



Sequential lessons with controlled vocabulary
Practice sheets and reading material

Successful Sight Reading Part Three



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Successful Sight Reading - Part Three

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Vocabulary in SSR Part 3

Lessons 1 to 7 - please thank man manners say came come
may did has if let myself best child children wish would

Lessons 8 to 14 - fall autumn any many leaf leaves color off
tree start always under summer hundred oh soon visit laugh

Lessons 15 to 20 - seed find get grow some spring small until
keep round around again teacher us know outside how

Lessons 21 to 26 - ocean sea water lake river black been
before world cold warm wash real really clean drink star
whale shark

Lessons 27 to 32 - weather sun wind rain cloud night light
lightning thunder snow blow pretty together white next never
heard hot better goes

Lessons 33 to 38 - police (man) fireman fight doctor (Dr.) mall
by buy new money carry hurt door own place where
Mr. Mrs. Ms. cut kind their

Lessons 39 - 43 - moon planet space rocket put astronaut
launch as another does didn't don't even first last far
full over through

Lessons 44 - 48 - winter freeze ice snowflakes skate ski
slide toboggan bring both right left hold also other or
should pull well

Lessons 49 - 54 - imagine imagination made much draw done
thought just must more only pick show shall sing told
try these those tell

Lessons 55 - 60 - king queen princess prince castle knight
stone tower open close bed found give gave use take
them took

Lesson 19



New Words: know outside how

Review:

Review the words - again teacher us

Add the Lesson 18 words to the vocabulary pack of review words and drill the words.

Lesson:

know - Rhymes with 'grow'. Talk about the 'kn', and show the children other words that have this letter combination. knee, knife, knapsack, knead, kneel, knight, knit, knob, knock, knot, knowledge.

outside - A compound word. Discuss other compound words. Can the students think of other compound words with 'out'? outdoors, without, outlaw.....

how - Discuss the sounds of 'ow'. This rhymes with 'now'. In this lesson we have had 'grow', 'know' and 'how'. Discuss the different sounds of 'ow'. Put 'how' into sentences asking a question. What kind of questions are made?

Print these sentences on a chart or the chalkboard:

The teacher asked, "Do you know how to spell this?" We ran around outside at recess.
Did the dog know how to laugh? I will go outside and play. How did you do that?
I know why the seeds grow. Do you know how to get your wish?

Fluency practice: Read the sentences using phrasing. What words should be read together without a pause? Practice reading the sentences quickly and smoothly.

Punctuation practice: Review the period, question mark and exclamation mark. Read the sentences above with expression, depending on the punctuation. How does our voice change? Review quotation marks.

Discuss answering 'who' questions in sentences. We take out the word 'who' and put in the name that will answer the question. Who has blue eyes? Ryan has blue eyes..
Do a number of 'who' questions orally.

Practice spelling the words. Notice the spelling patterns in the words.

Practice Sheet 19a

Practice sheet 19a. Make compound words. Read the words with 'kn' and put the words into the sentences.

Practice Sheet 19b

Fill in the blanks. Answer the questions in sentences.

Reading Practice

Have each student read the sentences and words on the practice sheet at least three times, to a partner, to an adult, in a group and/or independently.

Conclusion:

Drill the new words plus any words that need extra review in random order and have the students read them in unison.

Re-read the sentences in the lesson, discussing phrasing and fluency.

Have the students circle/underline/star words, word parts or phonic patterns you say with different colours of highlighter.

Later:

Print sentences with the words.

Learn to spell the words.

The students can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Name _____

Make Compound Words

some _____

store

after _____

work

birth _____

thing

in _____

side

book _____

out

every _____

on

out _____

noon

home _____

to

up _____

thing

with _____

day

Using 'kn'

1. I fell down and bumped my _____.

knit

2. The _____ went after the dragon.

knee

3. I cut the fruit with a _____.

knight

4. My grandmother likes to _____.

knife

Fill in the Blanks

Name _____

We ran all _____ the school.

Did you _____ some yellow leaves?

A ball and an orange are _____.

Will you please say that _____?

I played _____ games at recess.

I want to _____ the leaves.

round

some

around

keep

find

again

Answer in sentences:

Who plays with you at recess?

Who has black hair and brown eyes?

Who is your best friend?

Lesson 8



New Words: fall autumn any many

Review:

Review the words - wish would

Add the Lesson 6 words to the vocabulary pack of review words and drill the words.

Lesson:

fall - Note the word ending 'all'. Ask for rhyming words and make a list. 'Fall' has two meanings. Have the students create sentences for both meanings. Show the different forms of the verb - falls, falling.

autumn - 'Autumn' and 'fall' are synonyms. How many syllables? Discuss the 4 seasons.

any - This word is not spelled phonetically. Put 'any' into sentences. How many syllables? What vowels do we hear? What sound does the 'y' make?

many - Of course, 'any' is in the word. What other small words are in 'many'?

Print these sentences on a chart or the chalkboard:

We will all fall down. We go to school in the autumn. Did you have any lunch?
The boy has many friends. Did you see any animals? What a good autumn day!
The children had many pets. Autumn is a nice time of year.

Fluency practice: Read the sentences using phrasing. What words should be read together without a pause? For example: 'many yellow leaves' and 'a nice time'. Our eyes can see more than one word (up to five words) at once. Good readers see the words that go together in one eye movement.

Punctuation practice: Review the period, question mark and exclamation mark. Read the sentences above with expression, depending on the punctuation. How does our voice change?

Discuss synonyms. Fall and autumn are synonyms. Make a list of synonyms for 'big' and 'little'. How can we use synonyms? They can help to make our writing more interesting. Instead of using the common word, think of another word that is more interesting.

For example, write: The big dragon said, "I will fly over the little town." Change the words 'big', 'said', 'little' and 'town' to more interesting words.

Practice spelling the words. Notice the spelling patterns in the words.

Practice Sheet 8

Practice sheet 8. Put 'any' or 'many' into the sentences.

Reading Practice

Have each student read the sentences and words on the practice sheet at least three times, to a partner, to an adult, in a group and/or independently.

Conclusion:

Drill the new words plus any words that need extra review in random order and have the students read them in unison.

Re-read the sentences in the lesson, discussing phrasing and fluency.

Have the students circle/underline/star words, word parts or phonic patterns you say with different colours of highlighter.

Later:

Print sentences with the words.

Learn to spell the words.

The students can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Any or Many?

Name _____

any

many

1. I have _____ toys.
2. I didn't eat _____ lunch.
3. I want to read a book. Do you have _____ books?
4. There were _____ animals in the park.
5. There was no one there. I didn't see _____ people.
6. How _____ people are in your family?
7. Snakes do not have _____ arms and legs.
8. Why are there no _____ pigs here?
9. I can go to the bookstore _____ time I want.
10. There were _____ fish swimming in the lake.

Lesson 55



New Words:

king queen prince princess knight castle

Review:

Review the words - told try these those

Add the Lesson 53 words to the vocabulary pack of review words and drill the words.

Lesson:

king - Show the 'ing'.

queen - Review the 'kw' sound of 'qu'. Remember that 'q' is never alone, a 'u' is always beside.

princess - Review the soft 'c'. How many syllables? Where is it cut into syllables?

prince - How many syllables?

castle - One of the letters is silent. Is the 'c' hard or soft?

knight - Review the 'kn' words. Review 'igh' making the long 'i' sound

Print these sentences on a chart or the chalkboard:

The king and queen lived in a castle. She looks like a princess! Is that the prince?
The knight rides a horse. The castle is very old. The knights rode to tell the king.
The princess was happy when she met the prince.

Fluency practice: Read the sentences using phrasing. What words should be read together without a pause? Practice reading the sentences quickly and smoothly.

Punctuation practice: Review the period, question mark and exclamation mark. Read the sentences above with expression, depending on the punctuation. How does our voice change? Review quotation marks.

Discuss adding 's', 'ing' and 'ed' endings - Discuss the rules. Teach the 'odd' plurals (see the exercise sheet 53a).

Practice spelling the words. Notice the spelling patterns in the words.

Practice Sheet 55

Answer the questions in sentences.

Print true or false after the sentences.

Make rhyming words.

Reading Practice

Have each student read the sentences and words on the practice sheet at least three times, to a partner, to an adult, in a group and/or independently.

Conclusion:

Drill the new words plus any words that need extra review in random order and have the students read them in unison.

Re-read the sentences in the lesson, discussing phrasing and fluency.

Have the students circle/underline/star words, word parts or phonic patterns you say with different colours of highlighter.

Later:

Print sentences with the words.

Learn to spell the words.

The students can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Name _____

Answer these questions in your exercise book.

1. What is our Queen's name?
 2. Have you seen the Prince on TV?
 3. How does a knight travel?
 4. Would you like to be a prince or a princess? Why?
 5. Where do Kings and Queens live?
-

True or False?

1. You could hear the queen talk on TV. _____
 2. The queen lives in a big castle in Canada. _____
 3. Most castles are made of wood and glass. _____
 4. The king is the princess's father and the queen is her mother. _____
 5. Stories tell about knights trying to kill dragons. _____
 6. In every story book there is a prince and a princess. _____
 7. I have read a story called "The Paper Bag Princess". _____
 8. I went to the castle and met the King and Queen. _____
-

Make Rhyming Words

king, _____, _____, _____, _____

knight, _____, _____, _____, _____