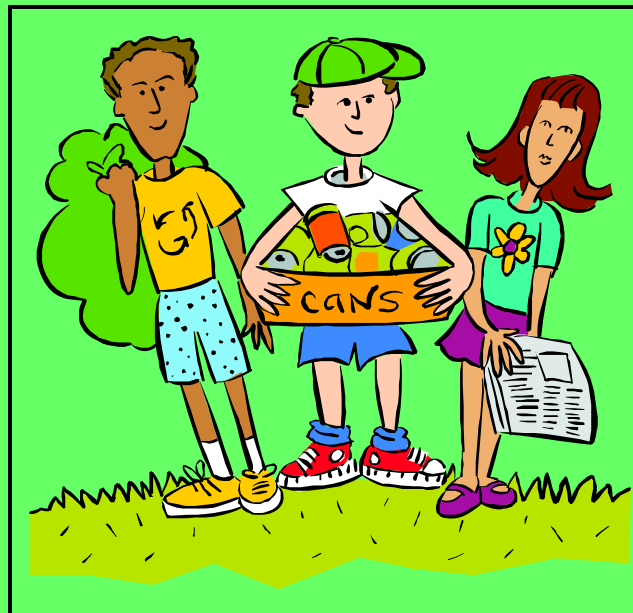


Primary  
Success  
Publications



A collection of ideas  
from teachers

# Earth Day



# Songs and Poems

## We've Got the Whole World in Our Hands

verse 1 - We've got the whole world in our hands  
verse 2 - We've got clean water for the fish  
verse 3 - We've got clean air in our hands  
verse 4 - We've no garbage on the ground  
verse 5 - We've got the whole world in our hands

## Save the Earth

Save the earth!  
Save the trees!  
Save the birds!  
Save the bees!  
Save the animals!  
And plant life too...  
Oh my goodness  
Lots to do!  
Save all these and you will see....  
We're really saving you and me!

## Trash

*(sung to London Bridge)*

Trash is blowing all around,  
All around, all around,  
Trash is blowing all around  
All around the town.

Let's get busy and pick it up,  
Pick it up, pick it up.  
Let's get busy and pick it up,  
All around the town.

Get a trash bag and put it in,  
Put it in, put it in.  
Get a trash bag and put it in,  
All around the town.

*Sing:*

Happy Earth Day to you,  
Happy Earth Day to you, .....

## Reduce, Reuse, Recycle

*To The More We Get Together*  
Reduce, reuse, recycle, recycle, recycle.  
Reduce, reuse, recycle, it's easy to do.  
'Cause your world is my world  
And my world is your world,  
Reduce, reuse, recycle, it's easy to do!

Save our earth, recycle, recycle, recycle.  
Save our earth, recycle,  
It's one thing to do,  
'Cause your trash and my trash  
Make up far too much trash.  
Save our earth, recycle,  
It's one thing to do.

Treat the earth well.  
It was not given to you by your parents.  
It was loaned to you by  
your children.

*Kenyan Proverb*

## Every Day is Earth Day

Everyday is Earth Day,  
If it's cold or wet or hot  
Pitch in to save the planet  
It's the only one we've got.



## Our Earth

The Earth is ours to enjoy  
For every little girl and boy.  
But we must always be aware  
That all its beauty we must share.  
With all the children yet to come,  
Who want to laugh and play and run  
Around the trees and in the fields.  
So we must keep our planet free  
From messy trash and debris  
With air that's clean and fresh and clear  
For all to breathe from year to year.  
We must never ever abuse  
Our sweet Earth that's ours to use.



Hug a Tree Today by Susan Poprocki

<http://www.preschoolexpress.com/holiday-station08/arboret-day-apr08.shtml>

# Earth Day Ideas

Earth Day is April 22.

"I'm making posters. I took the digital camera, and we all went outside and took pictures. Then I enlarged them on the computer and printed them. We entitled it **Save Our Earth**. Pictures are: someone picking up litter, title: **Cassie says "Don't Litter, put trash in its place"**. Someone looking up at the sky: **Jeremy says "Keep our air clean"**. **Matthew says "Plant a tree"**. **Ashley says "Plant flowers"**. **Kyle picks up cans and says "Recycle cans"**. (Keep our rivers and lakes clean, recycle plastic bottles, recycle newspapers, etc.)"

"I begin by introducing the classroom globe, discussing the Earth as our home which we share with many other living things. We talk about what people can do to hurt and help the earth (introducing the concepts of pollution, conservation). I read "Whose Forest Is It?" (Creative Teaching Press) in which forest animals and a human all claim, 'This is my forest' until a wise owl points out that it is everyone's forest. This leads to a discussion about sharing natural resources with earth's creatures, and our responsibility to be 'earth protectors'."

"I made a neat bulletin board display for Earth Day. I had a big picture of world that includes a sad face with tears (looks like the world is hurting) and the kids wrote things they can do to help on large band-aid shapes. It was a very effective metaphor. The title was simple - **We Can Help.**"

What can children do to help our earth?

Where does paper come from? This can be an interesting unit in itself. Talk about the process of making paper from trees, and make paper in the class. How can we save paper and therefore trees? We can recycle paper, use less, etc. Use only three cranks of paper towel for hand drying ('One, two, three, Save a Tree!')

They can conserve water by shutting off taps when brushing teeth. They can conserve electricity by always shutting off lights when they are not in a room.

They can use lots of trash by recycling ..... use milk jugs to make an igloo, use margarine containers to hold small items, use bottle tops for math manipulatives, make crafts using lots of items.

Learn about the dangers that trash can pose for animals, and collect plastic six-pack rings to cut up so that they cannot choke an animal or bird.

Have a playground clean-up. What did you find?

What happens to buried garbage? Do an experiment. Bury part of a plastic bag and a lettuce leaf in wet soil. Wait a week and use a fork to dig them up. What do you see?

How much garbage is in our lunch?

1. Put your lunch out on your desk.
2. Count the number of boxes, bags and bottles. Remember to count your lunch bag or box.
3. Count the number of boxes, bags and bottles that you will keep and reuse.
4. Count the number of boxes, bags and bottles that you will throw away.

How can we reuse things that we used to think of as trash? Brainstorm ways we can re-use pop bottles, tin cans, boxes, paper, plastic containers, etc.

"I made a neat bulletin board display for Earth Day. I had a big picture of world that includes a sad face with tears (looks like the world is hurting) and the kids wrote things they can do to help on large band-aid shapes. It was a very effective metaphor. The title was simple - **We Can Help.**"

Read this story to your class and then discuss the things that they can do to help protect the earth.

<http://www.kidsdomain.com/holiday/earthday/cando.html>

Then have the students make books (or make one class book with everyone helping). Each of the following can be a page.

## **What can children do?**

### **Plant a tree**

Plant a tree or grow a garden. Plants turn carbon dioxide into the oxygen we need to breathe. Trees also help keep the soil from eroding away, and they give animals like birds and squirrels a place to live. You can grow plants inside, too. Try growing some salad greens or herbs, that you can eat, on your windowsill.



### **Save electricity**

Turn off the lights when you leave the room, and turn off the radio and TV when you're not using them.

### **Save water**

Did you know that you can save up to 6 gallons of water a day if you turn the faucet off while you're brushing your teeth?

### **Save fossil fuels and the air**

Adults can walk or ride bikes short distances instead of using a car. Or, for longer distances, they can take public transportation.



### **Keep the earth beautiful**

Help keep the Earth beautiful by helping to keep your neighbourhood clean. Why not help organize a Litter Clean-Up Day at your school or in your neighbourhood? Keep your classroom clean, too, and keep your desk tidy! This is one of your little corners of the world!

### **Recycle**

Recycle cans, bottles and newspapers. This reduces the amount of trash that ends up in our landfills. Most communities recycle. Recycle in the classroom, too.

## **Earth Day Projects**

"I usually do a project on habitats near Earth Day. I read aloud: *The Desert is Theirs* by Byrd Baylor, *Over in the Meadow* by Ezra J. Keats, *A River Ran Wild* by Lynne Cherry, *The Great Kapok Tree* by Lynne Cherry, and *The Little House* by Virginia Lee Burton. We will talk about a different type of habitat each day. We will do some worksheets on those habitats and art projects.

I am planning two experiments. One will be with bean seeds and acid rain. We plant five or ten beans. Water the first with pure water, the second with a little lemon juice in the water, the third with a little more lemon juice, and so on, until the last plant is getting pure lemon juice. Lemon juice is acidic, like acid rain (that is why it tastes sour). Observe how the beans grow, measure their height every week, and write down the colour. Which beans grow best?

For the other one we will 'plant' a penny, a small piece of fruit, a piece of plastic bag, bread, paper, apple peel, aluminum foil, and a leaf in damp earth for a week (sprinkle it with water as 'rain') to see which things decompose, make predictions and then dig them up to see what happens. Two or three weeks works even better.....

"To start Earth week we have a recycling fashion show by the teachers and the next day by the students. My costume will consist of a hat from recycled plastic spoons, a skirt from plastic grocery bags, a purse from a plastic container, and I will carry a gas mask in case the pollution gets too bad. We have a lot of fun and everyone comes up with funny outfits."

Go to the following website for a 12 page Earth Day book to print.

<http://www.epa.gov/Region5/pdf/happy.pdf>

Earth Day is every day! Plan some interesting activities for this special day.

- Read the books The Lorax or The Wump World.
- Make recycled paper. Tear up egg cartons. Put the pieces in a pot with detergent, cook on low for 2-3 hours. Put in food processor, until smooth consistency. Add water to mixture before and after cooking. You can add a touch of food colouring to enhance your paper. Strain through screen until desired thickness - flip over onto newspaper, put more newspaper and towels on top. Cover with heavy books, etc., for 24 hours. Peel off paper and let dry for 24 more hours. You can also use old newspaper and other scrap paper.
  - Make bird houses or feeders. You can use milk cartons or plastic milk jugs.
  - Propagate house plants to sell as a fund-raiser or to use in your classroom as air fresheners.
  - Do a garbage study from cafeteria waste cans at the end of a typical school day. Identify aluminum, plastic, paper, food, glass, etc. Discuss doing this at home and what the children can do to help.
  - Plant a native tree and/or wildflower seeds.
  - Clean the area close to the school.
  - Visit a recycling centre.
  - Begin recycling programs in your school or analyze the ones already in place and suggest improvements.
  - Visit a nature centre.

Download cute Earth Day charts: <http://www.planetpals.com/pprecycle.html>

"Earth Day activities are actually the culmination of about 3 weeks to one month of projects.

During this period we learn about ways to conserve: shut off water while brushing teeth, use only three cranks of paper towel for hand drying ('One, two, three, Save a Tree!'), recycling materials into crafts, reducing trash (we collect and stomp on empty plastic milk jugs - with caps on to discover the air pressure that forces the cap off when we reduce the jugs), re-using things like plastic spoons, etc.

We also learn about the dangers that trash can pose for animals, and collect plastic six-pack rings to cut up so that they cannot choke an animal.

We learn songs related to the theme: 'Happy Earth Day To You!!' (tune of 'Happy Birthday'), 'We've Got the Whole World In Our Hands' (while passing an inflatable globe around the circle), and 'Reduce, Reuse, Recycle' (To the tune of 'The More We Get Together':

Reduce, reuse, recycle, recycle, recycle.  
Reduce, reuse, recycle, it's easy to do.  
'Cause your world is my world and my world is your world,  
Reduce, reuse, recycle, it's easy to do!

On Earth Day, we invite parents, have a playground cleanup, the children perform songs and a play from the book, Whose Forest Is it? Then we enjoy a healthful (our bodies are a natural resource that we must take care of) picnic prepared by the families."



Do book studies of The Wump World by Bill Peet and The Lorax by Dr. Seuss.

**Activities:**

Ask the children if they know what happens to garbage after they put it in the garbage can. Write their thoughts on the white board. Explain to the children that garbage goes to a garbage dump (landfill) and that once one landfill gets full room for another one must be found.

Ask the children to imagine what it would be like if the city ran out of room for garbage. Comments aren't necessary at this point... just have them imagine it in their heads. Read them a make believe news story from the year 2025.

Ask the children what they can do today to keep the news story from coming true? Write their ideas on the board. Introduce the concept of the 3 R's (REDUCE, RECYCLE AND REUSE). Classify their ideas as Reduce, Recycle or Reuse.

REDUCE - make less garbage. For example, instead of buying juice boxes for lunch, buy a large container of juice and use a washable single serving container to take it to school.

REUSE - use an item more than once. For example, when you get a plastic bag from the grocery store put it in your car and use it again the next time you go shopping.

RECYCLE - turn an item into another useful item. For example, scrap paper from the classroom might be turned into newspaper or paper bags when sent to the recycling plant.

Brainstorm ways children can help the earth. - plant a tree, pick up trash, recycle, do not waste, etc.

Your kids can go on a 'pollution patrol' scavenger hunt to look for different types of pollution and signs of potential pollution right in their own community.

Begin the activity by asking the group what kinds of things come to mind when they think of pollution. List their ideas on a chart.

Briefly explain pollution. Don't forget to add water, air, and noise pollution as well as land pollution!

After explaining pollution, ask children if they want to add anything or delete anything from their list.

Tell the group that they will be going outside to look for some of the types of pollution that you talked about.

Before taking the children outside, show the kids some examples of pollution 'evidence' they might find on their hunt. You might bring in things such as an empty beverage can, some litter from a fast-food restaurant, an empty container of household cleaner and other trash, or you could show pictures of cars, smokestacks and so on.

Once you are outside, tell the kids that they should rely on their senses to help them locate and identify pollution. For example, they might smell exhaust, see oil spots on the road or hear a noisy plane.

Note: You could have the children work in teams, with each team focusing on just one form of pollution. Different teams could search for pollution they can see, hear, or smell. Or they could look for pollution on land, in water, or in the air. Each time someone comes across some pollution, discuss where it came from and what effects it might have on wildlife and the environment.



"This is a great Earth Day Project that I use. It is one of my favourites and looks great on my door and bulletin board. Read a lot of Earth Day Books before starting.

"First, soak a coffee filter. Put it on a half sheet of white construction paper. The child paints the coffee filter with blue and green water colours to make it look like the Earth. Cover and colour the entire filter. The colours seep through to the white paper. Let it dry and then remove the filter. Cut a circle (the Earth) from the white paper. Mount on top of one piece of black construction paper going the long way. The children write about Earth Day and how they can help save the Earth on white lined paper and mount this under the Earth circle on the black paper. Trace kids hands out of blue and green paper and cut out. Mount these in a circle around an larger earth that you have water coloured and mounted on a sheet of black poster board or a tackboard with a sign that says 'THE FUTURE OF THE EARTH IS IN OUR HANDS'. Let the kids use white crayon to draw stars around the Earth on the black paper. This looks really great as a bulletin board or on the door."

### **It's Just a Good Thing To Do!**

*This is a short production that can be used for an assembly or parent evening. Have the children tell you things that the families do to help our Earth. The ones below are just examples.*



NARRATOR: When the \_\_\_\_\_ family goes shopping, they ride their bikes or walk carrying their own shopping bags.

CHORUS:

It isn't anything special.

It isn't anything new.

It isn't anything hard.

It's just a good thing to do.

NARRATOR: When the \_\_\_\_\_ family goes on a picnic, they pick up their trash and put it in the trash cans.

CHORUS

NARRATOR: When the \_\_\_\_\_ family buys a Christmas tree, they buy a living tree to plant outdoors after Christmas.

CHORUS

NARRATOR: When the \_\_\_\_\_ family is at home, they take showers, not baths, turn off the water while they brush their teeth, and turn off lights they don't need.

CHORUS

NARRATOR: When the \_\_\_\_\_ children go to school, they don't waste paper and use both sides so that less paper is wasted.

CHORUS

NARRATOR: When the \_\_\_\_\_ family throw out their trash they separate their cans, bottles and paper to help recycle.

CHORUS

NARRATOR: When people all over the world love the Earth, they plant trees and flowers.

CHORUS



"We have a wonderful Earth Day every year. We get as many volunteers as we can to do mini-lessons on various topics throughout the day. A schedule is set up and then teachers sign up for x number of lessons depending on the number of volunteers we have. Our teachers who do not have a full-time classroom choose a topic to present, too. (Since we do this every year, the teacher only has to develop one lesson and/or experiment and use it every year.) Our local technical school, TV weathermen, some high school classes, local forestry people, college professors, game and wildlife officers, hobbyists, businesses, etc., come and share with our children. The cafeteria even grills hamburgers outside and we all eat outside. Because we are such a large school, 1200 students, we have many, many exhibits and mini-lessons. Our science teacher coordinates the project."

"You might want to read book *Recycling* by Gail Gibbons. Then I actually bring in things from my recycling box and we talk about things that can be recycled at home. I send home directions put out by my town too. It's amazing how many children tell me that they don't recycle at home."

"Watch *The Lorax* on video. Have kids write in journal as many forms of pollution as they can spot. Encourage them to give opinion on what happened."

"Our entire Grade One unit brings handtowels from home to use at the restroom instead of paper towels. We pin them to our pants. We make quite an impression. When asked, 'Why do you have a towel?' We answer, 'We're saving trees.' You could also save the paper towels used the next day to show just how much paper was saved the day before. "

"One day, we are having a 'no waste day' where each student is asked to have a packed lunch with nothing that will be thrown away (no small juice boxes, no little yogurt containers, no plastic spoons, etc...) Also one day we will count how many juice boxes are thrown away during the lunch period and multiply that by the amount of school days to see how much of that waste we generate every year. We are also having an aluminum can drive. The students will be working on building an art project solely with recycling materials. (My students are building a whole city with boxes and cans and plastic containers and bottle caps, etc...)"

Here are some really good ideas!

<http://www.angelfire.com/la/kinderthemes/earth.html>

There are also some good poems and songs on this website.



"We are going to make coffee filter 'earths'. We drop green and blue paint on damp filters. When they are dry we glue them to black construction paper and add a few star stickers."

"I gave the kids a circular map of the western hemisphere. They coloured the land green and the water blue. Then I gave out band-aids and they put one on their map. We put them up on a bulletin board titled, "Let's make it better!""

## Earth Day Activities

"For Earth Day I am planning to read '*Dear Children of the Earth, a Letter From Home*' by Schim Schimmel. This is a beautifully illustrated picture book which discusses the importance of looking after and protecting the Earth. It speaks directly to the children and contains an important message for children of all ages. Prior to the reading I would discuss environmental concerns with the students - what they have heard on the news, talked to their parents about, etc. Then we will create a web identifying current problems that are harming the environment and possibly what people are doing to solve the problem. After reading the story, we will discuss the author's message and then brainstorm ways that the students can help the environment. You may also want to create a chart that categorizes these actions based on which environmental problem (e.g. pollution, too much garbage filling landfills, etc.) they may help to address. I will then invite my students to write a letter to Mother Earth, telling her how they will work to protect the Earth (what actions they are already taking as well as new actions they wish to undertake). I would also like to develop a plan for how we as a class will work to protect the Earth.

"The book is absolutely wonderful - one which should be in every classroom library! Happy Earth Day!"

## What Can We Do?

1. Clean up you desk, your classroom, the playground and the street.
2. Learn about recycling and practice it in the classroom. Use scrap paper whenever possible.
3. Make objects of art with used items - plastic 2-litre bottles, tin cans, paper rolls, etc.
4. Make your own paper by recycling used paper.
5. Go on a nature walk, collect various objects and make a collage with them.
6. Go on a neighbourhood walk. Make a list of things you are happy to see and things you are not happy to see.
7. Visit a stream and help to make it clean.
8. Plant a tree.
9. Propagate plants to freshen your classroom.
10. Have an environmental person visit and talk to the class.
11. Brainstorm ways that children can help to clean up the earth.
12. Visit a stream and help to make it clean.
13. Have a penny drive to raise money for an ecological project.
14. Raise ladybugs, butterflies, etc.
15. Contact your local forestry office. They will often give you tree seeds, containers and everything you need to start your own small forest. Later in the spring, go out and plant your trees in the forest, or give them back to the forestry.
16. Visit a fish hatchery. Learn about salmon enhancement.
17. Read books with ecological lessons - "The Wump World" by Bill Peet, "The Lorax" by Dr. Seuss.
18. Have used or recycled products for math manipulatives, such as buttons, bottle caps, beads, sea-shells, etc.



"I use the book called *The Wump World* by Bill Peet. Discuss with the students how air pollution can make your eyes water and cause shortness of breath. Discuss air pollution and give the definition. Show the students the illustrations on pages 16 through 21, and 24 through 35. Discuss the air pollution on these pages. Ask the students where the air pollution is coming from. Then ask them to name other sources of air pollution in our environment. Next, brainstorm and introduce sources of air pollution and the effects on the environment.



Language Activities to use with *Wump World*:

- Make a Venn diagram comparing the characteristics of the Wumps with the Pollutians.

- Write a sequel to the story. The Pollutians are headed to another planet. Have students write a story about what will happen at their next destination.

Journal Entries:

- Do you think the people you know are more like the Wumps or the Pollutians?
- How can you be more like a Wump?

Adjectives:

- Review adjectives with the students. Then have the students look through the story for adjectives. Bill Peet uses many vivid, descriptive words in his story."

### Earth Day Ideas

- "We also have a no trash lunch. Everything that they bring for lunch cannot be in a container that has to be thrown away.

- Talk about Natural Resources. Many things that people use and throw away are made from the Earth's natural resources. What natural resources were used to make grocery bags, books, toothpicks, rulers, telephone poles, ink, crayons, tennis ball, frisbees, toothbrushes?

- Assign a Treasure Hunt. Each child is to hunt for objects made from recycled materials at home. Find objects with the recycling emblem. Bring one, or more to class. Graph results of the hunt.

- Discuss packaging. What is it made of? Will it decay if composted? Does the packaging take up space? Why was it necessary? Are there other ways to package this item?"

"Teachers must do more recycling than any other profession! This year I have picked out of my trash the following items: 42 load detergent boxes, tops off of any type of container, baby food jars, milk cartons (all sizes)

plastic milk jugs, margarine containers, olive jars, sacks, meat trays, straws, stir sticks, popsicle sticks, toilet paper and paper towel rolls, newspapers and magazines, coffee cans, shoe boxes, pop bottles, and the list goes on and on . . . I'm sure all of you could add many more items to my list.

"I grabbed a pencil I found while walking down a stairwell in a really fancy hotel. I quickly explained, 'But it has an eraser!' Everyone thought I was crazy. I find myself looking in strange garbage cans to see if there is something I can use in my class! I stopped the car last fall to pick up an empty detergent box on the side of the road. I feel like I'm suffering from a compulsive behavior disorder - collecting garbage I think I can use in my classroom! It seems funny that our students are looking at the best friends the Earth ever had - teachers!"

"We are going to make coffee filter 'earths'. We drop green and blue paint on damp filters. When they are dry we glue them to black construction paper and add a few star stickers."

"We have brainstormed ways we can help the earth after discussing the things we get from the earth that can be depleted. The kids came up with this list:

- pick up trash
- recycle
- turn out lights
- turn off taps when we are not using the water
- recycle paper
- use paper wisely - write or draw on both sides
- plant a tree
- put groceries into your own bags



"We learn about the different habitats on the earth near Earth Day."

"My class had a talk from a Forestry representative. He brought little trees in and gave one to each student. We planted them and now we are looking after them Later they can take them home and plant them - if this isn't suitable we will find a place nearby to plant the trees."

"I've done paper making with K - 7. They all start by ripping up the paper from the recycling bin into tiny bits and putting them into a blender with LOTS of water. They could all decide what to add to the pulp in the blender...glitter, bits of coloured construction paper, dried rose petals, dried parsley.....the list is endless.

Then they all watch as it blends up in the blender. If you don't have a paper making screen, just stretch some screen door mesh over a large tin can and tape it down. Put a cookie cutter on top of the mesh and gently pour the pulp into the cookie cutter until it's about 1/8" thick. Now the kids can gently press some of the liquid out with their fingers and when it's pretty compact, remove the cookie cutter and flip the wet "paper" onto a damp J-cloth. (I wet 15 J-cloths and put them laid out in a smooth pile on top of a neatly folded bath towel. Once the first child flips their paper onto a J-cloth, the cloth gets taken off the pile and the next one is ready to go.) Gently press the "paper" with a sponge until most of the liquid is soaked up and then hang the J-cloth up to dry. The next day the kids can peel off their personal paper."

**Ideas:**

The students could make posters.

Write letters to mother earth

Be mother earth and have her write letters to the people of this planet about caring for her.

Read *The Lorax* by Dr. Seuss (or show the movie), and do a Hot Seat strategy with it. Pick a few volunteers to sit on chairs at the front, each student takes on the persona of a character in the story, and has to answer questions from the rest of the class (anything from "How old are you?" to "Why did you cut down all the truffula trees?"), staying in character, and making up plausible answers).

**<http://www.epa.gov/recyclecity/mainmap.htm>**

This is fun! If you have internet access in your classroom or lab, this is an interesting site to explore. Your grade twos and threes will like this website and will learn lots about recycling. It goes through the city telling the reader about how each can do its part.

**<http://www.energyquest.ca.gov/story/index.html>**

Here is a unit about energy - there are lots of good ideas for the older students!

### **Litterbugs**

Litterbugs bug us! This can be done as part of an insect unit. Make bugs from re-cycled items - egg cartons, paper scraps, stones, etc.



### **Things you can do to help ....**

#### **Recycle**

Recycle at school. Have a 'blue box' and practice recycling all paper and scraps. Write or draw on both sides of paper. Recycle cans, milk cartons and other lunch things. Discuss bringing a lunch in reusable containers rather than in plastic bags that will be tossed.

Recycle at home. Talk about the things that a family can put in the recycling box. Bring someone in to talk to the students.

#### **Plant a tree**

Plant a tree or grow a garden. Plants turn carbon dioxide into the oxygen we need to breathe. Trees also help keep the soil from eroding away, and they give animals like birds and squirrels a place to live. You can grow plants inside, too. Try growing some salad greens or herbs, that you can eat, on your windowsill.

#### **Save electricity**

Turn off the lights when you leave the room, and turn off the radio and TV when you're not using them.

#### **Save fossil fuels and the air**

Adults can walk or ride bikes short distances instead of using a car. Or, for longer distances, they can take public transportation.

### Keep the earth beautiful

Help keep the Earth beautiful by helping to keep your neighbourhood clean. Why not help organize a Litter Clean-Up Day at your school or in your neighbourhood? Keep your classroom clean, too, and keep your desk tidy!

### Clean is Keen

Don't throw your garbage on the street  
Keep your planet clean and neat.  
Put your wrappers in the big round bin  
Recycle cans that are made of tin.  
Take your bottles back to the store  
Get a refund to buy some more.  
Never toss junk from a moving auto -  
'Cause 'Clean is Keen' should be your motto!



- Tidy up your playground, your street and your neighbourhood.
- Plant a tree on the school playground. Talk about the benefits that trees give us.
- Read books with ecological lessons - *The Wump World* by Bill Peet, for example.
- Learn about and practice recycling in the classroom. Use both sides of paper and scraps, too.
- Go for a neighbourhood walk. Make a list of things you are happy to see and another list of things that you are not happy to see.
- Have a classroom guest - perhaps someone from the forestry about tree planting or a fisheries person to discuss salmon enhancement.
- Have used or recycled things for math manipulatives - bottle tops, buttons, sea shells, etc.
- Go on a nature walk and learn about the trees, birds, animals, plants and flowers you can see.
- Take magnifying glasses outdoors and look at insects, moss, tree bark, etc.
- Make posters about what you have learned.

Learn the recycle icon and look for it on items at home and in school lunches.

