| Taught in September: | | October Words | |
|----------------------|--------|---------------|-------------|
| my | name | blue | street |
| is | girl | red | game |
| I | boy | yellow | car |
| ۵ | cat | and | brother |
| am | dog | up | sister |
| see | house | down | toy |
| at | school | come | boat |
| the | ball | here | day - today |
| play | fish | can | birthday |
| like | | big | |
| go | | little | |
| to | | you | |
| | | with | |

- 1. Lessons for teaching the words
- 2. Picture cards for some of the nouns
- 3. Sentences for each lesson
- 4. Larger flash cards for the teacher
- 5. Small flash cards for the students

Ideas for Teaching the October Dolch Words

Lesson 8. blue, red, yellow, and

Teach the colour words *blue, red* and *yellow*. Use the word cards, and the students can go around the classroom matching the words to the colour. Use the word card *and*, and put between two students or two things - Peter *and* Joan, book *and* pencil.

Use the words in sentences and read the sentence page.

9. up, down, come, here

Review the words in lesson 8.

Introduce the sentences - Go up and down. Come here and play.

Point either *up* or *down* when you show those words. *Come* has the crooked finger that looks like a 'c'.

Here is a bit tricky! Show the word in many sentences, and read the sentence page several times.

Add an /s/ to *come*. Read the sentences: I like to go up and down. Here is my house.

10. can, big, little, street

Review the words in all the previous lessons.

Introduce the word *can*, and the sentences *I can play here*. *Can a girl come here? Can a cat go up here?* Show the sounds in the word, and how it is blended,

Introduce *big* and *little*. They are distinctive words so most children will learn them easily. Print all the 'b' words - *boy, ball, blue* and *big*. Talk about the 'b' sound just air, not 'buh'. Show these sentences: *The big dog can come here*. *The little fish is yellow*.

Introduce *street*. Look at the sounds in the word. Use phrases or sentences: **up my street**, **go down the street**, **the street is little**, etc.

Print sentences from the sentence page on a chart. Give out the sentence page, and read all the sentences. Touch under each word as you read.

<u>11. you, game, car</u>

Review the words previously taught.

Teach the word you. I can see you here. I like you! You can play here.

Introduce the word **game**. Discuss the sound of /g/. Read the sentences: *I like to*

play a game. I like to play a game here.

Teach the word *car*. Show the picture card and post it.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

12. brother, sister, toy

Review the words previously taught.

Show the words *brother* and *sister*. Do your students have brothers and sisters? Make a graph with the words on the top of columns, and the children can put in the number of brothers or sisters they have,

Show the word toy and toys. Talk about favourite toys. Talk about the /t/ sound.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

13. with, boat

Review the words previously taught.

Show the sentence: *I like to play with you.* The word *with* is tricky! Learning it in context is easiest, so read lots of phrases and sentences with *with*!

What sound is at the beginning of *boat*? Talk about the /b/ sound. Print all the /b/ words: *boy, ball, blue, big, brother* and *boat*. Mix them up - can the students read them? Put up the picture card,.

Print sentences from the sentence page on a chart. See the sentence page, and read all the sentences. Touch under each word as you read.

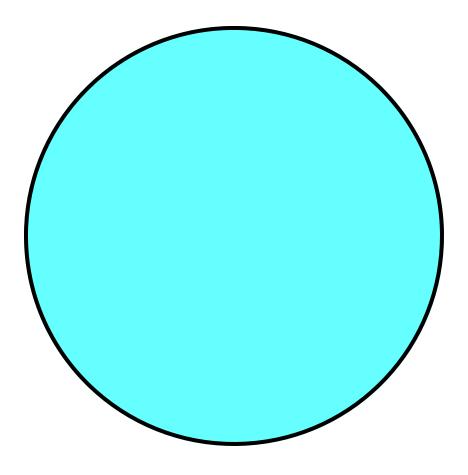
<u>14. day, (today), birthday</u>

Review the words previously taught.

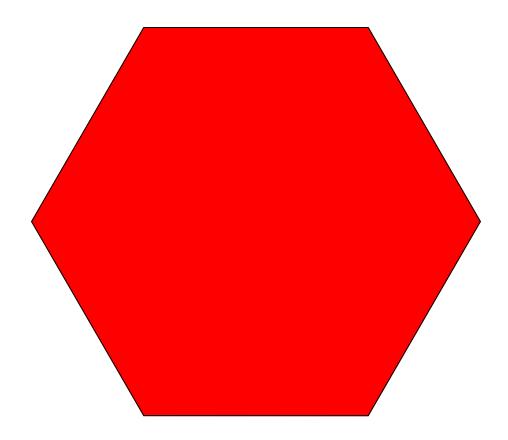
Show day and days and read I like a day at school.

Introduce *today* and *birthday*. Can the students see the word 'day'? Most calendar activities introduces the word 'today', and perhaps birthdays, too.

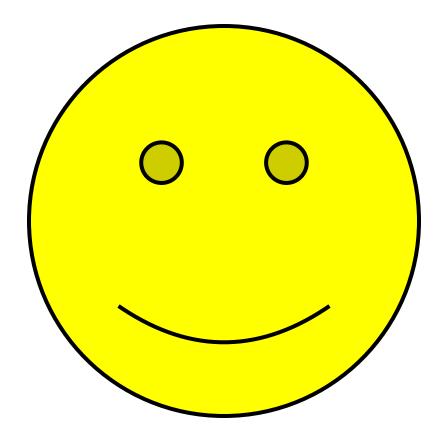
Show sentences and discuss letter sounds. Read the sentence page as in previous lessons. Show the words beginning with capital letters.



blue



red



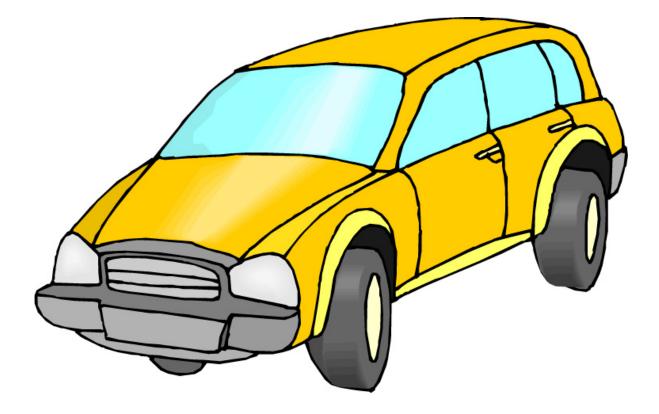
yellow



street



boat



Car



birthday

My school is blue.

I like to see my yellow fish.

My house is red and blue.

The boy and girl like to play at school.

I see the yellow dog.

The school is yellow and blue.

The boy and the dog play.

My cat likes the yellow fish.

I like the red, blue and yellow ball.

A cat and a dog play at my house.

Is a yellow cat at school?

The dog sees the blue fish.

Come here and see my dog.

- I like to play up here.
- I see the ball come down.
- I see the ball go up and down.
- The girls like to play down here.
- I go up and down, up and down.
- Here is the house I like.
- The dog and cat play here.
- The red and blue ball comes down.
- Is a fish here at school?
- Here comes the boy and girl.
- Here is my yellow and blue ball.

10.

I can come to the school to play. Is the big dog on the street? The little fish can go up and down. I can go up the street to my school. Is a little cat at the school? I see the little girl go to the house. Can a little dog play ball? The boy's house is up the street. Can the girl go to my house? I see a big, big fish! Go down the street to my house.

- You like to go to my street.
- I play a game at school.
- I see a blue car at my house.
- Can you come to my house?
- You can play at school.
- I like to come to see you.
- Here is a big red car.
- The little yellow car is at my street.
- I like to play a game at school.
- My car is big and blue.
- I like to play ball at my house.

My brother likes the little dog. I see a big yellow toy. You can see my sister at school. My little brother likes a toy fish. The girl's sister plays a game. My toy dog is at my house. Here comes my little sister. My big brother can play ball. Is a toy at the play house? My brother is down the street. My sister likes to play a game.

13.

Come and play with my little cat. I like to play a game with you. I can see the big blue boat. My big dog is with my sister. My brother plays with the red ball. I like to play with my red toy boat. Come down the street with the dog. The girl likes to play with the cat. My sister can play a game with you. Here is my little yellow boat. Play with me at school.

14.

Today is my birthday!

Can you come to school today?

Today is a school day.

I can go to the boy's house today.

Today you can play with my toys.

I like to play a game with you.

Come and see my little blue boat.

Here is a toy you can play with.

Can you come to my house today?

Today is my brother's birthday.

You can play with my toys today.

blue

red

yellow

and

up

down

come

here

Can

big

little

you

street

game

Car

brother

sister

toy

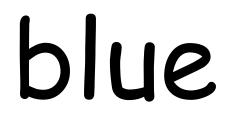
with

boat



today

birthday



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here

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you game

car

brother

sister toy with boat

day today

birthday