

## Included in this Dolch Word section:

### Words to Learn

my

is

I

a

am

see

at

the

play

like

go

to

### Nouns to Learn

name

girl

boy

cat

dog

house

school

ball

fish

1. Lessons for teaching the words
2. Picture cards for the nouns
3. Sentences for each lesson
4. Larger flash cards for the teacher
5. Small flash cards for the students

# Ideas for Teaching the September Dolch Words

## 1. My name is \_\_\_\_\_

Teach the words *my* (*My*), *name* and *is*. Print the sentence *My name is Ms. Smith* (your name) on a chart. Read it aloud, touching under each word as you read. Then print *My name is \_\_\_\_\_*. and fill in the name of a child. Can that child read it? Have the child come up and touch under each word as he/she reads. Repeat with the names of other children.

Show the word *my*, and talk about the first sound. Say the word, lengthening the mmmmmm. Put small drawings after *my*, as in *my* book, *my* pencil, etc.

Mix the three words up and see if the children recognize them.

Talk about where we begin to read and the direction.

## 2. I, a, am, girl, boy.

Review the first three words taught.

Introduce the sentences - *I am a girl. I am a boy.* You can use stick figure drawings for the girl and boy over the words. Touch under each word.

Talk about the sound /a/, and then add the sound /m/. Blend the sounds by sliding the hand under the letters. Show the cards for *a* and *am*.

For *I*, have the children stand up and draw a line down the body from head to toe as they say *I*.

Look at the words *girl* and *boy*. Show the word cards. Put up the cards with the pictures - have a white board or bulletin board for the noun pictures.

Add an /s/ to girl and boy.

Read the sentences: *I am a girl. I am a boy. \_\_\_\_\_ (child's name) is a girl. \_\_\_\_\_ (child's name) is a boy. \_\_\_\_\_ is a girl's name. \_\_\_\_\_ is a boy's name. My name is a girl's name. My name is a boy's name.*

## 3. see, cat, dog.

Review the first 8 words taught.

Introduce the word *see*, and the sentences *I see a cat. I see a dog.* Could the ee be eyes seeing you? Discuss the /s/ sound. Show *sees*.

*Cat* and *dog* are easy words! Show the picture cards and put them up with the girl and boy pictures. Show *cats* and *dogs*.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

#### 4. at, house, school.

Review the first 11 words taught.

Teach the sentences *I am at my house. I am at my school.*

Introduce the word at. Discuss the sound of /t/, and then show *a* and *am*. How are these words the same and how are they different? Blend the sounds.

Teach the words *house* and *school*. Show the picture cards and post them.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

#### 5. the

Review the first 14 words taught.

Show *the girl, the boy, the cat, the dog, the house, the school*. Have the children take a card with the word *the* and walk around the classroom. Put the card to the left of an object, and read *the desk* (for example). Give all the students a chance to do this.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

#### 6. play, like, to

Review the first 15 words taught.

Show the sentence: *I like to play*. Talk about things you like and things you like to play. Keep referring to the words.

What sound is at the beginning of *to*? Talk about the /t/ sound.

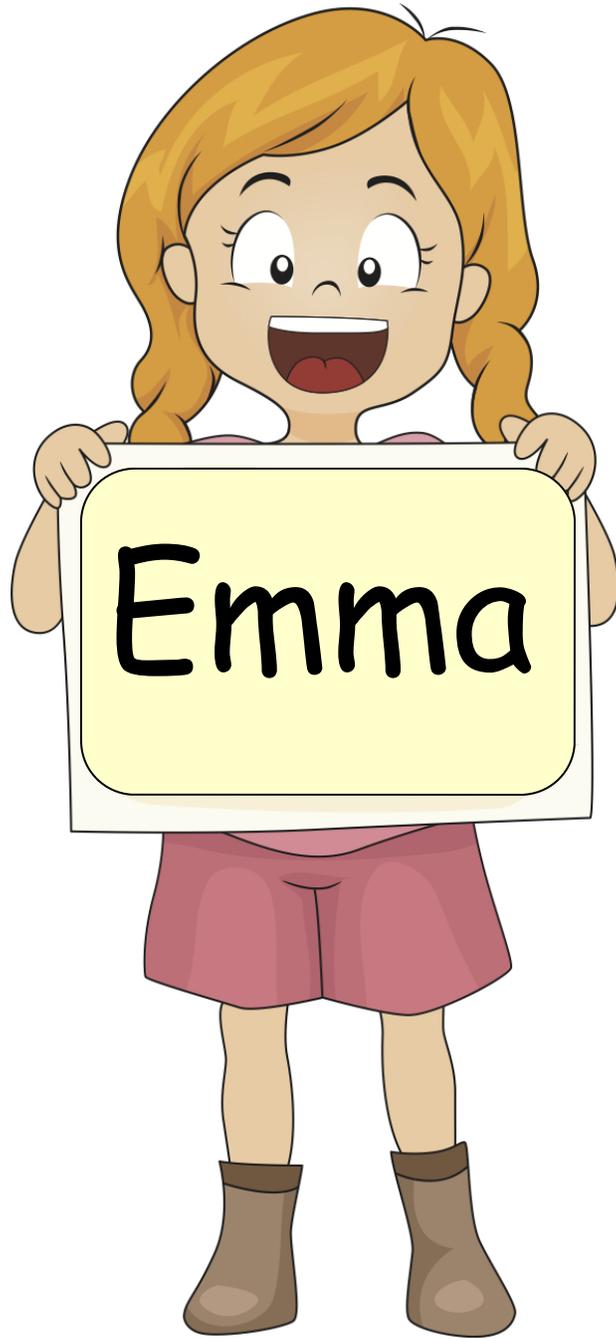
Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

#### 7. go, ball, fish

Review the first 18 words taught.

Show *go* with a capital and read *Go to the house*.

Show sentences and discuss letter sounds. Read the sentence page as in previous lessons. Show the words beginning with capital letters.



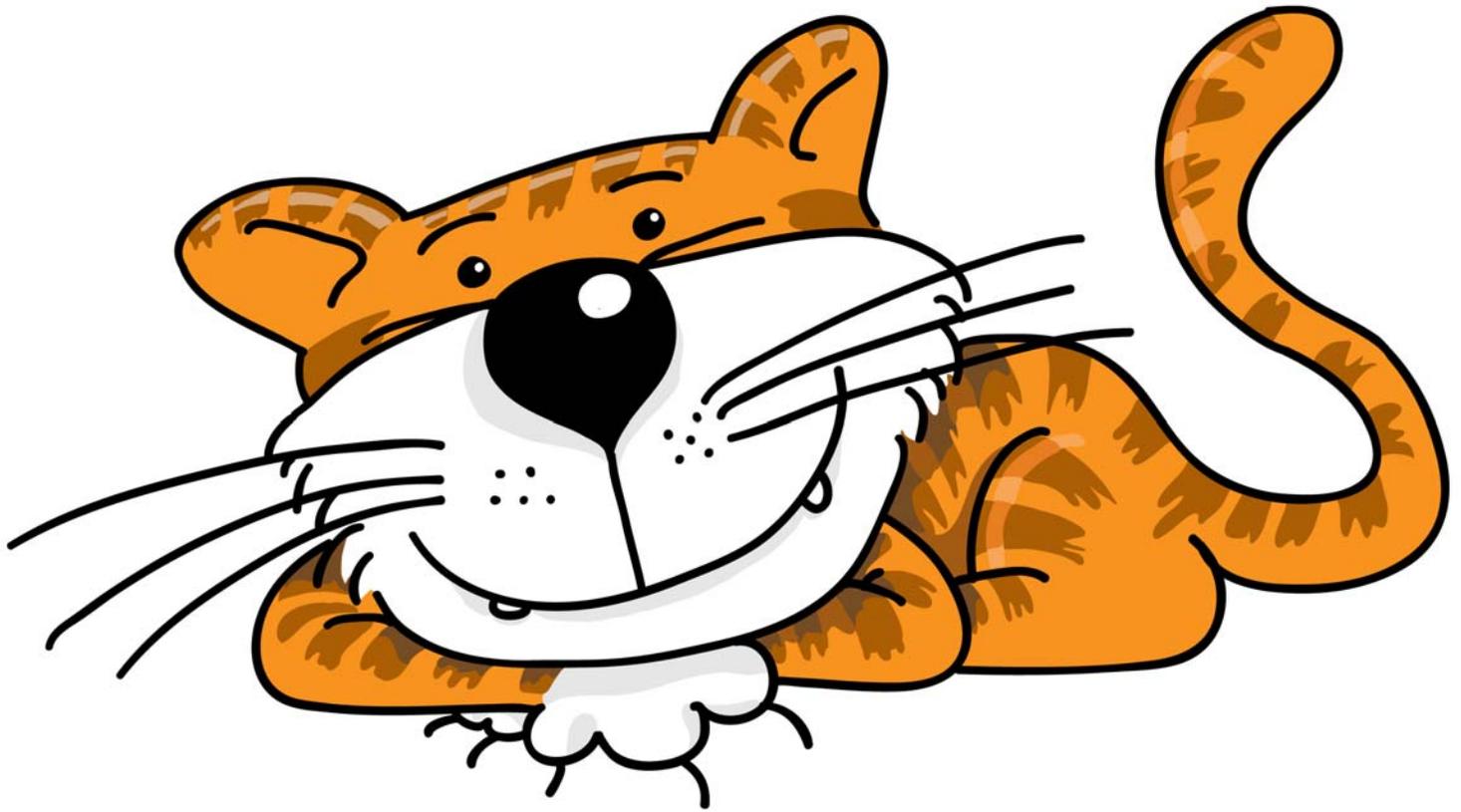
name



girl



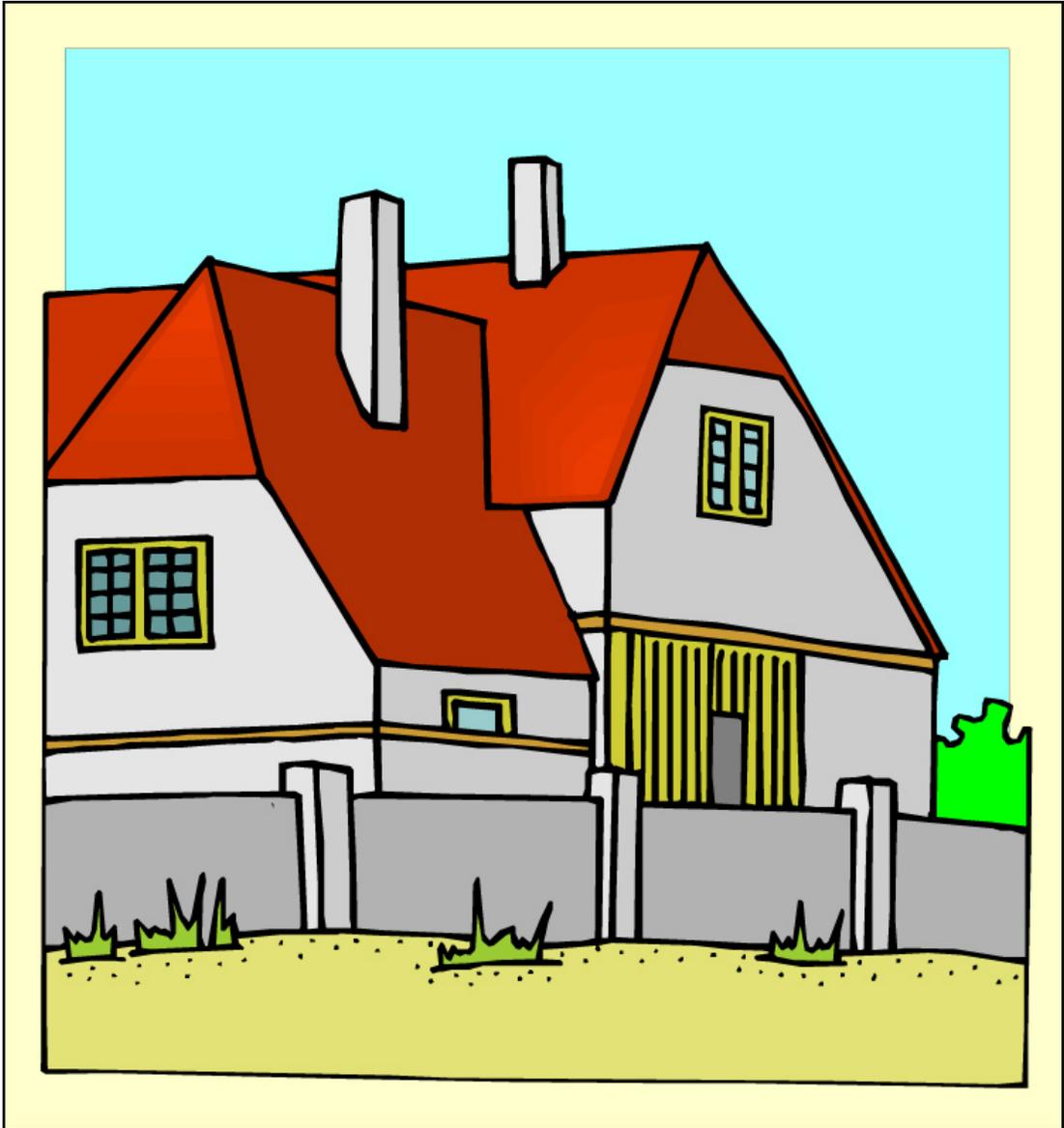
boy



cat



dog



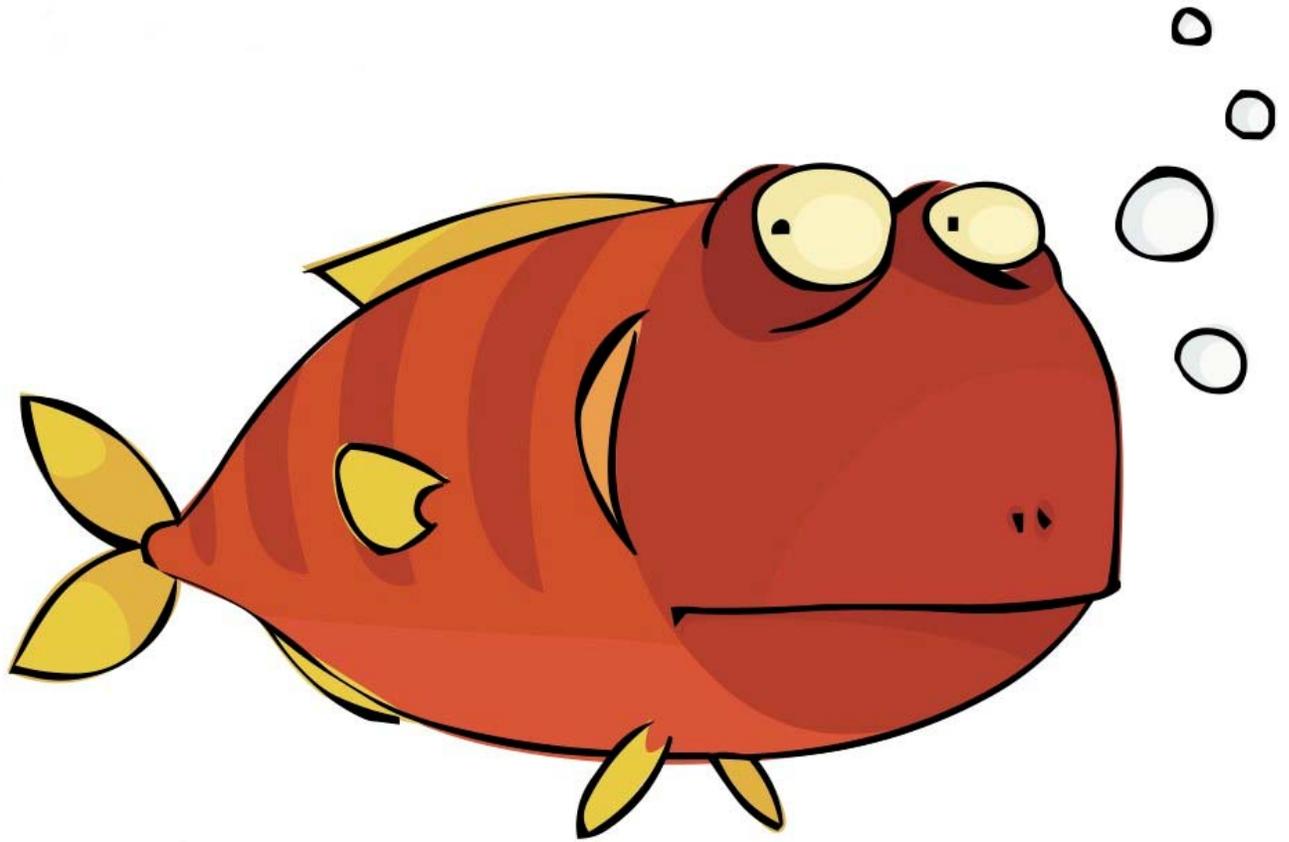
house



school



ball



fish

1.

My name is \_\_\_\_\_.

\_\_\_\_\_ is my name.

Is my name \_\_\_\_\_?

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2.

I am a boy. My name is \_\_\_\_\_.

I am a girl. My name is \_\_\_\_\_.

A girl's name is \_\_\_\_\_.

A boy's name is \_\_\_\_\_.

3.

I see a cat.

I see a boy.

My dog's name is \_\_\_\_\_.

I see my name.

I see a girl.

I see my dog.

A girl sees a cat.

A cat sees a dog.

I see my cat.

My cat's name is \_\_\_\_\_.

4.

A dog is at my house.

I see my school.

My cat is at my house.

A girl is at school.

My school's name is \_\_\_\_\_.

The boy is at school.

I am at my house.

I see a boy at school.

My dog is at school.

I see my house.

A cat is at my house.

5.

My name is \_\_\_\_\_.

The girl is at school.

Is the boy at the house?

I see the cat. I see the dog.

The dog is at my house.

I am at the school.

The dog is at the school.

I see the cat at my house.

My cat's name is \_\_\_\_\_.

The boy is at the house.

I see the school.

6.

My name is \_\_\_\_\_.

I like my name.

I like to play at my house.

I like to see my school.

The cat likes to play.

I like to play at the school.

The cat is at my house.

The boys like to play at school.

I like to see my cat.

The girls play at the house.

My dog likes to play at the house.

7.

My name is \_\_\_\_\_.

I like to go to school.

Go to the house.

I like to play ball at school.

Is a fish at my house?

The cat likes to see the fish.

I play ball at the girl's house.

I like to go and see fish.

The dog likes to play ball.

My fish is at my house.

I play ball at school.

my

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is

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