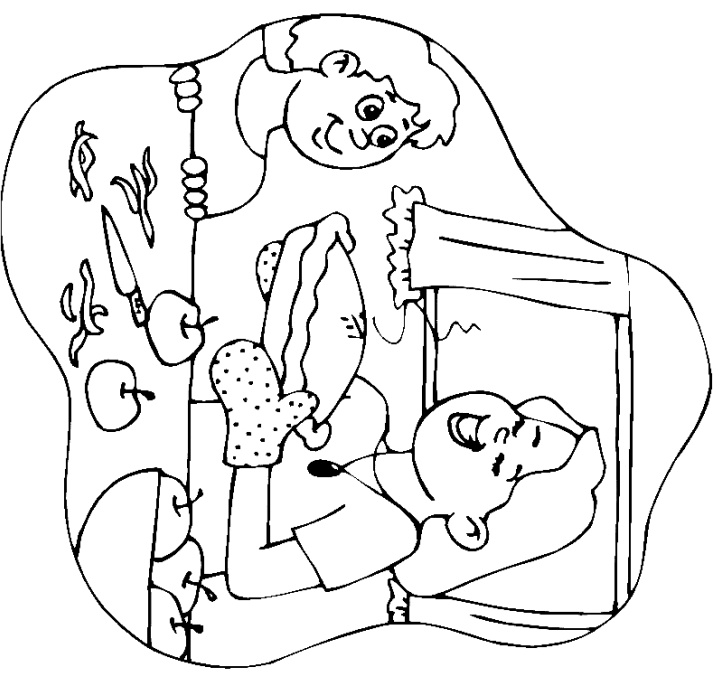
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# The Apple Song



I know a fruit that  
grows on trees,  
And apple is its name, oh!



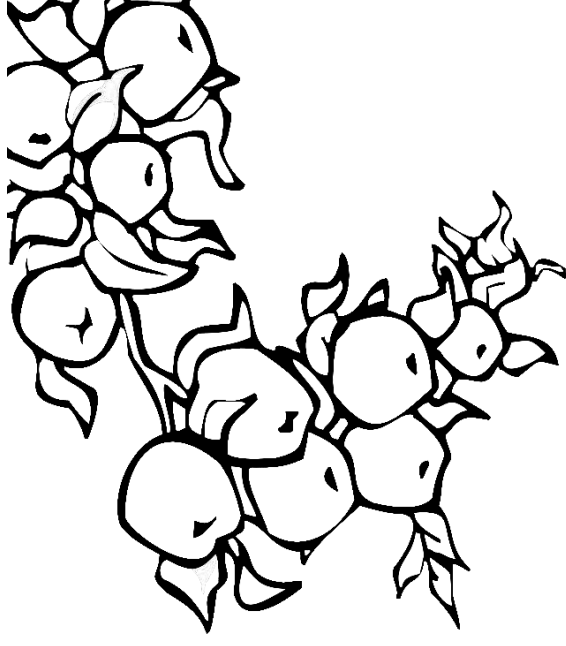
Make applesauce or  
apple juice  
Or apple pie with apples!

Chorus



A McIntosh or  
Granny Smith,  
A Gala or Delicious!

Chorus



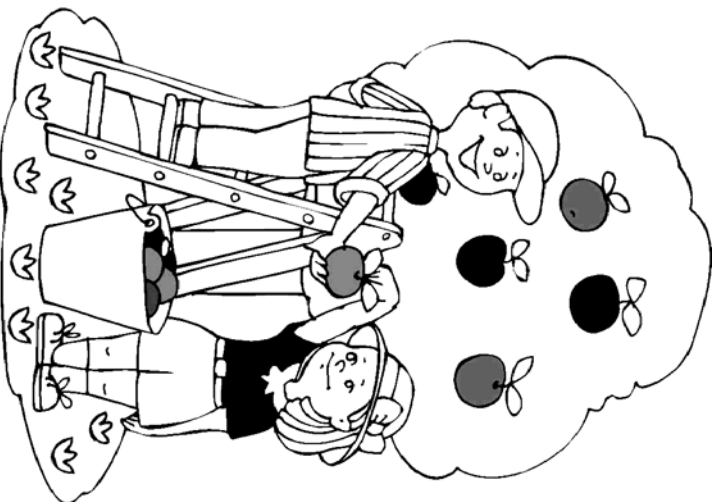
(Chorus)

A. P. P. L. E.

A. P. P. L. E.

A. P. P. L. E.

And apple is its name, oh!



In summer and in

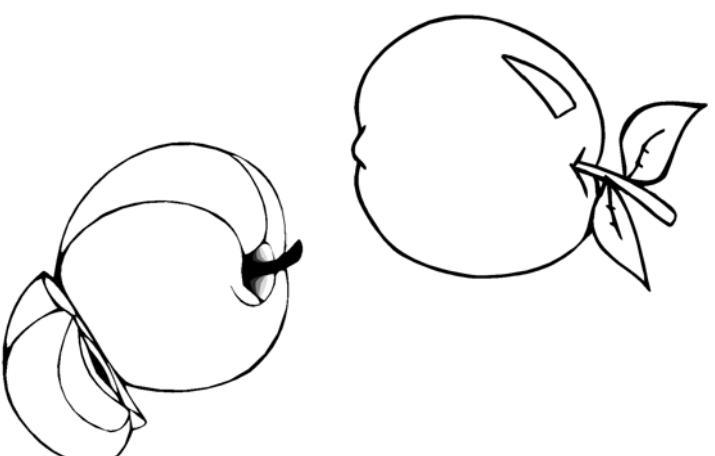
early fall

It's time to pick an

apple!

Chorus

4



It may be sweet or

may be tart,

It's red, or green,

or yellow!

Chorus

5



*(to the tune of BINGO)*

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# The Apple Song

I know a fruit that  
grows on trees,  
And apple is its name, oh!

Make applesauce or  
apple juice  
Or apple pie with apples!

Chorus

A McIntosh or  
Granny Smith,  
A Gala or Delicious!

Chorus

(Chorus)

A. P. P. L. E.

A. P. P. L. E.

A. P. P. L. E.

And apple is its name, oh!



In summer and in  
early fall

It's time to pick an  
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Chorus

4

It may be sweet or  
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Chorus

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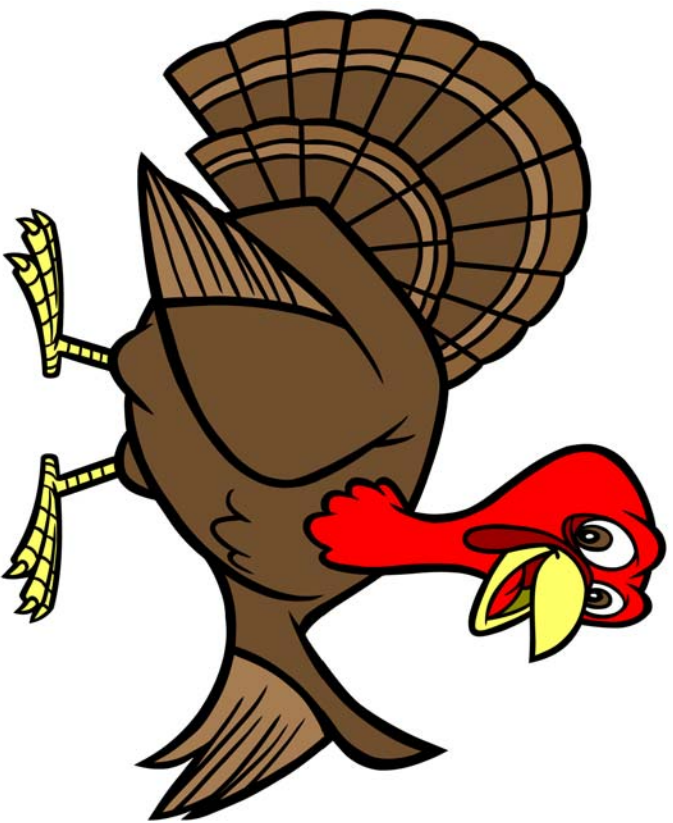


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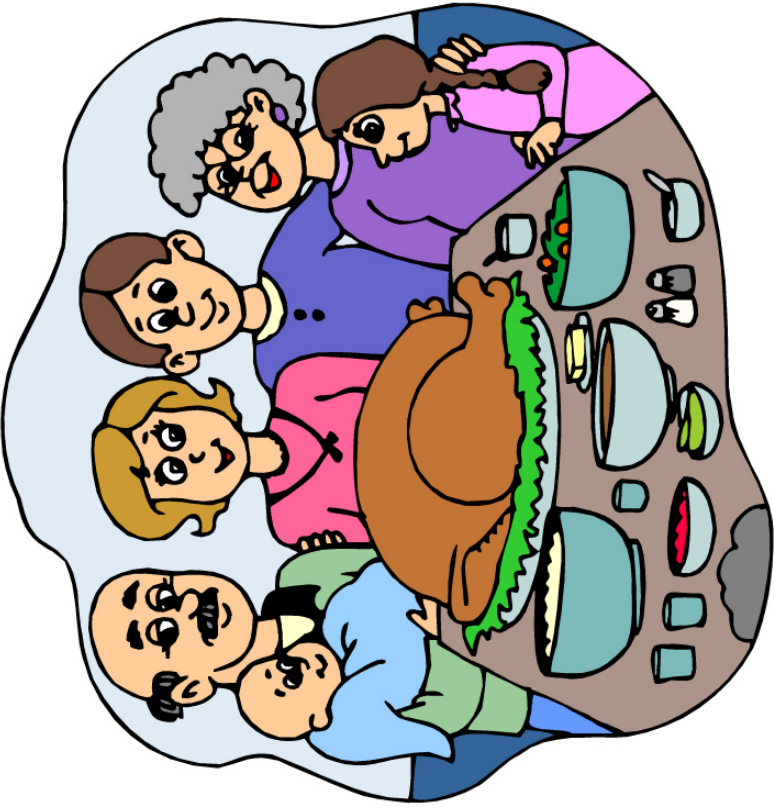
# Thanksgiving Time



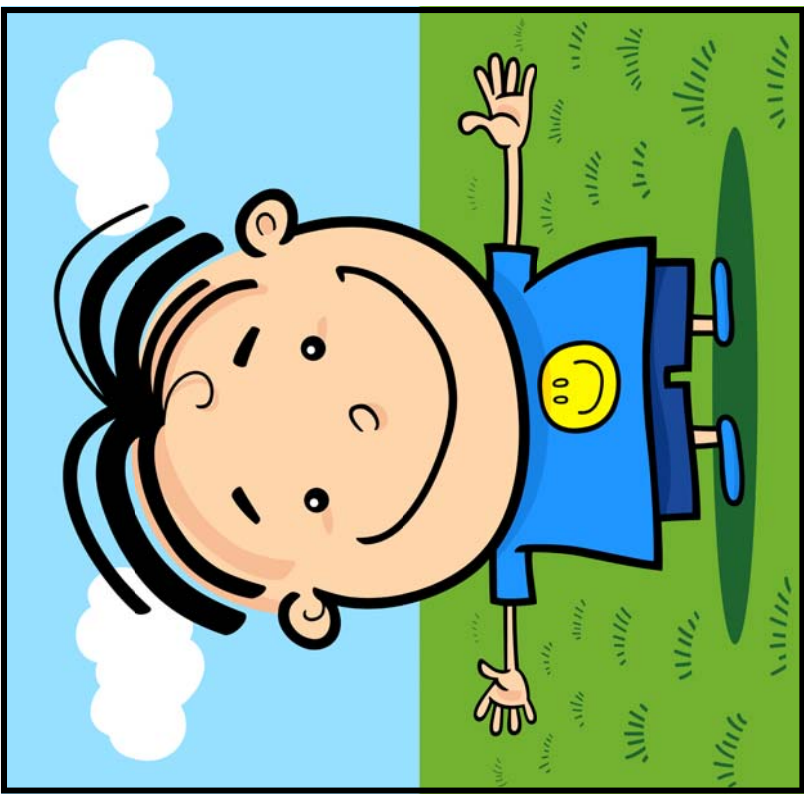
Thanksgiving time is here,



Thanksgiving time is here.



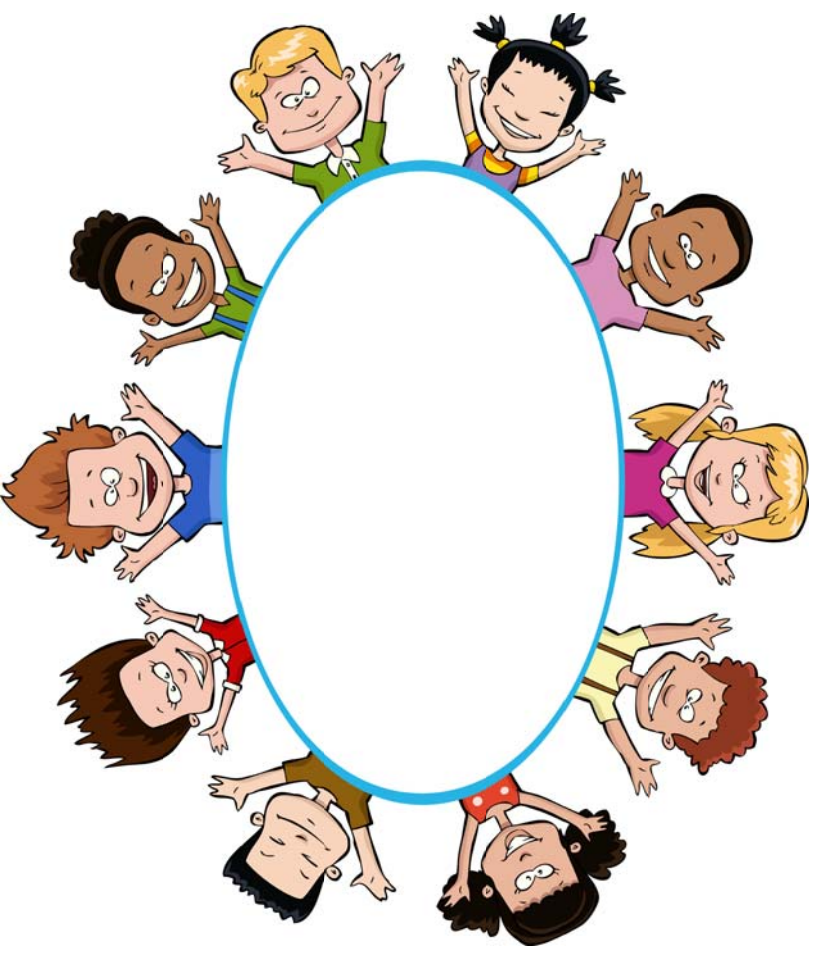
and family,



Let's all give a cheer!



For food



and friends



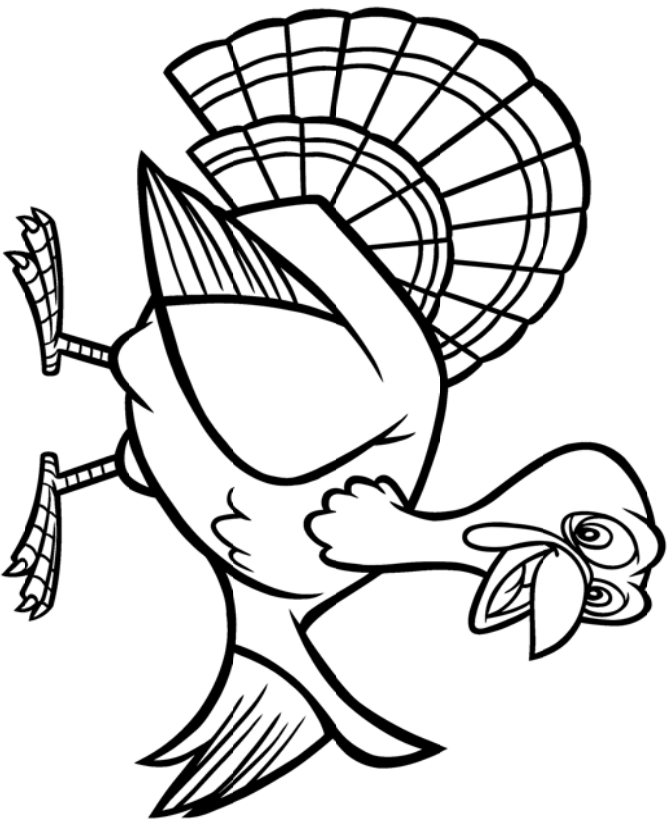
# Thanksgiving Time



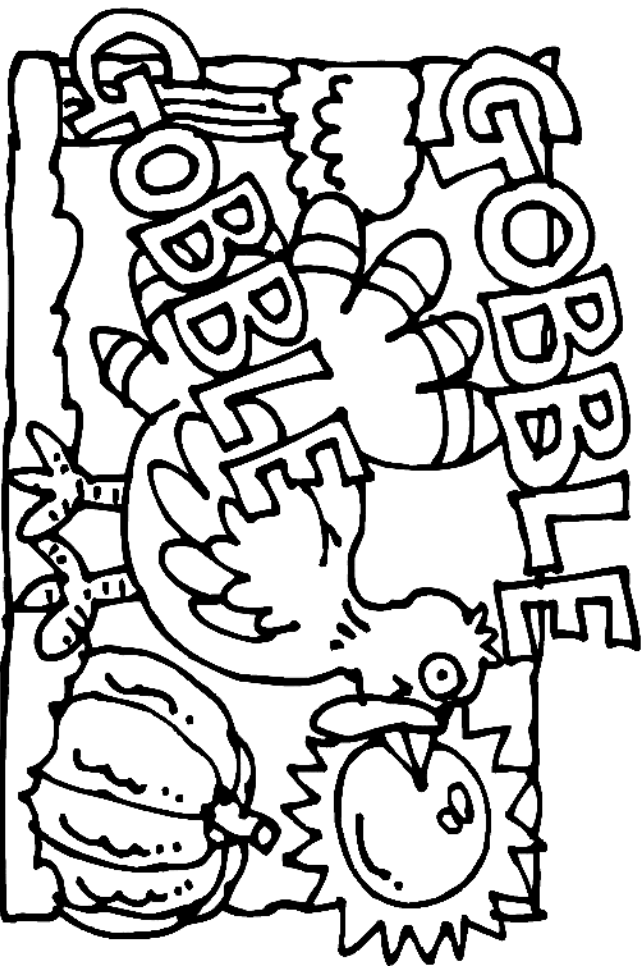
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Success  
Publications

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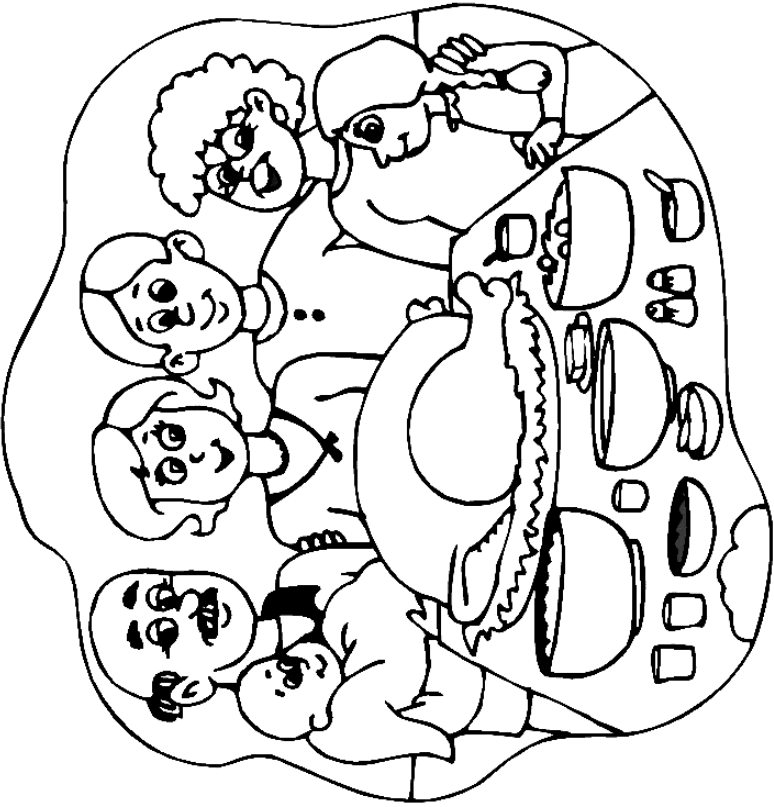
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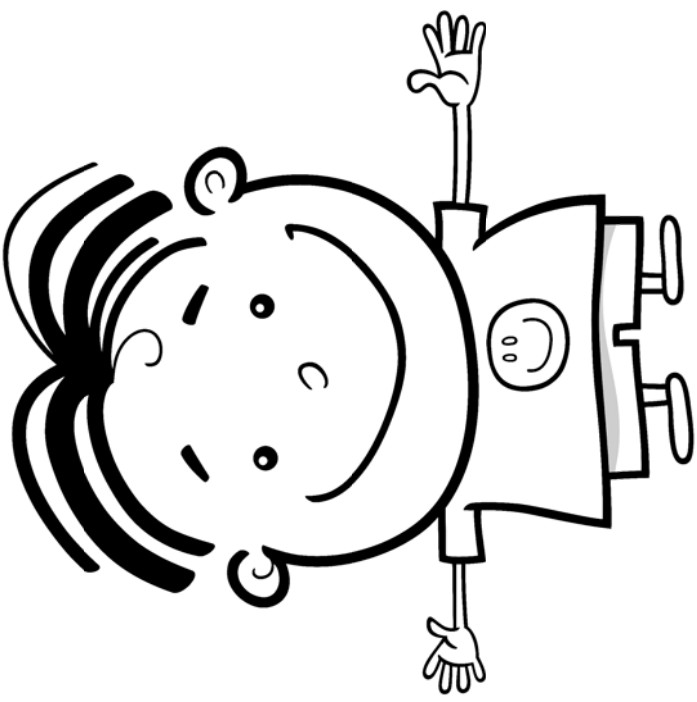
Thanksgiving time is here,



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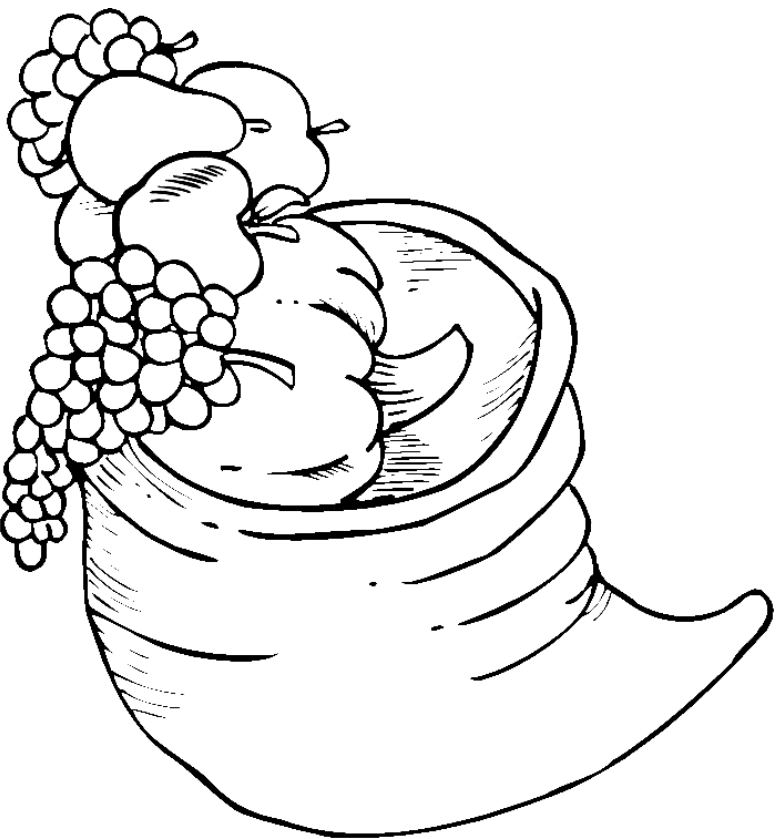


and family,

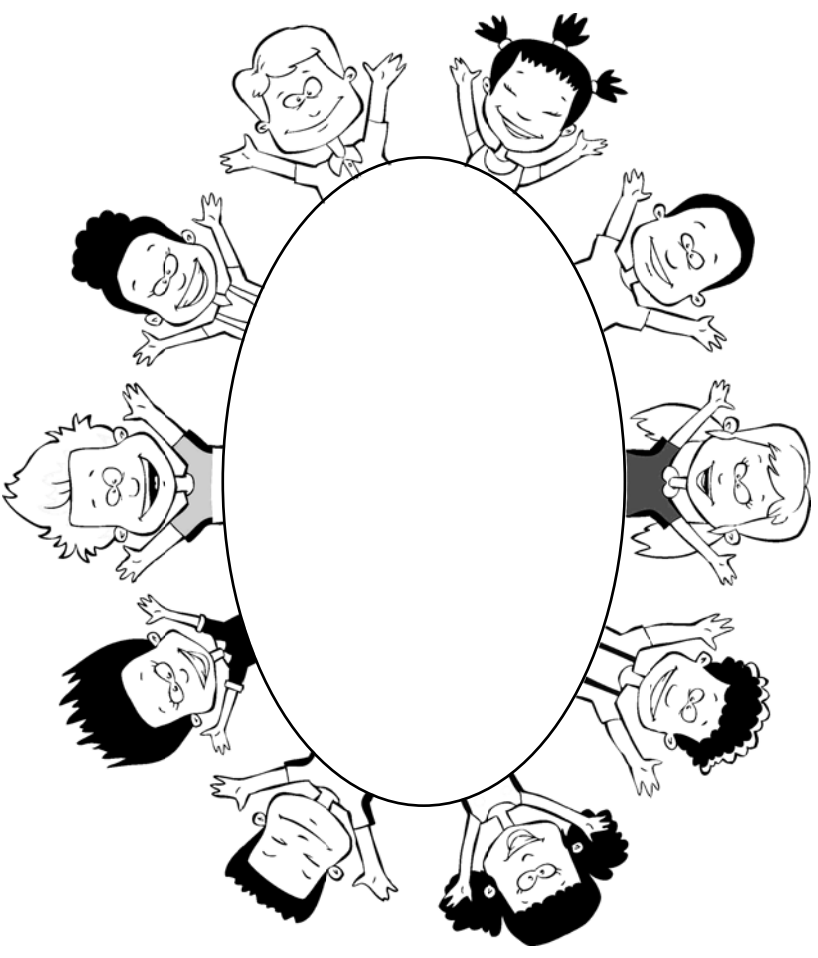


Let's all give a cheer!





For food



and friends



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# Thanksgiving Time

Thanksgiving time is here,

Thanksgiving time is here.

and family,

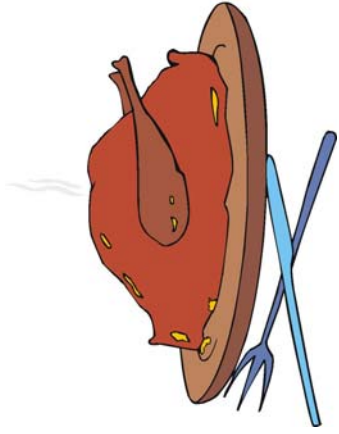
Let's all give a cheer!

**For food**

4

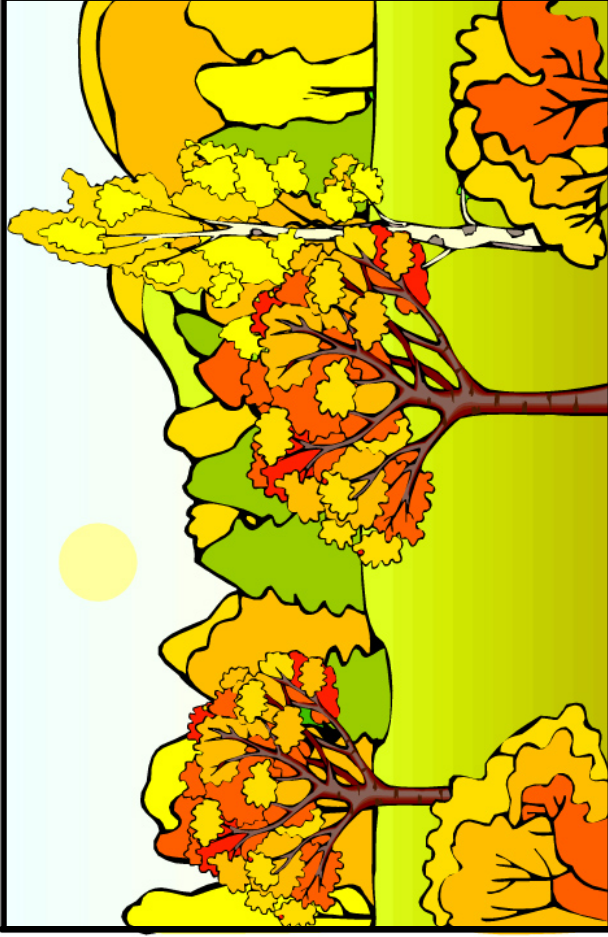
**and friends**

5

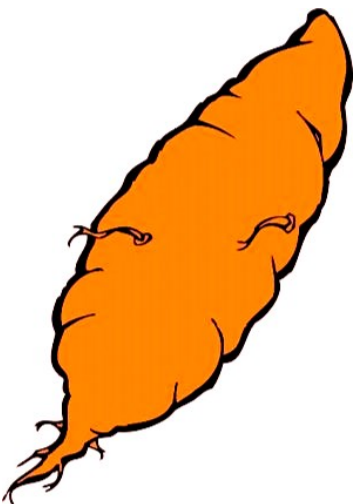
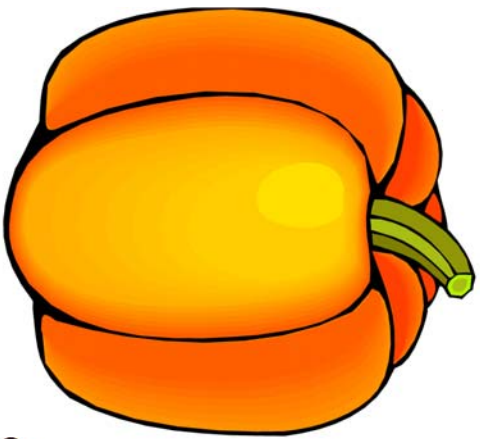


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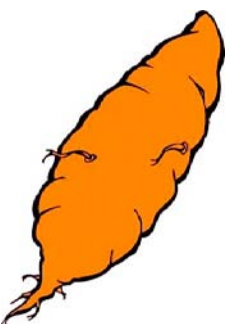
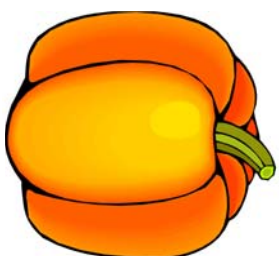


# Thanksgiving Colours



Orange is a pumpkin.

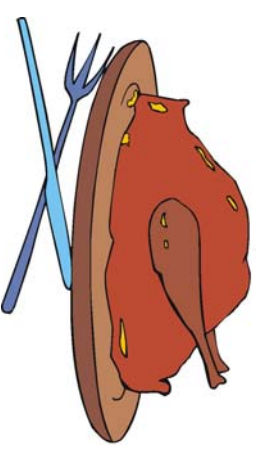
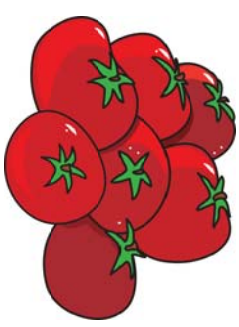
And orange sweet potatoes,

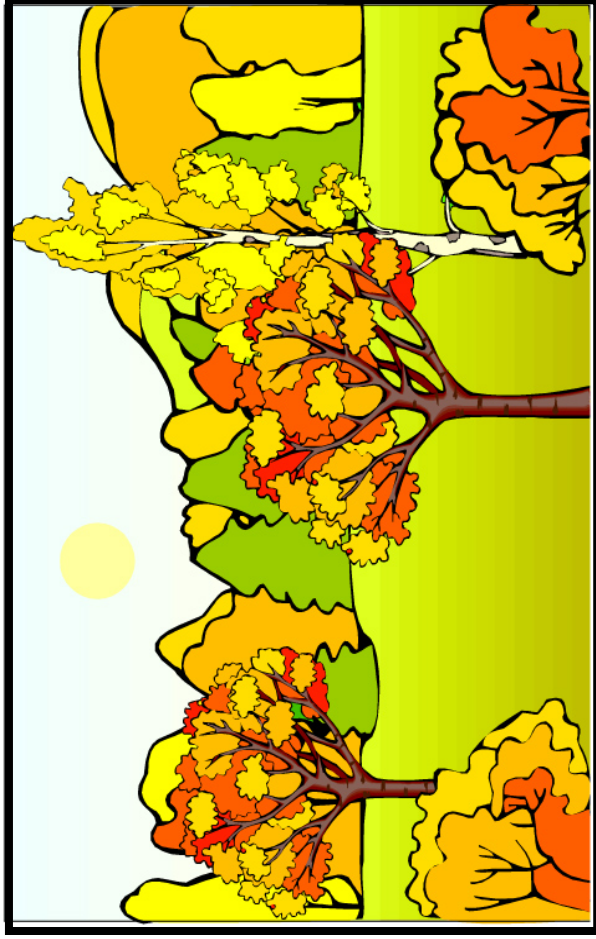


But these colours

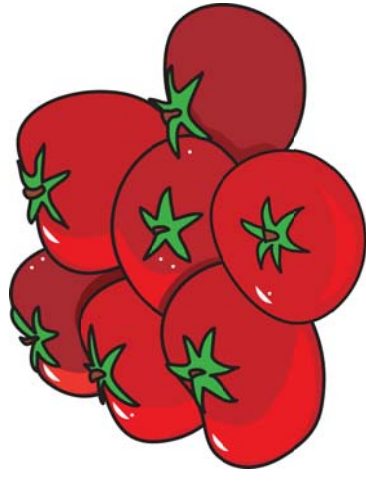
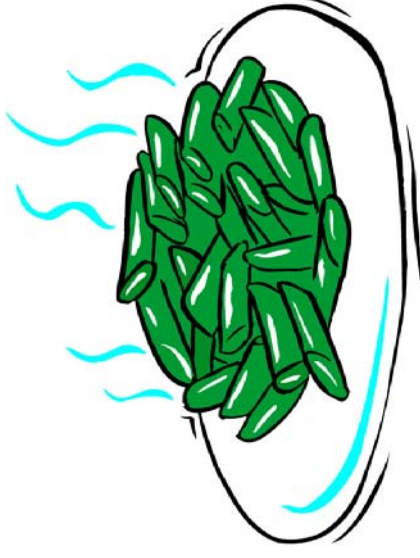
are best.....

I can eat them all!



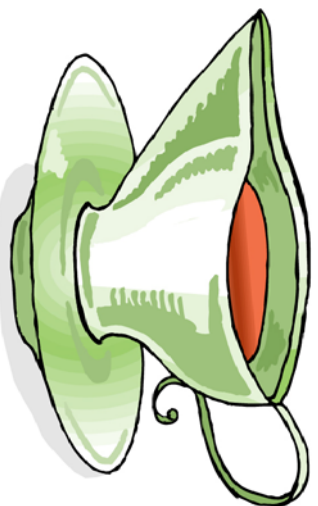
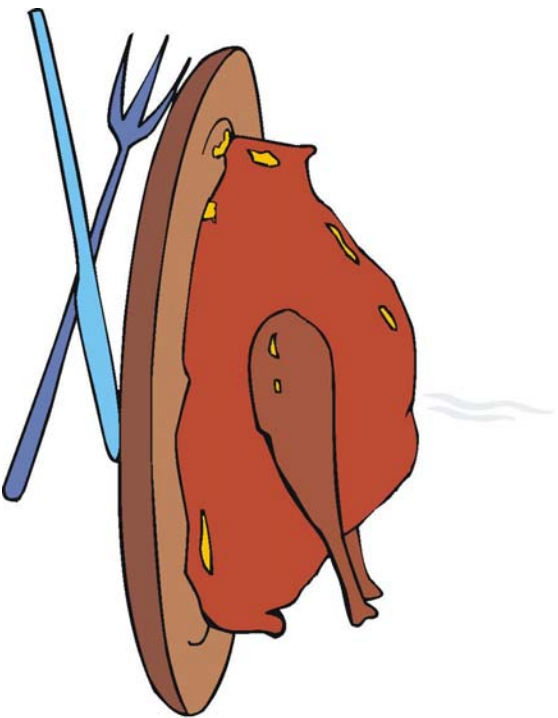


Thanksgiving colours  
Are the colours of fall.



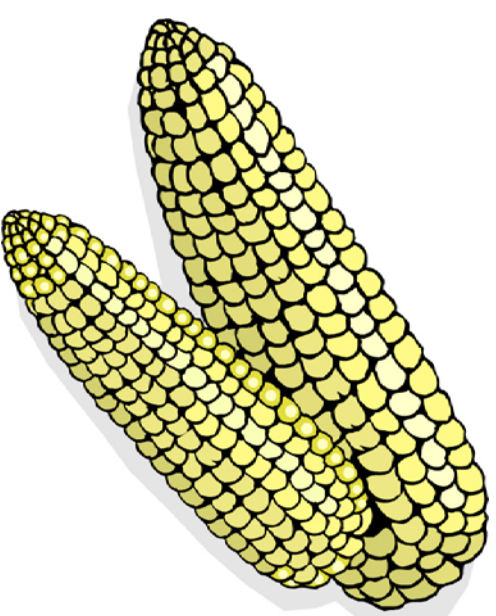
Green are the beans  
And fat red tomatoes.





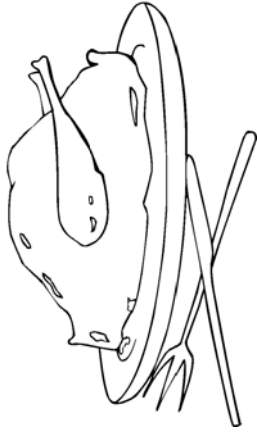
Brown is the turkey

And brown gravy, too,



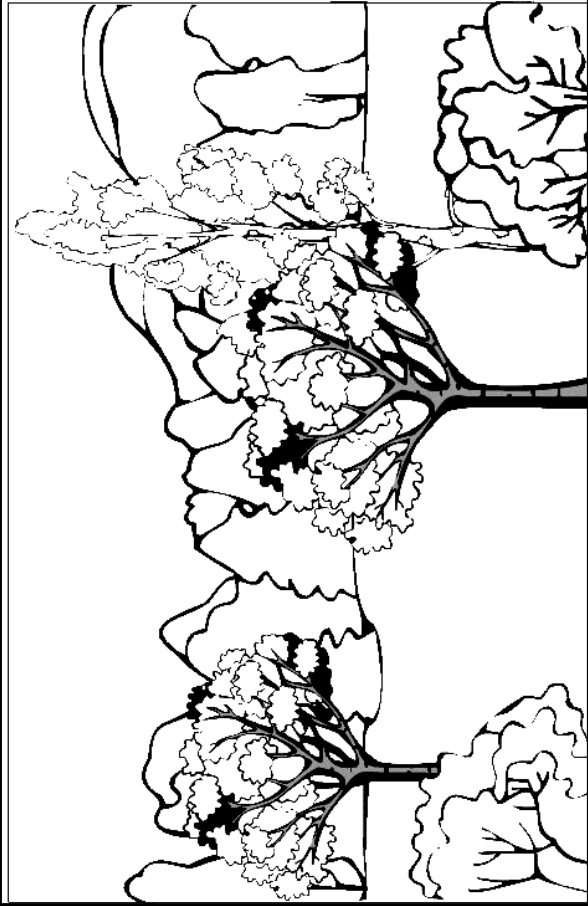
Red are the cranberries,

Yellow corn cobs for you.

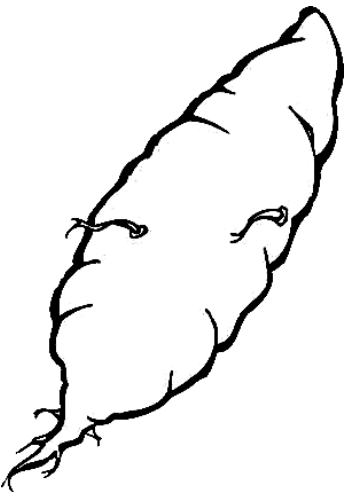
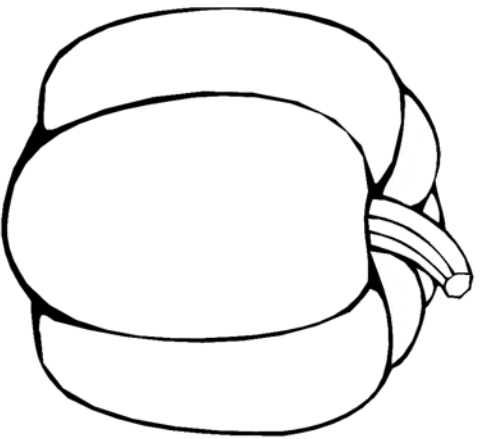


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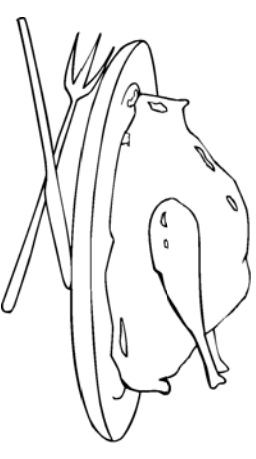
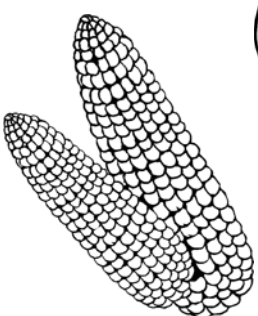
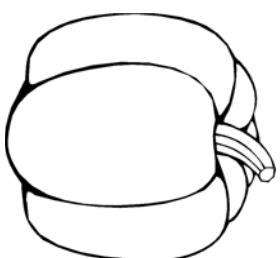


# Thanksgiving Colours



Orange is a pumpkin.

And orange sweet  
potatoes,

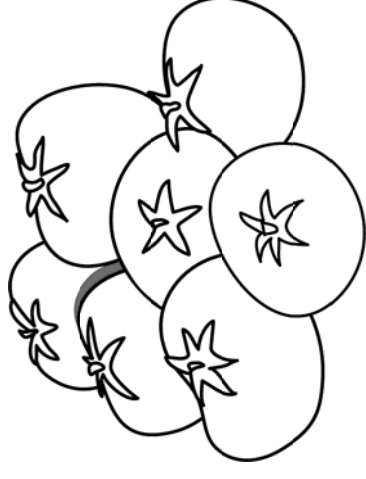


But these colours  
are best.....

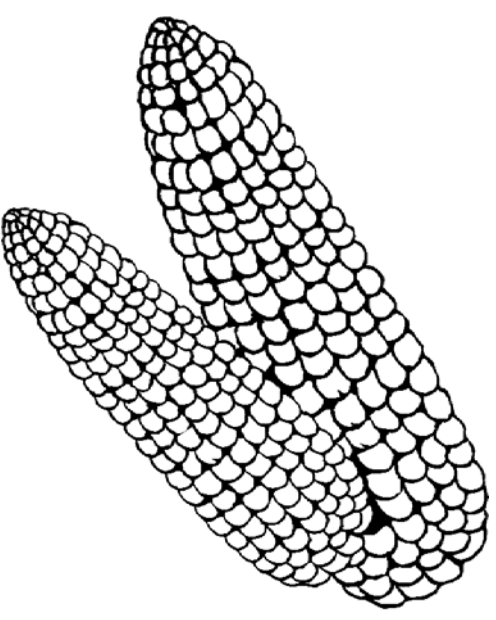
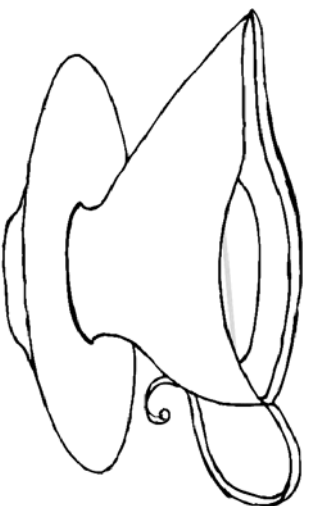
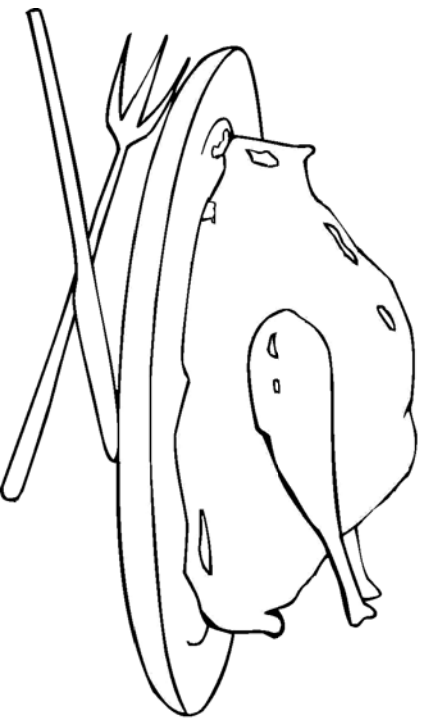
I can eat them all!



Thanksgiving colours  
Are the colours of fall.



Green are the beans  
And fat red tomatoes.



**Brown is the turkey**

**And brown gravy, too,**

**Red are the cranberries,**

**Yellow corn cobs for you.**



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# Thanksgiving Colours

Orange is a pumpkin.

And orange sweet  
potatoes,

But these colours

are best.....  
I can eat them all!

Thanksgiving colours

Are the colours of fall.

Green are the beans

And fat red tomatoes.



**Brown is the turkey**

**And brown gravy, too,**

**Red are the cranberries,**

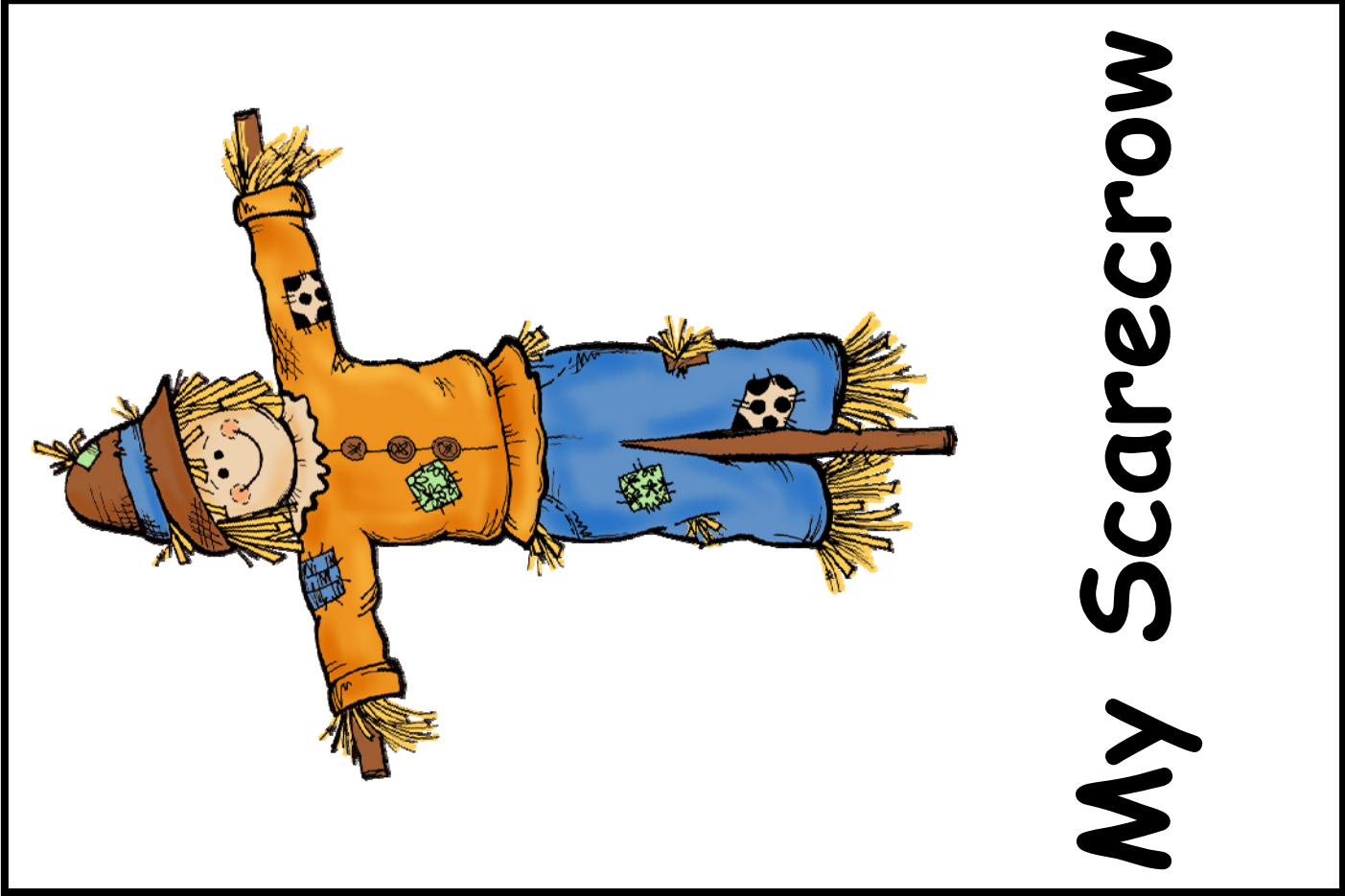
**Yellow corn cobs for you.**



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# My Scarecrow





There are crows in my  
field!



Fly away, crows!

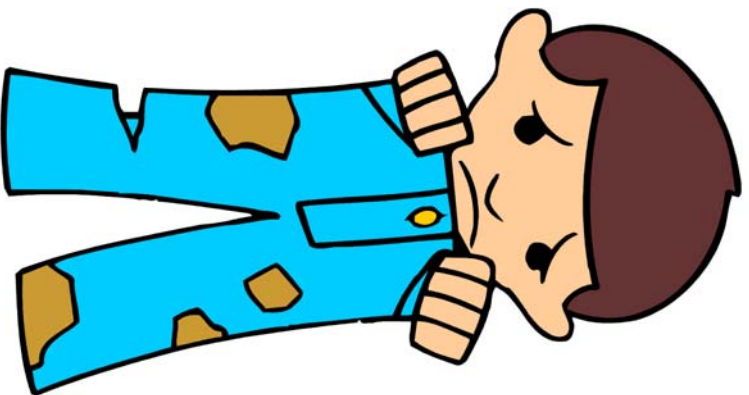




I will give my scarecrow  
an old floppy hat.



I will make a scarecrow  
to scare the crows away.



These pants are old.

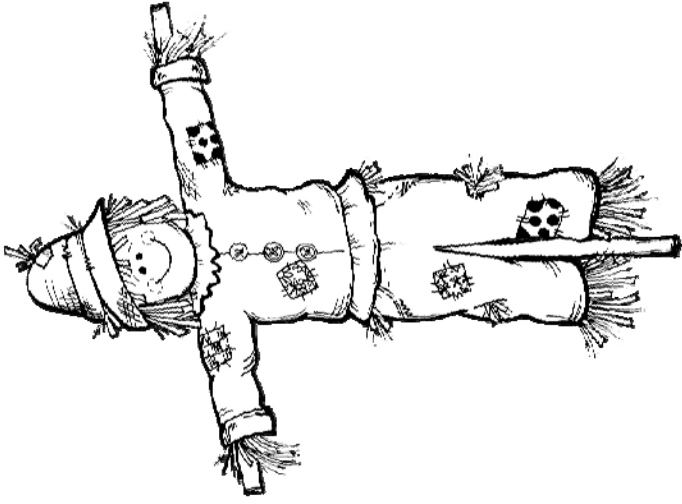
I will give my scarecrow  
my old blue pants.

4



I will give my scarecrow  
an orange shirt.

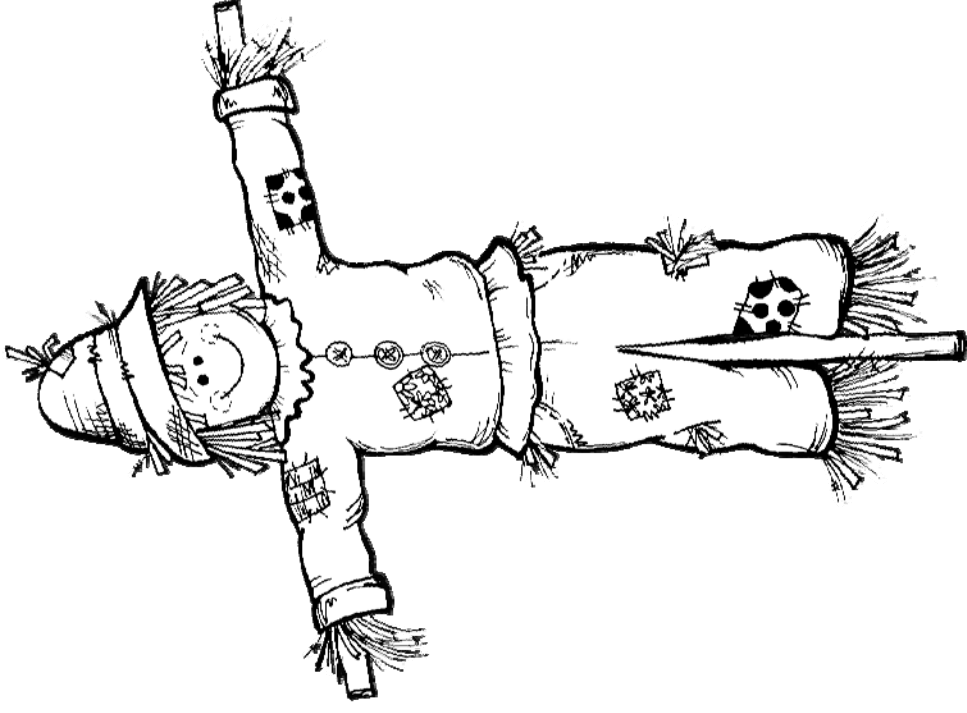
5



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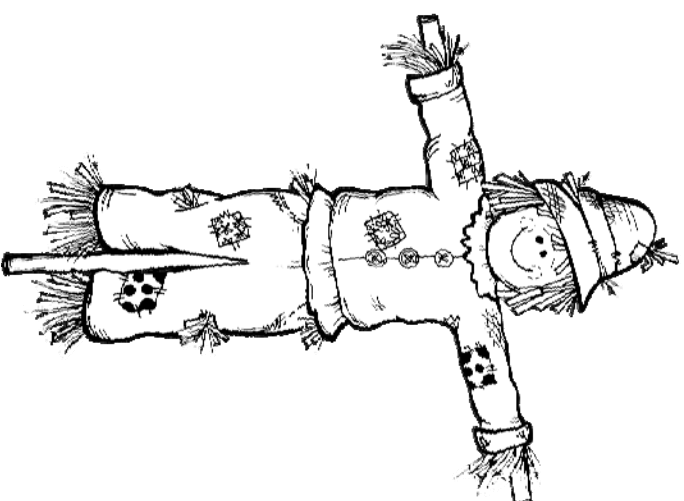
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# My Scarecrow

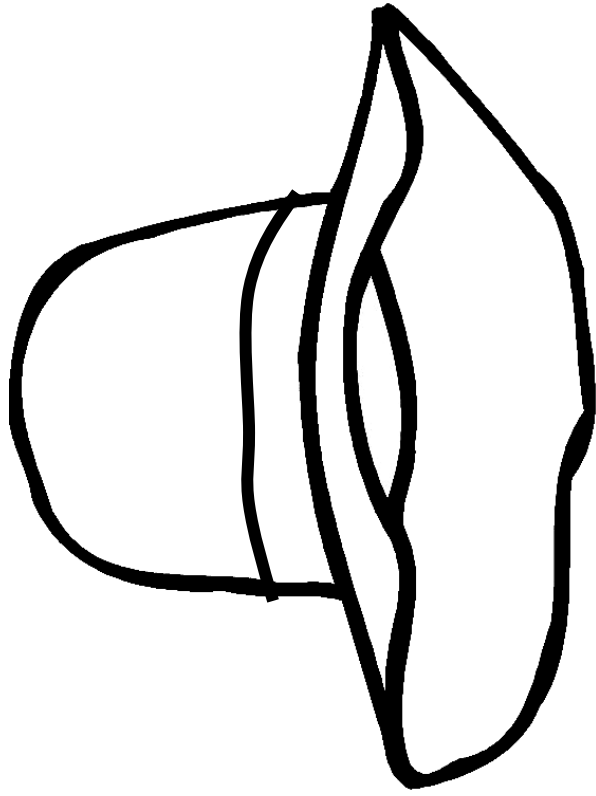




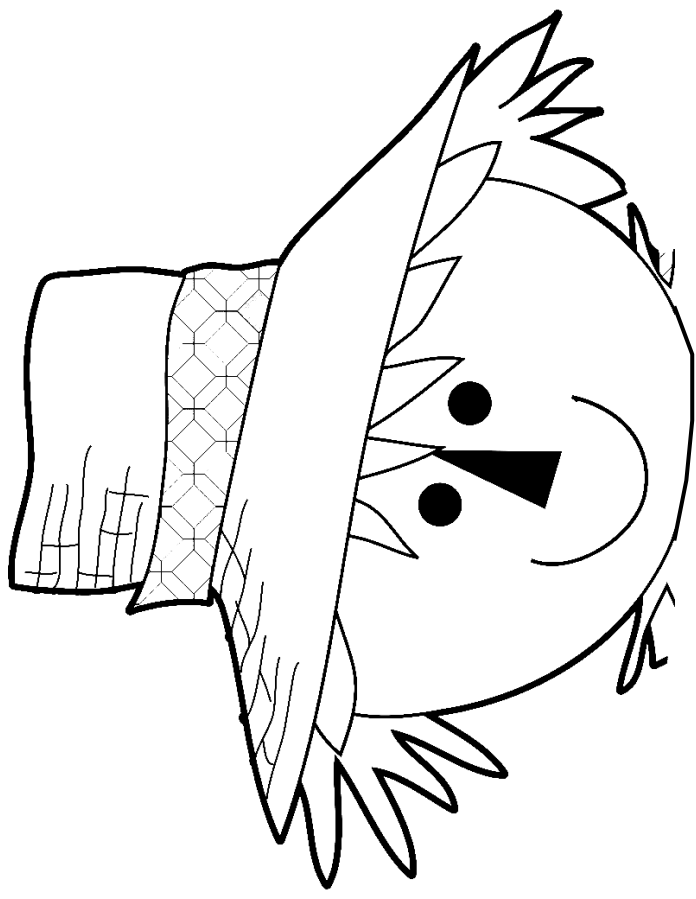
There are crows in my  
field!



Fly away, crows!

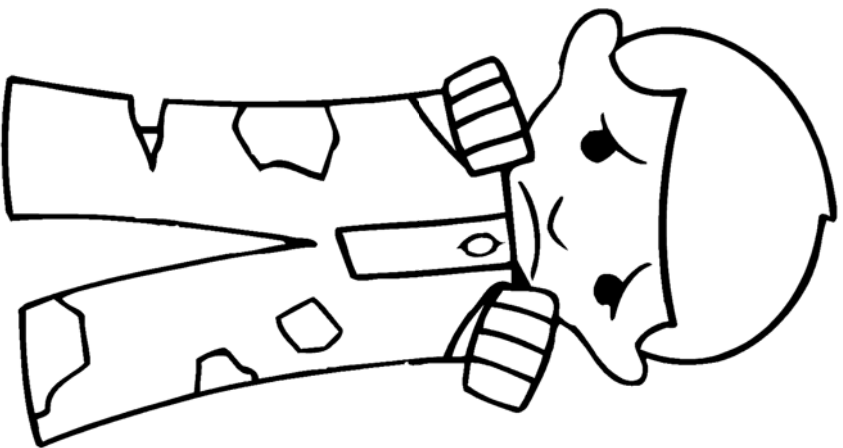


I will give my scarecrow  
an old floppy hat.



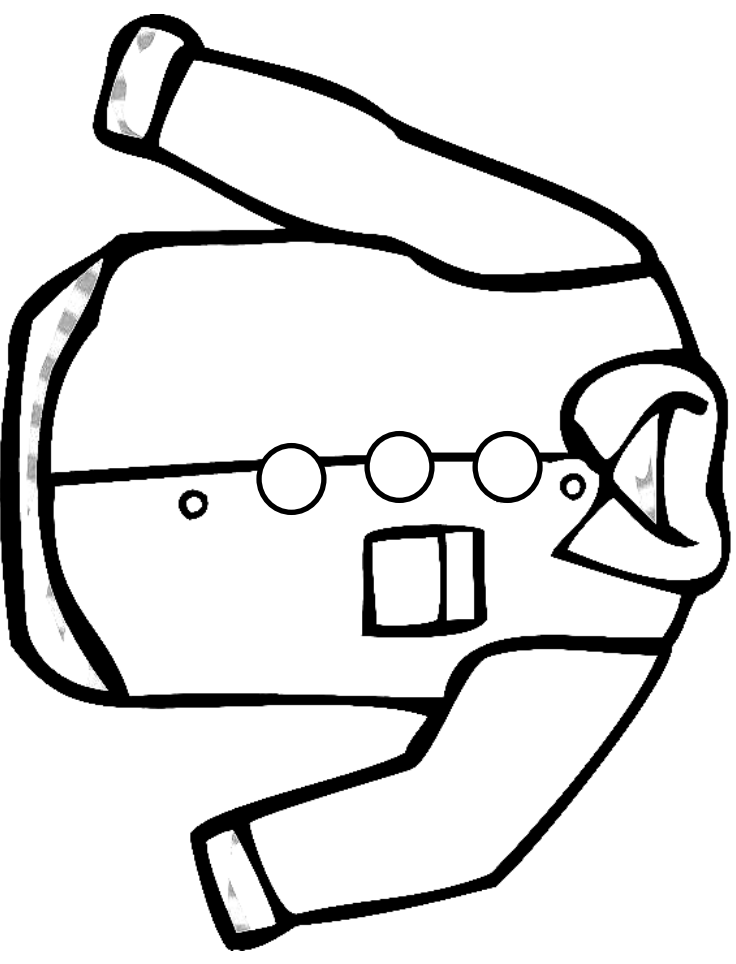
I will make a scarecrow  
to scare the crows away.





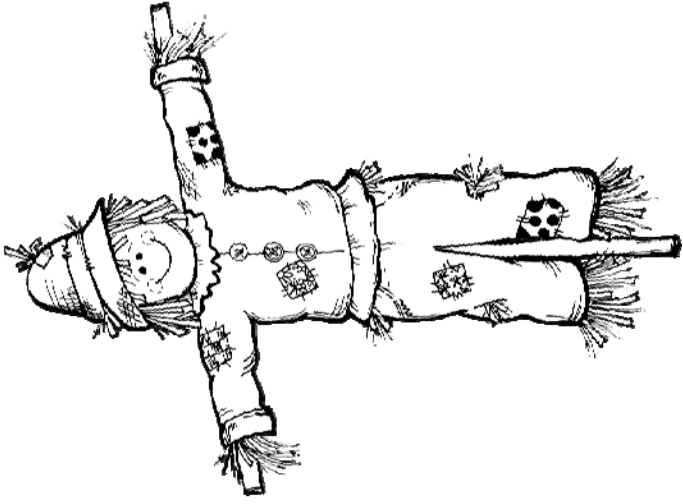
These pants are old.  
I will give my scarecrow  
my old blue pants.

4



I will give my scarecrow  
an orange shirt.

5



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# My Scarecrow

**There are crows in my  
field!**

**Fly away, crows!**

I will give my scarecrow  
an old floppy hat.

I will make a scarecrow  
to scare the crows away.

These pants are old.

I will give my scarecrow  
my old blue pants.

4

I will give my scarecrow

an orange shirt.

5

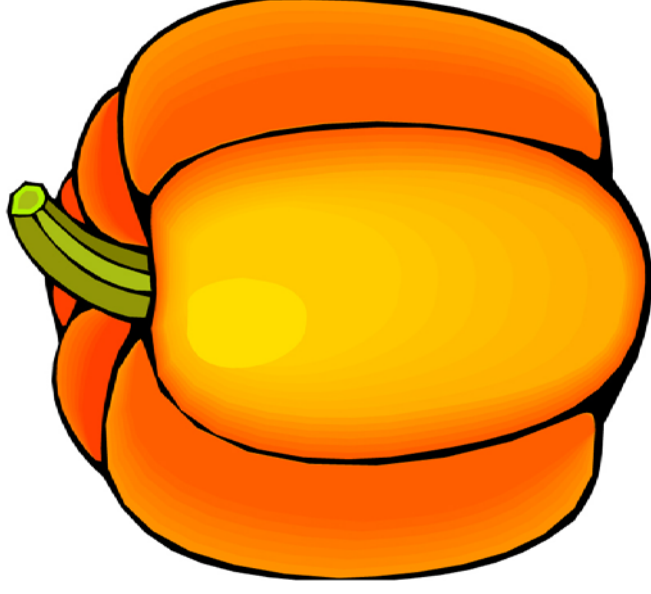


*Sing to 'Have You Ever Seen a Lassie?'*

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# The Pumpkin Song



Have you ever seen a pumpkin,

A pumpkin, a pumpkin,

Have you ever seen a pumpkin,

That grows on a vine?

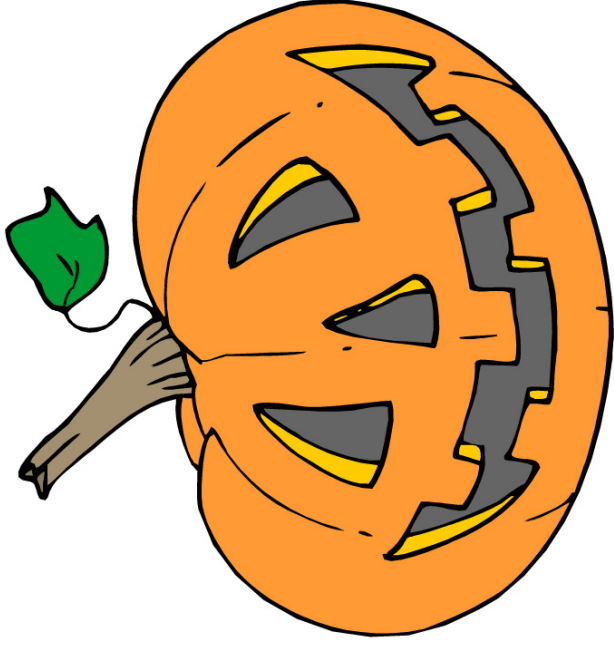


Have you ever seen a pumpkin

That grows on a vine?



*A funny one,*



*A happy one,*

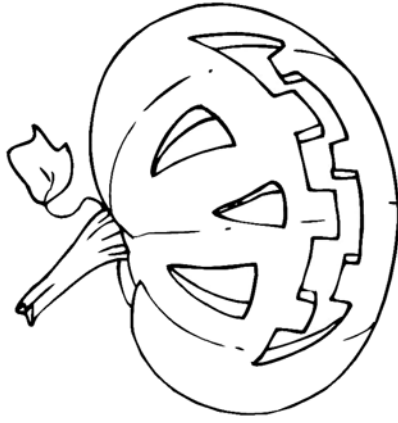




*A sad one,*



*A scary one,*

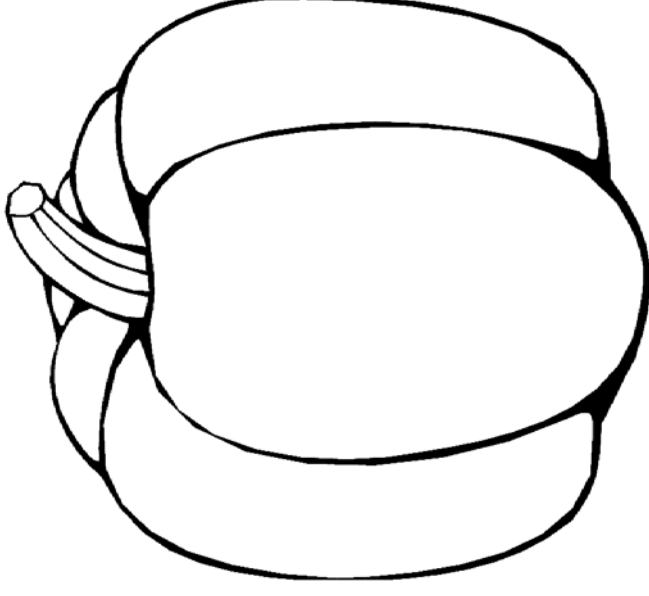


*Sing to 'Have You Ever Seen a Lassie?'*

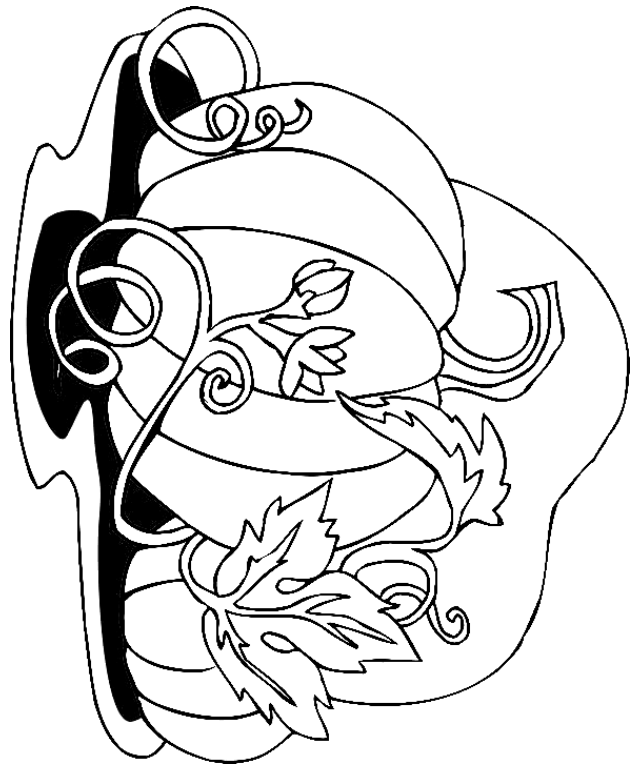
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# The Pumpkin Song



Have you ever seen a pumpkin,

A pumpkin, a pumpkin,

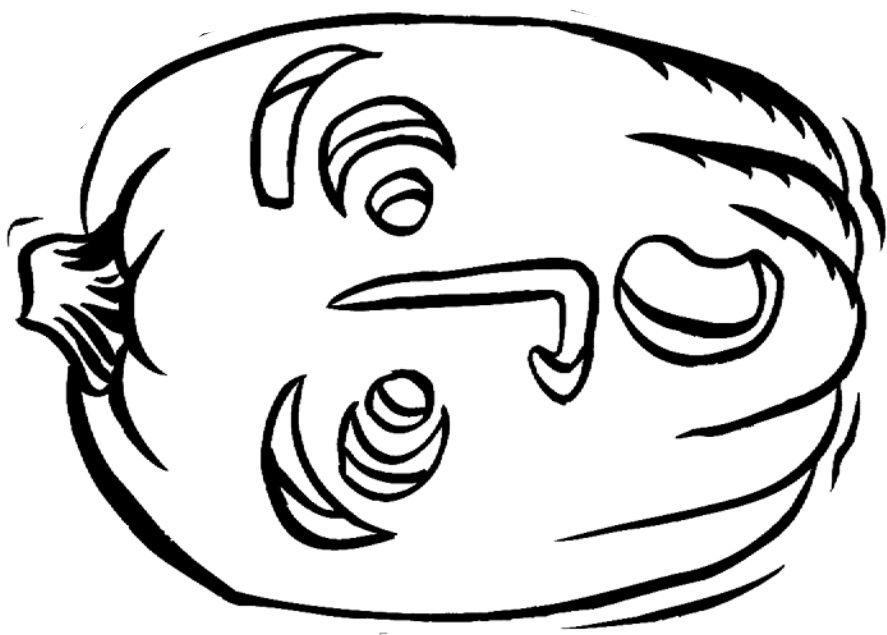
Have you ever seen a pumpkin,

That grows on a vine?

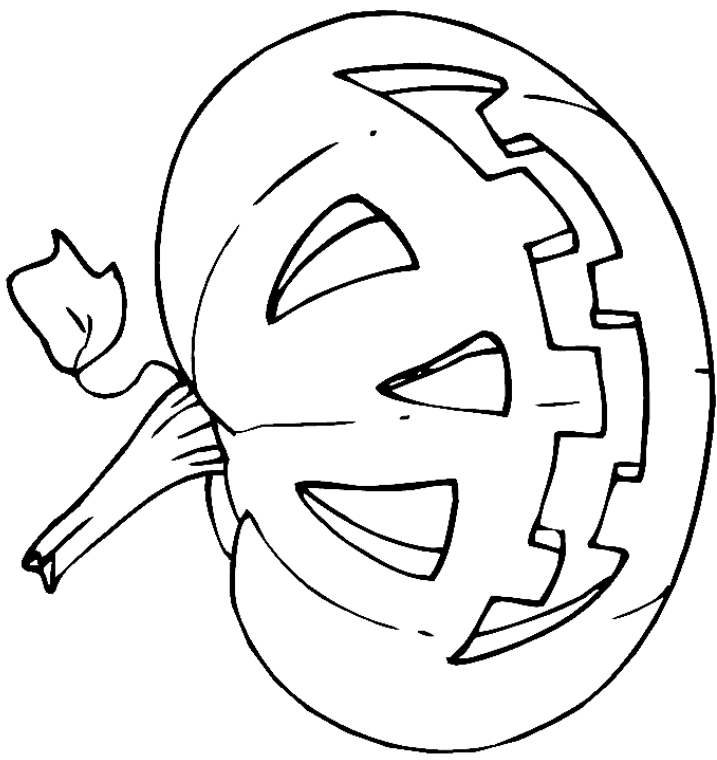


Have you ever seen a pumpkin

That grows on a vine?



*A funny one,*

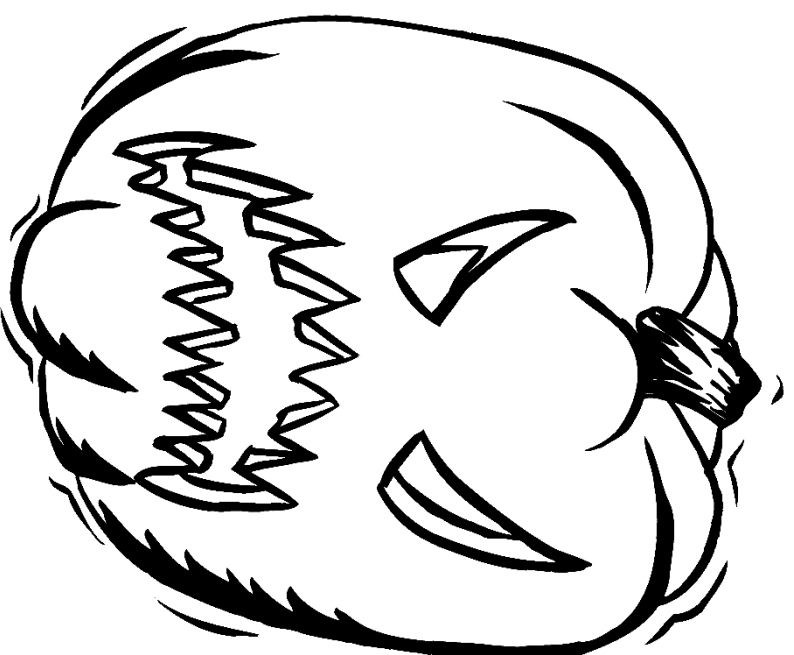


*A happy one,*



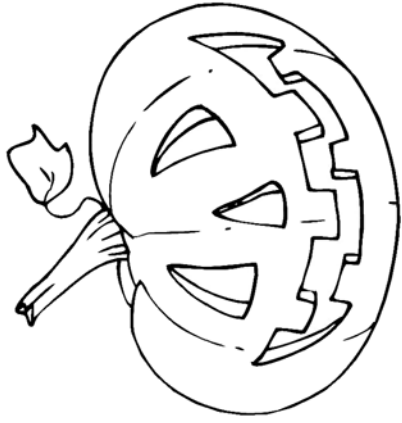
*A sad one,*

4



*A scary one,*

5



*Sing to 'Have You Ever Seen a Lassie?'*

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# The Pumpkin Song

Have you ever seen a pumpkin,

A pumpkin, a pumpkin,

Have you ever seen a pumpkin,

That grows on a vine?

Have you ever seen a pumpkin

That grows on a vine?

A funny one,

A happy one,

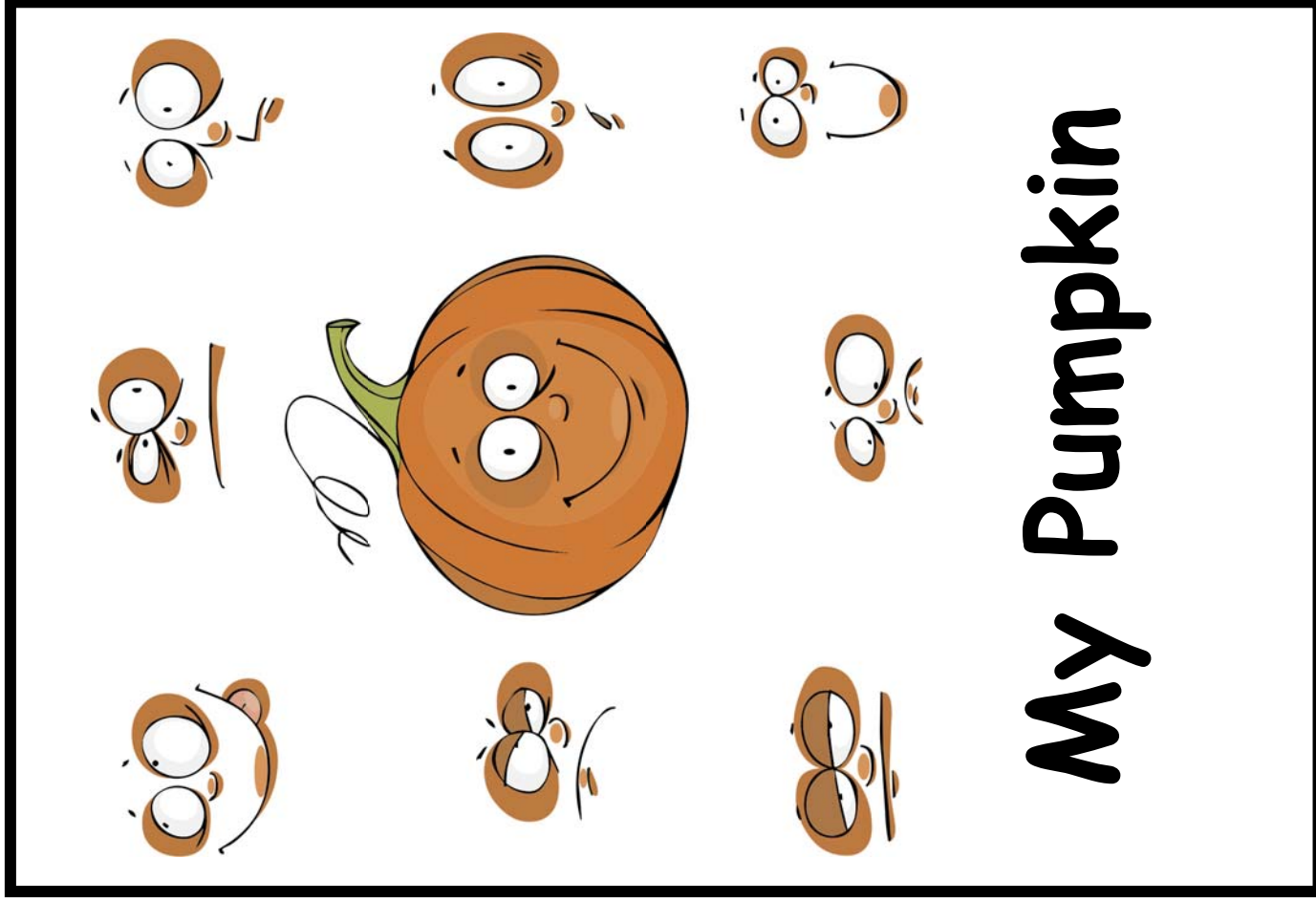


***A sad one,***

4

***A scary one,***

5

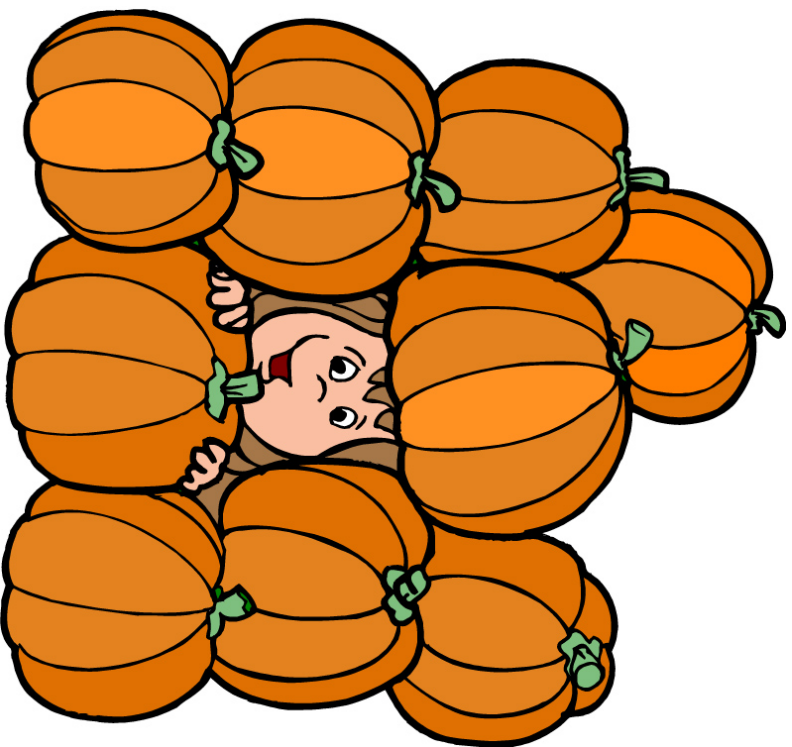


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# My Pumpkin



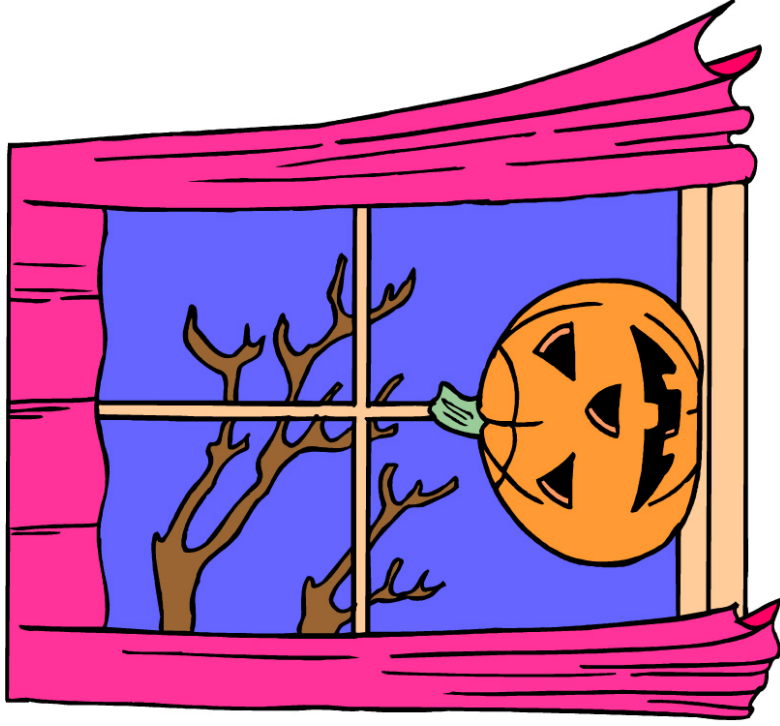
We bought a fat orange  
pumpkin,  
The plumpest sort they sell.



Then lit it up for all to see  
Our Jack O'Lantern grin!



We neatly scooped the  
inside out  
And only left the shell.



We set it in a window  
And we put a candle in,



We carved a funny  
funny-face

Of silly shape and size,

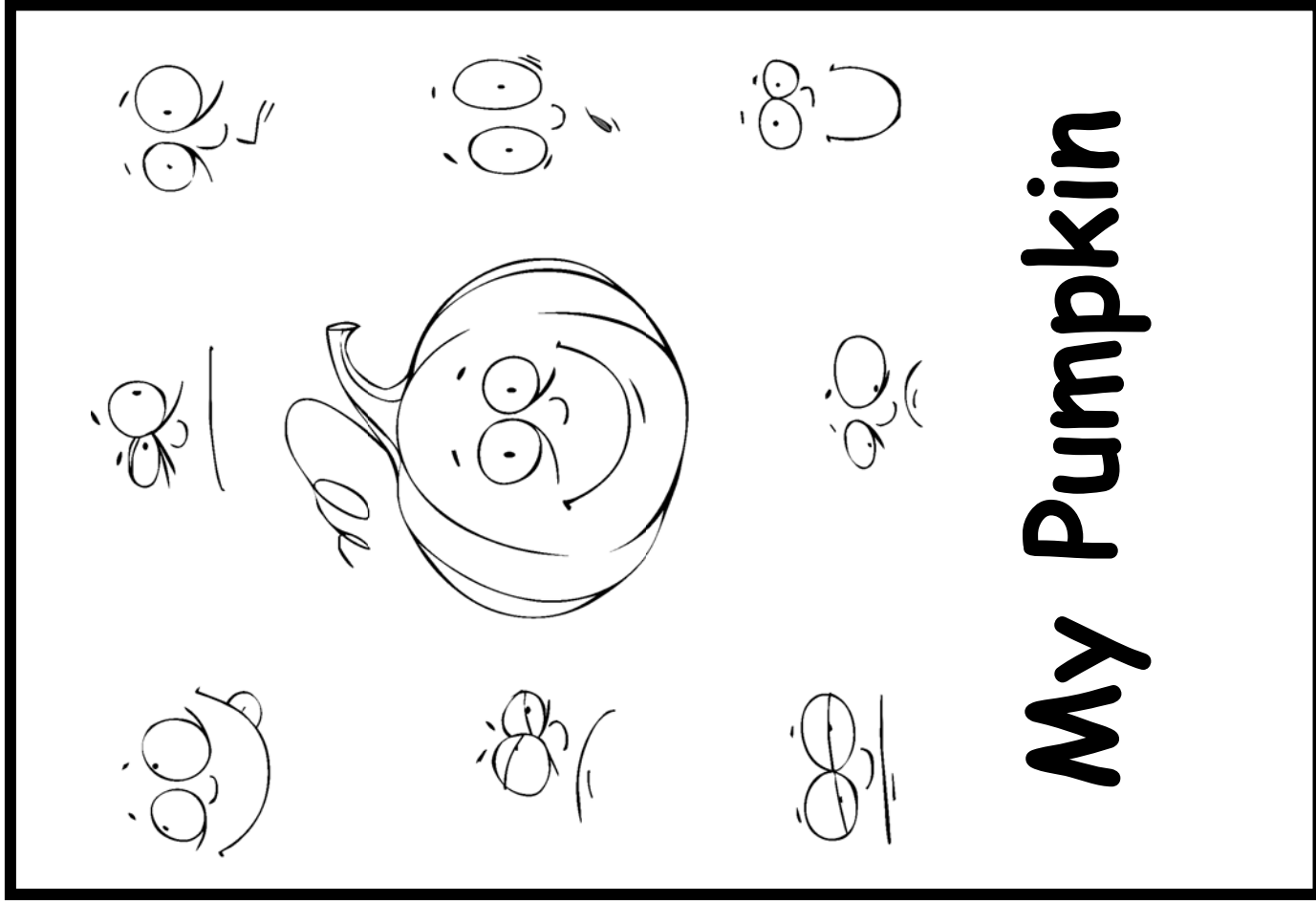
4



A pointy nose, a jagged  
mouth,

And two enormous eyes.

5

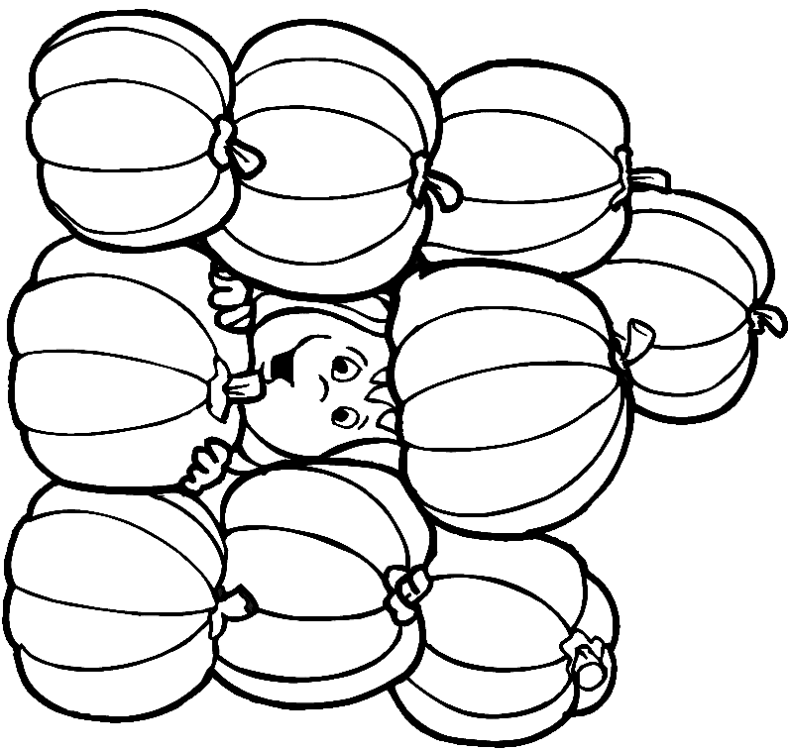


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# My Pumpkin



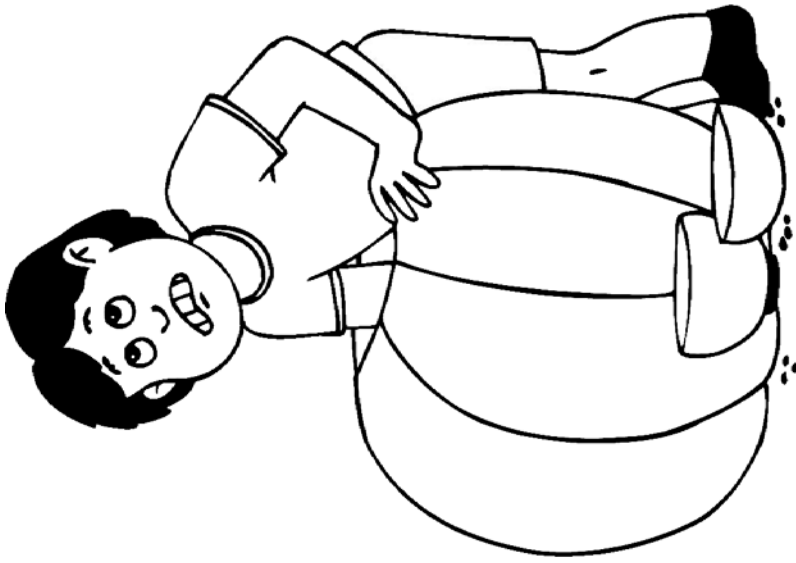
We bought a fat orange  
pumpkin,  
The plumpest sort they sell.

2

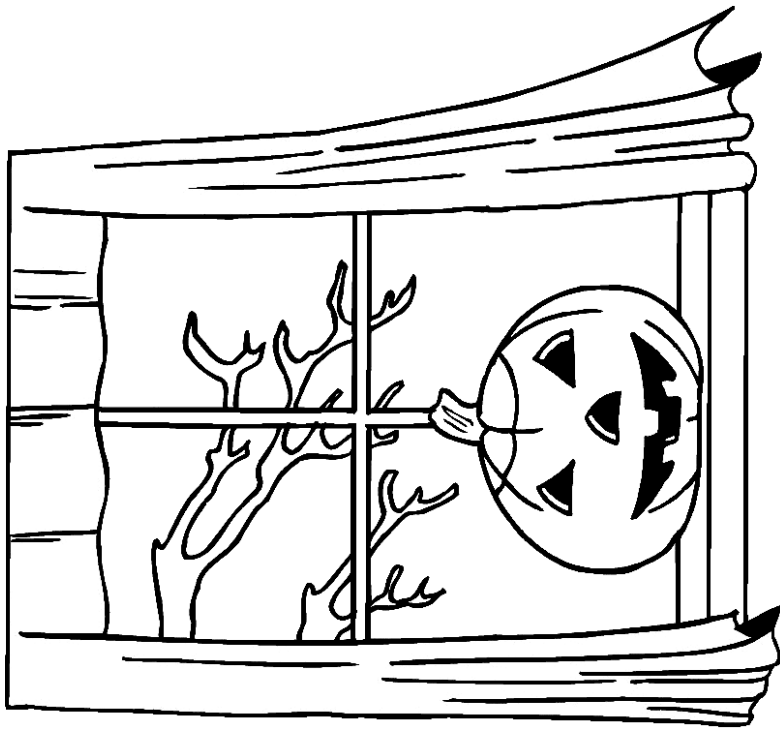


Then lit it up for all to see  
Our Jack O'Lantern grin!

7

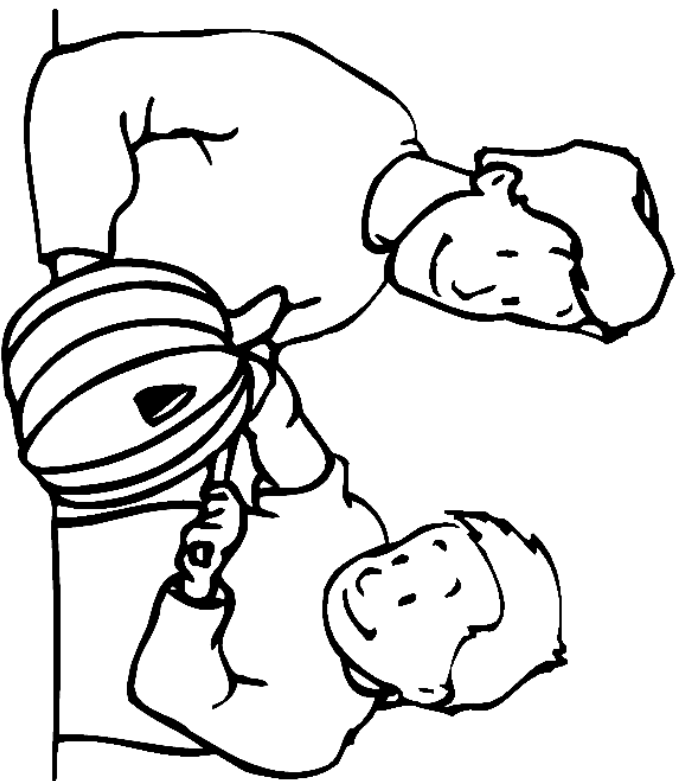


We neatly scooped the  
inside out  
And only left the shell.



We set it in a window  
And we put a candle in,





We carved a funny  
funny-face

Of silly shape and size,

4



A pointy nose, a jagged  
mouth,

And two enormous eyes.

5

# My Pumpkin

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We bought a fat orange  
pumpkin,  
The plumpest sort they sell.

Then lit it up for all to see  
Our Jack O'Lantern grin!

We set it in a window  
And we put a candle in,

We neatly scooped the  
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And only left the shell.

We carved a funny  
funny-face

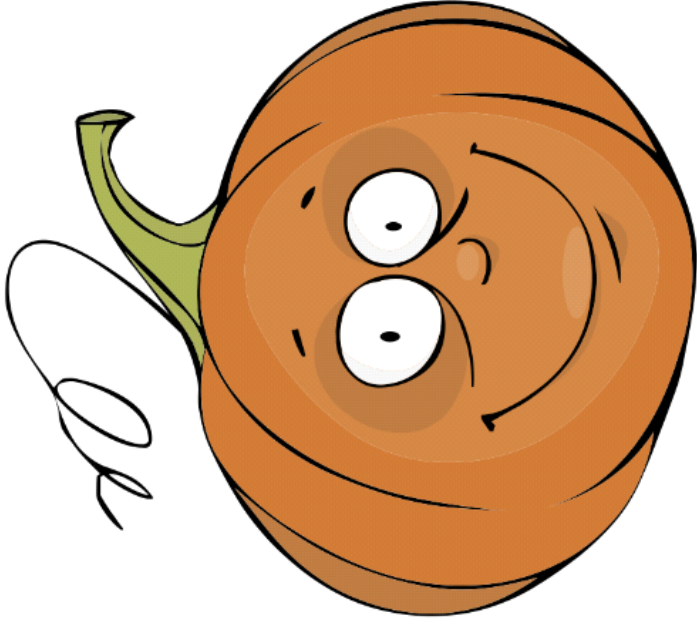
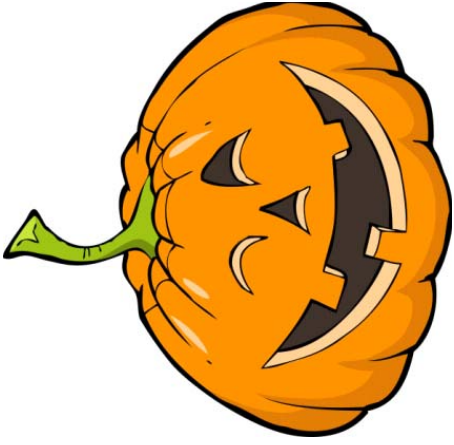
Of silly shape and size,

4

A pointy nose, a jagged  
mouth,

And two enormous eyes.

5



# Halloween Is Coming

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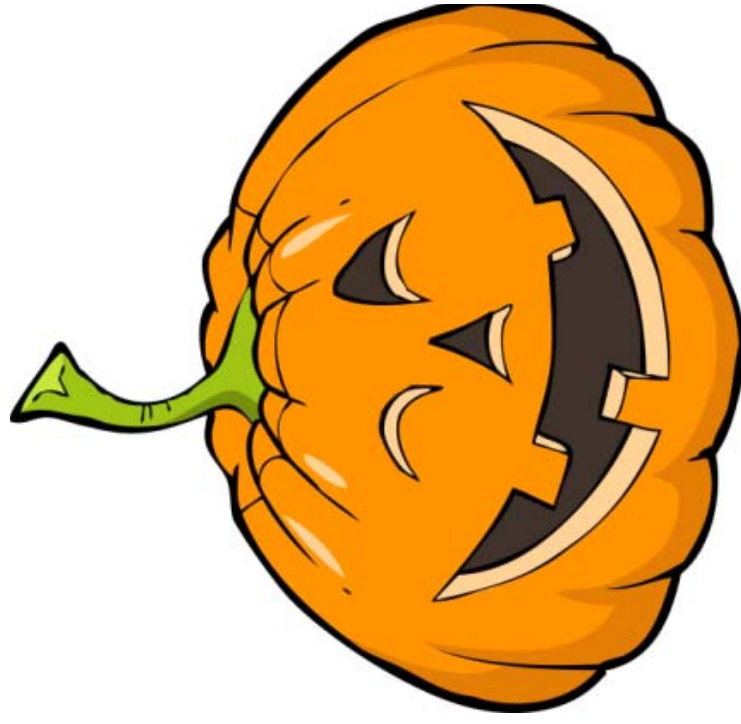
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Halloween is coming,  
What will you be?  
I might be a pirate  
On the deep blue sea.



Halloween is coming,  
What will you be?  
It's a SECRET,  
So wait and see!



Halloween is coming,

What will you see?

I might see a jack-o-lantern

Winking at me.



Halloween is coming,

What will you do?

I might go trick or treating,

How about you?





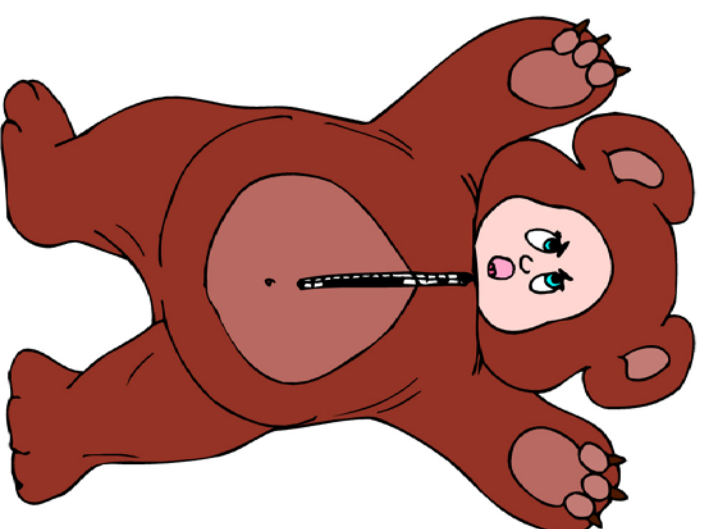
Halloween is coming,

Who will you meet?

I might meet a funny ghost

Skipping down the street.

4



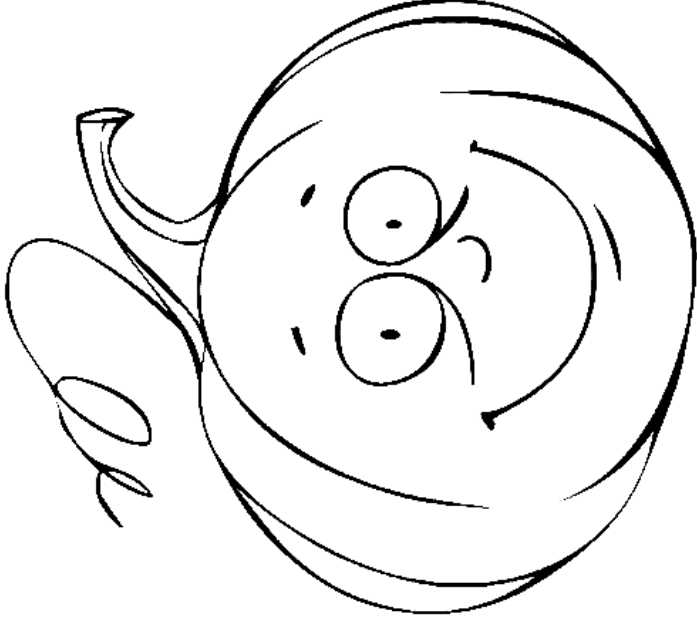
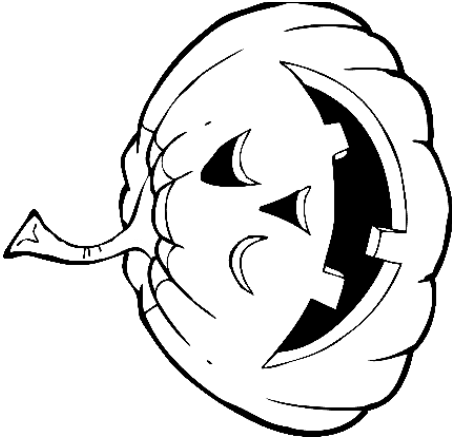
Halloween is coming,

What will you wear?

I might wear a blanket

And be a brown bear.

5



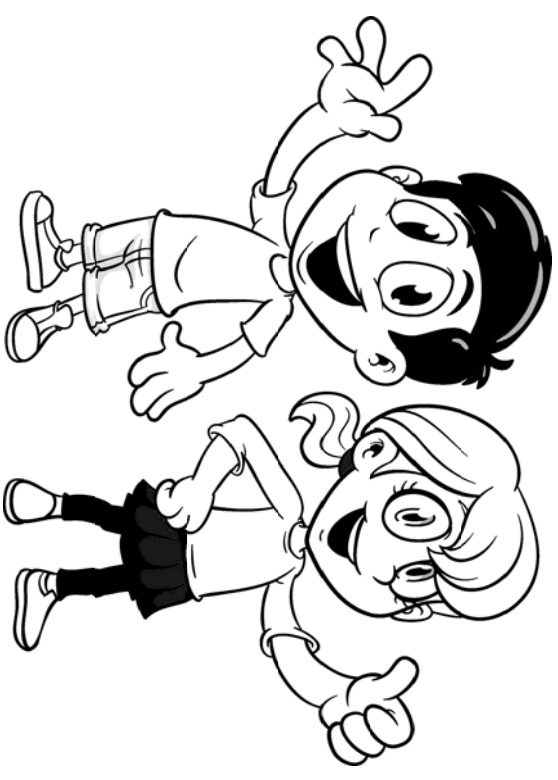
# Halloween Is Coming

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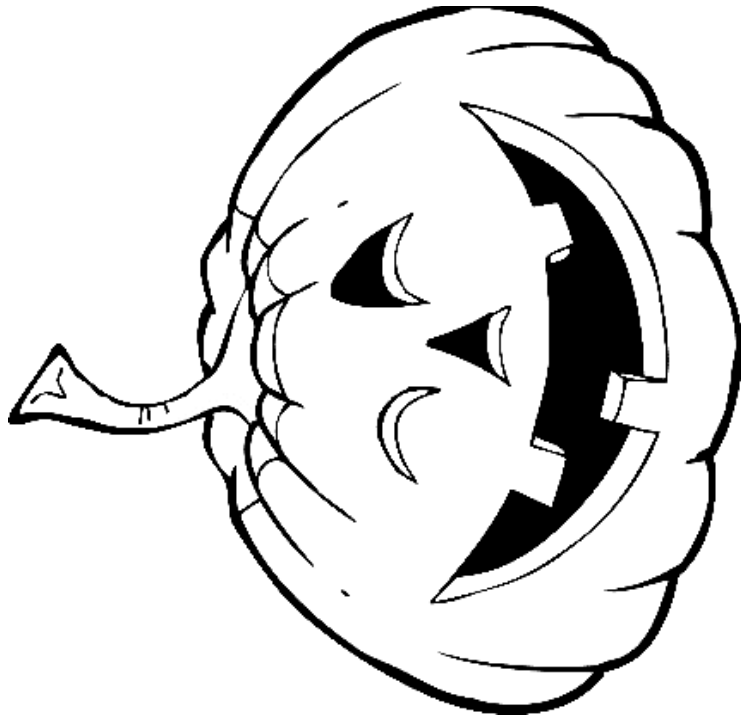
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On the deep blue sea.



Halloween is coming,  
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It's a SECRET,  
So wait and see!

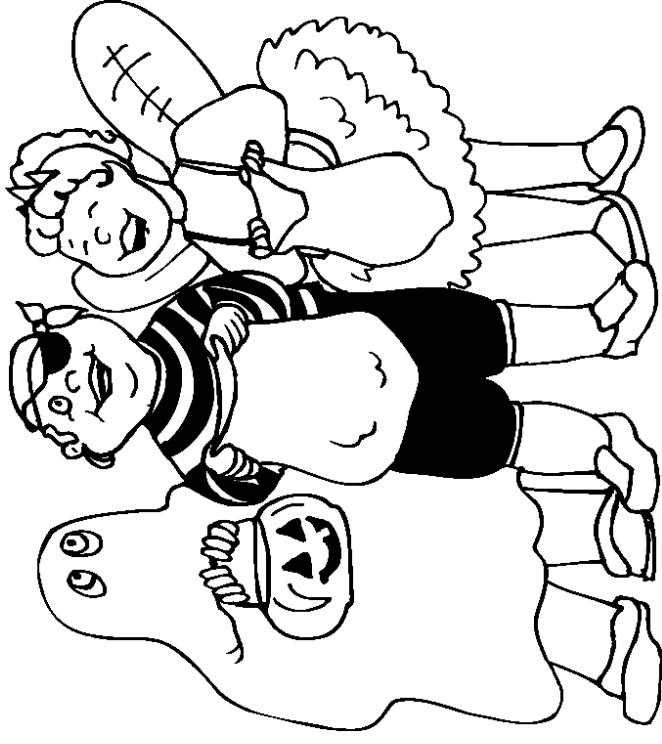


Halloween is coming,

What will you see?

I might see a jack-o-lantern

Winking at me.

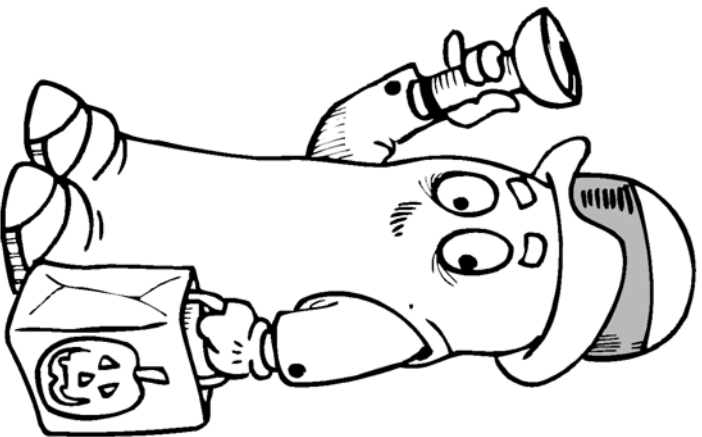


Halloween is coming,

What will you do?

I might go trick or treating,

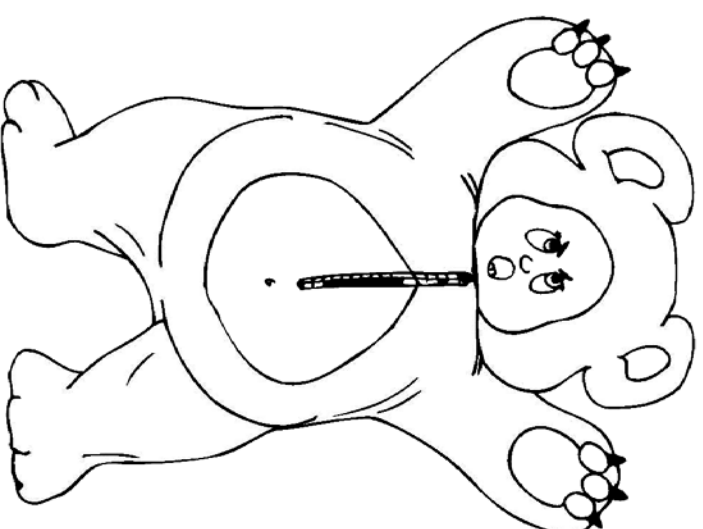
How about you?



Halloween is coming,  
Who will you meet?

I might meet a funny ghost  
Skipping down the street.

4



Halloween is coming,  
What will you wear?

I might wear a blanket  
And be a brown bear.

5

# Halloween Is Coming

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Halloween is coming,

What will you be?

I might be a pirate

On the deep blue sea.

Halloween is coming,

What will you be?

It's a SECRET,

So wait and see!

Halloween is coming,

What will you see?

I might see a jack-o-lantern

Winking at me.

Halloween is coming,

What will you do?

I might go trick or treating,

How about you?



Halloween is coming,

Who will you meet?

I might meet a funny ghost

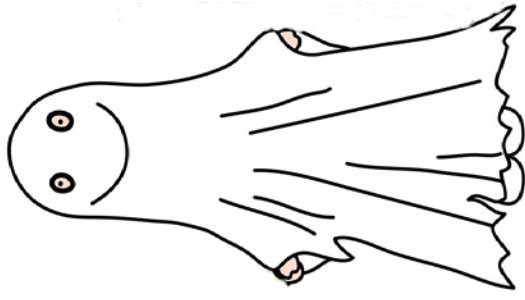
Skipping down the street.

Halloween is coming,

What will you wear?

I might wear a blanket

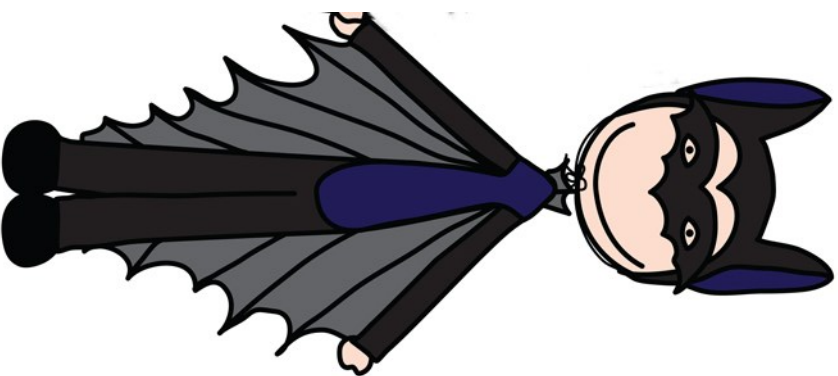
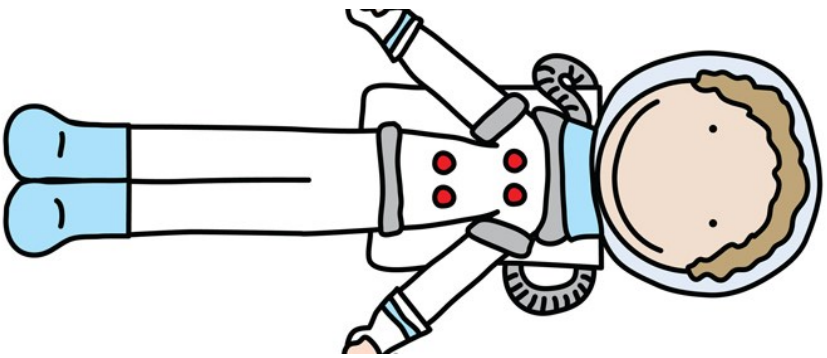
And be a brown bear.



# The Halloween Parade

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Aidan will be an astronaut

Bill will be a bat.



Hallowe'en is lots of fun

With many costumes made.

They all will be for you to see

In the Hallowe'en parade!

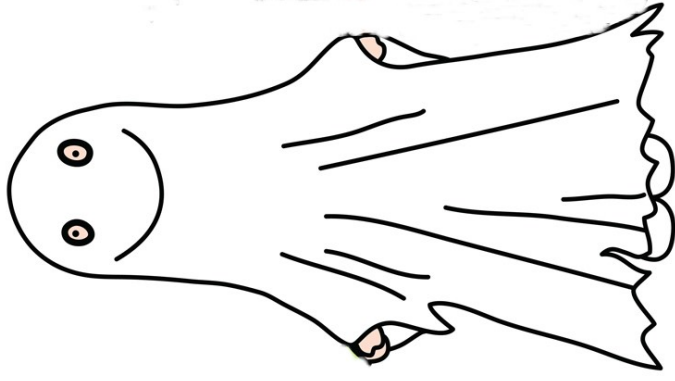


Michael is still thinking

And Sally thinks the most.

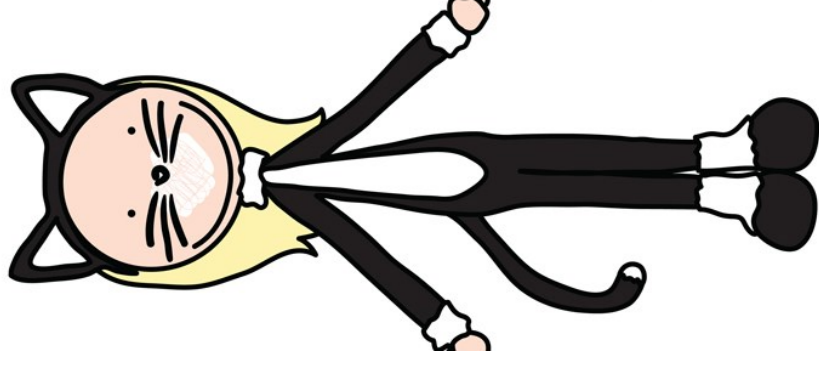
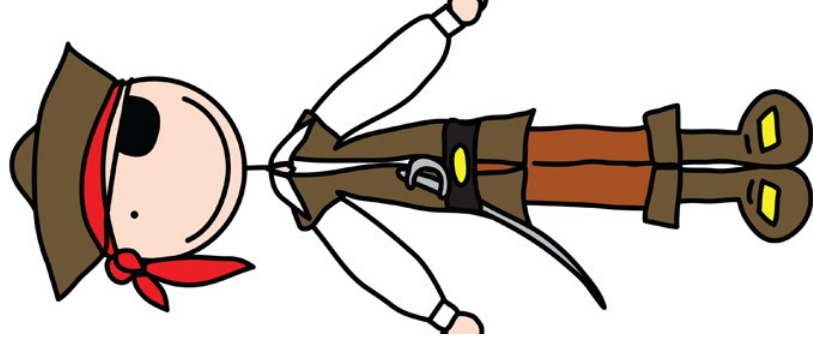
Will Michael be a monster

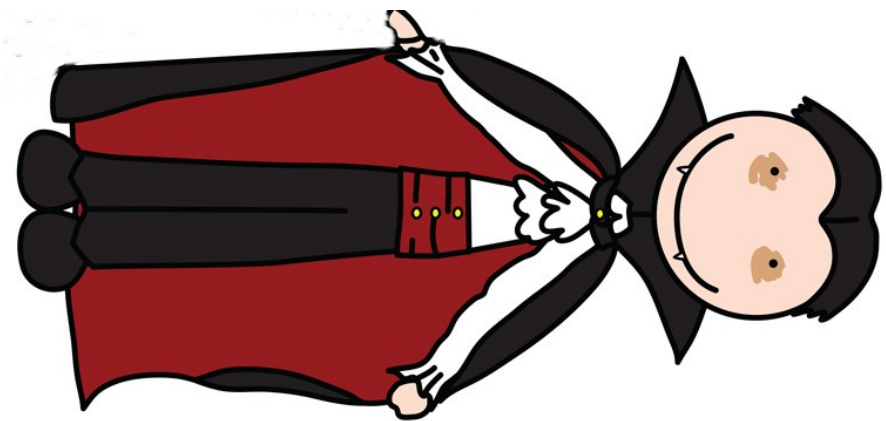
And Sally be a ghost?



Pete will be a pirate

And Pat's a little cat.

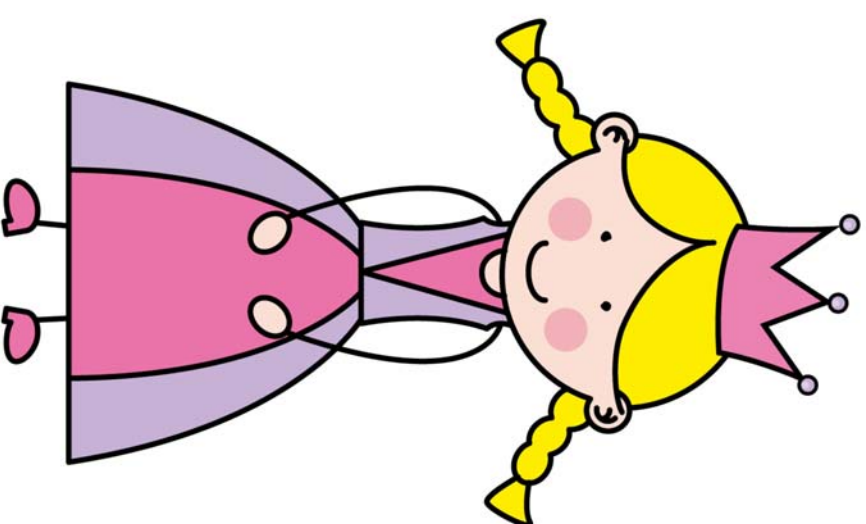




*Vic will be a vampire*

*And he will give a scare*

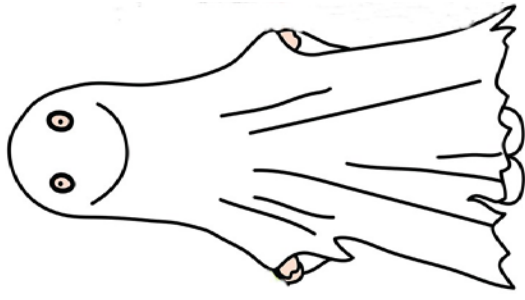
4



*Paige will be a princess*

*With a crown upon her hair.*

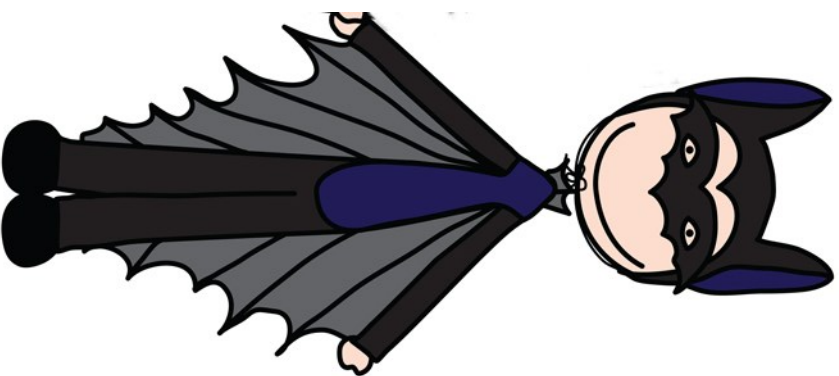
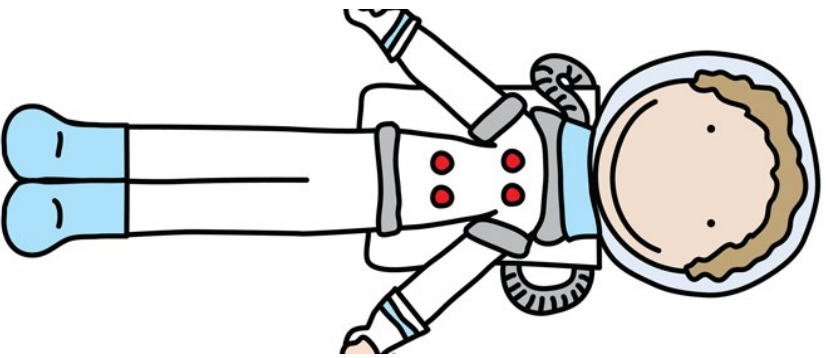
5



# The Halloween Parade

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\_\_\_\_\_ will be an astronaut

\_\_\_\_\_ will be a bat.



Hallowe'en is lots of fun

With many costumes made.

They all will be for you to see

In the Hallowe'en parade!

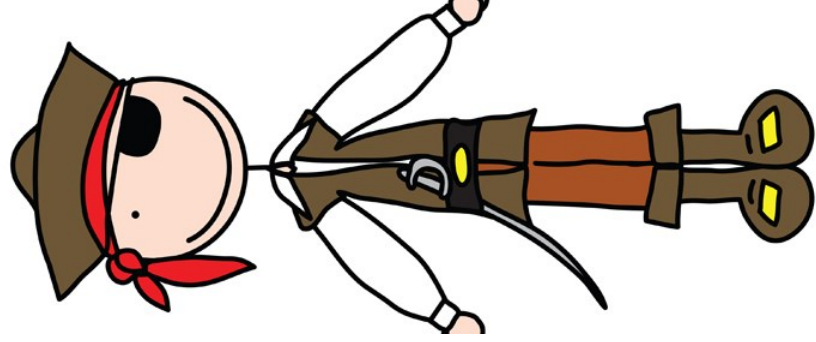
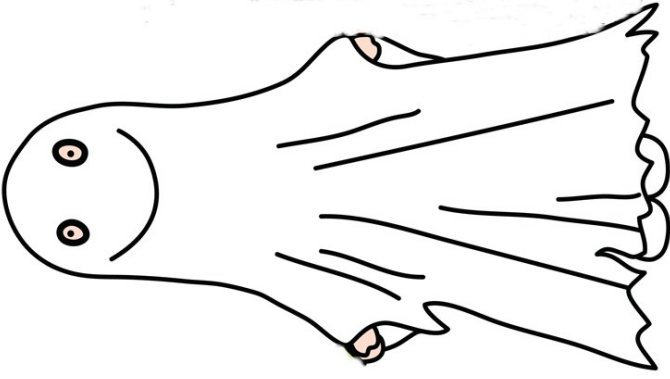


\_\_\_\_\_ is still thinking

And \_\_\_\_\_ thinks the most.

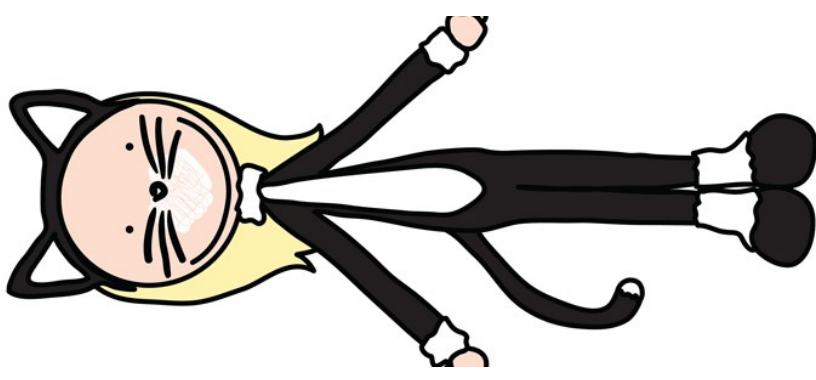
Will \_\_\_\_\_ be a monster

And \_\_\_\_\_ be a ghost?

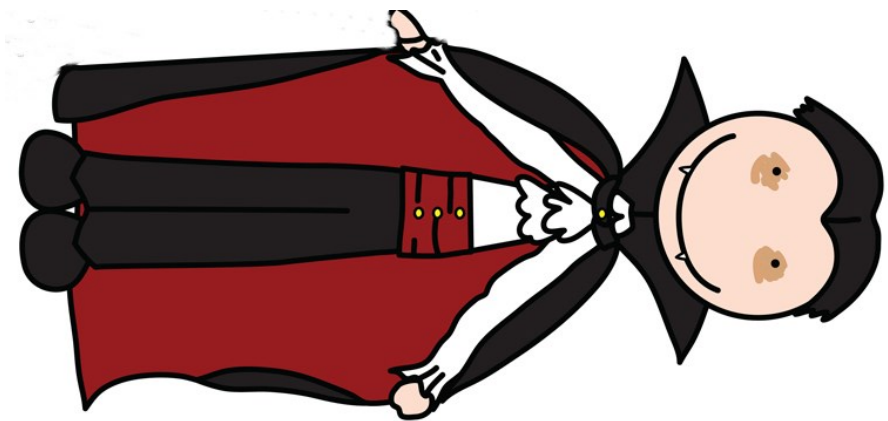


\_\_\_\_\_ will be a pirate

And \_\_\_\_\_'s a little cat.

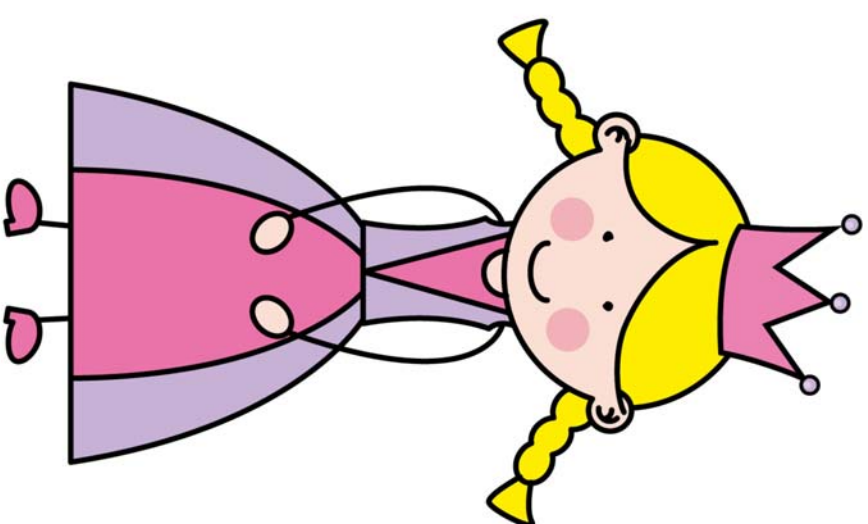






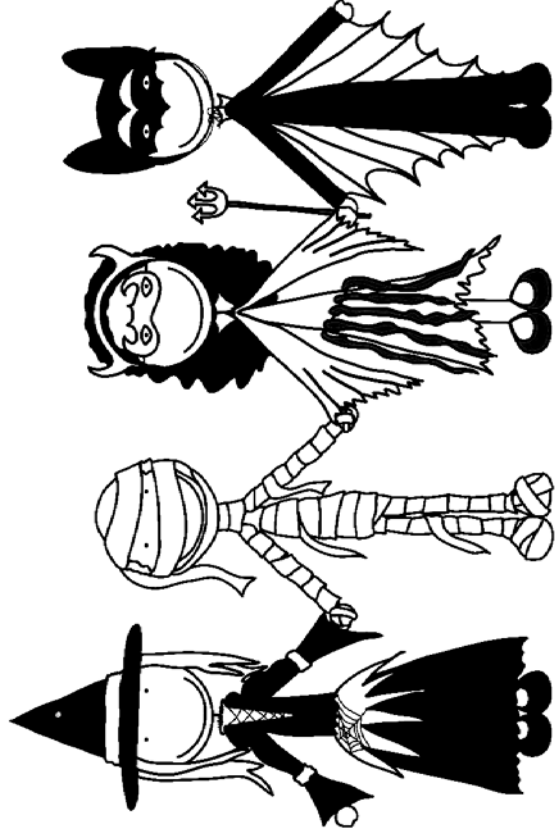
\_\_\_\_\_ will be a vampire

And he will give a scare



\_\_\_\_\_ will be a princess

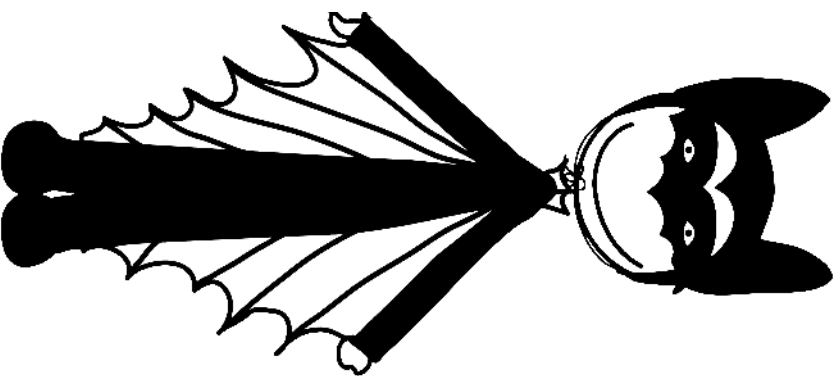
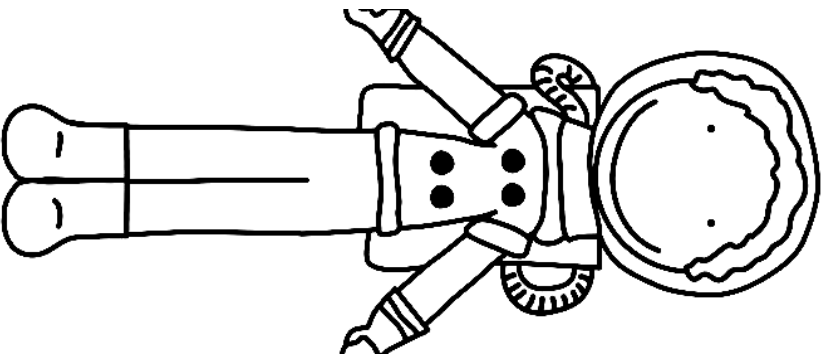
With a crown upon her hair.



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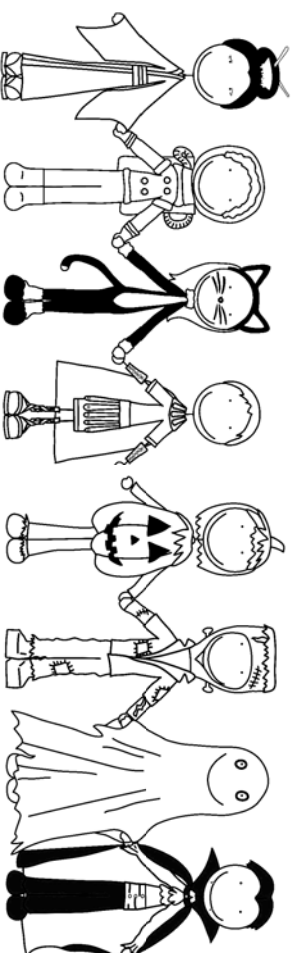
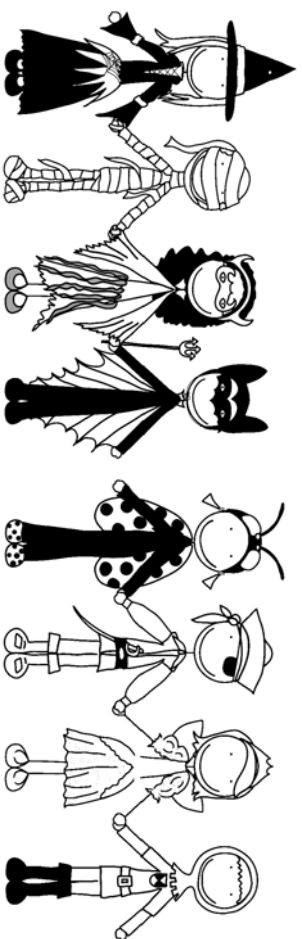
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# The Halloween Parade



\_\_\_\_\_ will be an astronaut

\_\_\_\_\_ will be a bat.

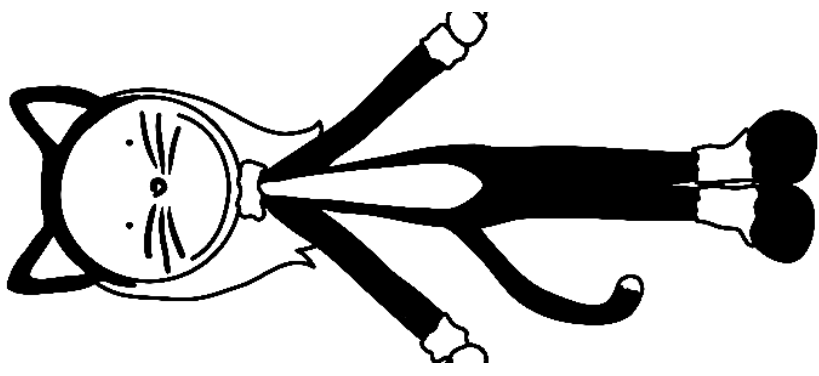
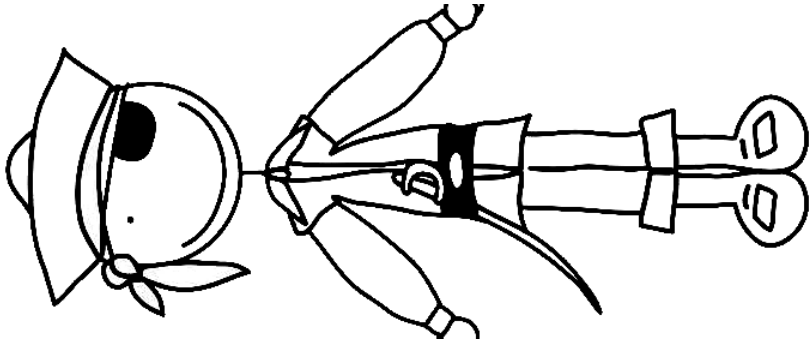
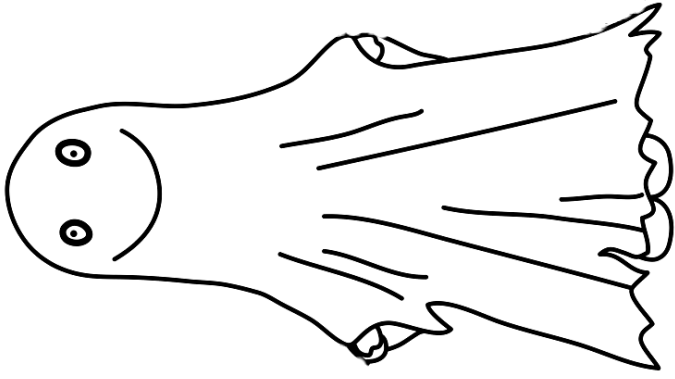
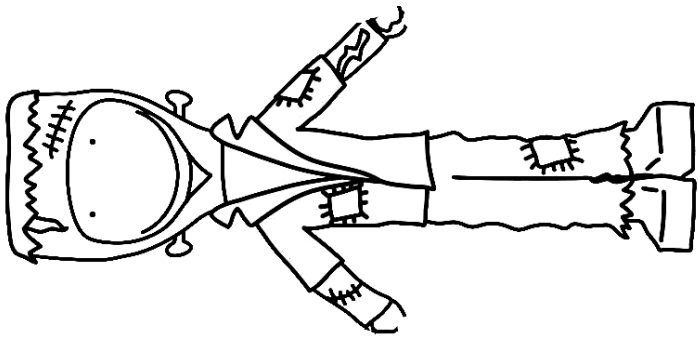


Hallowe'en is lots of fun

With many costumes made.

They all will be for you to see

In the Hallowe'en parade!



\_\_\_\_\_ is still thinking

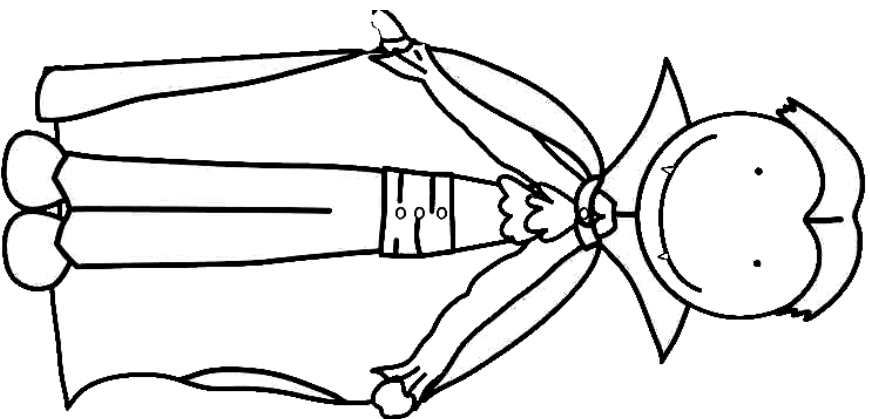
And \_\_\_\_\_ thinks the most.

Will \_\_\_\_\_ be a monster

And \_\_\_\_\_ be a ghost?

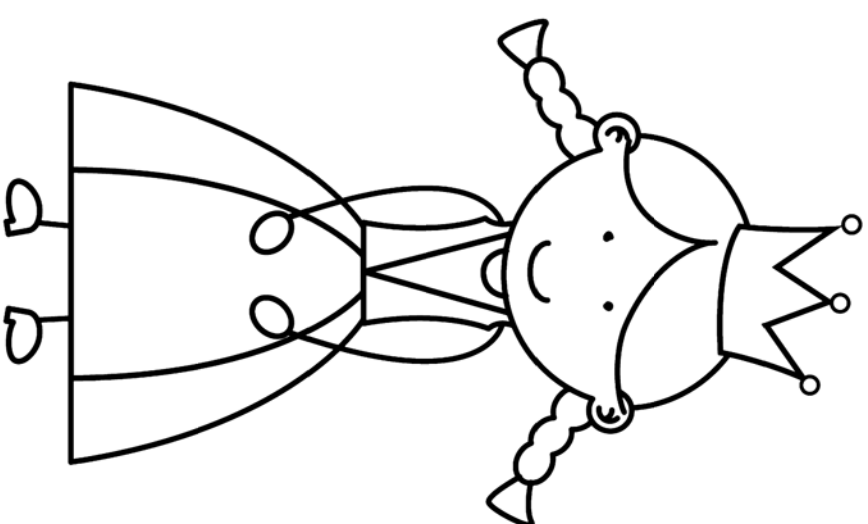
\_\_\_\_\_ will be a pirate

And \_\_\_\_\_'s a little cat.



\_\_\_\_\_ will be a vampire

And he will give a scare



\_\_\_\_\_ will be a princess

With a crown upon her hair.

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# The Halloween Parade

\_\_\_\_\_ will be an astronaut  
\_\_\_\_\_ will be a bat.

Hallowe'en is lots of fun  
With many costumes made.  
They all will be for you to see  
In the Hallowe'en parade!

\_\_\_\_\_ is still thinking

And \_\_\_\_\_ thinks the most.

Will \_\_\_\_\_ be a monster

And \_\_\_\_\_ be a ghost?

\_\_\_\_\_ will be a pirate

And \_\_\_\_\_'s a little cat.



\_\_\_\_\_ will be a vampire

And he will give a scare

\_\_\_\_\_ will be a princess

With a crown upon her hair.

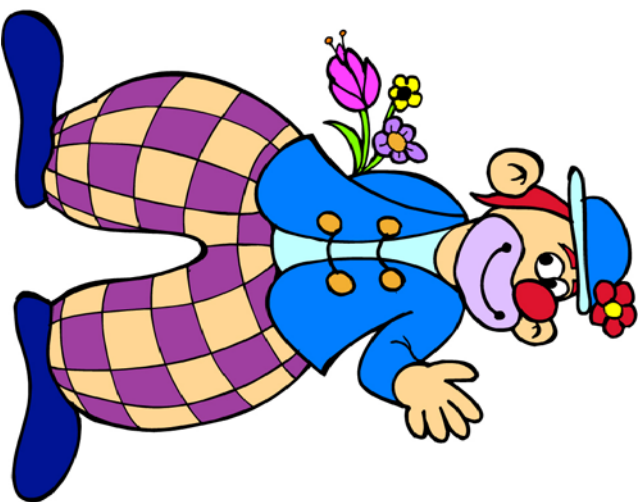
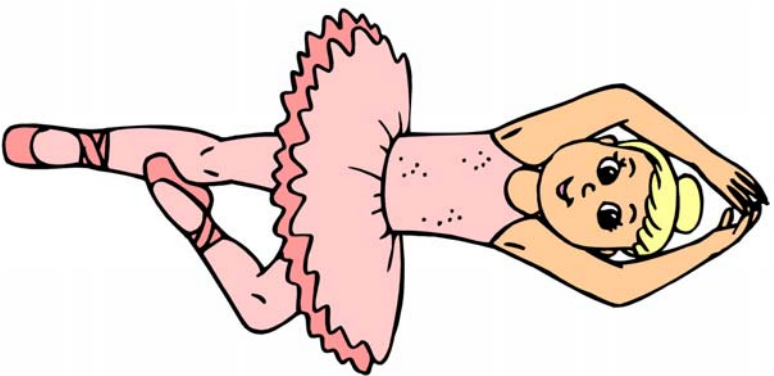


# What Will

# I Be?

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Should I be a ballet dancer,

Should I be a clown?

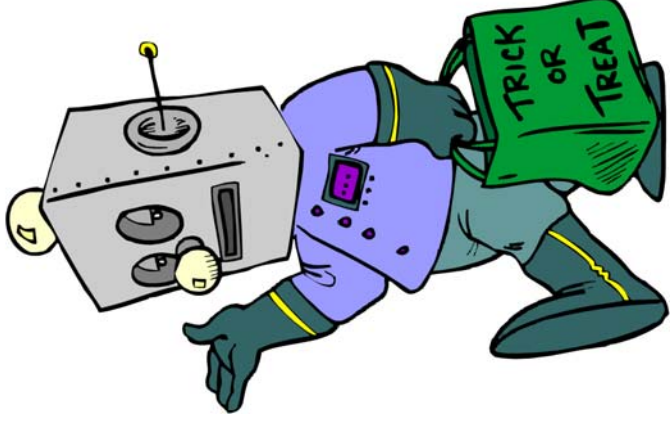
When I go door to door

Asking "Trick or treat?"



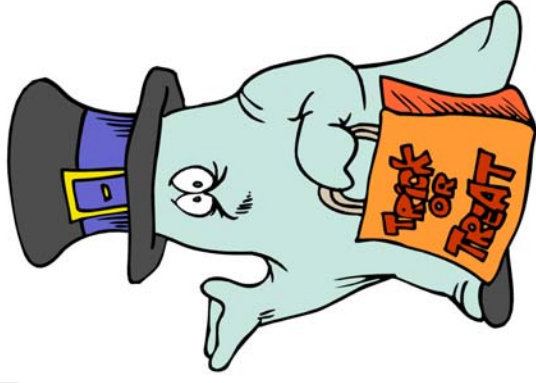
Should I be a devil

Or a ghost in a big sheet?



I could be a robot

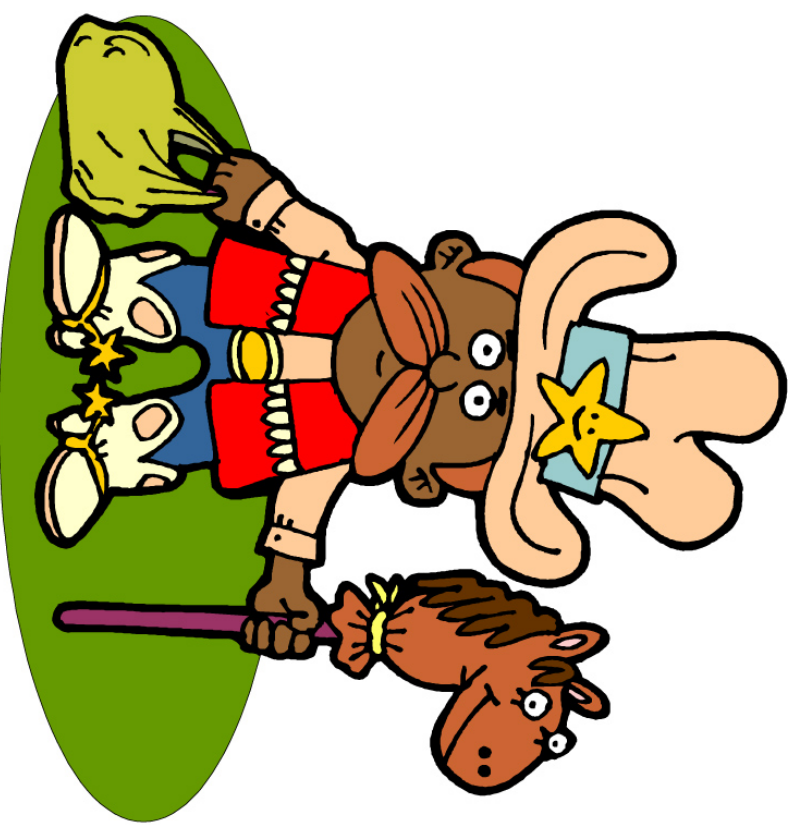
Or a lady in a gown.





I could be Frankenstein

He was really mean,



Or I could be a cowboy

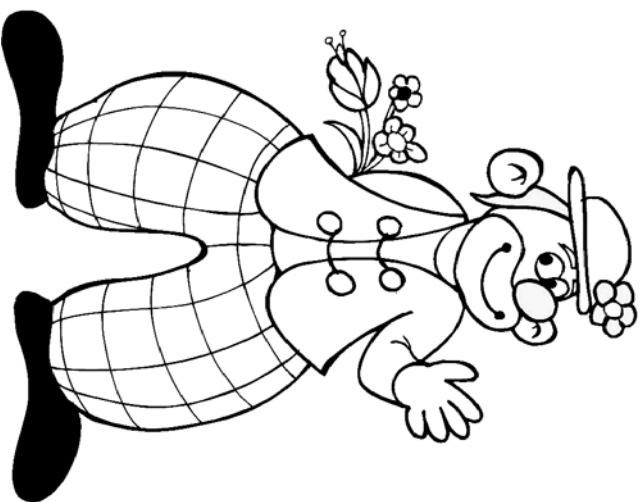
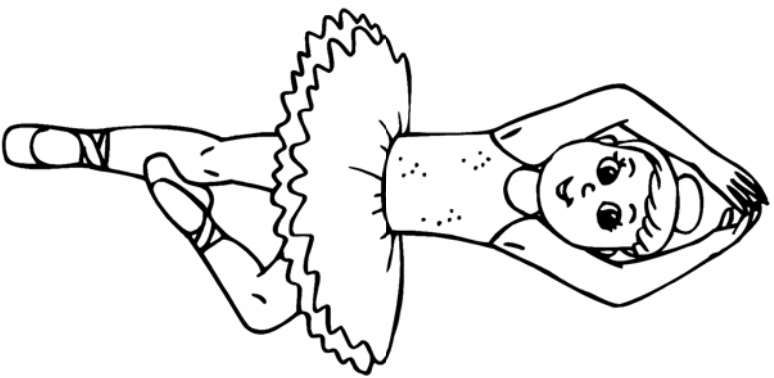
On this Halloween.



# What Will I Be?

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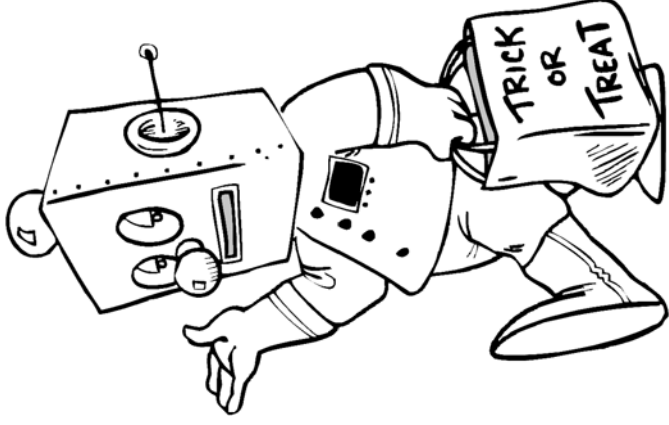
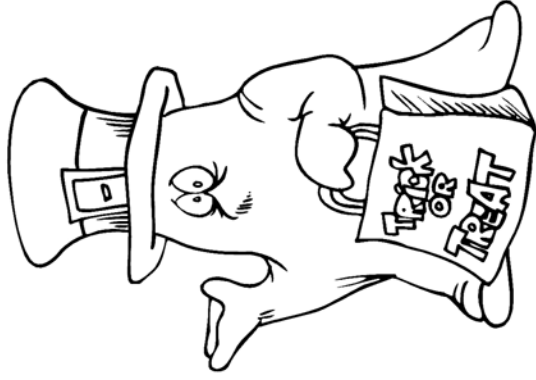
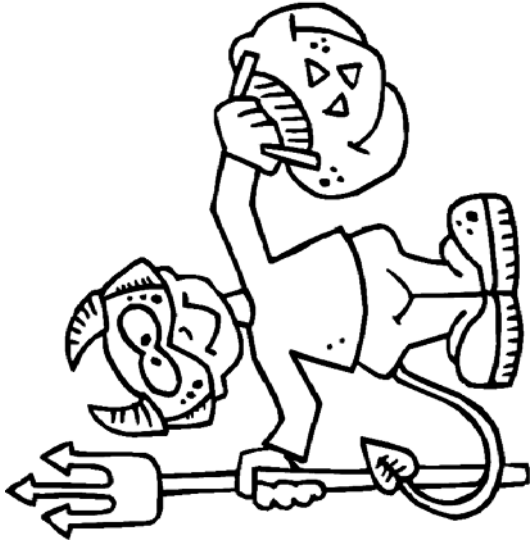


Should I be a ballet dancer,

Should I be a clown?

When I go door to door

Asking "Trick or treat?"



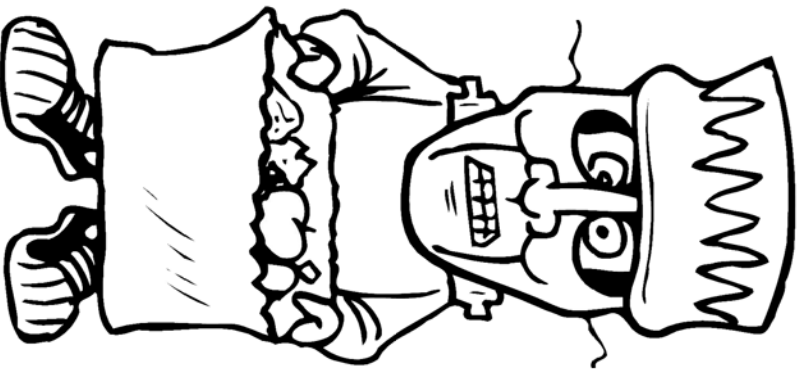
Should I be a devil

Or a ghost in a big sheet?

I could be a robot

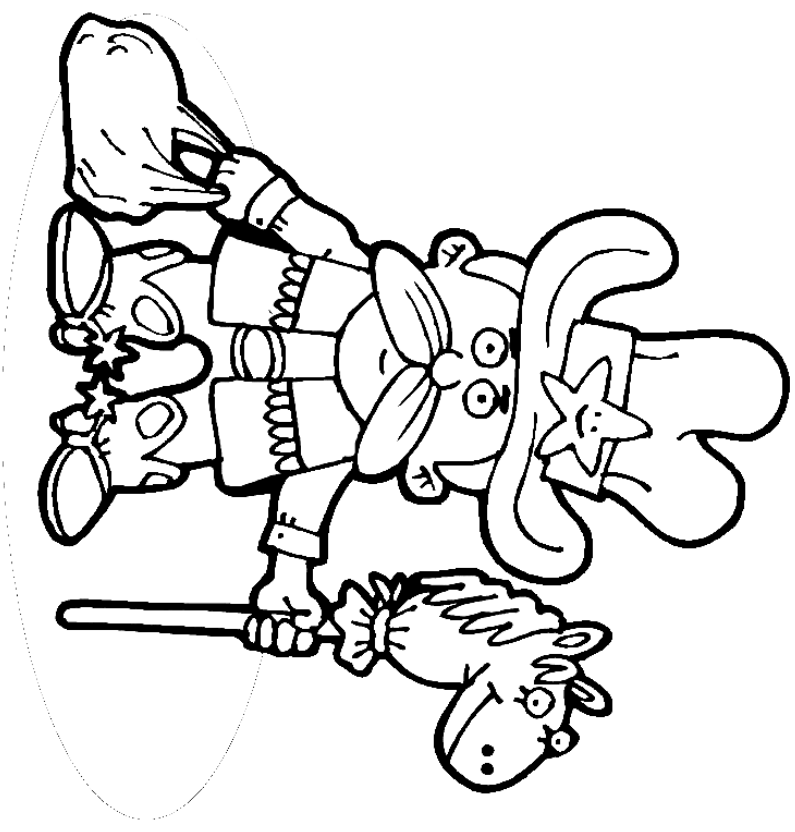
Or a lady in a gown.





I could be Frankenstein

He was really mean,



Or I could be a cowboy

On this Halloween.

# What Will

# I Be?

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Should I be a ballet dancer,  
Should I be a clown?

When I go door to door  
Asking "Trick or treat?"

Should I be a devil

Or a ghost in a big sheet?

I could be a robot

Or a lady in a gown.

I could be Frankenstein

Or I could be a cowboy

He was really mean,

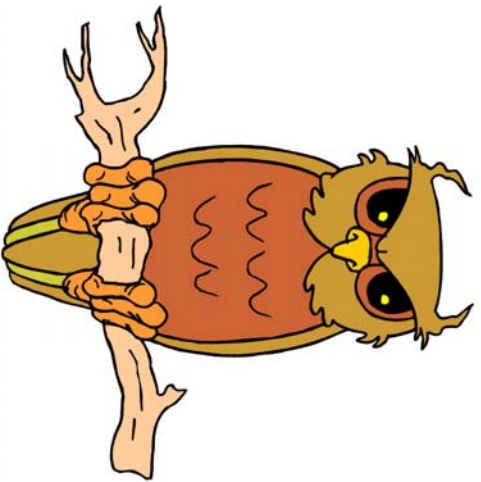
On this Halloween.



# The Last of October

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Hooting owls

Big black cats



To help October

As it ends.



Hallowe'en has

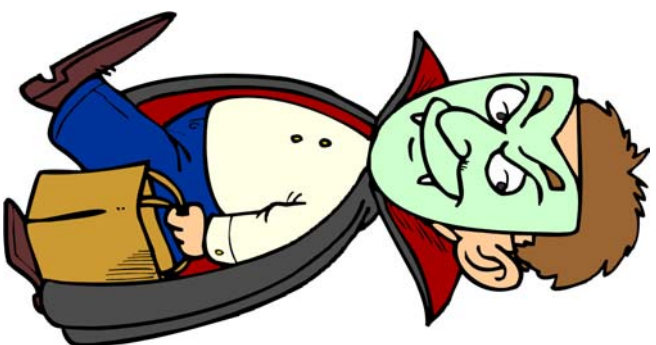
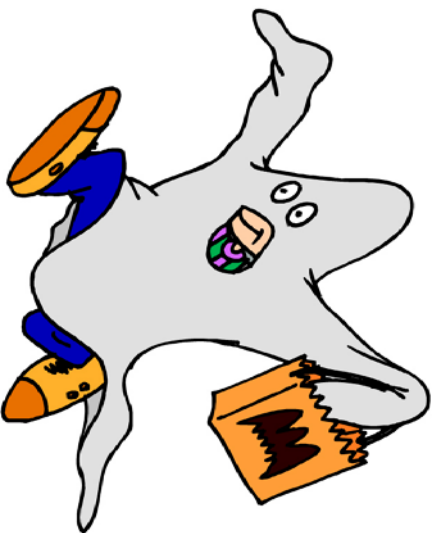
Brought some friends



Witches wearing

Pointed hats.





**Boooooo**

Ghosts and vampires

That we meet

Are really children

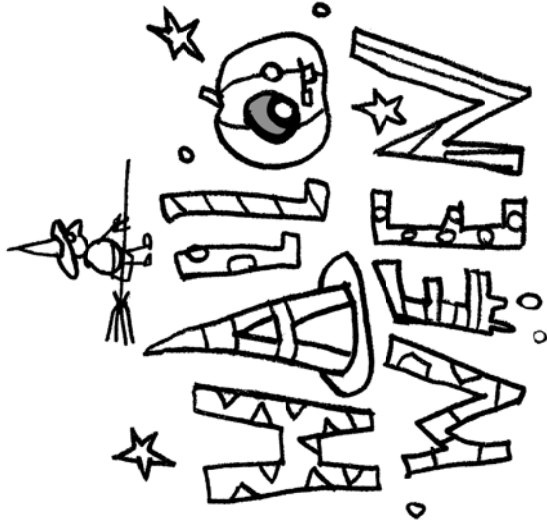
In the street.

Jack O'Lanterns

Shining out

Scary noises

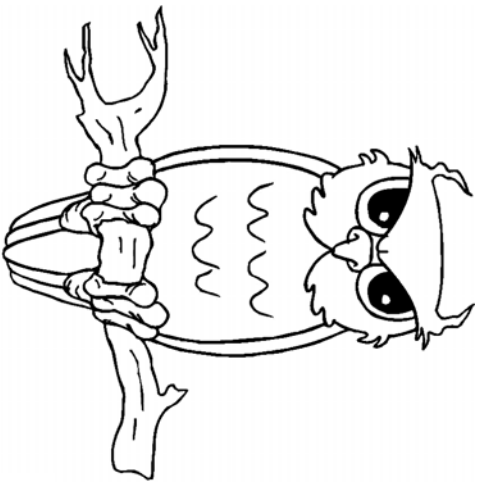
All about.



# The Last of October

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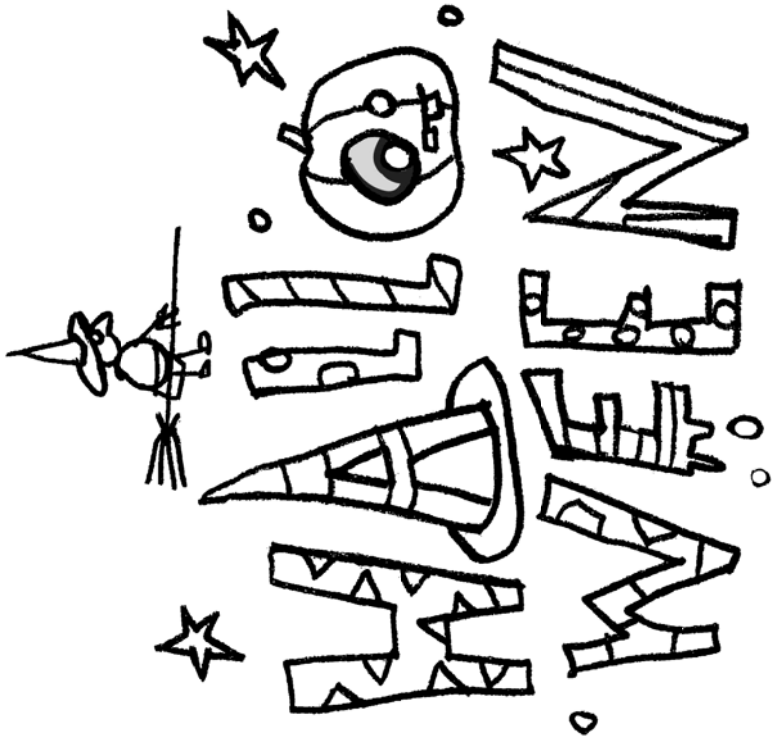
Hooting owls

Big black cats

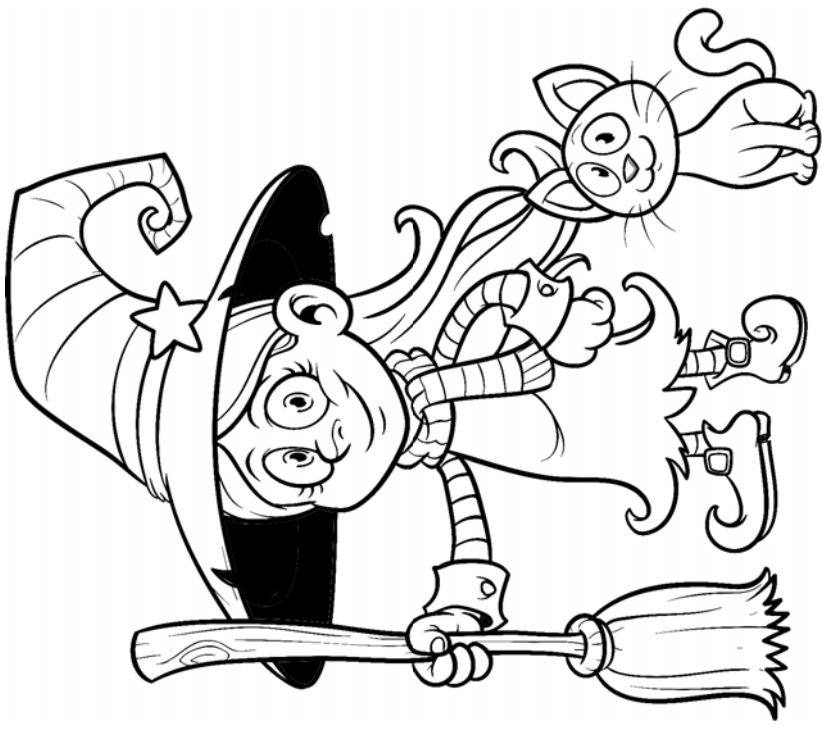


To help October

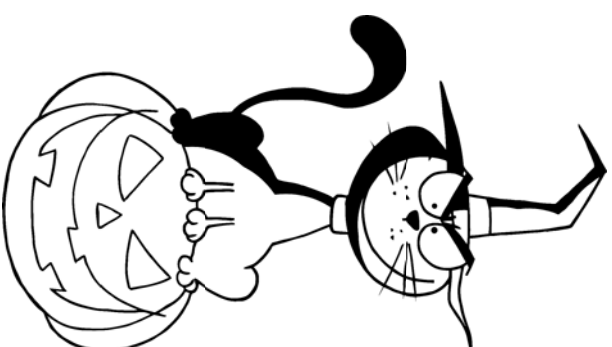
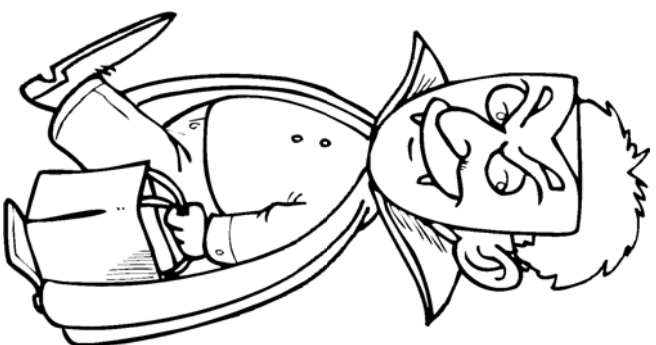
As it ends.



Hallowe'en has  
Brought some friends



Witches wearing  
Pointed hats.



**Boooooo**

**Ghosts and vampires**

**That we meet**

**Are really children**

**In the street.**

**Jack O'Lanterns**

**Shining out**

**Scary noises**

**All about.**

# The Last of October

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**Hooting owls**

**Big black cats**

**To help October**

**As it ends.**

Hallowe'en has

Brought some friends

Witches wearing

Pointed hats.



*Ghosts and vampires*

*That we meet*

*Are really children*

*In the street.*

*Jack O'Lanterns*

*Shining out*

*Scary noises*

*All about.*