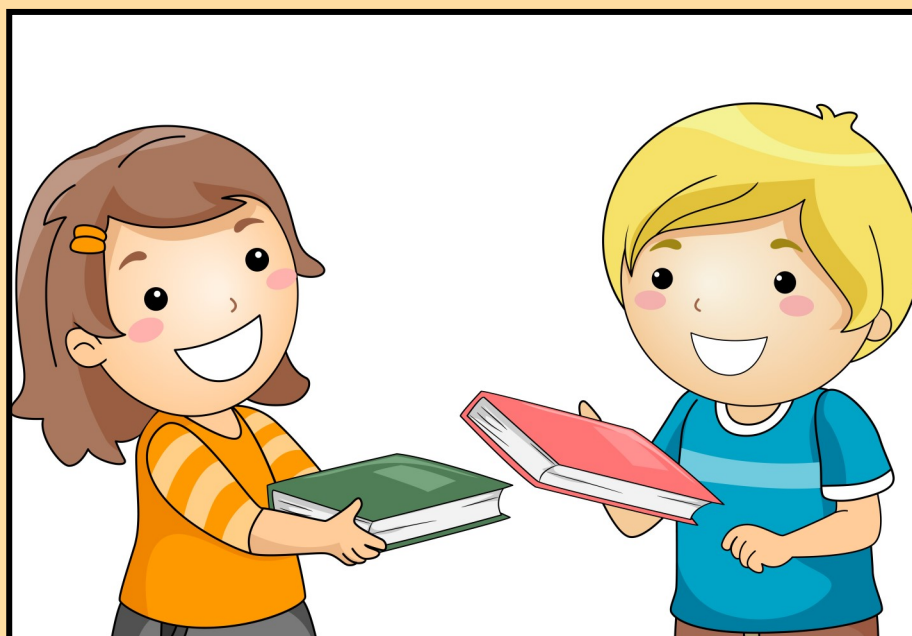




Sequential lessons with controlled vocabulary
Practice sheets and reading material

Successful Sight Reading Part Two



By Jean Roberts



Successful Sight Reading - Part Two

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Words Taught in Part 2

Lesson 1 - friend, friends

Lesson 2 - family, people

Lesson 3 - there

Lesson 4 - home, after

Lesson 5 - all, your

Lesson 6 - ran, three

Lesson 7 - **Review**

Lesson 8 - animal, saw

Lesson 9 - horse, cow, pig,
goat, sheep,
duck, goose

Lesson 10 - away

Lesson 11 - jump, sit,
stand, skip,
hop

Lesson 12 - word endings

Lesson 13 - **Review**

Lesson 14 - about, year,
old

Lesson 15 - live, I'm,
street

Lesson 16 - brother, sister

Lesson 17 - town, number

Lesson 18 - when, happy,
baby

Lesson 19 - **Review**

Lesson 20 - once, upon,
time

Lesson 21 - story, make

Lesson 22 - morning,
night, after-
noon

Lesson 23 - call, called

Lesson 24 - that, then, so

Lesson 25 - **Review**

Lesson 26 - thing, lots, of

Lesson 27 - nice, funny

Lesson 28 - had, but, got,
pet

Lesson 29 - toy, game, TV

Lesson 30 - music, present

Lesson 31 - **Review**

Lesson 32 - eat, ate

Lesson 33 - breakfast,
lunch, dinner

Lesson 34 - fruit,
vegetables

Lesson 35 - recess, read,
math, write

Lesson 36 - sleep, help,
work

Lesson 37 - hour, minute

Lesson 38 - **Review**

Lesson 39 - dragon, huge,
tiny

Lesson 40 - fire, very

Lesson 41 - cave, forest

Lesson 42 - four, five, six,
seven, eight,
nine, ten

Lesson 43 - pink, black, pur-
ple, brown

Lesson 44 - **Review**

Lesson 45 - ask, asked,
question

Lesson 46 - because

Lesson 47 - can't, won't, it's,
isn't

Lesson 48 - could, now

Lesson 49 - talk, back

Lesson 50 - from, who, him

Lesson 51 - **Review**

Lesson 52 - head, body,
mouth, eyes,
nose, ears, hair,
arms, hands,
legs, feet

Lesson 53 - hear, feel, smell,
taste

Lesson 54 - why

Lesson 55 - our

Lesson 56 - **Review**

Lesson 57 - dinosaur, ago,
long, million

Lesson 58 - ever, every,
think, how

Lesson 59 - walk, meat,
plants, earth

Lesson 60 - **Review**

Lesson 2

New Words: family people

Preparation:

Photocopy Practice Sheets 2a and 2b

Word cards family people



Review:

Review all the words from *Successful Sight Reading - Part 1* that the students find difficult, and add the new words from yesterday. These words will likely be included:

with what said want will are have they went were friend friends

Read the sentences:

My friends went to school with me.

Sam said, "Will you be my friend?"

I went to the store with my friend.

They were good friends.

What a good friend you are!

Do you want to be my friend?

Lesson:

Introduce the word 'family'. Sound out the first syllable. /i/ is the second syllable and discuss the 'ly'. Clap out the word and talk about the three claps/syllables.

Introduce the word 'people'. For some reason, children like to learn this word! Spell it aloud with a beat. March around the classroom saying... P e o clap p l e clap and end it with yea, people!

Discuss the meanings of the words. Review the 'family' words - grandma, grandpa, mom, dad, and the students can add more.

Read these sentences:

I have a big family. The people went up in a plane. My family likes to have fun.

The people were swimming. I like my family and my friends.

Practice printing 'family' and 'people'.

Practice spelling the words, too.

Practice Sheet 2a

Draw the family living in the household. Label the family members. Print the last name or 'family' name. Answer the Yes/No questions.

Practice Sheet 2b

Print Yes or No after the questions.

Reading Practice

Have each child read the practice sheets to at least three people. Go in partners, in groups of three, or read to adults.

Conclusion:

Show the word cards for

**with what said want will are have they went were friend friends
family people**

in random order and have the children read them in unison. Drill them in random order.
Read these sentences:

They went to the park with my family. What did the people see?
Did the family have fun? The people were looking at cars.

Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

Later:

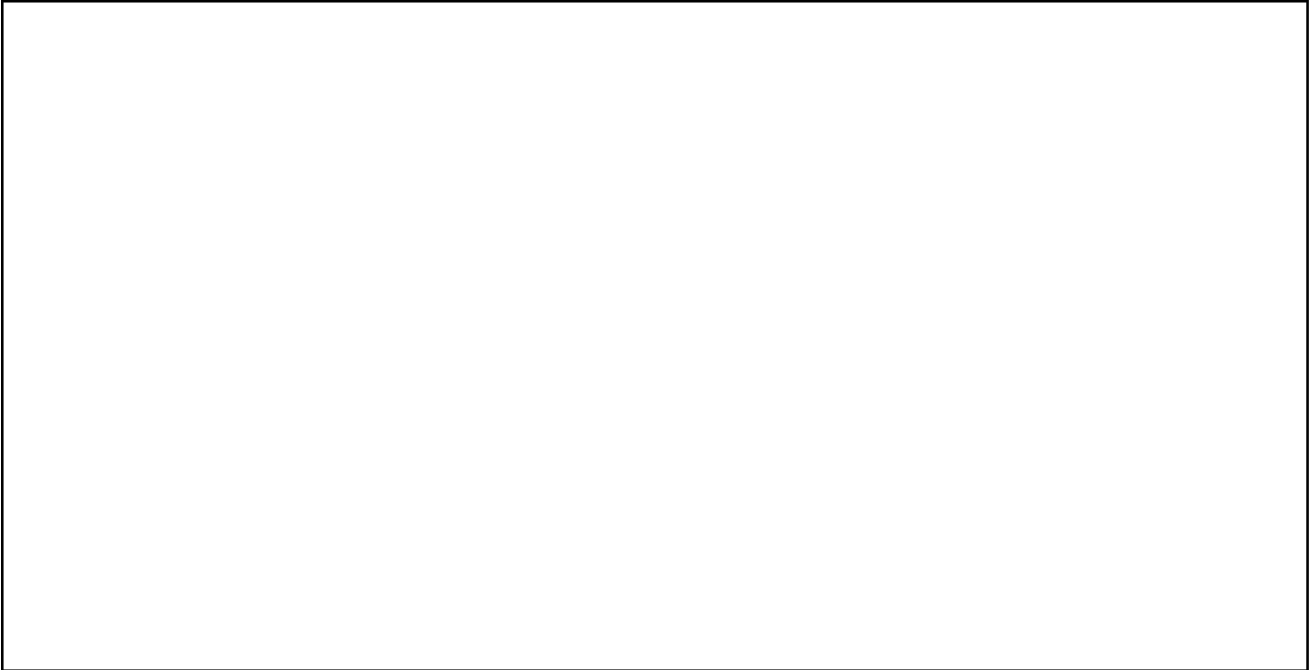
Practice printing 'family' and 'people'.
Learn to spell the words.

Draw your family and put names with each person.
Make a collage of pictures of people from magazines. Talk about people coming in all shapes, sizes, colours, etc.

The children can take the practice sheets home to practice reading. Have the students read part of the practice sheet to you as they go out the door.

My Family

Name _____



This is my family. This is my family name. _____

Yes

No

1. I have a big family. _____
2. My family likes to look at books. _____
3. My family has a dog. _____
4. Two girls are in my family. _____
5. My family likes to have fun. _____

Name _____

People

Yes

No

1. Can people be green? _____
2. Can people have fun swimming at the park? _____
3. Can people fly without a plane? _____
4. Are Dad and Grandpa big people? _____
5. Do people like to see TV? _____
6. Can people ride bikes to the store? _____
7. Do people go in a doghouse to play? _____
8. Can people be good friends? _____
9. Are people playing on the computer today? _____
10. Can people swim fast? _____
11. Were you going to school yesterday? _____

Lesson 17

New Words: town number

Preparation:

Photocopy Practice Sheet 17

Word cards: town number



Review:

Drill the words that the students find difficult, and the new words.

friend friends family people there home after all your ran three
animal saw horse cow pig goat sheep duck goose away jump sit
stand skip hop about year old live I'm street brother sister baby

Read the sentences:

My friend has a baby sister. Can your sister skip? I live on an old street.
Do you have fun with your brother? There are three brothers in the family.

Lesson:

Introduce the word 'town'. 'Town' rhymes with 'down'. Teach the /ow/ - the 'w' has sharp points that hurt - "Ow!" Teach other 'ow' words..... now, cow, bow, clown, etc.

Discuss the meaning of the word (children sometimes mix meanings of places). Brainstorm the names of local towns.

Introduce the word 'number'. The children have likely seen this word in math, but often will not recognize it when reading a story. It is another /er/ word.

Make a number collage, cutting numbers from magazines.

Put the new words into phrases and sentences and practice reading them. Add any words that give the students difficulty.

Practice printing the words 'town' and 'number'.

Practice spelling the words.

Practice Sheet 17

Fill in the blanks. Read the sentences to a group or partner.

Reading Practice

Have each child read the words and sentences on the practice sheet to at least three people.

Conclusion:

Show the word cards for

friend friends family people there home after all your ran three
animal saw horse cow pig goat sheep duck goose jump sit stand
skip hop about year old live I'm street brother sister baby town
number

in random order and have the children read them in unison. Drill them in random order.
Read these sentences:

I live in a little town.
Is three a number?

What is your street? What is your house number?
I live in a house, on a street, in a big town.

Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

Later:

Practice printing the words.

Learn to spell the words.

The children can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Fill in the Blanks

Name _____

number brother baby street town

1. Bill lives in a little _____.
2. We have *100* books. *100* is a big _____.
3. Pat's _____ sister is one year old.
4. I have one _____. He is three.
5. I live on a _____. Cars go up and down it.

wants numbers about I'm away

1. My book is _____ horses. I like horses!
2. _____ six years old and I live on Green Street.
3. I am going _____ to a big town.
4. Val _____ to have a baby sister.
5. One, two and three are _____.

Lesson 41

New Words: cave forest

Preparation:

Photocopy Practice Sheet 41

Word cards: cave forest



Review:

Drill the words that the students find difficult, and the new words. Now you can leave out any words that all the class or group knows well.

once upon time story make morning night afternoon call called so
that then thing lots of nice funny had but got pet toy game TV
music present eat ate breakfast lunch dinner fruit vegetables recess
read math write sleep help work minute hour dragon huge tiny fire
very

Read the sentences:

It was a very huge dragon. The dragon likes to make fire.

It was a very funny animal. He makes a very tiny fire.

Lesson:

Introduce the word 'cave'. Discuss the long 'a' with the silent 'e'.

Show rhyming words: brave cave Dave gave pave rave save wave

Draw a picture of a cave for a dragon.

Introduce the word 'forest'. Find the word 'for' in 'forest' and discuss the 'or' sound. Blend the sounds in the word.

Discuss forests.

Put the new words into phrases and sentences and practice reading them. Add any words that give the students difficulty.

Practice printing the words.

Practice spelling the words.

Practice Sheet 41

Answer the yes/no questions.

Reading Practice

Have each child read the words and sentences on the practice sheet to at least three people.

Conclusion:

Show the word cards for

once upon time story make morning night afternoon call called that
then so thing lots of nice funny had but got pet toy game TV
music present eat ate breakfast lunch dinner fruit vegetables recess
read math write sleep help work hour minute dragon huge tiny fire
very cave forest

in random order and have the children read them in unison. Drill them in random order.

Read these sentences:

The little dragon lived in a cave.

The animals liked to play in the forest.

The dragon went to sleep in the cave.

Once upon a time there was a big forest.

Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

Later:

Practice printing the words.

Learn to spell the words.

The children can take the practice sheets home. Have the students read part of the practice sheet to you as they go out the door.

Answer the Questions

Name _____

Yes

No

1. Is a fire very hot? _____
2. Can a dragon make fire? _____
3. Is there a forest in the big city? _____
4. Do you like to be in the forest? _____
5. Can a dragon sleep in a cave? _____
6. Is a dragon very tiny? _____
7. Is your school in a huge forest? _____
8. Are there bats in a cave? _____
9. Do you eat a huge breakfast? _____
10. Is "huge" very, very little? _____
11. Do you like to sit by a campfire? _____
12. Have you seen a dragon by your house? _____
13. Is your Grandpa a fireman? _____
14. Have you been in a cave? _____
15. Have you seen big fireworks? _____