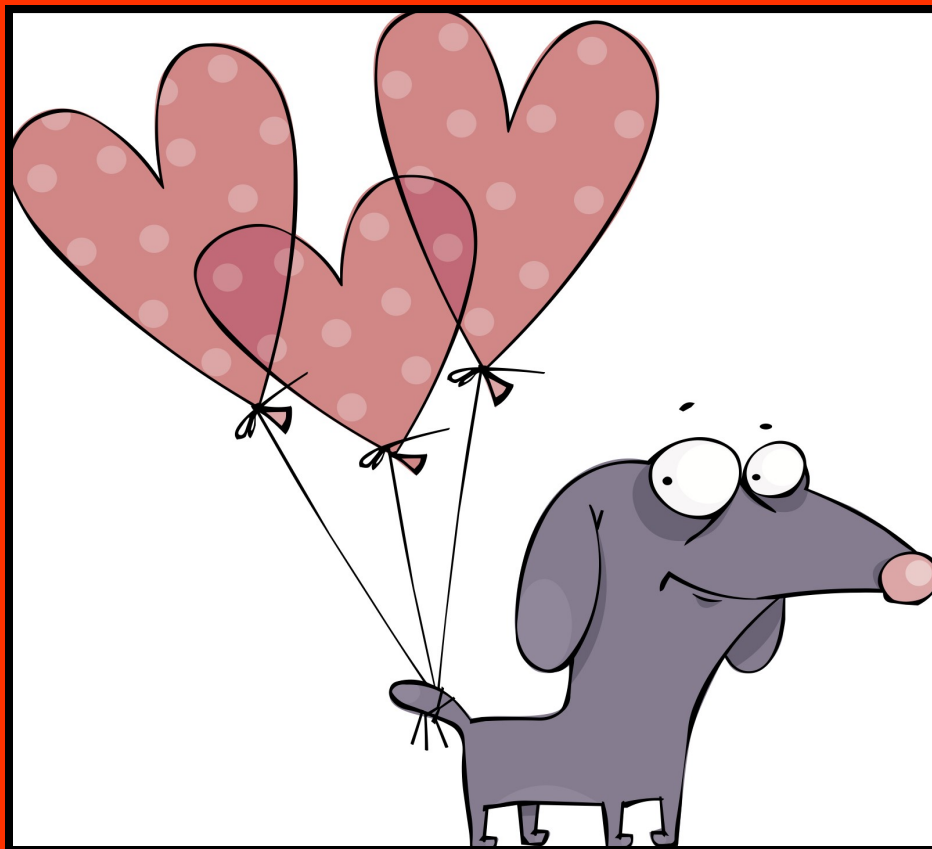


Little Books

For

February



Using the little books:

Each little book has one, two, three or four of these options:

- print and black and white illustrations

This option is best if the book is being read by the class or a group, with a copy for each child. The picture tells the child what the words are likely to be, so early readers can be successful. The pictures may be coloured later.

- print with no illustrations

The children can draw their own illustrations, once they have been taught the words and can read the little book - or each page can be taught and then the illustration drawn.

- print with coloured illustrations.

To print a class set of little books in colour is likely too expensive, but the teacher can teach from a coloured copy. The coloured copy could be tacked on a bulletin board for 'read the room' activities, or put in the class library for later reading.

- print with fill-ins

With this copy the students can fill in blanks to personalize the book.

Making the little books.....

The pages in the little books in PDF have been turned so that they should photocopy correctly.

To photocopy from one-sided copies, the pages should stand the 'tall' portrait way. On the top of the pile, page 1 and 8 should face right, under it page 2 and 7 should face left, page 3 and 6 should face right and page 4 and 5 at the bottom of the pile should face left. Fold in half, of course.

To staple, use a 'long neck' stapler and put two staples on the fold.

Ideas for Teaching the Little Books

1. I Love February

This is a good little book to teach on the first day of February while you are discussing the interesting happenings to come in the month, Groundhog Day, 100 Day and Valentine's Day.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

2. Groundhog, Groundhog

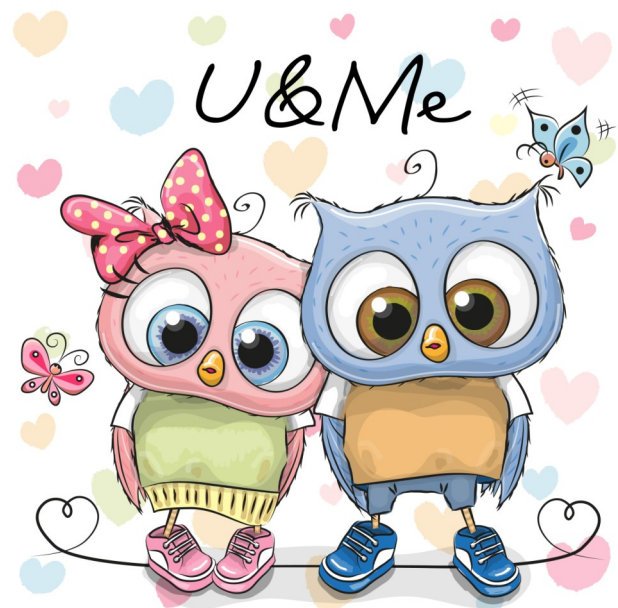
This is a simple book for your children who have reading difficulties as it is repetitive. Talk about the legend of the groundhog.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

3. Groundhog Day

I wrote this back in my teaching days. It is perhaps more suitable for Grade Two or Three - but your stronger readers will enjoy it. Talk about the legend of the Groundhog.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.



4. The 100 Rap

100 Day is fun! There are so many things to do.

This is a simple little book. You can give the students either the black and white version or the one without pictures, and they can do the illustrations as in the coloured copy - or draw 100 lines (in groups of 10's) on each page and circle the groups.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

5. What is 100?

This little book shows different ways we can count to 100. There is no black and white copy - so you can photocopy the coloured book for the students, or show the coloured copy and have them print in all the patterns in the copy with no illustrations.

6. Be My Valentine

This little book uses some common Valentine phrases where the spelling or sound has another meaning. "Peeps" of course, are people or friends. Many of the Valentines they will share have these double meanings. Read through the little book and discuss these.

Follow the usual directions of printing on a chart, looking for known words. Read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

7. I Love You Lots

This is a simple Valentine book with a simple poem. How can you describe how much you love (or like) someone? My granddaughter sent me a huge heart with a face on it, and two heart hands on long strips of paper for arms and written on it "I love you this much!"

After the students have coloured the black and white version or done the drawings on the one without illustrations, it could be a card to take home to the parents.



8. A Heart For You

This is a little book describing how to cut a heart. Use this on the day you teach this skill!

Read the book through and look at the words - look for known words. Read it through as you demonstrate the skill and then the students can practice it.

9. To My Valentine

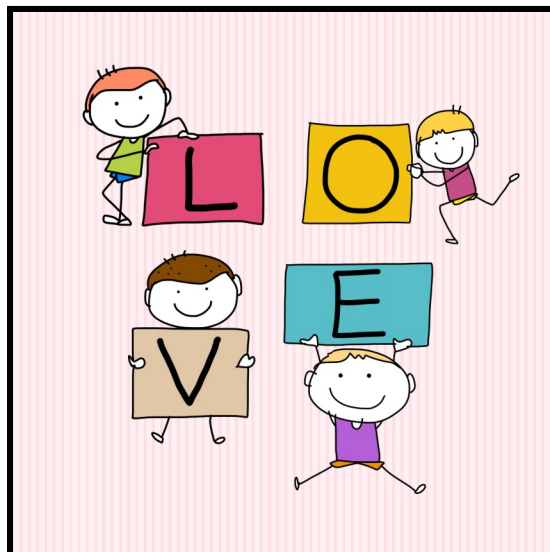
This could be used on Valentine's Day. Discuss friendship.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

10. Five Pretty Valentines

This poem requires names in the five spaces. You can use students' names as you read through the book.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words, the students can add the names of their friends - and then colour the pictures.



9. In the Winter

There are special things that we can only do in the winter, and some things that can be done at any time of year. This little book talks about what children like to do at this time of year.

Brainstorm two lists, one of things the children like to do in the winter, and the other of things they like to do in the winter that can be done at other times of the year.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

The last version has fill-ins for names, so the children can print the names of their friends and classmates.

10. Chinese New Year

Talk about the Chinese New Year and how it is celebrated. If you have children in your classroom that celebrate this holiday, this becomes more interesting and personal.

The students will be interested in the customs, and finding in what year they were born. Some teachers have made a dragon, with a cardboard box for a head and a body made with the rolled butcher paper.

Talk about the Chinese writing, and how each symbol has meaning as our words do. I put the writing twice - the first as the inked brush strokes and the second that the students may want to colour.

Follow the usual directions of printing on a chart, looking for known words and rhyming words, read it through a number of times, show the coloured little book and then give out the student copies. Read these through, touching the words - and then colour the pictures.

