



Sequential lessons with controlled vocabulary  
Practice sheets and reading material

# Successful Sight Reading Part One



By Jean Roberts



## Successful Sight Reading - Part One

Written by Jean Roberts.

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Primary Success Publications  
#305, 4965 Vista View Cres.  
Nanaimo, BC, Canada V9V 1S1

Phone: 250-758-2608

[primarysuccess@shaw.ca](mailto:primarysuccess@shaw.ca)

<http://www.primarysuccess.ca>

# Words Taught

Lesson 1 - I, am  
Lesson 2 - like  
Lesson 3 - a  
Lesson 4 - to  
Lesson 5 - play  
Lesson 6 - my  
Lesson 7 - here, is  
Lesson 8 - yes, no  
Lesson 9 - **Review**  
Lesson 10 - the  
Lesson 11 - red  
Lesson 12 - blue, yellow  
Lesson 13 - something  
Lesson 14 - at, school  
Lesson 15 - house  
Lesson 16 - park, store  
Lesson 17 - go, going  
Lesson 18 - **Review**  
Lesson 19 - car, ball  
Lesson 20 - book, computer  
Lesson 21 - with  
Lesson 22 - likes, plays

Lesson 23 - and  
Lesson 24 - you  
Lesson 25 - do  
Lesson 26 - **Review**  
Lesson 27 - dog, cat, bird,  
fish  
Lesson 28 - orange, green  
Lesson 29 - it  
Lesson 30 - can, stop  
Lesson 31 - big, little  
Lesson 32 - swim, run, fly  
Lesson 33 - what  
Lesson 34 - **Review**  
Lesson 35 - 's' endings  
Lesson 36 - 'ing' endings  
Lesson 37 - look  
Lesson 38 - said  
Lesson 39 - see  
Lesson 40 - on, not  
Lesson 41 - up, down  
Lesson 42 - in, out  
Lesson 43 - **Review**

Lesson 44 - day, today  
Lesson 45 - yesterday, was  
Lesson 46 - tomorrow, will  
Lesson 47 - one, two  
Lesson 48 - he, she, we  
Lesson 49 - me, be  
Lesson 50 - **Review**  
Lesson 51 - want  
Lesson 52 - name  
Lesson 53 - boy, girl  
Lesson 54 - Mom, Dad,  
mother, father,  
Grandma, Grandpa  
Lesson 55 - are, too  
Lesson 56 - have, fun  
Lesson 57 - good  
Lesson 58 - **Review**  
Lesson 59 - bike, boat, plane  
Lesson 60 - this, for, birthday  
Lesson 61 - his, her  
Lesson 62 - they, went  
Lesson 63 - were  
Lesson 64 - ride, fast  
Lesson 65 - **Review**



# Lesson 7

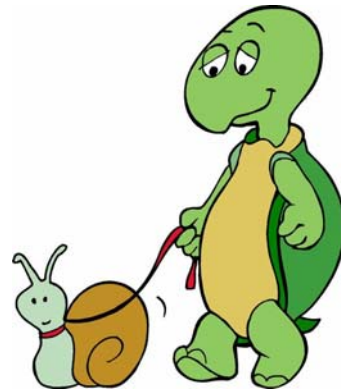
New Words: here Here is Is

## Preparation:

Photocopy practice sheet 7 and the reading sheet 7.

Word cards here Here is Is

Sentence strips



## Review:

Drill: I am like a to play my

Read the sentences 'I like my \_\_\_\_' 'I like to play \_\_\_\_.' with children putting in the missing word.

## Lesson:

Introduce the word 'here'. Talk about the sound /h/. When we see this word and the 'h' at the beginning, get the mouth ready to say the word by making the /h/ sound. Discuss the lower case h and the upper case H, and show **here** and **Here**.

Introduce the word 'is'.

Discuss the lower case i and the upper case I, and show **is** and **Is**.

Print **Here is \_\_\_\_\_** . on a sentence strip. With the children in a circle, hold the sentence over the head of the first child and say 'Here is Susan.' (the child's name). Then Susan holds the card over the head of the next child and says 'Here is \_\_\_\_\_', and this continues around the circle. Each child should point to the words 'Here' and 'is' as they are read.

Introduce the question mark. Ask the children: Is \_\_\_\_\_ here? Is a \_\_\_\_\_ here?

Sing - *to the tune of "Frere Jacques"* -

Here is \_\_\_\_\_,

Here is \_\_\_\_\_,

\_\_\_\_\_ is here,

\_\_\_\_\_ is here,

We're very glad to see you,

Very glad to know you,

\_\_\_\_\_ is here.

Put the lines of the song on sentence strips and place them in the pocket chart.

Have the children go around the room with a 'Here is a \_\_\_\_\_.' sentence strip and add endings and read:

Here is a book. Here is a piece of chalk. Here is a red jacket. etc.

Do the same with 'Here is my \_\_\_\_\_.'

## Practice Sheet 7

The children cut out the word rectangles and paste the words to make a graph showing how many letters are in each word. Have children read the lists.

## Reading Practice

Let the children read the Lesson 7 reading sheet independently. Help any children who have problems. Bring the whole group together and have one child read each line. All other children must be following along with a finger. (You may want to model this.) Put the children into pairs, and have them read the sheet to each other., one reading and the other following along.

## Conclusion:

Show the word cards for **I am like a play to my here is Here Is** in random order and have the children read them in unison. Drill them in random order.

Read these sentences:

'Here is \_\_\_\_\_'

'Is \_\_\_\_\_ here?' You can use pictures or objects to complete the sentence.

'My \_\_\_\_\_ is here.'

Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

## Later:

Practice printing the words. Spell the words 'here' and 'is' orally. Show the way the letters are formed (from the top). Practice printing the words on the carpet with a finger, in the air, on classroom surfaces. Then print the words on individual chalkboards or whiteboards. Say the words as they print.

The children can take the practice sheet and the reading sheet home. (The reading sheet may be returned to you and kept for tomorrow if children have had problems with it.) Have the children read the word list to you as they go out the door.

I am \_\_\_\_\_.

How many letters in each word?

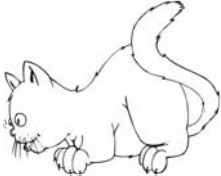
1	2	3	4



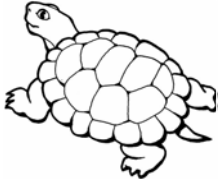
here	a	am	to
is	like	I	play

I am \_\_\_\_\_.

Here is a  .


A  is here.

I like a  .

Is a  here?

Am I here?

I like to play.

I like my  .

I like to play  .

I

am

like

to

play

my

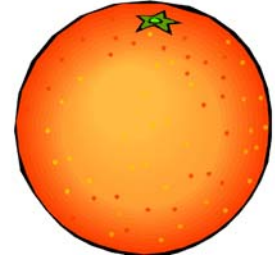
here

Here

is

Is

# Lesson 28



New Words: orange green

Preparation:

Photocopy Practice Sheets 28a and 28b.

Word cards orange green

Review:

Drill: (Some words will be recognized automatically by the whole class and can be removed from the pack.)

like play my here is red yellow blue something at school  
house park store go going ball car book computer with likes plays  
and you do bird dog cat fish

Read the sentences: 'Do you like the yellow fish?' 'I play with my dog.'  
'I play something with my cat.' 'Here is a blue bird.'

Lesson:

Photocopy the 'orange' and 'green' picture cards on tag and colour them.

Introduce the word 'green'. Look at the first letter and stretch it to get ready to say the word.

The word 'orange' is not phonetic.

'Orange' has a round shape like the fruit at the beginning.

Do labelled colouring sheets.

Have the colours and the colour words up on a chart.

Read these sentences:

My cat is orange. My car is yellow and green.

Here is something orange. Green is at the park.

Make sentences with the words. See how many more the children can make when they add these colour words cards to the pack of vocabulary cards they already have.

These words may be difficult for some children to spell, but the quicker children can try to remember them.



## Practice Sheet 28 a

Colour, matching the numbers to the colours.

### Reading Practice

Have each child read sheet **28 b** to at least three people. Listen to each child and make notes of errors or words that give problems.

### Conclusion:

Show the word cards for

like play my here is red yellow blue something at school  
house park store go going ball car book computer with likes  
plays and you do cat dog bird fish green orange

in random order and have the children read them in unison. Drill them in random order.

Read these sentences:

'Do you like to play with the dog?'

'I play something with my cat.'

'My fish is at my house.'

'Yes, a bird is at school.'

Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

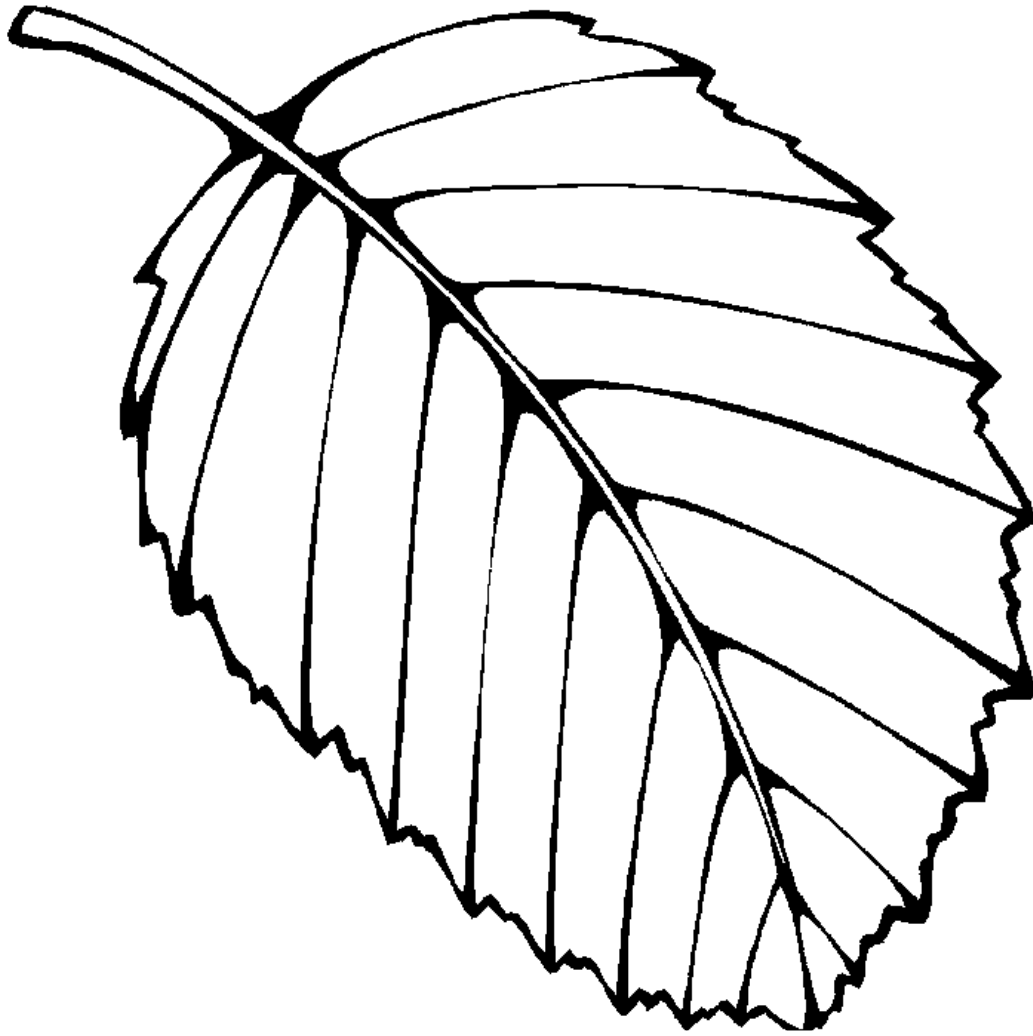
### Later:

Practice printing the animal words.

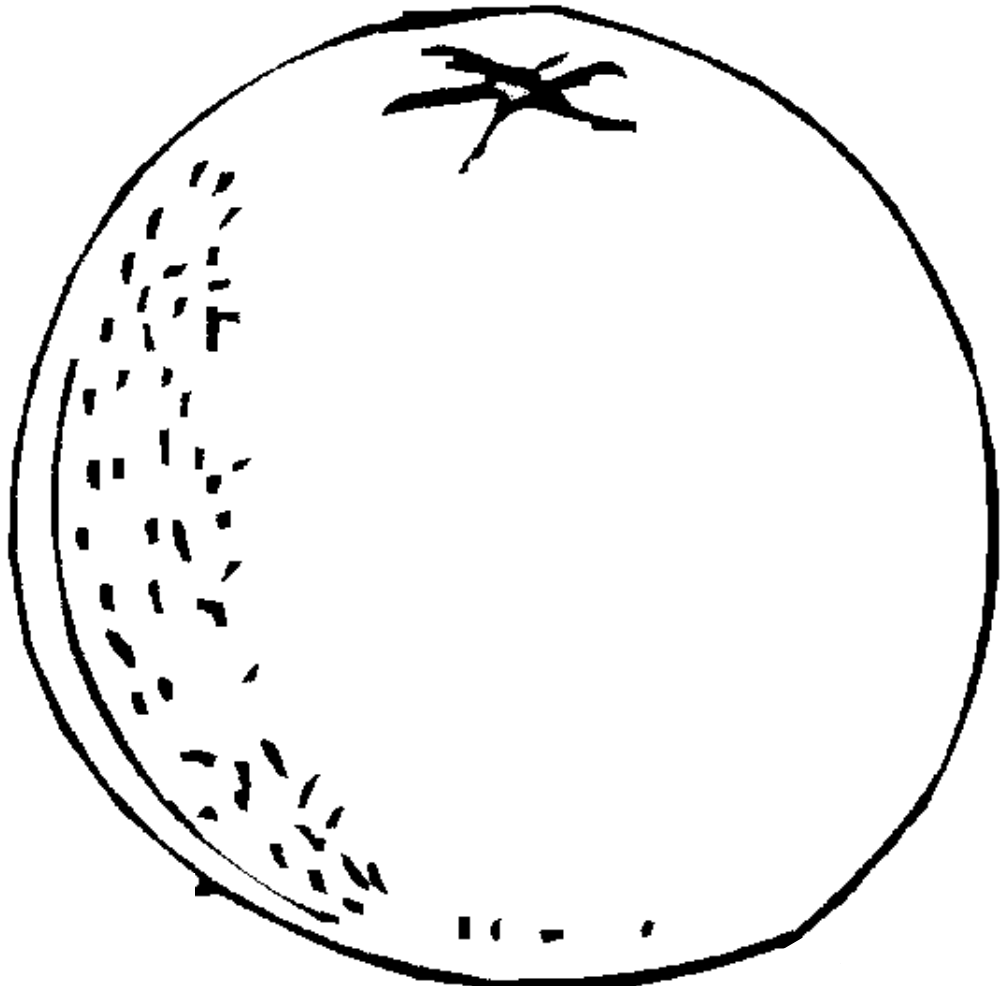
Discuss the sounds in the words.

Learn to spell the words.

The children can take the practice sheet home. Have the children read the practice sheet to you as they go out the door.



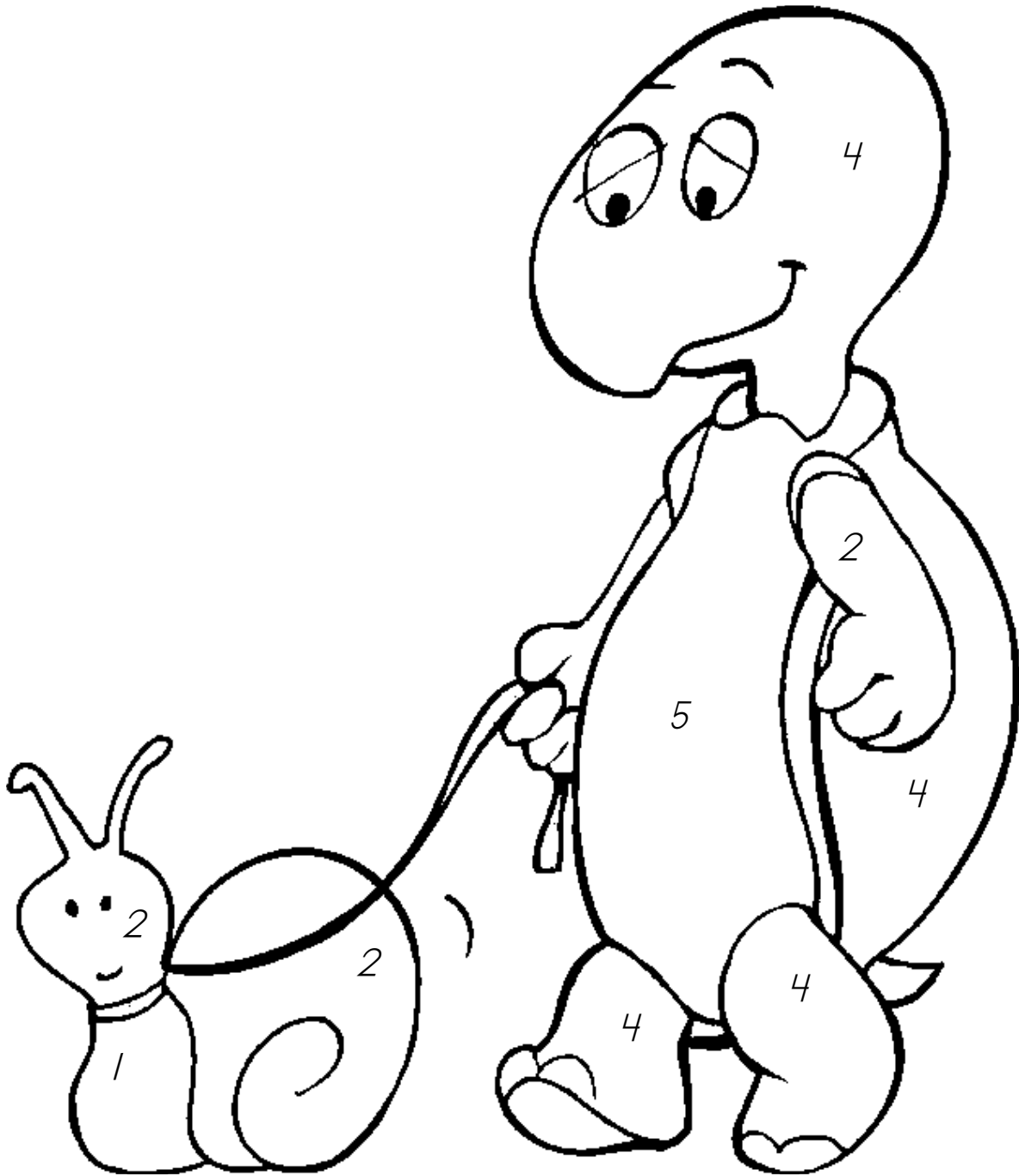
green



orange

Colour to match numbers to colours - red, blue, yellow, orange, green.

Name \_\_\_\_\_.



red = 1

orange = 2

yellow = 3

green = 4

blue = 5

Name \_\_\_\_\_.

*I Can Read!*

The orange fish is at my house.

The bird is at something green.

I am going to the green park.

You and I like oranges.

I am going to the fish store.

I play with my dog and my cat.

Here is my orange book.

The ball is green and yellow.

I am going in the green car.

Do you like the orange cat?

# Lesson 59

New Words: bike boat plane

## Preparation:

Photocopy Practice Sheets 59a and 59 b

Word cards bike boat plane



## Review:

Drill: (Leave out words that all children know automatically.)

something at school house park store go going ball car book  
computer with likes plays and you do bird dog cat fish orange green  
it can stop big little swim run fly what look said see on not up  
down in out day today yesterday was tomorrow will one two he she  
we want name boy girl Mom Dad Mother Father Grandma Grandpa are  
too have fun good

Read the sentences:

What a good day! I will have fun. I want to have a good dog.  
Good boy! Grandpa said, "Have a good day!" We will have a good swim.

## Lesson:

These three words all have long vowels.

Introduce the word 'bike'. It rhymes with 'like'. Have the children show and highlight the endings that are the same. Show 'hike' and 'Mike'.

Introduce the word 'boat'. Show that the 'oa' makes the long 'o' sound and blend the word. Discuss the rhyming words 'coat' and 'goat' and highlight the endings that are the same.

Introduce the word 'plane'. 'Like' has a silent 'e' and so does 'plane'. Also show the word 'airplane'.

Read these sentences:

We are going to fly in a plane. Mom and Dad can go in the big boat.  
I have a red and blue bike. The boat will have a name. It is fun to fly in a plane.

Practice printing 'boat', 'bike' and 'plane'.

Practice spelling the words, too.

## Practice Sheets 59 a

Print the words into the sentences. Some answers may differ.

## Practice Sheets 59 b

Read the sentences and draw a good picture to illustrate.

## Reading Practice

Have each child read the practice sheets to at least three people.

## Conclusion:

Show the word cards for

green orange it can stop big little swim run fly what look said  
see on not up down in out day today yesterday was tomorrow will  
one two he she we me be want name good boy girl Mom Dad  
Mother Father Grandma Grandpa are too have fun good bike boat  
plane

in random order and have the children read them in unison. Drill them in random order.

Read these sentences:

I am going in the plane to see Grandpa. I like to go fishing in the boat.  
I like my bike! My Dad wants a bike. I like planes and boats!

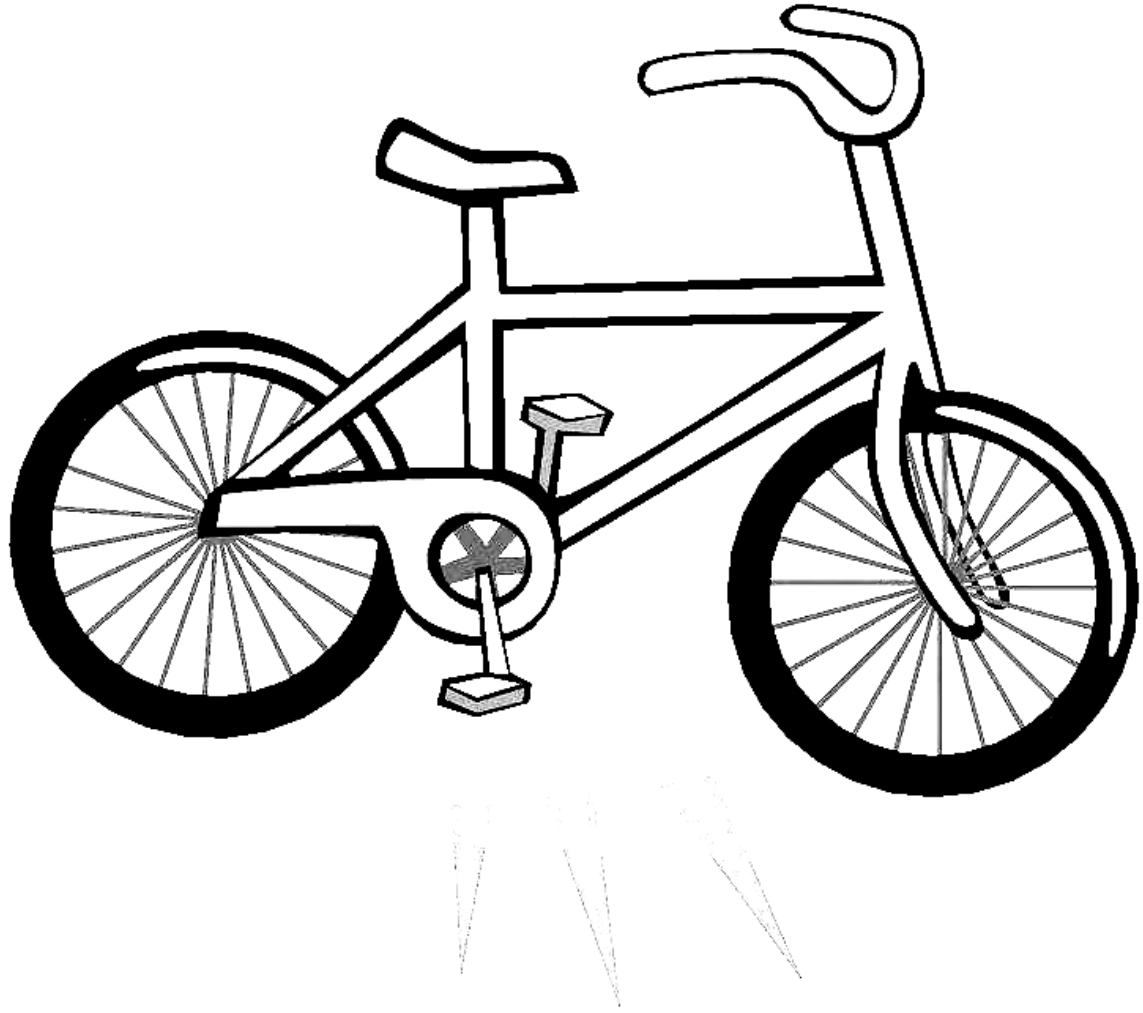
Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

## Later:

Practice printing 'bike', 'plane' and 'boat'.

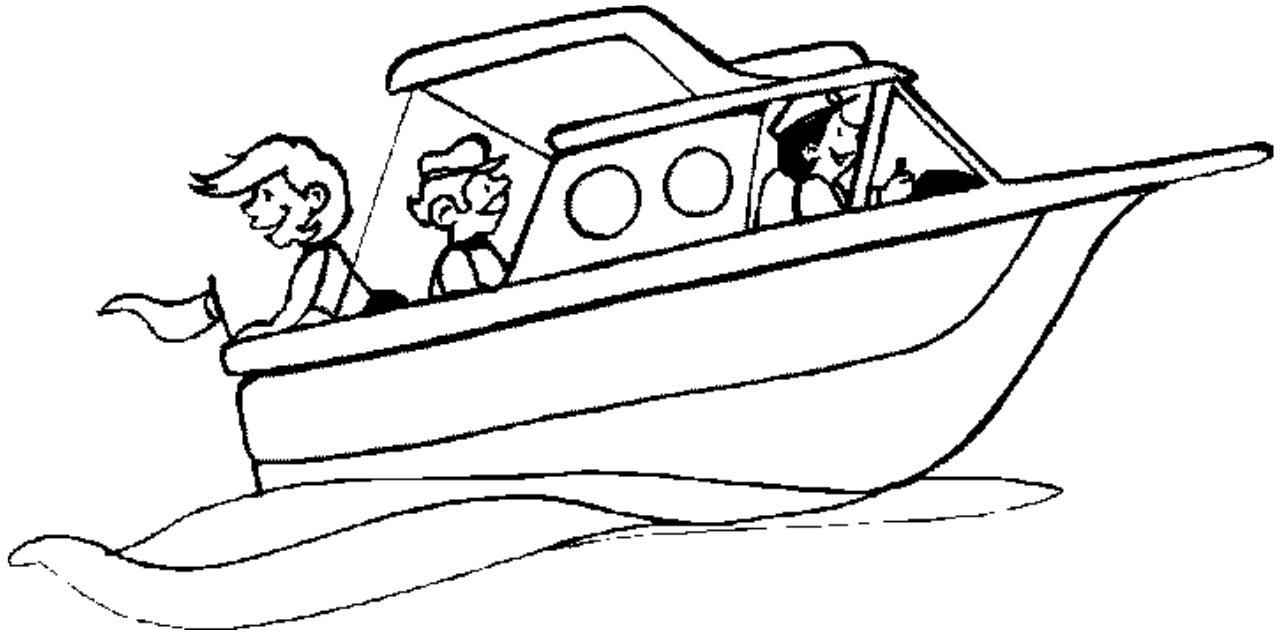
Learn to spell the words.

The children can take the practice sheet home. Have the children read part of the practice sheet to you as they go out the door.

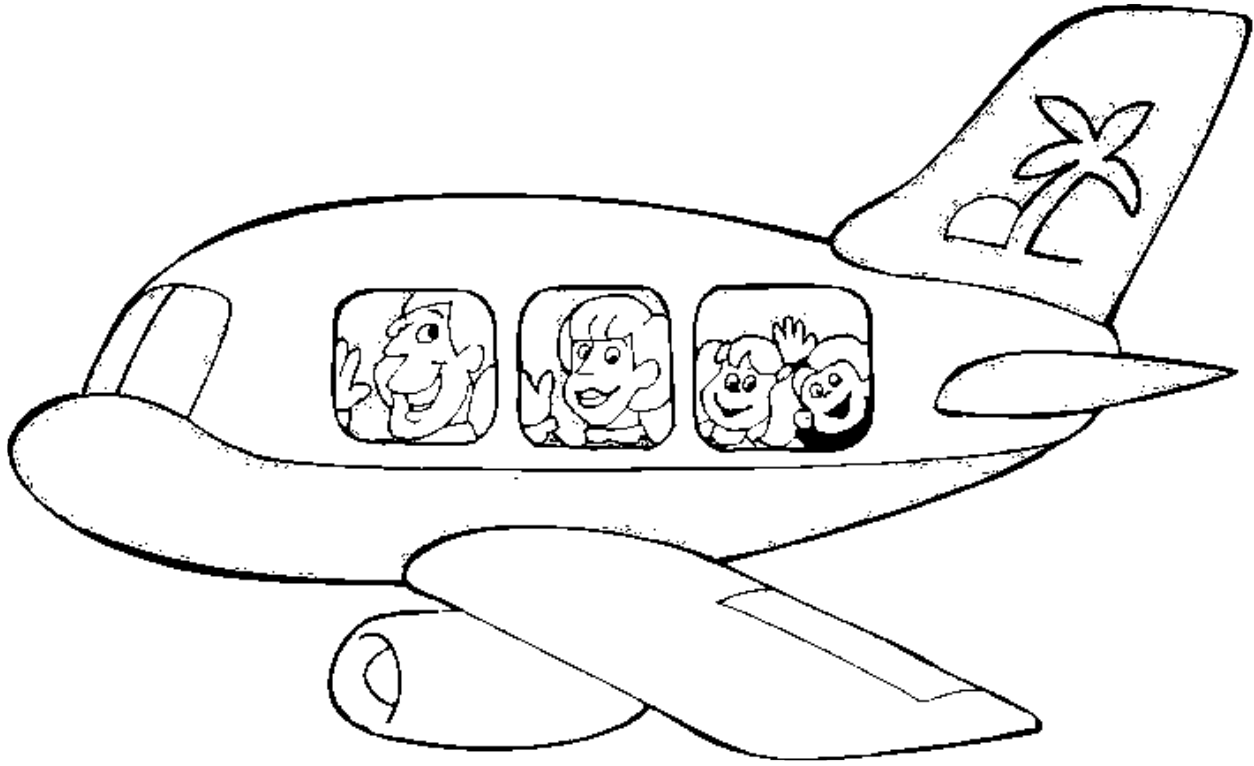


bike





boat



plane

# I Like To Go!

Name \_\_\_\_\_.

bike

boat

plane

1. The big \_\_\_\_\_ can go up.
2. I can swim to the \_\_\_\_\_.
3. Grandma will be flying on the \_\_\_\_\_.
4. The dog likes to go in the \_\_\_\_\_.
5. I have a red \_\_\_\_\_. It is at my house.
6. I can go to the store on my \_\_\_\_\_.
7. The \_\_\_\_\_ is big. It can fly.
8. We go fishing in Dad's \_\_\_\_\_.
9. Mike has a boy's \_\_\_\_\_.
10. We will fly in a \_\_\_\_\_ to Grandma's house.
11. A car can go on a big \_\_\_\_\_.
12. My mother can go on my \_\_\_\_\_.

Read and Draw

Name \_\_\_\_\_.

Here is a big plane. It is going up.

I have a red and yellow bike at my house.

Do you want to go fishing in the boat?