

**To the Teacher - Suggestions for use:**

Send home a copy of the cover letter with the first calendar.

Photocopy the double-sided page for the month and send one home with each child. This calendar gives a small homework task to do, plus giving the parent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.

The blank monthly calendar can be sent home at the same time, with special days and events marked.

To encourage use, small prizes or treats may be given to students who return the sheet at the end of the month with stars marking the days the homework was completed. This really encourages participation!

The level at the top has been removed as teachers may want to send an easier or more difficult calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience.



**To the Teacher - more suggestions**

Each day, spend two minutes talking about the homework from the previous day. Perhaps you can con- vince more children to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework they can colour in the appropriate squares on the chart. This may also promote students to do the homework.

At the end of the month, make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class.

When you meet parents, talk about the ways in which the homework is valuable, especially the reading with their children.



**Homework Calendars**

Your child will be given the Homework Calendar on the first school day of each month. There is a little ‘job’ to be done each day with a family member that should take ten minutes or less, plus the daily reading together.

The most important thing that you can do to help your child is to read to him/her each day. Children who have had books read to them have a huge advantage in school.

The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds today’s work too easy, add to the homework. For example, if you are thinking of words beginning with a letter, also learn to spell several of them.

Make homework time a happy time! If the child enjoys this the time, the benefits are much greater.

# September 2022

### Name

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
| **Every** | **Every** |  |  | 1  Print today’s | 2  Say the alphabet | 3  Draw 5 things |
| **day – read** | **day – choose** | date. | to someone. | that begin with |
| **to someone in** | **a story for** | Are there any | Can you say it | ‘a’ as in ‘apple’. |
| **your family.** | **someone to read to you.** | special days in September? | and sing it? | Print the letter ‘a’. |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count as far | Print your first | It will be fun to | Draw a picture | Draw 5 things | Print the | Draw a picture |
| as you can! | and last name | be in Grade One! | and tell | that begin with | numbers to 10. | and print a |
| I counted to . | 5 times. | What do you think you will like best? | someone about it. | the ‘t’ sound. Print the letter ‘t’. | Practice the tricky ones! | sentence about it.  Someone can help you. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Say the days | Draw 5 things | Find some | Print your | Draw 5 things | Can you make | What is your |
| of the week. | that begin with | pretty autumn | address and | that begin | some words | favourite book? |
| Sing the alphabet song. | the ‘s’ sound. Print the letter ‘s’. | leaves. Make a rubbing with a crayon. | phone number. | with ‘m’. Print the letter ‘m’. | with ‘a’. ‘t’, ‘s’ and ‘m’? | Tell someone the story. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| Do something | Print the | Draw 5 things | Sing the | Draw a picture | Draw 5 things | Can you say the |
| to help someone | numbers to 10. | that begin | alphabet song. | and print a | that begin | months of |
| in your family. | Practice the tricky ones! | with ‘c’. Print the letter ‘c’. | Can you print the alphabet? | sentence about it.  Someone can help you. | with ‘f’. Print the letter ‘f’. | the year? When is your birthday? |
| 25 | 26 | 27 | 28 | 29 | 30 |  |
| Collect different | Draw 5 things | Print a | Draw a fall | Make some words | Return this |
| seeds outdoors | that begin | sentence about | picture. | with these | to school. How |
| and see how | with ‘b’. | the autumn. | Print a sentence | letters – | many stars do |
| many kinds you | Print the | Someone can | about it. | a t s m | you have on |
| can find. | letter ‘b’. | help you. | Someone can help you. | c b f | this paper? |

Did you do your homework every day? Put a star on every day that you did the work!



## September Tips for Parents:

Reading aloud to a child every day has many benefits! It greatly increases the child’s listening and speaking vocabulary, it shows the importance of reading and books, it prepares the child for reading and teaches the concepts of print. Reading to your child increases his/her chances of academic success. And reading with your child is FUN! This month, read books by Robert

Munsch. Read them with lots of expression!

Go to the public library with your child. You will find a great selection of books to borrow for the read-aloud time.

As soon as your child begins to read, it is important that he/she reads at home every day. It could be material that the teacher has sent home, or it could be simple books that the child has memorized. Read simple books to your child - books by Mo Willems are simple and fun. Show the words with your finger as you read, and then encourage your child to read them aloud to you, showing you the words with the finger as he/she reads. Can your child find specific words in the text?

Have a ‘homework box’. Collect plain and lined paper, pencils, erasers, crayons and small scissors for the box. Use it only at homework time.

Card games and board games give your child a head start in math! Card and board games teach many things - num- bers, addition, counting, taking turns, concentration, following rules, fair play and coordination.

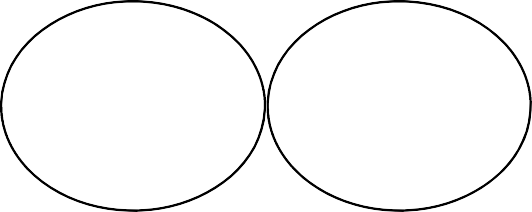
When your child prints at home, stress that letters are made correctly - beginning at the top. Use interlined paper

- this you can purchase or print from the ‘free’ section of the website below, and you can also find directions for correct letter formation.

Now your child should know the names of all the letters - both upper case (capitals) and lower case and be able to match the upper and lower case letters that are the same. You can find letter cards in the free section of the web- site below.

Your child will be enthusiastic about the homework if you are! Have fun with it. Drawings and printing can be put up in a special place after the work is done, and then replaced by tomorrow’s work. Put a star on the calendar day after the homework is done, and send the calendar back to the teacher at the end of the month.

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links.* There are lots of free things for you!

**October 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
|  | 3 | 4 | 5 | 6 | 7 | 1 |
| Count as far as | Make a list of | Say the days of | Print 10 words | Make words with | What special |
| you can without | all the | the week to | that you know | the letters - | days are in |
| making a mistake. I counted to . | birthdays in your family. | someone. Do you know the months of the year? | how to spell. | i s t m b f | October? |
| 8  Count to 100. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Draw 5 things | Thanksgiving - | Tell someone the | Have someone | Make a list | Count by 2’s. | Play a board |
| that begin | help set the | sound of ‘i’. | ask you some | of words that | Can you count | game with |
| with ‘j’. Print the letter ‘j’. | table for dinner. Draw a turkey. | Can you think of words that begin with ‘i’? | addition questions. | rhyme with ‘sat’. | to 20 by 2’s? | someone in your family. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Draw a picture | Have someone | Make a list of | Have someone | Have someone | Count by 10’s. | Have someone |
| of something | help you make a | words that | help you make a | ask you some | Can you count to | help you make a |
| from a | list of things | rhyme with | list of things that | addition | 100 by 10’s? | list of things |
| favourite book. | that begin with ‘n’. Print the letter ‘n’. | ‘Sam’. | begin with ‘k’.  Print  the letter ‘k’. | questions. | What other ways can you count? | that begin with ‘p’. Print the letter ‘p’. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Have someone | Draw a | How many | Make a list of | Have someone | Make a list | Have someone |
| ask you some | Halloween | things can you | words that | help you make a | of words that | ask you some |
| addition | picture. | find that | rhyme with | list of things that | rhyme with | addition |
| questions. | Tell someone about it. | are round? | ‘sit’. | begin with ‘g’.  Print the letter ‘g’. | ‘can’. | questions. |
| 30  How many things can you | 31  Today is Halloween! |  |  |  | **Every day -** | **Every day - choose a story** |
| find that are square? | Count the stars! | **read to someone in your family.** | **for someone to read to you.** |



## October Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. The books by Bill Peet are fun to read aloud. Occasionally ask your child to predict what will happen next before you turn the page.

Read simple books to your child, too - books by David Shannon are simple and fun. Show the words with your finger as you read, and then encourage your child to read them aloud to you, showing you the words with the finger as he/she reads.

Your child should know most of the letter sounds. This month read and spell three letter words with the short ‘a’ sound (the sound of ‘a’ in apple). Read and spell words like mat, sad, fan, bat, ham, gas, etc. There are lists of these words in the free section for parents on the website below.

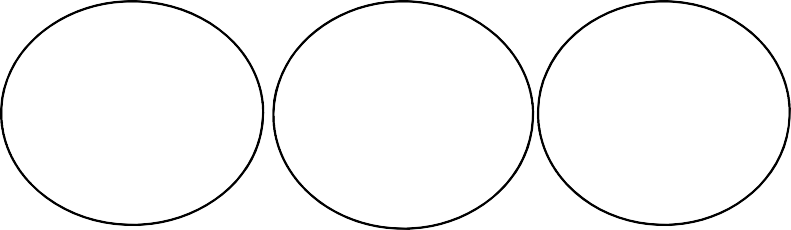
When your child is counting objects, make sure that he/she understands the matching of the word to one object. This is called ‘one-to-one correspondence’. Touching each object as he/she counts helps to learn this. How high can the child count objects without missing numbers or objects?

Your child should be able to print numbers and letters on lines. Interlined paper is best (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter.

Can your child print one or more sentences by himself? If the child knows the letter sounds, he/she can try to spell words, and also use the words that have been memorized. The teacher will have talked about a capital (upper case) let- ter at the beginning of a sentence and a period at the end, so you can remind him/her of this.

Your child should be able to say the alphabet and recognize both the upper case (capital ) and the lower case letters. There are alphabet cards to print off on the website below.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of num- bers and skill of your child. Keep the rules simple. Games teach taking turns and cooperation as well as math and the game skills.

**November 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
|  |  | 1 | 2 | 3 | 4 | 5 |
| Print today’s | Print a sentence | Make a list of | Have someone | Play a board |
| date. What | about an animal. | words that | help you make a | game with |
| is a special | Someone may | rhyme with | list of things that | someone in |
| day in November? | help you spell difficult words. | ‘back’. | begin with ‘r’.  Print the letter ‘r’. | your family. |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Draw a picture | Have someone | Have someone | Cut out a | Have someone | Remembrance | Have someone |
| of your house. | help you make a list of things that begin with ‘d’.  Print the | ask you 10 subtraction questions. | poppy and colour it. | ask you 10 subtraction questions. | Day.  Have someone tell you why we  have this | help you make a list of things that begin with  ‘v’. Print |
|  | letter ‘d’. |  |  |  | special day. | the letter ‘v’. |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Print a sentence | Make a list of | How many | Have someone | Have someone | Tell someone | Make a list of |
| about school. | words that | things can you | ask you 10 | help you make a | the days of the | words that |
| Someone may | rhyme with | find that are | addition | list of things that | week and the | rhyme with |
| help you spell the words. | ‘Bill’. | rectangles? | questions. | begin with ‘w’.  Print  the letter ‘w’. | months of the year. | ‘hot’. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Play a board | Make a list of | Print a sentence | Count to 100. | Have someone | Make a list of | Have someone |
| game with | words that begin | about a favourite | Print the | ask you 10 | words that begin | ask you |
| someone in your family. | with ‘o’ as in ‘octopus‘. Print the letter ‘o’. | toy. Someone may help you spell the words. | numbers to 20. | addition questions. | with ‘y’ as in ‘yes‘.  Print the letter ‘y’. | 10 addition and  10 subtraction questions. |
| 27  Print a riddle! | 28  Have someone | 29  Make a list of | 30  Return this paper | **Every day -** | **When you** | **Every day -** |
| Someone may | help you make a | red things. | to school. | **choose a story** | **print sentences,** | **read by** |
| help you spell | list of words that | Someone can help | Count | **for someone to** | **use capitals** | **yourself or** |
| the words. | begin with ‘z’.  Print  the letter ‘z’. | you with the spelling. | the stars! | **read to you** | **and periods!** | **to someone in your family.** |



## November Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. If your child is ready to listen to longer ‘chapter’ books with fewer pictures, read the ***Horrible Harry*** series by Suzy Kline, the ***Nate the Great*** series by Marjorie Weinman Sharmat or the ***Magic Treehouse*** series by Mary Pope Osborne.

Listen to your child read every day. A child who reads at home 5 days a week for 10

minutes each day will have read 200 minutes by the end of November! Without this, your child will be 200 minutes of reading behind the children who read each day. It makes a very big difference to the child’s progress! Ask the teacher for suitable reading material at your child’s level.

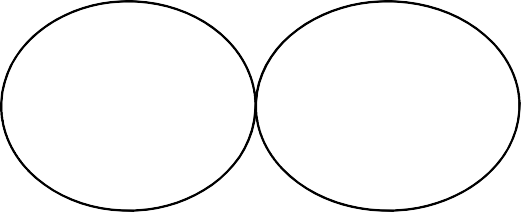
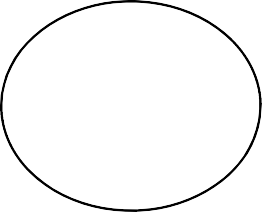
If your child was able to spell three letter words with the short ‘a’ sound, this month read and spell three letter words with the short ‘i’ sound (the sound of ‘i’ in ‘it’). Read and spell words like sit, him, rib, wit, bib, did, it, in, etc. See the website below for lists of short vowel words.

Now your child may be able to print one or more simple sentences. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and number. The website below tells you how to form the letters correctly.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of numbers and skill of your child. Keep the rules simple. Games teach taking turns and cooperation as well as math and the game skills.

Talk to your child about the things you see around you or on TV. Children at this age soak up information like sponges!

Make sure your child is getting enough exercise each day. This is more difficult in the dark winter months. Any exercise that can be done with a friend or family member is more fun!

**December 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesda y** | **Thursday** | **Friday Sat u rday** | |
| **Every day - choose a story for someone to read to you.** | **Every day - read by yourself or to someone in your family.** | **When you print sentences, use capitals and**  **periods!** |  | 1  What special days are in December? | 2  Count to 20 by 2’s. | 3  Have someone help you make a list of words that begin with ‘qu’. Print the letters ‘qu’. |
| 4  Have someone ask you 10 subtraction questions. | 5  Print one or more sentences about winter.  Someone can help you  spell the words. | 6  Count to 100 different ways – by 1’s and 10’s. | 7  Write a sentence about today’s weather. Some- one can help you spell the words. | 8  Have someone help you make a list of words that begin with ‘u’.  Print the letter ‘u’. | 9  Make a list of words that rhyme with look’. | 10  Have someone ask you 10 addition questions. |
| 11  Have someone help you make a list of words that begin with ‘th’.  Print  the letters ‘th’. | 12  Count to 100 by 10’s. Count things in your home. | 13  Print one or more sentences about snow.  Someone can help you. | 14  Print a letter to Santa. Someone can help you spell the words. | 15  Have someone ask you 10 subtraction questions. | 16  Have someone help you make a list of words that begin with ‘sh’. Print  the letters ‘sh’. | 17  Have someone help you make a list of words that begin with ‘ch’.  Print the letters ‘ch’. |
| 18  Sing a Christmas song. | 19  Have someone ask you 10 addition questions. | 20  Print one or more sentences about Christmas.  Someone can help you if you need help. | 21  Print a list of Christmas words. | 22  Count to 50 by 5’s.  Put some objects in the house into 5’s and count them. | 23  Draw a Christmas picture. | 24  Today is Christmas Eve. Make a card for someone special. |
| 25  Today is Christmas!  Do something to help your family. | 26  Make a list of things that are fun to  do in winter. | 27  Make a list of words that begin with ‘e’ as in ‘elephant‘. Print the letter ‘e’. | 28  Have someone ask you 10 addition questions. | 29  Count to 100. Can you think of different ways to count to 100? | 30  Have someone help you make a list of words that begin with ‘wh’.  Print the letters ‘wh’. | 31  Today is New Year’s Eve!  Print today’sdate.  What will the date be tomorrow? |



## December Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. There are many good Christmas books to read - Dr. Seuss’s ***How the Grinch Stole Christ- mas*** and ***The Polar Express*** by Chris Van Allsburg are fun.

Listen to your child read every day! It makes a very big difference to the child’s progress. Ask the teacher for suitable material to read. You see - like any skill, practice makes per- fect. You wouldn’t expect a child to play hockey or soccer well without lots and lots of practice. Reading needs practice in just the same way - and you don’t have to leave your chair!

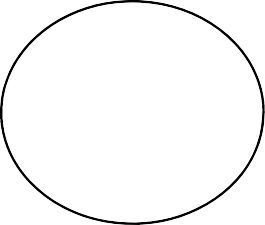
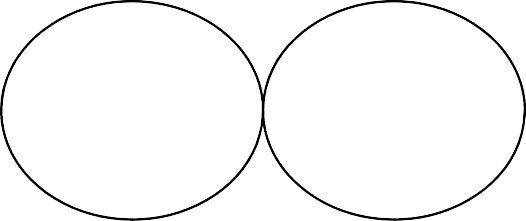
If your child was able to spell three letter words with the short ‘a’ and ‘i’ sounds, this month read and spell three letter words with the short ‘o’ sound (the sound of ‘o’ in ‘otter’). Read and spell words like pot, hot, sob, hog, job, hop, etc. There are lists and word cards on the website below.

Now your child may be able to print two or more sentences on a single topic. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and number. The website has a booklet that tells you how to form the letters correctly.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of numbers and skill of your child. Keep the rules simple. Games teach taking turns, following directions and coopera- tion as well as math and the game skills. Google ‘simple card games for kids’ and you will find lots of games to try!

Practice adding and subtracting to 10. This can be done orally when you are travelling in the car or walking togeth- er. Count by 5s and 10s to 100, too.

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links. There are* lots of free things for you!

**January 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday**  6  Print your full name, your address and your phone number. | **Sa tu rda y** |
| 1  Happy New Year!  What is different about today? | 2  Print a sentence telling what you did today that was fun.  Someone can help you. | 3  Say the days of the week and  the months of the year to someone. | 4  Tell someone the story in a favourite book. | 5  Have someone ask you 5 addition questions and  5 subtraction questions. | 7  Draw a snowman. Print a sentence about him. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Make a list of | Count to 100 | Have someone | What did you do | Borrow some | Have someone | Print one or |
| winter words. | by 5’s.  Count to 20 | ask you 10  subtraction | at school today?  Print one or | coins. Do you  know | ask you 10  addition | more sentences  about a winter |
|  | by 2’s. | questions. | more sentences about it. | how much money each coin is worth? | questions. | sport. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| How many clocks | Make a list of | Print a sentence | Have someone | Draw a map of | Print the | Have someone |
| are in your  house? Are they | things that  are yellow. | telling what you  did today that | ask you 10  subtraction | your bedroom.  Someone can | alphabet. | ask you 10  addition |
| different? Can you tell what time it is? | Someone can help you. | was fun. Someone can help you. | questions. | help you. |  | questions. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Play a board | Make a list of | Have someone | Count backwards | What did you do | Make a list of | Print a sentence |
| game with | things that you | ask you 10 | from 20. | at school today? | things that | telling what you |
| someone in | can do outdoors | subtraction | Print the | Print one or | are blue. | did today that |
| your family. | in January. | questions. | numbers in backwards order. | more sentences about it. | Someone can help you. | was fun.  Someone can help you. |
| 29  Have someone | 30  Print 20 words | 31  Return this |  | **When you** | **Every day -** | **Every day -** |
| ask you 10 | that you know | paper to school. | **print sentences,** | **choose a story** | **read by yourself** |
| addition questions. | how to spell. | Count the stars! | **use capitals and periods!** | **for someone to read to you.** | **or to someone in your family.** |



## January Tips for Parents:

Read a story to your child every day! Read some of the classic tales: ***Henny Penny, The Tree Billy Goats Gruff, The Shoemaker and the Elves, The Little Red Hen, Goldi- locks and the Three Bears, Jack and the Beanstock***, etc. You may want to leave out some of the more gruesome ones like ***Hansel and Gretel***......

Listen to your child read every day! When your child is reading to you and comes to a word that he/she doesn’t know, just say the word and let the child go on reading. Use the Goldilocks rule for choosing books for your child to read - you don’t want a book that is too hard or too easy - just right! A ‘just right’ book has about one word in 20 - 25 with

which the child is unfamiliar. Ask the teacher for some suitable reading material or suggestions.

You can take turns reading. your child can read a page aloud and then you read a page. You will be modelling good

reading.

If your child was able to spell three letter words with the short ‘a’, ‘i’ and ‘o’ sounds, this month read and spell three letter words with the short ‘u’ sound (the sound of ‘u’ in ‘up’). Read and spell words like pup, bud, cup, mud, mum, fun, etc. Go to the website below for word lists on the Freebies 1 page.

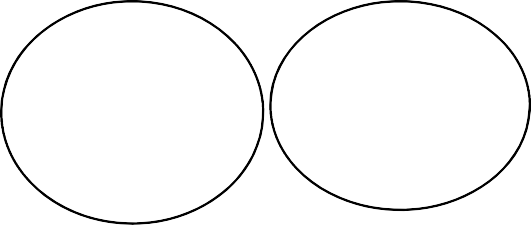
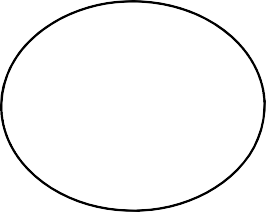
Now your child may be able to write simple sentences. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines. You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and num- ber. The website has a free booklet showing how to form the letters correctly.

Playing card or board games can be very educational for your child! Try ***Chutes and Ladders*** or ***Bingo***......

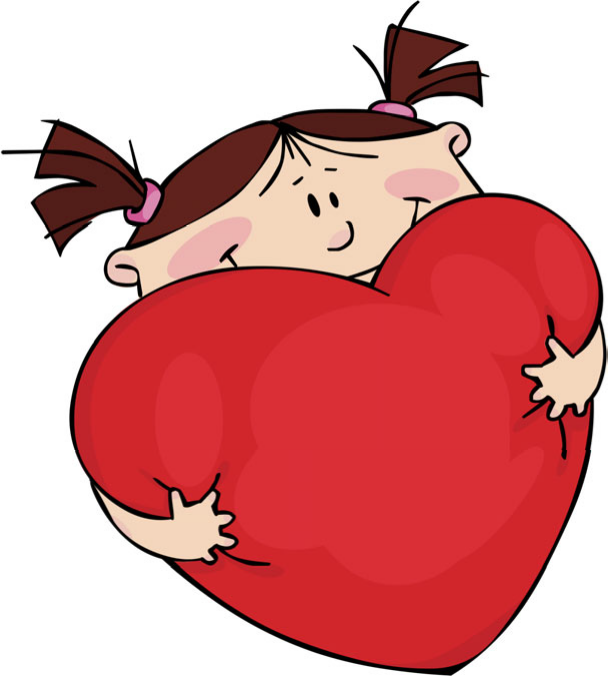
Practice adding and subtracting to 10. This can be done orally when you are travelling in the car or walking togeth- er. Count by 5s and 10s to 100, too.

Have your child practice telling the full name, parents’ names, address, and phone numbers.

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links. There are* lots of free things for you!

**February 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
|  |  |  | 1 | 2 | 3 | 4 |
| **When you** | Print today’s date. | Today is Ground- hog Day! Will he | Print a story about your | Have someone ask you 5 |
| **print sentences,** | What special | see his shadow? | family. Try to | addition |
| **use capitals and** | days are in | Tell someone | print at least 12 | questions and |
| **periods!** | February? | what that means. | words. | 5 subtraction questions. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| With help, make | Count by | Print your full | Have someone | Print a story | With help, make | Have someone |
| a list of things | 2’s to 20, | name, address, | ask you 5 | about an animal. | a list of things | ask you 5 |
| that can go fast. | by 5’s to 50, | phone number | addition | Try to print | that you love. | addition |
| Read the list to someone. | and by 10’s to 100. | and birthday. | questions and 5 subtraction questions. | at least 12 words. | Read the list to someone. | questions and 5 subtraction questions. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Make a Valentine | Print a story | Valentine’s Day! | With help, make | Print a story | Borrow some | Make up 10 |
| for a special | about Valentine‘s | Say ‘I love you!’ | a list of things | about something | coins and see if | addition |
| friend. Get your  cards ready to | Day. Try to  print at least | to someone. | that are funny.  Read the list | you like to do.  Try to print at | you can count  how much money | questions and see  if someone in |
| bring to school. | 14 words. |  | to someone. | least 14 words. | you have. | your family can answer them. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Make addition | With help, make | With help, make | Have someone | Print a story | Make addition | Print a story |
| sentences for 5 … | a list of things | a list of things | ask you 10 | about what you | sentences for 6 … | about a friend. |
| e.g. 4 + 1 = 5 | that are orange. | that a cat can do. | subtraction | did today. Try | e.g. 4 + 2 = 6 | Try to print at |
| 2 + 1 + 2 = 5 | Read the list to someone. | Read the list to someone. | questions. | to print at least 15 words. | 2 + 2 + 2 = 6 | least 15 words. |
| 26  Have someone | 27  What was the | 28  How far can |  | **Every day -** | **Every day -** |  |
| ask you 10 | best thing you | you count? | **choose a story** | **read by yourself** |
| addition | did in | I can count | **for someone to** | **or to someone in** |
| questions. | February?  Print a story | to . | **read to you.** | **your family.** |
|  | about it. |  |  |  |



## February Tips for Parents:

Make sure the homework time is fun! If this time becomes cross or unhappy - it is of no benefit and may even be detrimental to the child’s learning.

Read to your child every day! Try reading poetry, too. Read the poetry books by Dennis Lee - ***Alligator Pie*** is great fun, or books by Shel Silverstein - ***Where the Sidewalk Ends***, for example.

Listen to your child read every day! Keep the reading time light and pleasant. Give praise and hugs for good reading - and no criticism if the child is having problems - it may be that the book is too difficult and is a poor choice. You can take turns reading

orally - you can read one paragraph or page and the child read the next - or...... both of you can read together, speaking at the same time.

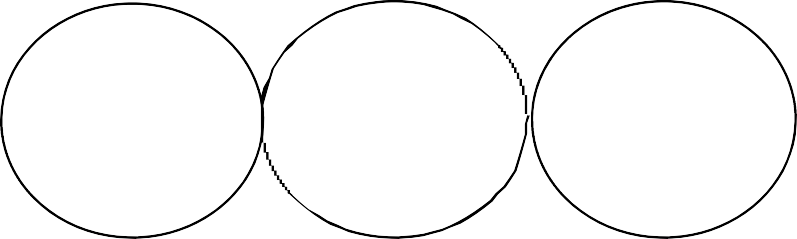
If your child was able to spell three letter words with the short ‘a’, ‘i’, ‘o’ and ‘u’ sounds, this month read and spell three letter words with the short ‘e’ sound (the sound of ‘e’ in ‘elephant’). Read and spell words like pet, hen, hem, bed, leg, etc. Go to the website below for word lists. Go to the ‘parents’ link and then to ‘freebies’ for word lists.

Playing card games can be very educational for your child! Here is an easy one - play ***Crazy Eights***. Two to four people can play. The object is to lay down all of your cards. Two players get seven cards each and three or four players receive five cards each and the rest of the cards are the draw pile. Turn over one card to start the dis- card pile. The first player must match the card's number or suit and put the card from his hand into the discard pile. A player who does not have a match may play an eight and name the suit in play. A player who has neither a match or an eight must draw until he gets one. After the player gets a match of number or suit, the turn goes to the next person. The first to discard all cards wins.

Practice adding and subtracting to 10 - there are flash cards on the website below. Count by 2s, 5s and 10s to 100, too.

Talk to your child about the things you see. In the grocery story, talk about the fruit and vegetables and look for strange different ones. Discuss food preparation as you cook and let the child help with simple tasks. Look at snowflakes with a magnifying glass. Talk about things you pass when you are driving. Look up the names of birds you see. Children at this age absorb huge amounts of information - and everything they learn increases their brain power!

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links. There are* lots of free things for you!

**March 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesda y** | **Thursday** | **Friday** | **Sat u rday** |
| **Every** | **Every day -** | **When you** | 1  What special | 2  Print two | 3  Count by | 4  Print a story! |
| **day – read by** | **choose a story** | **print sentences,** | days are in | sentences telling | 2’s to 20, | Try to print |
| **yourself or to someone in your family.** | **for someone to read to you.** | **use capitals and periods!** | March? | what you did today. | by 5’s to 100, and by  10’s to 100. | at least 15 words. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Play a | Get a handful | Make addition | How far can | Have someone | Make addition | Play a board |
| board | of coins and | sentences for 7 … | you count? | ask you 10 | sentences for 8 … | game with |
| game with | count the | e.g. 4 + 3 = 7 | I can count | subtraction | e.g. 4 + 4 = 8 | someone in |
| someone in your family. | amount of money. | 3 + 2 + 2 = 7 | to . | questions about 7. | 2 + 4 + 2 = 8 | your family. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Print your full | Print two | Count by | Have someone | Get a handful of | Today is | Make addition |
| name, address, | sentences | 2’s to 20, | ask you 10 | coins and count | St. Patrick’s Day! | sentences for 9 … |
| and birthday. | telling what | by 5’s to 100, | subtraction | the amount of | Wear something | e.g. 4 + 5 = 9 |
| Make a list of important phone numbers. | you did today. | and by 10’s to 100. | questions about 8. | money. | green. Tell someone why you wear green. | 2 + 2 + 5 = 9 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Play a board | Print a story! | Ask someone | Draw a picture of | Print 20 | Have someone | Play a card |
| game with | Try to print | about the | your pet or a pet | tricky words | ask you 10 | game with |
| someone in | at least | directions – | you would like | that you know | subtraction | someone in |
| your family. | 15 words. | north, south, east and west. | to have.  Write a sentence about it. | how to spell. | questions about 9. | your family. |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
| Count by | Draw a map of | Have someone | Write a story | Print two | Return this |
| 2’s to 20, | your house. | give you some | telling what | sentences. | paper |
| by 5’s to 100,  and by | Label the rooms.  Someone can | words to spell. | you did today.  I wrote | Count the words.  How many words | to school.  Count |
| 10’s to 100. | help you. |  | words. | did you use? | the stars! |



## March Tips for Parents:

Read to your child every day. If you have read the original fairy tales, now read some ‘fractured’ versions! ***The True Story of the Three Little Pigs*** by Jon Sci- eszka and Lane Smith, ***Somebody and the Three Blairs*** by Marilyn Tolhurst, or ***Petronella*** by Jay Williams are good suggestions, and ask the librarian for others. How are these similar and different to original fairy tales?

Listen to your child read every day! Keep the reading time light and pleasant. Give praise and hugs for good reading - and no criticism if the child is having difficulty - perhaps the book chosen is too difficult. You can take turns reading orally - you can read one paragraph or page and the child read the next - or...... both of you can read together, speaking at the same time.

If your child was able to read and spell the three-letter words with the short vowels - try mixing the cards with the different vowels.

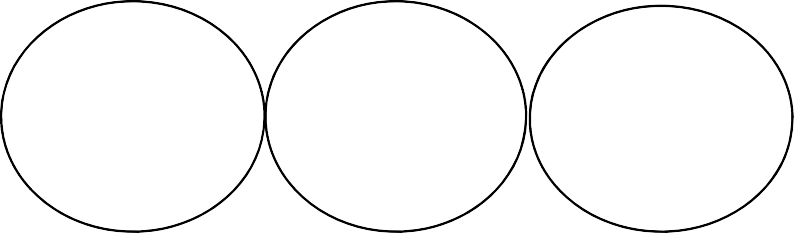
Show your child a map of your local community. Where do you live? What is your street and the streets nearby? On what streets do you walk or drive to school and where do you shop? Maps can be on paper, of course, and you can also look at Google maps and Google Earth to show your neighbourhood.

Make sure your child knows his/her full name (and how to spell it), the street address and town/city and the par- ents full names. Children should also know the family’s phone numbers. Does your child know his/her birthday and the year of birth?

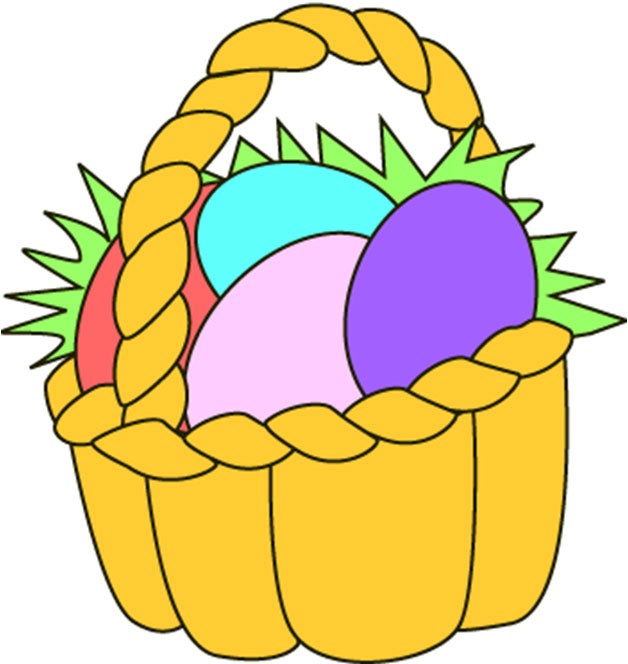
Practice adding and subtracting to 10 - there are flash cards on the website below. Count by 2s, 5s and 10s to 100, too.

As Spring approaches, practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Have your child go on runs with the adults in the family!

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links. There are* lots of free things for you!

**April 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesda y** | **Thursday** | **Friday** | **Sat u rday** |
|  |  | **When you** | **Every day -** | **Every** |  | 1  What special |
| **print sentences,** | **choose a story** | **day – read by** | days are in April? |
| **use capitals and** | **for someone to** | **yourself or to** | Print today’s |
| **periods!** | **read to you.** | **someone in your family.** | date. |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Play a | Have someone | How many | Make a list | Have someone | Print a story! | Colour Easter |
| board game | ask you 10 | equations can | of things that | make different | Try to print | eggs with |
| with your family. | subtraction questions about 10. | you make that equal 8? | can go up. | times on a clock so you can tell time. | at least 15 words. | your family. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Easter Sunday! | How many | Make a list | Count by | How many | Write a story | Draw a map of |
| Print a story | equations can you | of things | 2’s to 20, | equations can you | telling what | your yard or the |
| about Easter.  Try to print at | make that  equal 5? | that are hot. | by 5’s to 100,  and by 10’s | make that  equal 6? | you did today.  I wrote | park where  you play. |
| least 15 words.  … | (e.g. 2 + 3 = 5  10 – 5 = 5) |  | to 100. | (e.g. 2 + 4 = 6  9 – 3 = 6) | words. | Someone can help you. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| How many times | Make addition | Draw a spring | How many | Get a handful of | Print the | Today is |
| can you | sentences for 10 | picture. Write | equations can you | coins and count | numbers | Earth Day. Tell |
| bounce a ball? | …  e.g. 8 + 2 = 10 6 + 2 + 2 = 10 | three sentences about it. | make that equal 7?  (e.g. 4 + 3 = 7  9 – 2 = 7) | the amount of money. | to 100. | someone what you can do  to help our earth. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Play a game with | How many | Print two | Make a list | Make a list of | How many | Can you skip? |
| someone. | equations can you make that equal 9?  (e.g. 6 + 3 = 9  10 – 1 = 9). | sentences telling what you did today. | of the signs of Spring. | things that are in the ocean. | + equations can you make that equal 10? | Practice your skipping! |
| 30  Write a story. I wrote words. |



## April Tips for Parents:

Read to your child every day. Read the more difficult of the Dr. Seuss books - they are great fun! Read ***The 500 Hats of Bartholomew Cubbins***, ***Bartholomew and the Oobleck***, and ***The King’s Stilts.*** Reading aloud is important! Here’s a quote: "Children who are told stories are the ones who first form abstract concepts across the curric- ulum – in other words, being read to makes you brainy."

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

Listen to your child read every day. Have your child read for at least 10 minutes five days a week - and more would be even better! In April, add up the minutes that your child reads at home - strive for at least 200 hundred minutes. Talk about the story that is being read - show that you are enjoying the story by asking questions and commenting on it.

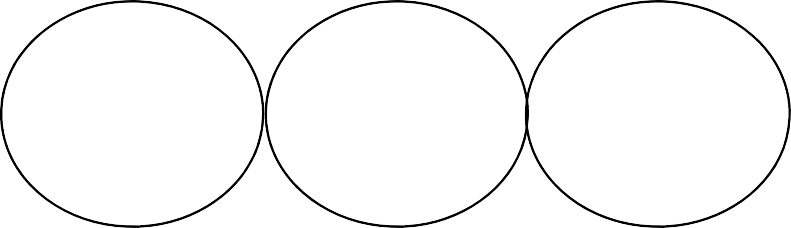
It’s Spring! Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Encourage your child to run with the adults in the family!

As Spring comes to your community, talk about the changes you see as things come alive.

Play ‘***Addition War’***! Two people can play this game. Remove the face cards and then cut the deck in half - a pile for each player. Both players turn over two top cards on the table from their piles and add the amounts on the two cards. Shout out your total! The person with the highest total gets all four cards, and puts them at the bottom of his pile. The person with the most cards at the end of the game wins. This game can be changed to ***Subtraction War***, subtracting the two cards, and the person with the smallest total wins.

We want to gradually increase the amount of writing that the child is comfortable doing. Counting the number of words will help. Perhaps you might count interesting words as 2, to encourage using longer and more exact words. Children, when they begin writing, often write ‘bare’ sentences. Talk about how these sentences could be made more interesting by adding more colourful words.

#### *For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies’ links. There are lots* of free things for you!

**May 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Print today’s | Write a story | Write a story | How many | How many | How high can |
| date. | telling what | telling what | equations can you | equations can | you count? |
| What special | you did today. | you did today. | make that | you make | Print the |
| day  is in May? | I wrote  words. | I wrote  words. | equal 5?  (e.g. 2 + 3 = 5  10 – 5 = 5) | that equal 8? | numbers to 100. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| How many | How many | How many | Practice | How many | How many | Play a board |
| times can you | equations can | equations can | telling | + equations | equations can | game with |
| bounce a ball? | you make that equal 9? | you make that equal 6? | time. | can you make that equal 7? | you make that equal 9? | someone in your family. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Today is | Play a board | Write a story | Get a handful | Make a list | Make a list of | How many times |
| Mother’s Day! | game with | telling what | of coins and | of things | things that | can you skip? |
| Do something | someone in | you did today. | count the | that are | are shaped | I can skip |
| nice for your mother. | your family. | I wrote  words. | money. | cubes. | like a ball. | times. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Go on a nature | Today is Victoria | Draw a picture of | Write a story | .Get a handful | Count backwards | How many |
| walk with an  adult. Make a | Day! Who was  Victoria? | something you  like to do with | telling what  you did today. | of coins and  count | from 100. | times can  you bounce |
| collection of interesting things. | Ask someone why we have Victoria Day. | your family. Print a story about it. | I wrote  words. | the money. |  | a ball? |
| 28  How many times | 29  Draw a picture | 30  Write a story | 31  Return this paper | **Every day -** | **Every day -** | **When you** |
| can you skip? | of something | telling what | to school. | **Read by yourself** | **choose a story** | **print sentences,** |
| I can skip  times. | you like to do in the spring. | you did today.  I wrote  words | Count the stars! | **or to someone in your family.** | **for someone to read to you.** | **use capitals and periods!** |



## May Tips for Parents:

Read to your child every day. It is good to read books that have fewer pictures, so that the child can freely imagine what is happening in the story as you read. This abil- ity to form mental pictures from words will make children good readers in the future. Early ‘chapter’ books are the ‘***Magic Treehouse’*** series by Mary Pope Osborne, the ***Junie B. Jones*** series by Barbara Park and the ***Nate the Great*** series by Marjorie Sharmat.

Listen to your child read every day. Reading aloud helps the child read fluently, group- ing the words in phrases and reading smoothly. It also gives you a good idea of the

words that give trouble and the correct reading level for your child. Some students are now reading silently and enjoying books on their own - these minutes can be counted into the reading time.

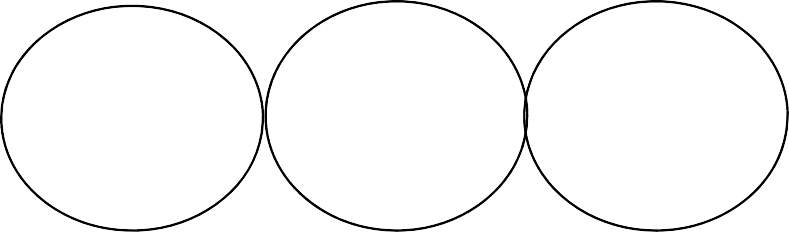
There are lists of reading words on the website below. You can use these to help your child learn to read the words that are needed for Grade One reading.

It’s Spring! Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Have your child run with the adults in the family!

Talk money with your child! We have been counting coins - now relate the amounts of allowance or pocket mon- ey to items in stores. Look at the prices of items and how money is written.

Let your child see you writing. We don’t write with pen or pencil as much as in the past - but we do write lists and notes. Put happy notes into your child’s lunch. If you e-mail, text or write on Facebook, share these when appropriate. Your child could help you write shopping or travel lists.

Show your child maps of the places you go. Map reading is a very abstract process, and a valuable skill for a child to learn at an early age. Associating lines on paper with actual places is difficult even for some adults, but many children seem to understand it when they are quite young.

**June 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
| **Every day -** | **Every day -** | **When you** |  | 1  What special | 2  Write a story | 3  How many + and - |
| **Read by yourself** | **choose a story** | **print sentences,** | days are | telling what | equations can |
| **or to someone in** | **for someone to** | **use capitals and** | in June? | you did today. | you make that |
| **your family.** | **read to you.** | **periods!** | Print today’s date. | I wrote  words. | equal 5? |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Play a board | Practice telling | Get a handful | Look at a map | How many | Make a list of | Make a list of |
| game with | time. Get | of coins and | of your | equations can | things that | things you could |
| someone in your family. | someone to change the clock times for you. | count the money. | province.  Can you find where you live? | you make that equal 6? | are cylinders. | do with a 2 litre  pop bottle. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| How many | Count backwards | How many | How high can | Write a story | How many | Cut words out |
| times can you | from 100. | equations can | you count? | telling what | equations can | of a newspaper |
| bounce a ball? | Do it again, faster! | you make that equal 7? | Print the numbers to 100. | you did today.  I wrote  words. | you make that equal 8? | to make a sentence  or even a story. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| How many times | Make a list | Write a story | Make a list of | Write a letter | Make a list of | Play a board |
| can you skip? | of things you | telling what you | things that | to someone, | all the children | game with |
| I can skip  times. | want to do this summer. | did today. I wrote  words. | are cones. Someone may help you. | or type  an e-mail to a grandparent. | in your class. | someone in your family. |
| 25 | 26 | 27 | 28 | 29 | 30 |  |
| How many | Get a handful | Write a story | How many | Write the | How many times |
| equations can | of coins and | telling what | + and – equations | numbers | can you skip? |
| you make that equal 9? | count the money. | you think you will do in school next year. | can you make that equal 10? | to 100. | I can skip  times. |



## June Tips for Parents:

Read to your child every day. Re-read favourite books - if a book is a special favour- ite it can be read many times. Go to the library often and let your child pick several books and you can pick some, too!

If you watch movies that are from children’s books, read the book and compare the story. Which version did your child enjoy most? You could watch and read ***The Wiz- ard of Oz*** by L. Frank Baum (if your child wouldn’t be frightened by the witches), ***Dr. Doolittle*** by Hugh Lofting, ***Winnie-the-Pooh*** by A.A. Milne and watch the original Disney movie, or many by Dr. Seuss that have been made into movies.

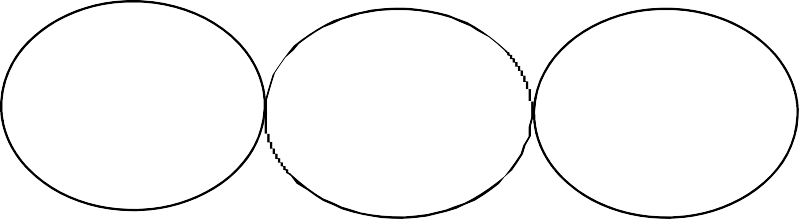
Listen to your child read every day. Make this a bedtime routine - cuddling up with a good book and reading to- gether is a quiet, peaceful and rewarding experience for both of you.

As summer comes, you and your child will be outdoors more. Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet - these are all things that are summer fun, and need practice - just like reading!

Play ‘***Addition War’***! Two people can play this game. Remove the face cards and then cut the deck in half - a pile for each player. Both players turn over two top cards on the table from their piles and add the amounts on the two cards. Shout out your total! The person with the highest total gets all four cards, and puts them at the bot- tom of his pile. The person with the most cards at the end of the game wins. This game can be changed to ***Sub- traction War***, subtracting the two cards, and the person with the smallest total wins.

Play classic board games. ***Chutes and Ladders***, ***Sorry!, Chinese Checkers*** and regular ***Checkers*** are fun for all.

Show your child a map of your province. Find where your town/city is located, and other places the family has vis- ited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is famil- iar.

**July 2023 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Mond ay** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Sa tu rda y** |
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| Write a story | Make a list of | Play a board | Write a story | How many | Find an object | Today is a |
| telling what you | vegetables. | game with | telling what | + and – | that begins with | special day. Why? |
| would like to do in the  summer holidays. | How many can you list?  Let your family help you. | someone in your family. | you did today.  I wrote  words. | equations can you make that equal 6? | each letter of the alphabet. | 8 |
| How many times can you skip? |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| How many | Write a story | Go on a nature | Get a handful | Look at a map of | How many | Practice telling |
| equations can | telling what | walk with an | of coins and | Canada. Can you | times can | time. Get |
| you make that | you did today. | adult. Make a | count the | find where | you skip? | someone to |
| equal 7 ? | I wrote  words. | collection of interesting things. | money. | you live?  Can you find your province? | I can skip  times. | change the clock  times for you. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Draw a picture | How many | Make a list of | How high can | Make a | Cut words out | How many |
| of your | + and – | fruit. How many | you count? | collection | of a newspaper | equations can |
| favourite | equations can | can you list? | Print the | of interesting | to make a | you make that |
| summer activity. | you make that equal 8? | Let your family help you. | numbers to 100. | things you find outdoors. | sentence or a story. | equal 9? |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Write a story. | Play a | How many | How many times | Get a handful | What is your | Make a list of |
| telling what | board game | + and – | can you skip? | of coins and | favourite book? | subtraction |
| you did today. | with someone | equations can | I can skip | count | Tell someone | equations |
| I wrote  words. | in your family. | you make that equal 10? | times. | the money. | the story. | from 10.  e.g. 10 – 5 = 5 Practice them. |
| 30  Practice bouncing | 31  Go on a nature |  |  | **Every day -** | **When you** | **Every** |
| a ball. | walk | **choose a story** | **print sentences,** | **day – read by** |
| How many times can you  bounce it? | with an adult. | **for someone to read to you.** | **use capitals and periods!** | **yourself or to someone in your family.** |



## July Tips for Parents:

Read to your child every day. Continue this through the summer every day that it is possible.

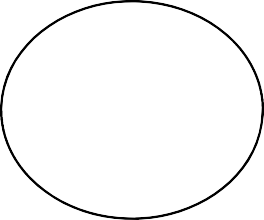
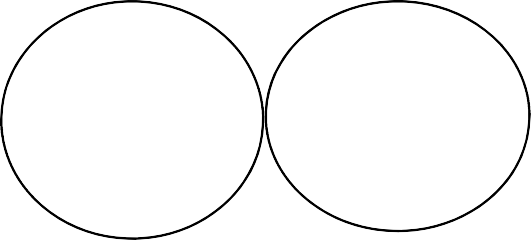
Have your child read every day - to you or by him/herself. Take books wher- ever you go during the summer, so if your child asks “What can I do?” - you always have an answer! Have books that are fun and at a suitable level for your child to read independently.

If your child has an interest in a sport, something in nature or even a movie - find books about that interest in your local library.

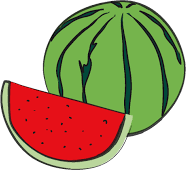
Throughout this year’s calendars the homework has asked the child to think of a list of things that are alike - a list of fruit, of things that are round, or things that are yellow. This is called ‘brainstorming’, and helps the child extend his/her thinking. It can also be fun, and the family can join in, each person taking a turn. This is an easy suggestion for road trips.

Next year the children will be expected to increase the amount and quality of writing they can do in a set time. Counting the number of words will help, if your child is not writing much. Perhaps you might count interesting words as 2, to encourage using longer and more exact words. Children, when they begin writing, often write ‘bare’ sentences. Talk about how these sentences could be made more interesting by adding more colourful words. But....... writing on and on with little regard for the quality of the writing is not a good idea! Writing three or four sentences that are interesting is better than a page of poorly written run-on sentences that lack thought.

Show your child a map of Canada. Find your province, and talk about the different provinces and territories. Find where your town/city is located, and other places the family has visited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is familiar. This can be connected to Cana- da Day activities. Talk about the Canadian flag and other Canadian symbols.

**August 2023 Name**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Mon day** | **Tuesday** | **W edn esda y** | **Thursday** | **Friday** | **Satu rd ay** |
| **Every** | **Every day -** | 1  Print | 2  Play a board | 3  Get a handful of | 4  How many | 5  Tell someone |
| **day – read by**  **yourself or to** | **choose a story**  **for someone to** | today’s date. | game with  someone in your | coins and  count the | equations can  you make that | about recycling  around |
| **someone in your family.** | **read to you.** |  | family. | money. | equal 6? | your home. |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Write a story | Go for a run. | How many times | Count by 5’s. | Draw a picture | How many | Tell someone |
| telling what | Get an adult | can you skip? | How far can | of a special | equations can | the story |
| you did today.  I wrote  words. | to run with you. | I can skip  times. | you count by 5’s? | summer day. | you make that equal 7? | of a favourite book. |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| How high can | Cut words out | Count by 2’s. | Print your ad- | How many | Go for a run. | Play a board |
| you count? | of a newspaper | How far can you | dress, full name | times can you | Get an adult | game with |
| Print the numbers to 100. | to make a story. | count by 2’s? | and birthday. List important phone numbers. | bounce a ball? | to run with you. | someone in your family. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| How many | Practice telling | Go on a nature | Look at a map | Make equations | Practice telling | Write a story |
| equations can  you make | time. Get some-  one to change | walk with an  adult. Make | of Canada. Can  you find where | that equal 9. | time. What  different kinds | telling what you  did today. |
| that equal 8? | The clock times for you. | a collection of interesting things. | you live? Can you find  your province? |  | of clocks can you find? | I wrote  words. |
| 27  How many + and | 28  Get a handful | 29  Write a story | 24  Look at a map | 31  How many times |  | **When you** |
| – equations can  you make that | of coins and  count the | telling what you  want to do | of the world.  Can you find | can you skip? | **print sentences,**  **use capitals and** |
| equal 10? | money. | this year at school. | Canada? |  | **periods!** |



## August Tips for Parents:

Read to your child every day. Continue this through the summer every day that it is possible.

Have your child read every day - to you or by him/herself. Take books wherever you go during the summer, so if your child asks “What can I do?” - you always have an answer! Have books that are fun and at a suitable level for your child to read independently.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

If you see interesting things through the summer, find books to increase the knowledge. Perhaps you have seen interesting birds, animals, fish or plants. Your interest will encourage your child’s interest.

Throughout the calendars the homework has asked the child to think of a list of things that are alike - a list of fruit, of things that are round, or things that are yellow. This is called ‘brainstorming’, and helps the child extend his/her thinking. It can also be fun, and the family can join in, each person taking a turn. This is an easy sugges- tion for road trips.

Have your child review the math addition and subtraction facts. Without this extra practice, these may be for- gotten over the summer.

In the coming year the children will be expected to increase the amount and quality of writing they can do in a set time. Counting the number of words will help, if your child is not writing much. If you travel in August, or go camping or visit interesting places in your community - have your child write about it. Writing about daily experi- ences is the easiest form of writing for children. Having your child write a journal of experiences through the summer makes an interesting (and sometimes amusing) keepsake!

Show your child a map of Canada. Find your province, and talk about the different provinces and territories. Find where your town/city is located, and other places the family has visited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is familiar. Show a map of the world and find Canada on it.

***For homework help, go to*** [***www.primarysuccesspublications.com***](http://www.primarysuccesspublications.com/) ***and then to the ‘Freebies’ links. There are lots of free things for you!***

# Septemb er 2022

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