

Grade Two 2024-2025

Homework Calendars - Grade Two

Homework Calendars are available for Kindergarten to Grade Three

Primary Success Publications ®

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To the Teacher - Suggestions for use:

Send home a copy of the cover letter with the first calendar. If you wish to change any of the daily tasks, use the Word version of the calendars.

Photocopy the double-sided page for the month and send one home with each child. This calendar gives a small homework task to do, plus giving the parent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.



The blank monthly calendar can be sent home at the same time, with special days and events marked.

Make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class. This really encourages participation!

The grade or letter level at the top has been removed as teachers may want to send an easier or more difficult calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience. The Grade Two level has a little sun.

Each day, spend two minutes talking about the homework from the previous day. Perhaps you can convince more children to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework they can colour in the appropriate squares on the chart. This may also encourage students to do the homework.

When you meet parents, talk about the ways in which the homework is valuable, especially the daily reading with their children.

Homework Calendars

Your child will be given the Homework Calendar on the first school day of each month. There is a little 'job' to be done each day that should take ten to fifteen minutes or less, plus the daily reading.

It is really important that your child reads at home each day. Just as they improve in sports and music with lots of practice - to become a good reader takes lots of practice, too.

Another important thing that you can do is to read to him/her each day. Children who have had books read to them have a huge advantage in school.

The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds today's work too easy, add to the homework to make it more challenging.

Make homework time a happy time! If it is something the child enjoys, the benefits are much greater.





September 2024

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|----------------------|---------------------|------------------------|--------------------|--------------------|--------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| It's September! | Print the alphabet, | Tell someone | What would you like | How many | Cut words | How many |
| Print | both upper and | a word that begins | to do this year? | equations can you | out of a | equations can you |
| today's date. | lower case letters, | with every letter | Make a list of | make that equal 6? | newspaper to | make that equal 7? |
| | and the | of the alphabet | things you | (e.g. 2 + 4 = 6 | make a | (e.g. 4 + 3 = 7 |
| | numbers to 20. | (except x). | want to do. | 9 - 3 = 6) | short story. | 9 - 2 = 7) |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Go on a nature | Print the | Write a letter | Draw a picture of | Count to 100 | Spell the names of | How many |
| walk. Make a | numbers to 100. | to someone and | something you like | by 1's, 2's, 5's | family members | equations can you |
| collection of | Print them in rows - | tell about your | to do with your | and 10's. | and friends, and | make that equal 8? |
| objects that you | each row beginning | new year | family. Put a title on | Now do them | favourite places, | (e.g. 5 + 3 = 8 |
| have found. | with a 10 number. | of school. | your picture. | backwards! | games and toys. | 10 - 2 = 8) |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| How many | Make a list | Draw a wonderful | Count to 100 | Write a story | How many | How many times |
| times | of things | autumn picture. | by 1's, 2's, 5's | telling what you | equations can you | can you skip? |
| can you | that are | Print a story | and 10's. | did today. | make that equal 9? | I can skip |
| bounce | round. | about your | Now do them | I wrote | (e.g. 6 + 3 = 9 | times. |
| a ball? | | picture. | backwards! | words. | 12 - 3 = 9) | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Go for a run. | Get some coins. | How many | Write a story | Make a list of | Make a list | Collect autumn |
| Ask an adult | Can you | + equations can you | telling what you | subtraction | of things | leaves. Make a |
| to go with you. | count them by | make that equal 10? | did today. | equations from 10. | animals do | leaf rubbing. |
| | 5s, 10s and 25s? | (e.g. 6 + 4 = 10 | I wrote | e.g. 10 - 5 = 5 | to get ready | Make rubbings of |
| | | 2 + 5 + 3 = 10) | words. | Practice them. | for winter. | coins, too! |
| 29 | 30 | | | () de | | |
| Make a list | Spell the names of | Return this paper | | | Every | When you |
| of things | family members | to school. | | | day - read to | print sentences, |
| that change | and friends, and | Count the stars! | | | someone in your | use capitals and |
| in the fall. | favourite places, | | | (\mathbf{X}) | family. | periods! |
| | games and toys. | | | P M | | |

September Tips for Parents:

Continue to read aloud to your child. Even when children can read by themselves, it is important for them to hear a more fluent reader. Read more difficult books with fewer pictures. Hearing books read aloud and imagining the story is very helpful when children begin to read books themselves. Listening to books increases the child's vocabulary, too!

Have your child read out loud to you. If he/she makes mistakes or comes to words that are not known, just say the correct word so the reading can continue. If there are too many words that the child does not know - the book is too difficult and the child may become frustrated. It is better to read material that is too easy than too difficult, as we want this time to be fun.



Visit your public library regularly! Most libraries have a good selection of children's books.

Help your child to learn the spelling of words that will be often used in writing - the names of family members and friends, the names of familiar places, favourite games and toys.

When printing stories at home, use lined paper. Interlined paper is best (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Remember to stress beginning at the top of each letter.

Students are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they also teach sharing and taking turns. Pick games with simple rules. Chutes and Ladders is fun to play, and BINGO is always popular. These games are strictly chance, so the child will have as many winning games as the other participants.



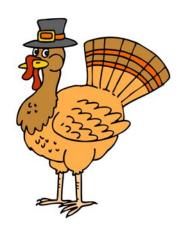
October 2024

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------|-------------------|---------------------|---------------------|-------------------|--------------------|----------------------|
| | | 1 | 2 | 3 | 4 | 5 |
| | | What special | Print | Write a story | Think of an object | How many |
| | | days are in | the numbers | telling what you | in your house for | equations can you |
| (m. (2233) | | October? | from 100 | did today. | each letter of the | make that equal 6? |
| | | Write today's date. | to 200. | I wrote | alphabet | (e.g. 2 + 4 = 6 |
| | | | | words. | (except x). | 9 - 3 = 6) |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Play a board | Make a list of | How many | Write a story | Count to 100 | How many | How many |
| game with | things that | equations can you | about your | by 1's, 2's, 5's | equations can you | times can |
| someone in | are square. | make that equal 7? | weekend. | and 10's. | make that equal 8? | you bounce |
| your family. | | (e.g. 4 + 3 = 7 | I wrote | Can you do it | (e.g. 5 + 3 = 8 | a ball? |
| | | 9 - 2 = 7) | words. | backwards? | 10 - 2 = 8) | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Use your | Thanksgiving Day! | Write a story | Spell the names of | Print | Write a story | How many times |
| imagination! | Help set the | telling what you | family members | the numbers | telling what you | can you skip? |
| Make a turkey | table for | did today. | and friends, and | from | did today. | I can skip |
| out of objects | Thanksgiving | I wrote | favourite places, | 200 to 300. | I wrote | times. |
| you can find. | dinner. | words. | games and toys. | | words. | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Go for a run. | Draw a picture | Make a list of | How many | Make a list | Count to 100 | How many |
| Ask an adult | of a Halloween | all the things | equations can you | of rectangular | by 1's, 2's, 5's | + equations can you |
| to go with you. | costume that | that you | make that equal 9? | things. How many | and 10's. | make that equal 10? |
| | you would like | do well. | (e.g. 6 + 3 = 9 | can you see from | Can you do it | (e.g. 6 + 4 = 10 |
| | to have. | | 10 - 1 = 9) | where you are? | backwards? | 2 + 5 + 3 = 10) |
| 27 | 28 | 29 | 30 | 31 | | |
| Print a spooky | What is your | Make a list of | Draw a | Happy Halloween! | Every day - | When you |
| Halloween | favourite | subtraction | wonderful | Return this paper | read by yourself | v print sentences, V |
| story! | Halloween book? | equations from 10. | Halloween picture. | to school. | or to someone in | use capitals and |
| | Tell someone | e.g. 10 - 5 = 5 | Print a story | Count the stars! | your family. | periods! |
| | the story. | Practice them. | about your picture. | | | |

October Tips for Parents:

Read aloud each day. You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. Read the books by Roald Dahl - *Charlie and the Chocolate Factory, Fantastic Mr. Fox* and *The BFG* are favourites.



Have your child read out loud to you. Choose books that are quite easy for your child to read, with only a few words that he/she does not know. You can vary this time by having your child read

one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency.

Here's a game to play when you are driving or walking to school or doing household chores. Pick a category of items and take turns adding to a list: things that are blue, things that run, things that shine, animals with fur - or words that begin with a certain letter or sound, rhyming words - or plus or minus equations with a certain answer. The possibilities are endless! This is called 'brainstorming' and is good brain exercise.

Students at this level are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they teach sharing and taking turns. Play Addition War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are added together and each player can shout out his/her total, and the player with the highest total takes all the cards in play and puts them at the bottom of his/ her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.



November 2024

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|--|---|--|
| | Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! | | | 1 What special days are in November? Print today's date. | 2 Tell someone the favourite story that your teacher read to you. Why do you like it? |
| 3 Play a board game with someone in your family. | 4 Draw a map of your school grounds. Tell someone about your drawing. | 5 How many equations can you make that equal 6? (e.g. 2 + 4 = 6 9 - 3 = 6) | 6 Write a story telling what you did today. I wrote words. | 7 Print the numbers from 300 to 400. | 8 Practice spelling some words that you find difficult. | 9 How many equations can you make that equal 7? (e.g. 4 + 3 = 7 9 - 2 = 7) |
| 10 How many times can you skip? I can skip times. | 11 Remembrance Day. Explain what it means to someone in your family. | 12 Write a story telling what you did today. I wrote words. | 13 What is your favourite song? Sing it to someone. | 14 How many equations can you make that equal 8? (e.g. 5 + 3 = 8 10 - 2 = 8) | 15 Get a handful of coins. Count how much money you have. | 16 Play a board game with someone in your family. |
| 17 How many times can you bounce a ball? | 18 Draw a wonderful picture of your favourite toy. Print a story about your picture. | 19 Get a handful of coins. Count how much money you have. | 20 Draw a map showing your house and the route you go to school. | 21 Print the numbers from 400 to 500. | 22 How many equations can you make that equal 9? (e.g. 6 + 3 = 9 10 - 1 = 9) | 23 Make a list of things that are cubes. |
| 24 How many + equa- tions can you make that equal 10? (e.g. 6 + 4 = 10 2 + 5 + 3 = 10) | 25 Practice spelling some words that you find difficult. | 26 Write a story telling what you did today. I wrote words. | 27 Get a handful of coins. Count how much money you have. | 28 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. | 29 Make a list of triangular things. Can you think of words that begin with 'tri'? | 30 Return this paper to school. Count the stars! |

November Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

Read aloud each day. You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. This month read *Sideways Stories from Wayside School* and the rest of that series by Louis Sachar. Another favourite is *The Secret World of Og* by Pierre Burton.



Have your child read out loud to you. You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency. The teacher can suggest books at the child's independent reading level.

One of the homework tasks is counting coins. Separate the quarters, dimes and nickels into groups. Add the quarters first counting by 25s, then add on the dimes and finally the nickels. When you are at a store, talk about the prices of items and how the price is written.

Students at this level are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Playing card games and board games is a great way to improve your child's math skills, and they also teach sharing, taking turns and sportsmanship. Play Subtraction War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are subtracted from one another, and the player with the lowest answer takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.



December 2024

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|---|---|---|---|
| 1 Print today's date two ways. Talk about the | 2 Make a list of Christmas words. Get someone to | 3 How many equations can you make that egual 6? | 4 Make a map of your bedroom. Label the | 5 Learn to spell 10 Christmas | 6 Print the numbers from | 7 How many times can you skip? I can skip |
| important days in this month. | help you with spelling. | (e.g. 2 + 4 = 6 9 - 3 = 6) | furniture and other things. | words. | 500 to 600. | times. |
| 8 How many times can you bounce a ball? | 9 Write a story with at least 25 words. What is the most interesting word in the story? | 10 Practice spelling some Christmas words that you find difficult. | 11 Write a letter to Santa. You can mail it to him at the North Pole, Nuna- vut, HOH OHO | 12 Get a handful of coins. Count how much money you have. | 13 How many equations can you make that equal 7? (e.g. 4 + 3 = 7 9 - 2 = 7) | 14 Write a story about Santa's workshop and a lazy elf. |
| 15 Play a board game with someone in your family. | 16 Write a story telling what you did today. I wrote words. | 17 Make a list of things that are cylinders. | 18 Practice spelling some words that you find difficult. | 19 How many equations can you make that equal 8? (e.g. 5 + 3 = 8 10 - 2 = 8) | 20 Write a story about the North Pole. Read it to someone. | 21 Ask older members of your family about Christmas when they were children. |
| 22 Draw a wonderful Christmas picture. Print a story about your picture. | 23 Sing a Christmas song to someone. Make a card for someone special. | 24 It is Christmas Eve! Play a board game with someone in your family. | 25 Merry Christmas! Ask what you can do to help others. | 26 Make a list of things that are oval in shape. | 27 How many equations can you make that equal 9? (e.g. 6 + 3 = 9 10 - 1 = 9) | 28 Write a story telling what you did today. I wrote words. |
| 29 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. | 30 Print the numbers from 600 to 700. | 31 Today is New Year's Eve! Are you going to make any resolutions? | | | Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! |

December Tips for Parents:

Read aloud each day. You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. This month read favourite Christmas books - *The Polar Express* by Chris Van Allsburg and *How the Grinch Stole Christmas* by Dr. Seuss. Read with lots of expression.



Listen to your child read every day. A child who reads at home 5 days a week for 15 minutes each day will have read 300 minutes by the end of the month! Without this, your child will be 300

minutes of reading behind the children who do read each day. It makes a very big difference to the child's progress! Ask the teacher for suggestions of suitable reading material at your child's level. Make this time fun!

One of the homework tasks is counting coins. Separate the quarters, dimes, nickels and pennies into groups. Add the quarters first counting by 25s, then the dimes, then the nickels and finally the pennies (if you still have any). When you are at a store, talk about the prices of items and how the price is written.

Homework is more valuable if an adult can happily work with the child, talking about the task.

Students at this level are expected to write complete sentences, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words and longer sentences.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills. Your child will always remember this family time!



January 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|--|--|---|--|---|
| | Every day - read by yourself or to someone in your family. | | 1 Happy New Year! What do you think will happen in 2014? Will you make any resolutions? | 2 Make a list of all the birthdays in your family. Which month has the most? | 3 How many + equa- tions can you make that equal 10? (e.g. 6 + 4 = 10 2 + 5 + 3 = 10) | 4 Play a board game with someone in your family. |
| 5 Make a list of subtraction equations from 10. e.g. 10 - 5 = 5 Practice them. | 6 Write a story telling what you did today. I wrote words. | 7 Draw a thermometer. Mark today's high and low temperature on it. | 8 Practice telling time. Get someone to show you different times on the clock. | 9 How many addition and subtraction equations can you make that equal 11? | 10 Draw a wonderful winter picture. Print a story about your picture. | 11 How many times can you skip? I can skip times. |
| 12 Make a list of things that are cold. | 13 Print the numbers from 700 to 800. | 14 How many addition and subtraction equations can you make that equal 12? | 15 Cut words out of a newspaper to make a short story. | 16 Count by 3's to 30. How quickly can you write it down? | 17 Get a handful of coins. Count how much money you have. | 18 Play a board game with someone in your family. |
| 19 Do aerobics for 15 minutes! Get someone in your family to help you and do it with you. | 20 Write a story about the winter sports that you like. I wrote words. | 21 Practice spelling some words that you find difficult. Spell winter words, too! | 22 Recite a poem to someone. Print the poem. | 23 How many addition and subtraction equations can you make that equal 13? | 24 Print the numbers from 800 to 900. | 25 How many times can you bounce a ball? |
| 26 Write a story telling what you did today. I wrote words. | 27 Count by 3's to 30. How quickly can you write it down? | 28 How many addition and subtraction equations can you make that equal 14? | 29 Write a story telling what you did today. I wrote words. | 30 Practice spelling some words that you find difficult. | 31 Return this paper to school. Count the stars! | When you print sentences, use capitals and periods! |

January Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

Read aloud each day. This continues to give your child an educational advantage. Read the *Henry and Mudge* series by Cynthia Ryland and the *Junie B. Jones* series by Barbara Park - reading these may encourage your child to read chapter books him/herself. Read the more difficult Dr. Seuss books - *The 500 Hats of Bartholomew Cubbins, Bartholomew and the Oobleck*, and *The King's Stilts*.



Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. Take turns reading with your child - this makes reading more fun. Talk about the stories, and discuss what might happen next. Go to the public library to find new books to read.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

Make sure your child knows his/her full name, the parents' names, the street address and city/town, all the family phone numbers, and his/her birthday and year of birth.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the child is counting the words, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We don't want 'bare' sentences - dress them up with lots of interesting words!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.

Play card or board games often. They teach lots of valuable skills, and are great family fun.



February 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---|--|---|--|---|
| Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! | | | | | 1 Print the names of the special days in February. Print today's date. |
| 2 Today is Groundhog Day! Will he see his shadow? Tell someone what it means if he does. | 3 Play a board game with someone in your family. | 4 How many addition and subtraction equations can you make that equal 15? | 5 Write a story telling what you did today. I wrote words. | 6 Count by 4's to 40, ten times. How quickly can you write it down? | 7 How many addition and subtraction equations can you make that equal 16? | 8 Print the numbers from 900 to 1000. |
| 9 Draw a wonderful Valentine picture. Print a story about your picture. | 10 Count by 4's to 40, ten times. How quickly can you write it down? | 11 Cut words out of a newspaper to make a story. | 12 Make a Valentine for a special friend. | 13 Make a special Valentine card for someone in your family. | 14 It's Valentine's Day! Say "I love you!" to someone. | 15 Write a story telling what you did on Valentine's Day. I wrote words. |
| 16 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. | 17 Get a handful of coins. Count how much money you have. | 18 Write a story telling what you did today. I wrote words. | 19 Practice spelling some words that you find difficult. | 20 How many addition and subtraction equations can you make that equal 17? | 21 Draw a thermometer. Mark today's high and low temperature on it. | 22 Count by 3's to 30 and by 4's to 40. How quickly can you write it? |
| 23 How many times can you skip? I can skip times. | 24 Print the Roman Numerals to 20. | 25 How many addition and subtraction equations can you make that equal 18? | 26 Write a story telling what you did today. I wrote words. | 27 Practice spelling some words that you find difficult. | 28 Cut words out of a newspaper or magazine to make a story. | 29 This is a special day! Tell someone about it. |

February Tips for Parents:

Read aloud to your child. Read some favourites that have been made into films: *The Wizard of Oz* by Frank Baum, *James and the Giant Peach* by Roald Dahl, or *Dr. Doolittle* by Hugh Lofting. After the reading, watch the film - discuss which you liked best and how they were the same or different.



Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. Make this time enjoyable!

Print the word lists from the website below, and see how far your child can read the words. Practice the words that he/she missed. If work comes home from school with misspelled words, practice spelling these. Use a chalkboard or whiteboard to add interest. Working happily with your child and discussing the project makes the time much more valuable.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Put the results on a graph or a chart to show the differences from day to day.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the child is counting the words, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We don't want 'bare' sentences - put lots of interesting words on it! Check the story for good sentences, capital letters and punctuation. If words are spelled incorrectly, show the correct spelling. These words could be learned when the homework says, "Practice spelling some words that you find difficult."

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.



March 2025

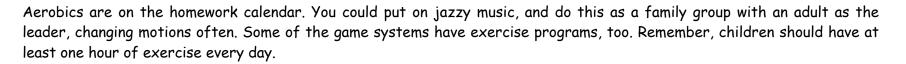
Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|-----------------------|--------------------|------------------------|---------------------|---------------------|----------------------|
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| Do aerobics for 20 | How many addition | Practice spelling | Write a story | Get a handful | Count by | Print today's date |
| minutes! Get | and subtraction | some words | telling what you | of coins. | 6's to 60. | several ways. |
| someone in your | equations can | that you find | did today. | Count how much | How quickly | 8 |
| family to help you | you make that | difficult. | I wrote | money you have. | can you write | Find your province |
| and do it with you. | equal 11? | | words. | | it down? | on a map of Canada. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Practice telling | Look in a newspaper | Tell someone | Count by 3s to 30 | Draw a | How many addition | Do aerobics for 20 |
| time. Get | and find three | about a story | and 4s to 40, ten | thermometer. | and subtraction | minutes! Get |
| someone in | things you would like | that your | times. How quickly | Mark today's | equations can | someone in your |
| your family | to buy. How much | teacher | can you write | high and low | you make that | family to help you |
| to help you. | money do you need? | read to you. | them down? | temperatures on it. | equal 12? | and do it with you. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Play a board | It's St. Patrick's | Write a story | Practice spelling | Get a handful | Are there any | How many addition |
| game with | Day! Wear | telling what you | some words | of coins. | signs of spring? | and subtraction |
| someone in | something green. | did today. | that you find | Count how | Write about the | equations can |
| your family. | Tell someone about | I wrote | difficult | much money | weather. | you make that |
| | this day. | words. | | you have. | | equal 13? |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Count by 6's | Find a map of | Draw a | Practice telling | Look at a map | Tell someone | Go outdoors |
| to 60. How | your community | thermometer. | time on different | of Canada. Can you | what you know | and play catch |
| quickly can you | and then find where | Mark today's | kinds of clocks. | find 10 provinces | about | with |
| write it down? | you live and | high and low | | and 3 territories? | dinosaurs. | someone. |
| | your school. | temperature on it. | | | | |
| 30 | 31 | | | | | |
| Play a card game | Did March go out | | $K \setminus M \leq N$ | | Every day - | When you |
| with someone | like a lamb | | 12HTN | | /read by yourself \ | / print sentences, \ |
| in your family. | or a lion? Explain | | | | and to someone in | use capitals and |
| | this to someone. | | ▼ \ /\\ | | your family. | periods! |
| | | | \setminus / | | | |

March Tips for Parents:

Read aloud to your child. Read books by Beverley Cleary - you can begin with *Ramona the Pest*. Try *Charlotte's Web* and *Stuart Little* by E.B. White or *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Your local library will likely have these.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success!



When it asks the student to print today's date different ways - here are some options..... Saturday, March 1, 2015... or.... 01-03-2015 or 01/03/15 , etc.

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Will March come in and go out like a lamb or a lion?

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Continue to increase the number of words written.

Find a map of your area. It can be a paper map, or maps on the internet. Find where you live and how you go to school. Name the streets. Trace where you go shopping on the map, and the favourite playgrounds. If you have a computer with Google Earth, match the photographs to the map. Look at a map of your province and of Canada.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.





April 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|---|---|--|---|
| | | 1 Are there special days in April? Write today's date in different ways. | 2 Write a funny story. Read it to someone. | 3 How many addition and subtraction equations can you make that equal 15? | 4 Write a story telling what you did today. I wrote words. | 5 Look in a newspaper and find three things you would like to buy. How much money do you need? |
| 6 Draw a thermometer. Mark today's high and low tempera- tures on it. | 7 What did you do this past weekend? Write a paragraph about it. | 8 Get a handful of coins. Count how much money you have. | 9 Count by 3's to 30 and by 4's to 40. How quickly can you write them? | 10 Make a list of things that you could make with a plastic pop bottle. | 11 How many addition and subtraction equations can you make that equal 15? | 12 Play a board game with someone in your family. |
| 13 Go for a run. Ask an adult to go with you. | 14 Write a story about finding a dragon on your way to school. | 15 Count by 7's to 70. How quickly can you write it down? | 16 How many addition and subtraction equations can you make that equal 14? | 17 Look in a newspaper and find four things you would like to buy. How much money do you need? | 18 Good Friday! Have a good day! Go outdoors and run with someone in your family. | 19 Colour Easter eggs with your family. |
| 20 Easter Sunday. Help someone. Play a board game with someone in your family. | 21 How many addition and subtraction equations can you make that equal 16? | 22 Today is Earth Day! Make a list of ways you can help the earth. | 23 Write a story telling what you did today. I wrote words. | 24 How many addition and subtraction equations can you make that equal 18? | 25 Print the Roman Numerals to 20. Can you go further? | 26 Count by 7's to 70. How quickly can you write it down? |
| 27 Name all the provinces of Canada. Find them on a map. | 28 Write a story about a dinosaur. | 29 Write a story telling what you did today. I wrote words. | 30 Return this paper to school. Count the stars! | | Every day - read by yourself or to someone in your family | When you print sentences, use capitals and periods! |

April Tips for Parents:



Read aloud to your child. Read the *Ivy and Bean* series by Annie Barrows and *Holes* by Louis Sachar. Read the *Junie B. Jones* series by Barbara Park.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! If your child reads well, find 'chapter' books that he/she finds interesting.

Aerobics are on the homework calendar. You could put on jazzy music, and do this as a family group with an adult as the leader, changing motions often. Some of the game systems have exercise programs, too. Remember, children should have at least one hour of exercise every day.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Try to increase the number of words written. You and the child could brainstorm interesting words to add to the sentences.

Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited. Show the three oceans that border Canada, and the provinces and territories.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the 'Parents' link.



May 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|--|---|---|---|--|
| | | When you print sentences, use capitals and periods! | Every day - read by yourself or to someone in your family. | 1 Print the names of any special days in May. Print today's date. | 2 Learn how to spell the names of some dinosaurs. | 3 Write a story telling what you did today. I wrote words. |
| 4 Play a board game with someone in your family. | 5 What did you do this past weekend? Write a paragraph about it. | 6 How many addition and subtraction equations can you make that equal 11? | 7 Count by 8's to 80. How quickly can you write it down? | 8 How many addition and subtraction equations can you make that equal 12? | 9 Practice spelling words that you find difficult. | 10 Go for a run. Ask an adult to go with you. Do some aerobics, too! |
| 11 How many times can you skip? I can skip times. | 12 Write a story. I wrote words. | 13 Draw a wonderful sports picture. Print a story about your picture. | 14 Cut words out of a newspaper to make a story. | 15 Name all the provinces of Canada. Find them on a map. | 16 Write a story telling what you did today. I wrote words. | 17 How many addition and subtraction equations can you make that equal 13? |
| 18 Play a board game with someone in your family. | 19 Victoria Day. Who was Victoria and why do we celebrate her birthday? | 20 Find Canada on a map of the world. How may other countries can you find? | 21 Get a handful of coins. Count how much money you have. | 22 How many addition and subtraction equations can you make that equal 14? | 23 Practice spelling some words that you find difficult. | 24 Do aerobics for 20 minutes! Get someone in your family to help you and do it with you. |
| 25 Count by 9's to 90. How quickly can you write it down? Can you see a trick? | 26 Write a story telling what you did today. I wrote words. | 27 Look at a map of the world. Name the continents and oceans. | 28 Do some difficult addition questions! | 29 Write a story telling what you did today. I wrote words. | 30 How many addition and subtraction equations can you make that equal 15? | 31 Return this paper to school. Count the stars! |

May Tips for Parents:

Read aloud to your child. Read Bill Peet's *Capyboppy*, and *The Lion, the Witch and the Wardrobe* by C.S. Lewis. See if you can find *Poo-Poo And The Dragons* by C.S. Forester.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try *The Stinky Cheese Man and Other Fairly Stupid Tales* by Jon Scieszka.



The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

Summer is coming! Encourage your child to skip, practice bouncing a ball, move a ball with the feet, throw and catch.

Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below.

Talk about the changes in nature as summer approaches. Discuss the birds and insects that you see. If you don't know the names of these, get a book at the library or look on the internet to research them. Your interest will encourage your child's interest. If you have a garden, let your child plant some seeds - and if you don't have a garden, plant some seeds in a pot. Climbing beans are interesting to watch grow, and the small marigolds germinate and grow quickly.

Find a map of Canada. Show the three oceans that border Canada, and the provinces and territories. Can you name the 10 provinces and the 3 territories?

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills.



June 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------|----------------------|--------------------|-------------------|-------------------|-------------------------------|---------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Print the names of | How many addition | Write a story | How many addition | Do some | Practice spelling | Do aerobics for 20 |
| any special days | and subtraction | telling all the | and subtraction | difficult | some words | minutes! Get |
| in June. | equations can you | reasons you | equations can | subtraction | that you find | someone in your |
| Print today's | make that | like summer. | you make that | questions! | difficult. | family to help you |
| date. | equal 16? | | equal 17? | | | and do it with you. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| How many | Count by 9's | Draw a | Find Canada on a | Write a story | Do some | Draw a wonderful |
| times can you | to 90. How quickly | thermometer. | map of the world. | telling what you | difficult | summer picture. |
| bounce | can you write it | Mark today's | How may other | did today. | addition | Print a story |
| a ball? | down? Can you | high and low | countries can | I wrote | questions! | about your |
| | see a trick? | temperature on it. | you find? | words. | | picture. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Play a board game | Look in a newspaper | Write a story | Find all the | How many addition | Practice spelling | Go for a run. |
| with someone | and find five things | telling what you | continents and | and subtraction | some words | Ask an adult |
| in your family. | you would like to | did today. | oceans on a map | equations can you | that you find | to go |
| How many times | buy. How much | I wrote | of the world. | make that | difficult. | with you. |
| can you skip? | money do you need? | words. | | equal 18? | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Play | Write a story | Brainstorm all | Write a story | Do some difficult | Tell someone what | Write a story |
| a board game | telling what you | the interesting | about the things | subtraction | your favourite | telling what you |
| with someone. | did today. | things you want | you would like to | questions! | things were that | did today. |
| | I wrote | to do this | do this summer. | | happened in school | I wrote |
| | words. | summer. | | | this year. | words. |
| 29 | 30 | | | | | |
| Throw and catch | Go on | | | Every day - | When you | 774 774 774 774 774 |
| a ball | a nature walk and | | | read by yourself | /print sentences, \setminus | |
| with someone | collect things. | | | or to someone in | use capitals and | |
| in your family. | | | | your family. | periods! | |
| | | | | | | |

June Tips for Parents:

Read aloud every day. Pick books that are interesting to you and the child.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 15 or 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try the *Captain Underpants* series by Dav Pilkey.

Encourage your child to read different things, too. Some children like comic books or children's magazines. Read about interests on the internet and research these at the library.

Summer is coming! Encourage your child to skip, practice bouncing a ball, move a ball with the feet, throw and catch. These are important skills!

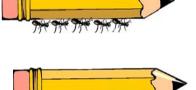
Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below. When the homework asks to do some difficult math questions, let the child make up some tricky ones!

Homework doesn't have to be done at the kitchen table or a desk. Reading and many other activities can be done outdoors when the weather is nice.

Talk about the changes in nature as summer approaches. Discuss the trees and plants that are native to your area. If you don't know the names of these, get a book at the library or go on-line to research them. Your interest will encourage your child's interest.

Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited or would like to visit. Show the three oceans that border Canada, and the provinces and territories.

Play card games or board games. These teach many math skills!





July 2025

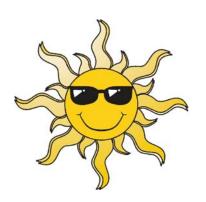
Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------------|----------------------|-------------------|-------------------|---------------------|----------------------|--------------------|
| D | | 1 | 2 | 3 | 4 | 5 |
| Salar | | Today is | Make a list of | How many addition | Write a story | How many addition |
| | | Canada Day. | things you | and subtraction | telling what you | and subtraction |
| AUA | | Why is this day | would like to | equations can | did today. | equations can |
| STAS | | a special | do this summer. | you make that | I wrote | you make that |
| N . | | holiday? | | equal 11? | words. | equal 12? |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Do some difficult | Practice spelling | Do some | How many times | Count by 3's to 30, | Do some | Write a story |
| subtraction | some words | difficult | can you skip? | 4's to 40 | difficult | telling what you |
| questions! | that you find | addition | I can skip | and 6's to 60. | subtraction | did today. |
| | difficult. | questions! | times. | Write them down. | questions! | I wrote |
| | | | | | | words. |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Look at a map of | Do some | Go for a run. | What did you do | How many addition | Play a board | Write a story |
| the world. | difficult | Ask an adult | this weekend? | and subtraction | game with | telling what you |
| Name the | addition and | to go with you. | Write a | equations can | someone in your | did today. |
| continents and | subtraction | | paragraph | you make that | family. | I wrote |
| the oceans. | questions! | | about it. | equal 13? | | words. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Draw a wonderful | Look in a newspaper | How many addition | Get a handful | Name the | Draw a | Practice spelling |
| picture about your | and find five things | and subtraction | of coins. | continents | thermometer. | some words |
| holiday. Print a | you would like to | equations can | Count how | and oceans. | Mark today's | that you find |
| story about your | buy. How much | you make that | much money | Write them down. | high and low | difficult. |
| picture. | money do you need? | equal 14? | you have. | | temperature on it. | |
| 27 | 28 | 29 | 30 | 31 | | |
| Print your full name, | Write a story | Play a board | How many addition | Do some | When you | Every day - |
| address and | telling what you | game with | and subtraction | difficult addition | / print sentences, \ | /read by yourself |
| birthday. Make a | did today. | someone in your | equations can | questions. | use capitals and | ∬ or to someone in |
| list of important | I wrote | family. | you make that | | periods! | your family. |
| phone numbers. | words. | | equal 15? | | | |

July Tips for Parents:

Continue to read aloud to your child. Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listing and speaking vocabularies.

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 20 minutes by having your child read to him/herself. It is very important to your child's success! Pick books that are fun to read. You might try the *Magic Tree House* series if your child is a good reader.



Summer is here! Encourage your child to skip, learn to bounce a ball and throw and catch.

Practicing the addition and subtraction facts to 18 will really help your child in Grade Three. Now the math becomes more difficult, and the students who really know the basic facts will do this with ease.

If you travel in the summer, take books along! Now you have an answer to the "What can I do?" question. When travelling, play the 'brainstorming' game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can't think of any more loses) - a list of fruit, of things that are round, or things that are red - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

Find a map of the world. It can be a paper map, or maps on the internet. Find Canada, and then other countries. Find the United States, China, Russia, India, Australia, England, France, etc. In what continents are these countries?

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the child can use, have him/her write the daily events in a file. Show the basics of word processing.

Play card games or board games. These teach many math skills!

| $\mathbb{A}^{A}_{A} \mathbb{A}^{A}_{A}$ |
|---|
|---|

August 2025

Name _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|---|---|--|--|
| Every day - read by yourself or to someone in your family. | When you print sentences, use capitals and periods! | | | | 1 Are there any special days in August? Print today's date in lots of ways. | 2 Do some difficult addition and subtraction questions! |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Play a board game with someone in your family. | Find Canada on a map of the world. How may other countries can you find? | How many addition and subtraction equations can you make that equal 16? | Practice spelling some words that you find difficult. | Make a list of things that will float. Test them in a bucket of water. | Write a story telling what you did today. I wrote words. | Do some difficult addition questions! |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| How many times can you bounce a ball? | Draw a thermometer. Mark today's high and low temperature on it. | Play a board game with someone in your family. | How many addition and subtraction equations can you make that equal 17? | Look at a map of the world. Name the continents and the oceans. | What do you want to do this coming weekend? Write a paragraph about it. | Write a story telling what you did today. I wrote words. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| How many times can you skip? I can skip times. | Get a handful of coins. Count how much money you have. | Look in a newspaper and find five things you would like to buy. How much money do you need? | Write a story telling what you did today. I wrote words. | How many addition and subtraction equations can you make that equal 18? | Cut words out of a newspaper to make a story. | Go for a run. Ask an adult to go with you. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Do some difficult addition questions! 31 Write a long story about your vacation. | Practice spelling some words that you find difficult. | Make a list of why you want to go back to school, and a list of why you don't want to go. | Play a board game with someone in your family. | Do some difficult subtraction questions! | Write a story telling what you did today. I wrote words. | The summer is over! Make a list of things you hope to learn in school this year. |

August Tips for Parents:

Continue to read aloud to your child. Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listing and speaking vocabularies. And reading aloud is fun!

Listen to your child read every day. Read aloud at least 10 minutes, and extend this to 20 minutes by having your child read to him/herself. If you travel in the summer, take books along! Now you have an answer to the "What can I do?" question.



Texting or e-mailing friends and relatives are good writing exercises that children love to do. This isn't 'work' and isn't homework - just fun. It is also important that children know how to use technology.

Practicing the addition and subtraction facts to 18 will really help your child in Grade Three. Now the math becomes more difficult, and the students who really know the basic facts will do this with ease.

When travelling, play the 'brainstorming' game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can't think of any more loses) - a list of vegetables, of things that are round, or things that are red - things that have seeds, a list of sea creatures or all the Spanish words you know; words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

If you travel (even locally) in the summer, take along maps. Let your child follow the travel on the map, and talk about the things you pass along the way.

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the child can use, have him/her write the daily events in a file. Show the basics of typing and word processing.

Play card games or board games. These teach many math skills! Checkers and chess teach thinking skills.

September 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 220 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

October 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

November 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | 1 | 2 |
| | | | | | | |
| | | | | 7 | 0 | 0 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | | | | | | |
| | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | | | | | | |
| | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | |
| | | | | | | |

December 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

January 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

February 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | | 1 |
| | | | | | | |
| | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | | | | | | |
| | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | 10 | | 16 | 15 | 11 | 15 |
| | | | | | | |
| | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| | | | | | | |
| | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

March 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| | | | | | | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

April 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

May 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

June 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

July 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

August 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 24 |