

Autumn Art

Photos
From Teachers



Thanks to all who took the time to donate!

From Tania Watt - apple art

Our school participated in "One Book, One School".

We all read **Seed by Seed**, The Legend of Johnny Appleseed, from K-7.

Then our grade one class made these apple projects. The idea comes from the art blog Deep Space Sparkle. Here is the link

<http://www.deepspaceparkle.com/2012/10/15/apple-art-project/>

And here are our finished products.



From Heather Gray, Mountain Elementary: stained glass trees. First colour with oil pastels then brush the back with canola oil. Their faces delight when their page goes transparent!!!



From Heather Gray

Cornflakes, cornflakes in the trees

Is it breakfast for the breeze?



From Sharon Malahias - paintings for fall

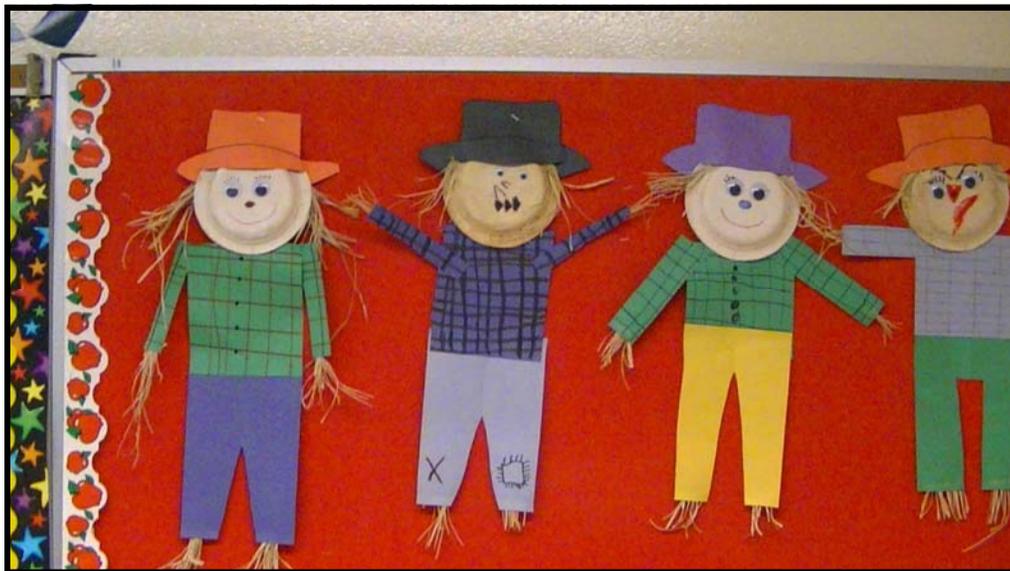


And more from Sharon:

The background is a wash, with water droplets for effect.



From Roni Lloyd: Scarecrows - We made the cutest scarecrows and received so many positive comments on them! First, we read lots of scarecrow stories (The Scarecrow's Hat is a great one for teaching retelling). The faces are paper plates which we tea stained to get a weathered look. We used gingerbread spice tea bags (all I could scrounge up in the staffroom having forgotten my teabags at home that day) but the plates smelled like ginger afterwards which was neat and the kids really liked it. They had to make a striped or plaid design (math patterning strand!) on a square of paper and then cut off 2 strips to form the arms. I encouraged them to vary the arm position to give the scarecrow more character and a sense of movement. The straw is actually raffia but I've used real straw as well. We add the straw last of all - used tons of white glue and set the raffia in it and then left it to dry over night. I think the pictures are pretty self explanatory as to how to assemble. Afterwards, we wrote descriptive paragraphs about them.





From Sonia Tamana:

My school did a fall art fair two years back and these pictures are done by students in Grade 1. The first picture is fall corn, using tissue paper (orange and yellow).



Second picture are fall placemats....using the weaving technique with fall colors.



The third picture are scarecrows made out of stuffed paper bags (head), paper towel rolls (body), construction paper (shirt, nose), stirring sticks (arms), and felt (hat).



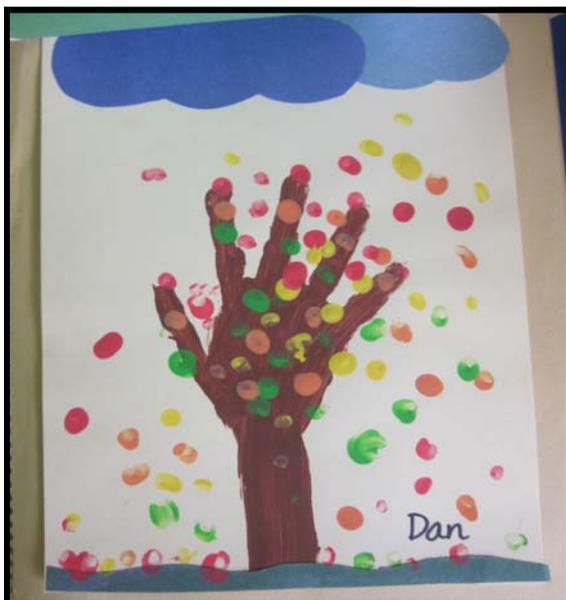
The fourth picture is our leaf village where we collected leaves and sticks and made our very own people.





The fifth picture is fall trees where we used colored rice to decorate our trees.

The sixth picture is stain glass leaves where we collected leaves, shredded crayons and melted them using an iron.



The seventh picture was done by Kindergarten students...fall trees using their own hand print and their forearm for their trunks and the leaves using their index finger.

From Genevieve Hawtree in Kelowna:

The first set of photos is a found nature project. We went outside and looked around for objects on the ground then students worked in pairs to create a display inside a paper frame. We used the classroom iPads to take pictures of our displays. The project can also be done outside. Students create their own art work with found objects outside and you take photographs.



From Barb Leyne in Victoria:

The scarecrows were a lesson plan I purchased from Deep Space Sparkle. It's a directed drawing in black pastel, painted with tempera.



The turkeys are coffee filters. The kids coloured with felts. They were folded then dipped in water.





Apple mosaics were done on a grid. The apple was pre-drawn. Kids used warm colours for the apple, cool for the background.

Tree of Life is gold/yellow paint with glitter sprinkled on afterwards. The cut outs are from scrapbook paper.



From Tamara - autumn trees... the trunk is the arm and the branches the hand.



From Cindy Budd: Pastel background, painted trees, glitter glue



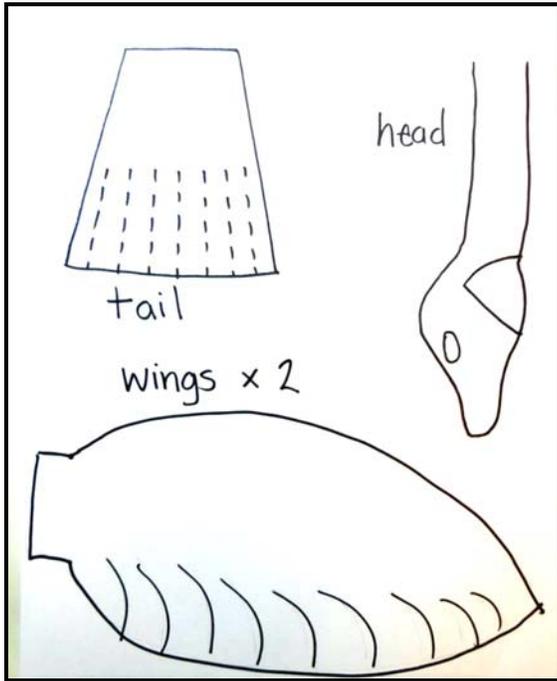
From Benji Coghill: Fall display, Grade 1 (with buddy class help)



The leaves were created with chalk pastel on black construction paper. The leaves are warm colours and the background is cool colours. The leaf border and veins are highlighted with white glue (it turns black because of the black paper).

Patti Small
Grade Three Teacher
Queen Margaret's School





From Wendy Hibberd - Sunshine Coast

I thought I would pass on a Canada Goose project I have done for years in my class in the Fall. I made this up when I was doing my teaching practicum all those years ago. Inspired by the poem "Something Told the Wild Geese" by Rachel Field, I like to introduce a unit on Canada Geese which covers L.A., such as reading stories, story writing, poetry, imagery etc., Social Studies and Science. My students love creating these geese and having them "fly" in the classroom. I have them pointing south in the V shape that geese fly. The children have to figure out which direction is South which encompasses map making in Social Studies.



The geese are made with a bathroom tissue roll as the body, black construction paper head and tail and brown construction paper wings. Gray is also a colour I have used sometimes. The children colour the bodies as they see fit with the exception of the white chinstrap or cheek which is an important part of the Canada goose colouring.

We attach the head and tail to the paper roll body by rolling the end to fit inside the paper roll and the taping or stapling it together. The wings are then attached to the top side of the paper roll.

Hang them from the ceiling and there you have the geese in migration in the Fall.